



San Diego Unified School District
Finance Division
Strategic Planning for Student Achievement Department

School-Parent Compact - Sessions Elementary School 2022 - 2023

Sessions Elementary School distributes to parents and family members a school-parent compact. This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

Required School Parent Compact provisions

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

At Sessions Elementary School we achieve this by:

- Holding parent-teacher conferences twice a year during which this compact will be discussed as it relates to the individual child's achievement
- Providing parents with frequent reports on their child's progress
- Providing parents reasonable access to staff

In addition, we provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

- Parents are welcomed to contact staff by phone or through email during school business hours
- Parents have staff e-mail and can request a meeting at any time during the year
- Parent conferences are held in November and March where student progress is discussed in detail
- Parents are also encouraged to discuss student progress at any time throughout the year
- Teachers reach out to parents on a regular basis to communicate both positive progress and growth areas

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

The school provides parents and family members with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children.

- Standards are specifically discussed at Back to School Night and at conference times
- They are reviewed when IEP and 504 meetings are held for specific students
- Parents are invited to view all materials used for instruction
- Test scores are made available to parents

The school provides parents and family members with materials and training to help them improve the achievement of their children.

- Families have access to online programs to use at home to assist students
- Specific strategies and materials are discussed with parents throughout the year, but specifically at Back to School Night and conference times

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners.

- Staff and parents work closely together providing and planning additional support activities for students
- School plans are reviewed together and collaborative decisions are made
- Professional Development is provided to cover specific topics as they arise

The school coordinates and integrates parental involvement programs with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children.

- Parents are an integral partner as we plan and volunteer on campus
- Monthly Principal Chats are held where parents are informed of various topics and they provide feedback to the principal and staff

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand

- Office staff are able to translate all communication for parents
- Translators are provided for conferences, etc. if needed

The school provides support for parent and family member involvement activities requested by parents and family members.

- The Friends of Kate Sessions Elementary School (FOKS) hold meetings at a variety of times and for a variety of purposes with the intention of increasing school participation among families
- FOKS sponsors various enrichment activities for adults and children and has an inclusive policy of participation

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand.

- Translations and translation services are provided
- Information is provided in writing and through School Messenger callouts, texts and emails

This Compact was adopted by the SSC at Sessions Elementary School on 9/29/22 and will be in effect for the period of the school year 2022-2023.

The school will distribute the Compact to all parents and family members of students participating on, or before: 11/18/22 (Parent Conferences).

Tracey Makings, Principal