

In the spirit of the new grading policy, students should have the opportunity to show growth. Items in red reflect changes due to group work at the staff meeting. It was suggested that it would not reflect current grading for citizenship to be low for a semester grade due to tardies if the student improved their attendance as the year progressed. “Work” covers both classwork and homework. We have traditionally averaged P1, P2 and the last 6 weeks to arrive at Citizenship for S1. All grades reset for the second semester and the process happens again.

<b>Citizenship Grade</b>	<b>S</b> <i>Successful Characteristics of learning</i>	<b>O</b> <i>Optimistic On time and ready for class</i>	<b>A</b> <i>Accountable To self and class for learning</i>	<b>R</b> <i>Respectful To self, peers, and staff</i>
<b>E</b> <i>Exceeds</i> (Consistently exceeds SOAR Standards)	*Focused on learning/connected to the work in class *Work is <b>always</b> complete and on time *Stays on task without monitoring	* <b>At most 1</b> tardy after warning in <b>grading period</b> *Always prepared for class with required materials *Maintains <b>an overall</b> positive attitude always	* <b>Initiates sharing</b> ideas with others through active participation in class activities <b>freely</b> *Gives assistance to others without being asked as appropriate	*Follows directions the first time *Speaks with kindness and respect to and about others *Always follows SMS rules
<b>M</b> (Consistently meets SOAR Standards)	*Focused on getting work done in class *Work is consistently complete and on time *Almost always on task	* <b>2nd</b> tardy in <b>grading period</b> *Consistently prepared for class with required materials *Maintains a <b>generally</b> positive attitude	*Participates in classroom activities with others as requested *Contributes to building a positive community	*Usually follows directions the first time *Speaks respectfully to and about others most of the time *Almost always follows SMS rules
<b>I</b> (Inconsistently meets SOAR Standards)	*Work is not the primary focus in class *Occasionally completes work on time *Often off task	* <b>3<sup>rd</sup></b> tardy in <b>grading period</b> *Generally unprepared for class, lacking required materials *Sometimes has a negative attitude	*Participates irregularly *Does not give assistance to others *Rarely works well with others	*Occasionally follows directions the first time, requires multiple prompts *Speaks to others disrespectfully *Frequently breaks SMS rules
<b>U</b> <i>Unsatisfactory</i> (Does not meet SOAR standards)	*Little or no effort put into class work *Most <b>work</b> is late, incomplete or missing *Usually off task	* <b>4 or more</b> tardies in <b>grading period</b> *Unprepared for class *Negative attitude is pervasive *Truant in grading period	*Takes away from classroom activities by being disruptive *Ignores others *Acts of copying, or allowing copying of assignments, tests or homework (plagiarism)	*Rarely follows directions the first time, usually requires multiple prompts *Frequently puts down others *No regard for SMS rules