Laura G. Rodriguez Elementary

Title I Parent & Family Engagement Policy 2022-2023

2.0 With approval from the local governing board, Laura G. Rodriguez Elementary has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

Parent input came from parent meetings such as Coffee with the Principal, Title I, SSC, Program Options and ELAC. Written notice is distributed after SSC approval of document which will be October 10th, 2022.

2.1 Involvement of Parents in the Title I Program

The school-level parent and family engagement policy shall describe the means for how Laura G. Rodriguez Elementary school shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school’s participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Annual October meeting is held. 2022-2023 was held October 4th, 2022.

b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

- Parent meetings are offered at 8:40am soon after start of the school day and in the evenings at 5:30pm. We will have meetings to support parents online on a zoom meeting if needed.
c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318(c)(3))

*The process of revising and improving has been to discuss Title I programs and the parent improvement policy at the Program Options meetings, ELAC, and SSC. Each Fall the new revised policy and programs are discussed. Spring meetings for Parent Involvement policy will be included. This information is presented at ELAC.*

d) The school provides parents of participating children with the following:

i. Timely information about the Title I program. (20 U.S.C. § 6318(c)(4)(A))

*Information is provided after the District ELPAC tests are administered in the fall to initial entry students, student placement is adjusted around current ELL levels and Program Options meetings are an extension of explaining all District English Learner Programs. The new summative ELPAC is administered in the Spring to all English Learners. ELPAC information is provided at ELAC meetings.*

ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318(c)(4)(B))

- Monthly Coffee with the Principal will host on curriculum and subject explanation/presentations to parents. Assessments are explained with curriculum and strategy support and student proficiency levels are explained at parent-teacher conferences or ongoing parent teacher meetings.

iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318(c)(4)(C))

- *Parent requested meetings for their child's educational progress is strongly recommended and encouraged on an ongoing basis beyond the bi-annual parent teacher conferences.*
e) If the schoolwide program (SWP) plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

Parents can use the Uniform Complaint Procedure to address their not satisfactory concerns on the plan. Parent meeting requests on concerns are encouraged on an ongoing basis beyond the bi-annual parent teacher conferences.

2.2 BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

Information is provided to parents at conferences, at parent requested meetings, IEPs and at our Student Study Team meetings.

b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

We host workshops on a variety of topics, work with ELAC on other topics needed.

c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

The school solicits parent feedback on their needs and discusses with parents their needs and learnings at Coffee with the Principal, District workshops and one to one meetings.
d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

The school must follow the federal, state and local programs and provides and gets feedback from parents at ELAC and SSC. These two groups oversee and advise federal mandated requirements.

e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

The school must provide and communicate in the language of their choice so that we have better participation and understanding.

f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

Parent ideas and requests are vital to how a school can increase their parent involvement as well as grow stronger parent school collaboration.

2.3 ACCESSIBILITY

In carrying out the parent and family engagement requirements of Title I, Part A, Laura G. Rodriguez Elementary to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

Any information requested by parents will be provided as a Free Public School system.