Perry Elementary

TITLE I PARENT & FAMILY ENGAGEMENT POLICY 2021-2022

In the fall, an annual meeting will be held to share with parents a description of the Title I program and its requirements.

Perry Elementary has developed a written Title I parent & family engagement policy with input from Title I parents. Parental input from various parent meetings including but not limited to Parent/Teacher Association (PTA) meetings and monthly Parent Coffees are shared with the School Site Council (SSC) to provide an organized, ongoing, timely way of involving parents in the development of this policy.

It has distributed the policy to parents of Title I students. The Policy was explained and distributed at our first SSC meeting held on October 6th, 2021.

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

At Perry Elementary School we pride ourselves on how we communicate with our parents and family members. We send home a written Parent and Family Engagement Policy at the beginning of the school year to all our students. In addition, we post this on the Principal’s Sunday Message. At our Back to School event in the fall we also have a public meeting where we distribute and discuss the Parent and Family Engagement Policy. The Principal explains the policy in an understandable and uniform format at Back to School in the fall and on the Principal’s Sunday Message. The Family Engagement Policy is also posted in the front office for the local community to view. The policy is updated periodically with various stakeholders given the opportunity to view and make amendments. The Policy is then reviewed yearly by the SSC and amendments are discussed and voted upon.

To involve parents in the Title I, Part A programs, the following practices have been established:

Topics that are appropriate for School Site Council (SSC) review/action will be placed on the agenda for the next regularly scheduled meeting by the school administration. All parents are notified and encouraged to participate and provide input at SSC meetings. However, only members of the SSC can vote.
The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This is usually done in connection with our fall Back-to-School night parent meeting.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

Meetings are held before, during or after school and occasionally evening meetings are held. Meeting days and times are based on parent input.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school’s Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Topics that are appropriate for School Site Council (SSC) review/action will be placed on the agenda for the next regularly scheduled meeting by the school administration. All parents are notified and encouraged to participate and provide input at SSC meetings. However, only members of the SSC can vote.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

The school provides parents of Title I students with timely information about Title I programs. The school bulletin, flyers, phone calls, social media sites and websites are used to advertise parent meetings and training sessions offered at our school, within the Morse Cluster, the District Advisory Council’s Harold J. Ballard Center Parent Center, Parent University and throughout the district.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure students’ progress, and the proficiency levels students are expected to meet, and how the curriculum is aligned to California Common Core Standards. Back-to-School night, Parent/Teacher conferences and report cards are a few ways in which our school informs our parents. Parents are also notified annually of individual assessment results by Research and Reporting Department and the Testing Department. An explanation of the information is available in several languages.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?
If required by parents of Title I students, the school provides opportunities for regular meetings that allow parents to participate in decision relating to the education of their children. These parents’ meetings will be offered with opportunities for the formulation of parental suggestions. Responses to their suggestions will be reviewed in a timely fashion, if possible, by next scheduled meeting.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Back-to-School night, Parent/Teacher conferences and report cards are a few of ways in which our school informs our parents. Parents are also notified annually of individual assessment results by the Research and Reporting Department and the Testing Department. An explanation of the information is available in several languages.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children’s achievement (ESSA Section 1116[e][2]).

Parents are given materials and ideas to help their children during Parent/Teacher conferences. Homework is also designed for parents to assist their children with improving their achievement.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Our parents work closely with our staff through our PTA. This strengthens our staff’s understanding of the value of parent contributions.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Perry’s Parent Connections Room provides another level of support four our parents. The military provides classes and resources for our military families.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

The school bulletin boards, flyers, phone calls, social media sites and websites are used to advertise parent meeting and training sessions offered at our school the District Advisory Council’s Harold J. Ballard Parent Center, Parent University, and through our district.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).
The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Perry Elementary provides opportunities for all parents including limited English proficiency parents, students with disabilities, or migratory students to participate in Title I programs. Information is sent home in various languages to accommodate all stakeholders in a format and language that is understood by all parent subgroups.

If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency.

The plan is made available to all parents and the community. If the plan is not satisfactory to parents of participating students, the plan will be discussed and reviewed at an SSC meeting and amended if necessary with any parent comments on the plan documented on the plan when the school makes the plan available to the local educational agency.

This policy was adopted by Perry Elementary on September 29, 2021 and will be in effect for the period of 2021-2022 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: October 6, 2021

Micheline Morales.
Signature of authorized official here

October 6, 2021