



San Diego Unified School District
Finance Division
Strategic Planning for Student Achievement Department

Sessions Elementary School

Parent and Family Engagement Policy 2022-23

Sessions Elementary School has developed a written parent and family engagement policy with input from parents. ***The policy from last year was reviewed and the new plan was discussed at both SSC and SGT meetings.***

It has distributed the policy to all parents and guardians.

This policy will be shared with all parents electronically through the weekly school communication newsletter. In addition we will have printed copies of the engagement policy available for review hung up in the front office.

This policy describes the means for carrying out parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

To involve parents the following practices have been established:

The school convenes an annual meeting to inform parents about the right of parents to be involved in the school program. Add details about the annual meetings in the box below:

- Back to School Night 9/22/22
- Spring Open House 5/25/2022
- Monthly Principal Chats (Sept 9, Oct 7, Dec 2, Jan 6, Feb 3, March 3, April 7, May 5, June 2)

The school offers a flexible number of meetings for parents, such as meetings in the morning or evening. Add details about the meetings in the box below:

- Meetings are held in the evening (Open House/Spring Open House), PTO meetings both in the morning and the evening, Monthly Principal Chats

The school involves parents of students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's programs and the parental involvement policy. How does the school involve parents?

- SSC and SGT meetings are held monthly and they are open to the public
- Principal Chats are held monthly where school programs and progress are discussed

The school provides parents of students with timely information about the schools programs. How does the school provide the information?

- Parents are informed through monthly Principal Chats, School Messenger, emails, conferences and parent information meetings (ex: Back to School Night)

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. How does the school provide the information?

- Parents are provided this information during Back to School Night and during Parent Conferences held in November and March

If requested by parents, the school provides opportunities for parents to participate in decisions relating to the education of their children. How does the school provide the opportunities?

- As teachers communicate on a daily basis with parents and during parent/teacher conferences
- During 504 meetings
- During SST meetings
- During IEP meetings

The school engages parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- Student assessments are discussed on an ongoing basis with parents
- Teacher's go into depth during scheduled parent conferences in November and March
- Schoolwide data is shared and discussed during SSC meetings

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.

- Teachers work with parents on an individual basis to provide training
- Parents are provided access to programs to provide support for students that can be accessed at home

The school provides parents with materials and training to help them work with their children to improve their children's achievement.

- Teachers work with parents on an individual basis to provide training

- Parents are provided access to programs to provide support for students that can be accessed at home

The school educates staff members in the value of parent contributions, and in how to work with parents as equal partners.

- Staff Professional Development is provided to give additional ideas on how to work with parents as equal partners
- Ideas and suggestions are exchanged among staff

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

- Parents are encouraged to participate in all activities at the school. The Friends of Kate Sessions Elementary (FOKS) work closely with the principal, staff, SSC, ELAC and SGT to coordinate programs that support all students

The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.

- All communications are made available to parents for translation upon request

The school provides support for parental involvement activities requested by parents.

- The Friends of Kate Sessions Elementary coordinate the programs they offer after getting input from parents, staff, SSC, ELAC and SGT. These meetings are open to the public so all parents can provide input and principal attends

The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand).

This policy was adopted by Sessions Elementary School on 9/30/2022 and will be in effect for the period of 2022 - 2023 School Year.

The school will distribute the policy to all parents of students on, or before: 9/30/2022 via school messenger.