



San Diego Unified School District
Financial Planning and Development
Financial Planning, Monitoring and Accountability Department

Roosevelt International Middle School

TITLE I PARENT & FAMILY ENGAGEMENT POLICY 2020-2021

***DUE TO COVID 19, MEETINGS AND EVENTS WILL BE HELD VIRTUALLY AND/OR LIVE FOR 20-21**

In the fall, an annual meeting will be held to share with parents a description of the Title I program and its requirements.

- Roosevelt International Middle School has developed a written Title I Parent & Family Engagement Policy with input from Title I parents. The SSC Committee reviews and revises the policy every year. It has been distributed to parents of Title I students during the Title I Parent Involvement Meeting and is posted in the office and online. This policy describes the means for carrying out designated Title I, Part A Parent and Family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- The School Site Committee reviews and revises the policy every year. In addition, the school convenes an annual meeting to inform parents about the right of parents to be involved in the school program. This meeting is held in conjunction with Fall Back to School Night held in September. The policy is distributed to parents and is posted in the office and online.

To involve parents in the Title I, Part A programs, the following practices have been established:

- Meetings are held in the morning (ELAC, Town Hall with the Principal) morning or after school (SSC/SGT), and evening (Title I Parent Meeting). Parent Teacher Conferences are also held throughout the day to allow for parent participation.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- Our school convenes an annual meeting to inform parents about the right of parents to be involved in the school program. This meeting is held in conjunction with Fall Back to School Night held in September.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

- Meetings are held in the morning (ELAC, Coffee with the Principal) before and after school (SSC/SGT), and evening (Title I Parent Meeting). Conferences are also held throughout the day to allow for parent participation.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- The school involves parents in monthly SSC, SGT, and ELAC meetings as well as parent conferences. In addition, the Principal provides monthly updates during Town Hall Meetings.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- Weekly communication about our school programs is provided through our Principal's weekly updates via telephone and email, as well as the Roo Friends Parent Foundation weekly updates via email. In addition, the Principal provides monthly updates during Town Hall Meetings.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- Teachers review the curriculum and assessments during Back to School Night held annually. Teachers also review their curriculum overview, assessment, and grading expectations in the course syllabi as well as Google Classroom information.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- There are a number of parent meetings throughout the year for individual students. Our school holds two Parent Teacher Conferences (Fall and Spring.) Parents are always welcome to set up a meeting any time with teachers, counselors or administrators. We also have meetings for students in special programs such as Individualized Education Plan, 504, and Student Study Team meetings.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The School Site Committee reviews and revises the Compact yearly. Then the Compact is distributed to parents in the Annual Title I meeting, via email, and is posted on our website.

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Teachers review the curriculum and assessments during Back to School Night held annually. Teachers also review their curriculum overview, assessment and grading expectations in the course syllabi. We also offer parent conferences in the fall and spring.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- The school consults with the Family and Community Engagement office and provides support for parental involvement activities requested by parents. We also offer a Parent Portal training every year during Back to School Night. Parents are welcome to share ideas for parental involvement activities to support student learning. Parents are also encouraged to join ELAC and RooFriends to actively engage in parent activities.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- We provide time and opportunity during parent conference minimum days for teachers to communicate with parents as partners. We also implemented Student-Led Conferences this year to include more parents in the process.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- The school provides information from the Family Engagement Office regarding resources, services, events and leadership opportunities. We also provide parent workshops throughout the year.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- All parent communications are provided in other languages. School forms and documents are translated into Spanish. Spanish translators are available at meetings.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- See responses above.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

- See responses above.

If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency.

- Parent comments are welcome at SSC, ELAC or SGT meetings and can also in person to any administrator or the Town Hall Meetings. Comments will be submitted on the plan when the plan becomes available to the local educational agency.

This policy was adopted by Roosevelt International Middle School on September 25th, 2020 and will be in effect for the period of one year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: September 30, 2020.

Signature of authorized official here

Date Approved: