Response Activities
to the book

*Personal Space Camp*

A Social Skills story
by Julia Cook

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These questions and activities accompany the story:

*Personal Space Camp*
by Julia Cook

Check your local library for a copy of this fun story.

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Personal Space Matching Game

• Students cut out the squares and sort them by “good choice” or “bad choice.” Read each card and have your child choose which it is.

• These cards can also be printed on cardstock and laminated for a social skills game that can be used repeatedly for students who continue to struggle with the concept.
<table>
<thead>
<tr>
<th>Touching others during carpet time</th>
<th>Staying out of other people’s comfort bubble</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keeping my body to myself</td>
<td>Grabbing</td>
</tr>
<tr>
<td>Pushing</td>
<td>Walking around people who are in my path</td>
</tr>
<tr>
<td>Putting my nose on people</td>
<td>Licking people</td>
</tr>
<tr>
<td>Saying &quot;excuse me&quot; when I want someone to move</td>
<td>Squeezing a stuffed animal</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>Kicking others</td>
<td>Asking before giving a friend a hug</td>
</tr>
<tr>
<td>Sitting where I'm not tempted to touch others</td>
<td>Keeping my hands to myself in line</td>
</tr>
<tr>
<td>Climbing on people</td>
<td>Sitting near a friend, but not too close</td>
</tr>
</tbody>
</table>
Personal Space Activity

Ask your child the following questions.
You can help your child with writing their answers.
Have your child draw a picture of a good choice on the second page.

Who is the main character in this story? ____________________________

Where is the setting?____________________________________________

List three bad choices in the story:

• ____________________________________________________________

• ____________________________________________________________

• ____________________________________________________________

What is personal space?

________________________________________________________________

How do Louis’s classmates feel when he gets in their personal space?

________________________________________________________________

How did Rusty break the comfort bubble when they were getting in line?

________________________________________________________________

Why did the teacher use her cranky voice?

________________________________________________________________
Give three good choices you could do to respect personal space:

- 
- 
- 

Draw a picture of a good personal space choice you can make.