



San Diego Unified School District
Financial Planning and Development
Strategic Planning for Student Achievement Department

PERRY ELEMENTARY

TITLE I SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2021-2021.

Perry Elementary distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state’s high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students Title I, Part A students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

- The school’s responsibility to provide high-quality curriculum and instruction The ways parents and family members will be responsible for supporting their children’s learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child’s class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child’s achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children’s progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child’s class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

The school engages Title I parents and family members to improve the achievement of their children in many meaningful and thoughtful interactions with the school and the entire community. This Compact helps support a true partnership among the staff, parents, family members, and the entire community. The Compact helps us to work together to improve student academic achievement and provide input to all stakeholders. To help reach these goals the school has established the following practice and guidelines listed in this document

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

- Parent Conferences in the fall of 2021 and the spring of 2022. These conferences are offered to all parents. Teachers make schedules to accommodate all parents that need special times to meet and discuss student academic content standards, assessments and how to help their child improve academically.
- The Principal communicates weekly with a Sunday Message to provide information to all stakeholders and provides information on events that parents, and family members should attend.
- Staff is available via email, text, DOJO, and/or by phone, in person before and after school, during parent/teacher conferences, and by mutually agreed upon appointments.
- Staff members walk students out each day and will communicate with parents if needed, during online instruction teacher offer daily office hours.
- All students have equitable access to a Common Core Standards based curriculum. This curriculum is explained to parents and family members
- Curriculum delivered is district approved and Board adopted so that parent and family will understand the curriculum being offered at the school.
- Staff members communicate to parents and family members that the instruction will be grounded in “best practices” and staff will differentiate based on student need.

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- Training is offered the at Back-to-School Night meeting and it will be sent out virtually to all families.
- Materials are provided to all families at school events and Family Fridays that are offered once a month
- Family Engagement is a part of the vision of the school and many resources and trainings are offered to help support and improve achievement for Title 1 students through parent support groups and parent support programs offered at the school.

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

- Monthly Professional Development is mandatory for staff members and staff members are coached on the value of parent and family member contributions with various methods and guest speakers.
- Family Friday is offered monthly to all parents and staff members work together to provide lessons that make parent and family members equal partners in academic lessons
- Once a parent has completed the Volunteer Application, the office works to clear the parent as soon as possible. After they are cleared parents are welcome to volunteer in the classrooms, with notice, mutually agreed upon times.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

- The School has developed relationships with resources for parents through the San Diego Public Library and through Fleet Science Center.
- With the addition of becoming a STEAM school Perry has utilized parents to help with the labs where students and parents work together to work on creating and science and engineering goals.
- Principal conducts meeting with parents and invites a staff member monthly to encourage and support family members in participating in the education of their children Family reading and tips on working with children at home are offered on Family Fridays monthly with a different speaker each month for parents and family members.
- Parents are notified annually of individual assessment results by Data Analysis and Assessment Services Department. An explanation of the information is available in several languages for parents and family members.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

- Email, phone calls, Principal Sunday Message, and flyers are all used to communicate to parents meeting and other activities to Title 1 parents and family members.
- The school offers all the above communication in a language that the parents and family members can understand.
- Events are posted on the marquee in front of the school and on the school website.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

- Support is offered to parent and family members if requested by the District Counselor, the Guidance Assistance, and the Military Family Counselor for military families.
- Social Advocates for Youth, (SAY), has developed a partnership with the school. The programs from SAY provides extra support for Title 1 parents and families members. SAY provides them with resources for different academic programs that will support academic growth for the students.
- The Principal provides a weekly message that is sent to all parent and family members. This message provides Title families with different community resources to support their child.

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

- A Title 1 Meeting is offered to all parent and community members annually
- Principals have created a video link that provides information to all parents and family members including those with limited English proficiency, disabilities, and migratory students
- Information sent home via flyers or emails is offered in a formation and language parents and family members can understand.

This Compact was adopted by the Perry Elementary on September 29,2021 and will be in effect for the period of school year 2021-2022.

The school will distribute the Compact to all parents and family members of students participating on, or before: September 29,2021.

Micheline Morales

September 29, 2021