



San Diego Unified School District  
Financial Planning and Development  
**Financial Planning, Monitoring and Accountability Department**

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## **THURGOOD MARSHALL MIDDLE SCHOOL**

### **SCHOOL PARENT COMPACT**

This School Parent Compact is in effect year 2019-2020.

Thurgood Marshall Middle School distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

#### **REQUIRED SCHOOL PARENT COMPACT PROVISIONS**

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Provide parents reasonable access to staff.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

How does the school address this?

Thurgood Marshall Middle Faculty will:

**Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to meet California's student academic achievement standards as follows:**

- Offer a learning environment that encompasses rigorous academic standards and high expectations in citizenship for our students. The MMS mission is:

to provide a learning environment that will enable each student to reach his/her highest potential in a safe, threat-free atmosphere. Our educational approach will combine exploration and creativity, discipline and

dedication, and teamwork and individuality. Students will achieve academic excellence through participation in a strong core curriculum as well as elective, exploratory and community service programs. They will develop critical thinking and effective communication skills and the ability to make reasoned moral and ethical choices. They will practice tolerance in preparation for life in a multicultural society. We will provide a strong guidance program that addresses the physical, social and emotional needs of our students. Students will leave us prepared for the broadest range of academic options in high school.

- Meet the needs of our 21<sup>st</sup> century learners. We believe we must provide opportunities for our students to be critical thinkers, problem solvers, innovators, communicators and leaders. We believe our students need opportunities to analyze and synthesize information to solve problems with a new perspective.
- Provide programs to meet the needs of every student. We have rigorous Seminar and GATE programs and a supportive Special Education program. Our students also have many choices to discover their talents. We also have an extensive music program that includes Beginning, Intermediate and Advanced Band, Orchestra and Choir. We provide a variety of other electives that include Drama, Technical Theater, Musical Theater, Art, Video Production, Spanish, Exploring Technology, Gateway to Technology, Digital Art/Photography, and Yearbook. (For a complete listing, please visit our website.) Our sixth grade students can also enroll in our popular Elective Wheel of courses that include Keyboarding, Art, Drama, Music and Exploratory Technology.
- Have a Library Media Center. Our Library Media Center provides students with supplementary instructional resources such as novels, dictionaries, encyclopedias, on-line resources and a friendly place to study!
- Encourage and advocate for parental involvement at all levels. Thurgood Marshall Middle School is fortunate to have a very active parent foundation/Marshall Mustang Organization (MMO), School Site Council and Site Governance Team. Thurgood Marshall Middle School meets monthly with the School Site Council, Site Governance Team and the Marshall Mustang Organization (MMO). The MMO provides additional funding to purchase instructional materials, including specific support for GATE and Seminar programs and technology maintenance. Our School Site Council and Site Governance Team provide guidance to the principal in budgetary decisions and governance of school items.

You will find that at Thurgood Marshall Middle School we provide a nurturing and challenging educational experience to meet the individual needs of our students.

**Hold parent/teacher conferences during which this compact will be discussed as it relates to the individual student's achievement.**

\*Individual parent/teacher meetings (upon request)

\*Student Study Teams – this meeting is an intervention to support students who are struggling academically and behaviorally (upon request)

\*504 meetings - this meeting supports students with an identified disability (*upon request*)

\*Individualized Educational Program meetings - this meeting supports students with special needs (*upon request*)

**Provide parents with frequent reports on their student's progress:**

\*Parents can track their student's progress through a variety of methods. All parents have access to PowerSchool. In PowerSchool, parents may review their child's grades and attendance. Some teachers may provide alternate online resources to track assignments and grades. Progress Reports will be

distributed to students at the end of the following week after the progress report period ends.

\*Counseling department provides daily and weekly progress reports for students *upon request*.

\*Individual teachers may distribute class progress reports at various times and/or post grades online.

**Provide parents reasonable access to staff.**

\*MMS has a voicemail system and an email system where parents can leave voice messages or send email correspondence to their student's teachers and/or other staff members. All staff members will return correspondence as soon as possible and no later than three business days during the work week.

\*On the MMS website, <http://marshallmiddle.org/staff/contact/email> information is available. Please visit the MMS website for up-to-date information regarding MMS.

\*Parents can also contact the administration or counseling department in order to support their student academically, socially and emotionally.

**Provide parents opportunities to volunteer and participate in their students' classes and to observe classroom activities, as follows:**

\*All classroom volunteers, parent chaperones must have a TB clearance and pass a security clearance. Please contact the main office for more information.

\*If a parent is interested in being a volunteer but did not return the volunteer form, parents can sign up to be a volunteer in the main office.

\*MMS welcomes all parents to visit our classes! If you are interested in visiting our classes, please contact your child's teachers to make an appointment to visit your student's classes.

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

Thurgood Marshall Middle Faculty will:

\*Outline academic and behavior expectations by creating and distributing a course syllabus.

\*Organize events such as Back to School Nights, Open House, Matriculation Nights

\* Provide ongoing feedback regarding student progress

\*Post grades and other pertinent student progress online via PowerSchool or another online student data system

\*Provide individual conferences to discuss progress if needed or upon request.

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

Thurgood Marshall Middle Faculty will:

- \*Organize events such as Back to School Nights, Open House, Matriculation Nights, Parent Tours, 4-year Planning Meetings
- \*Provide opportunities to support families by offering internet safety nights and family life meetings

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

At Thurgood Marshall Middle the faculty will:

- \*Continue to learn ways to build relationships with students and parents via professional development meetings
- \*Read research and other forms of literature to encourage and improve engagement
- \*We plan professional development around parental involvement and how to increase student motivation

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

We have various opportunities that we promote to support our parents such as:

- \*Parent Tours
- \*New student orientation meetings
- \*Matriculation meetings for parents
- \*4-year planning meetings
- \*College preparation planning meetings
- \*Internet safety nights and family life meetings

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?

At Thurgood Marshall Middle, we will:

- \*Distribute information by SchoolMessenger by phone, text message and by email in multiple languages
- \*Distribute written information to parents in multiple languages
- \*Provide information in the main office in multiple languages
- \*Update MMS website with current information
- \*Submit information to the Scripps Ranch Newsletter

The school provides support for parent and family member involvement activities requested by parents and family members in which ways?

At Thurgood Marshall Middle, we provide:

\*Individual parent/teacher meetings (*upon request*)

\*Student Study Teams – this meeting is an intervention to support students who are struggling academically and behaviorally (*upon request*)

\*504 meetings - this meeting supports students with an identified disability (*upon request*)

\*Individualized Educational Program meetings - this meeting supports students with special needs (*upon request*)

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

At Thurgood Marshall Middle, we will:

\*Distribute information by SchoolMessenger by phone, text message and by email in multiple languages

\*Distribute written information to parents in multiple languages

\*Provide information in the main office in multiple languages

\*Provide translators if needed

This Compact was adopted by the Thurgood Marshall Middle School on **September 3, 2019** and will be in effect for the period of one academic year.

The school will distribute the Compact to all parents and family members of students participating on, or before: November 1, 2019.

Michelle Irwin / Principal

Signature of Authorized Official here

October 3, 2018