

Morse High School
 SSC Meeting
 September 17, 2019



SSC MEETING MINUTES

MEMBERS PRESENT:

Quorum was met

- | | | | |
|--|-------------------------------|--|-------------------------------------|
| _____ <input checked="" type="checkbox"/> Cynthia Larkin | Principal (ex officio) | <input type="checkbox"/> Joyce Orona | Other – school personnel (2nd yr..) |
| _____ <input checked="" type="checkbox"/> Joseph Duffy | Classroom Teacher (2nd yr.) | <input checked="" type="checkbox"/> Monica Irby | Community Member (2nd yr.) |
| _____ <input checked="" type="checkbox"/> Gloria Guilas | Classroom Teacher (2nd yr.) | <input checked="" type="checkbox"/> Heather Ansley | Parent (1st yr.) |
| _____ <input checked="" type="checkbox"/> Lourdes Sanchez | Classroom Teacher (2nd yr.) | <input checked="" type="checkbox"/> Yvette Black | Community Member (2nd yr.) |
| _____ <input checked="" type="checkbox"/> Arlene Benedicto | Classroom Teacher | <input type="checkbox"/> Adrienne Laureles | Student (2nd yr. replacement) |
| _____ <input checked="" type="checkbox"/> Araceli Munoz | Student (2nd yr. replacement) | <input checked="" type="checkbox"/> Samantha Abano | Student (2nd yr. replacement) |

Guests: None

ITEM	DESCRIPTION/ACTIONS	ACTION REQUESTED OF SSC MEMBERS
1. Call to Order	<ul style="list-style-type: none"> ● Dr. Cynthia Larkin: Principal 	<ul style="list-style-type: none"> ● Meeting was called to order at 2:41 p.m.
2. Public Comment	<ul style="list-style-type: none"> ● Open 	<ul style="list-style-type: none"> ● None
3. SSC Business <ul style="list-style-type: none"> ➤ Approval of minutes ➤ SSC Election Process 	<ul style="list-style-type: none"> ● Action Item: Approval of minutes for June 4, 2019 ● Informational Item: Joseph Duffy, Chair 	<ul style="list-style-type: none"> ● Minutes from the June 4, 2019 meeting were reviewed. Ms. Black moved to approve the minutes and seconded by Ms. Guilas. The Council unanimously approved the minutes. ● On September 9, 2019, classroom teachers elected the following SSC classroom teacher representatives: Guillas, Sanchez, Duffy. On

<p>➤ School Site Safety Plan</p>	<ul style="list-style-type: none"> ● Informational Item: Kaitlin Malcolm, Vice Principal 	<p>September 18th, during Back to School Night parents will vote to elect THREE parent/community members for the SSC. Five parents are on the ballot. The non-classroom teacher election is taking place on Wednesday, September 25th. The student elections are taking place on Monday, September 23-25th.</p> <ul style="list-style-type: none"> ● Kaitlyn to go over safety plan. Pointed out critierion 1: crimes statistics locally; crimes in the past year have gone down; noted Morse campus supports to prevent crime; how many security cameras do we have- 32?- to verify; critierion 2: child abuse reporting procedures; critierion 3: disaster procedures; critierion 4: suspension/expulsion mandates; critierion 5: notification of dangerous students; critierion 6: discrimination / harassment/ hate violence policieis; critierion 7: school dress code policy is now adapted into school safety plan; difficult to enforce with girls' clothing; critierion 8: procedures to establish safety of all persons on campus; emergency drills, drop off procedures; critierion 9: safe and orderly environment (to update student expectations of guidelines according to new SGT approved discipline and intervention protocol actions); critierion 10: assisted rescue protocols- for those with limited mobility- school nurse to clarify procedures further here; criterion 11: school safety committee formation. ● Ms.Benedicto moved to approve the 2019-2020 Morse Comprehensive Safety Plan-with revisions.
----------------------------------	---	--

<p>➤ 2019-2020 Title I Parent and Family Engagement Policy/School Parent Compact</p>	<ul style="list-style-type: none"> ● Action Item: Dr. Cynthia Larkin, Principal 	<p>Larkin seconded the motion. The Council unanimously approved the safety plan.</p> <ul style="list-style-type: none"> ● Feedback: First bullet of Parent Compact-- correction of error to now read “The school’s responsibility is to provide high-quality instruction and the ways parents and family members will be responsible for supporting their children’s learning” <ul style="list-style-type: none"> ● Duffy noted the “compact” is all focused on Morse’s responsibility but nothing on the parents’ end <ul style="list-style-type: none"> ○ Missing bullet points for how parents will be involved, will add in that section ● Add DAC and ELAC to page 4 on the “Parent and Family Engagement Policy”, as well as to the “Parent Compact” ● Add more languages to the list of languages, or change to “Language Other than English” <ul style="list-style-type: none"> ○ Changed to “Languages Other Than English” ● Finished making changes to Morse compact to present to families to feedback. <i>Once the feedback has been gathered, the notes will be brought back to council for review</i> ● Parents will receive a copy of the Title I Parent Compact at Back to School Night
--	--	--

		<ul style="list-style-type: none"> ● Both documents will be translated into Spanish and Tagalog and sent to parents in the next few weeks ● Ms. Guilas made a motion to approve the Parent and Family Engagement Policy/School Parent Compact...with the suggested changes. Ms. Black seconded the motion. The Council unanimously approved both documents.
<p>4. Data Review</p> <ul style="list-style-type: none"> ➤ SBAC data, D & F data, 2019-20 current enrollment data 	<ul style="list-style-type: none"> ● Informational Item: Dr. Cynthia Larkin, Principal 	<p>Data to create SPSA goals passed to members. Dr. Larkin to begin by reviewing the SBAC data first. Data concerns the current seniors (this was their 11th grade SBAC scores)</p> <ul style="list-style-type: none"> ● Several increases in various subgroups- More increase than decline in overall data! ● How to share the data with our students?- to take ownership and pride; create goals and strive for excellence ● Error in EL data: -25% in ELA test? <p>Reviewed D/F Grade Analysis in 2018-19</p> <ul style="list-style-type: none"> ● 2/3 of Morse population received D/F at some point during the year ● Highest subgroups: Foster, Students With Disabilities, Hispanic, African-American, and 9th graders ● 25% of grades issued last year (of the 20,000 grades issued) were Ds/Fs. Math is the biggest struggle; Science 2nd

		<ul style="list-style-type: none"> ● We do have CRASH and IMIN for students. Can finally offer Math in CRASH- begins Oct. 8 ● This year Morse teachers will implement a D/F analysis of the number of grades they give out/ self-reflections of their data, percentages, interventions- all shared in a Google doc. Admin may have to offer support to teachers to help teachers with instruction
<p>5. SPSA</p> <ul style="list-style-type: none"> ➤ Review/Feedback on Morse High's 2019-2020 School Plan for Student Achievement (SPSA) 	<ul style="list-style-type: none"> ● Action Item: Dr. Cynthia Larkin, Principal 	<ul style="list-style-type: none"> ● Dr. Larkin reviewed the 2019-2020 SPSA with the Council and received feedback from Council. ● Reviewed seven goals. Organized by grade level, objective, baseline and target percentages. ● Goal 1: Safe, Collaborative, Inclusive Culture. 9th grade- is 50% from 26% a reasonable goal for student class participation- team decided yes, as that is a site focus this year ● (page 2) suspensions- to aim for yellow (all listed subgroups are currently red) ● Goal 2: English Language Arts- no questions ● Goal 3: Mathematics- no questions ● Goal 4: English Learners- (all incorporated into other areas) District states a 95% pass rate for ELPAC

		<ul style="list-style-type: none"> ● Goal 5: Students with Disabilities- similar to other groups with regards to reducing Ds and Fs; Same goal for student increase as ELs on SBAC goals as well ● Goal 6: Family Engagement- based on the Healthy Kids survey ● Goal 7: Graduation and Promotion Rate. Want to see more Morse students attend UC/ State Universities. Have to include sub-group objectives in this goal ● Council provided feedback regarding the goals. Dr. Larkin will share the updated SPSA with the Council after having received feedback from ELAC.
<p>7. Budget</p> <ul style="list-style-type: none"> ➤ 2019-2020 LCFF/Title I Budget 	<ul style="list-style-type: none"> ● Informational Item: Dr. Cynthia Larkin, Principal 	<p>Budget</p> <ul style="list-style-type: none"> ● Blue ribbons are the money Morse is allocated for each budget ● 30100- \$389,582 (Title I Basic Program) ● 30103- \$8,512 (Title I Parent Involvement) ● 30106- \$199,700- Title I Supplemental Program Improvement ● Majority of Title I are teacher salaries ● Librarian coming out of Title I ● Teachers who make more are absorbing more of the Title I funds
<p>8. DAC and ELAC</p> <ul style="list-style-type: none"> ➤ DAC Report 	<ul style="list-style-type: none"> ● Informational Item: Arlene Benedicto, DAC Representative 	<p>No DAC report</p>

➤ ELAC Update	<ul style="list-style-type: none"> ● Informational Item: Dr. Cynthia Larkin, Principal 	<ul style="list-style-type: none"> ● ELAC update- we have a functioning ELAC again this school year! Next ELAC meeting next Tuesday, Sept. 24, 2019 ● Parent Institute for Quality Education- Oct. 10
9. Parent Involvement Update	<ul style="list-style-type: none"> ● Informational Item: Joyce Orona; MHS Community Assistant II & PTSA Representative 	<ul style="list-style-type: none"> ● Parent Institute for Quality Education- next meeting Oct. 10, 2019
		<ul style="list-style-type: none"> ● Next SSC meeting on Tuesday, October 1, 2019

Meeting adjourned at 3:54 P.M.

Minutes recorded by: Vice Principal Ashley Duren and Kaitlyn MalcolmccfV

Next meeting, Tuesday, October 1, 2019

Dr. Larkin reviews and edits prior to publishing for public