

10.18.2020

“Courage...it’s when you know you are licked before you begin, but you begin anyway and see it through no matter what.”

Atticus Finch

To Kill a Mockingbird (Harper Lee)

This week I have been thinking a lot about how a community can best work together to solve complex problems during stressful times - like right now! It’s worth noting that both the late Ruth Bader Ginsberg and Amy Coney Barrett are examples of strong, powerful leaders who lived with strong convictions about the way our country should operate. While these two figures often maintained different ideological positions, their lives show a strong commitment to communicating with tolerance and respect. Each of their stories illustrates how one can live according to the notion of “disagreeing without being disagreeable.” I wonder if they were so good at this because their identities as mothers, wives, friends, etc. extended far beyond their identification with the law. Disagreeing as legal scholars did not disorient their entire sense of self!

More than ever, I am looking for my similarities to others and not my differences. I am remembering that I certainly don’t know everything, and that I can always keep an open mind. Walking alongside a learning community that does not think exactly alike helps me learn and grow.

These musings are partially reflected in the school’s first 2020-2021 No Place for Hate activity, which I explain below.

As always, wishing you a wonderful week!

Yours,

Ms. Richard

Read on to learn more about what you need to know:

No Place For Hate

- We live in a world where there are many different ideas about how to solve big problems that affect us all. It’s natural to feel a strong emotion when others suggest a solution to a problem that does not agree with our viewpoint. Recognizing the strong emotion, along with having the tools to self-regulate to return to a more neutral emotion, are important skills for students to develop. When we communicate from reason and objectivity and not intense emotion, we are less volatile and tolerant toward others. Problems are solved more efficiently this way.
- This month students will be completing their first No Place For Hate activity, *Knowing Ourselves and Our Feelings*. During art class students have created self-portraits in any style and using any medium they liked. Students portrayed themselves exhibiting a feeling. In addition, the school counselor will meet with each class to provide instruction on the Zones of Regulation. As part of our mission to equip all students with skills to make our school an inclusive and tolerant place, we are reinforcing their ability to self-regulate. While students reflect on their portrait, [they will complete this Google form](#).

Phase One Reopening Highlights

- The forms sent home last Tuesday must only be completed if your child has been invited to attend Phase One. I want all families, even those whose children are not attending Phase One, to view the precautions and expectations for coming on site.

- All children and staff members must wear a mask covering their nose and mouth at all times.
- If someone is showing Covid-like symptoms on campus, the individual will be housed in our isolation tent, located outside the health office, while we make arrangements for the person to leave campus. We will follow the attached Covid Decision Tree and contact the District's Nursing and Wellness Department, as well as the Public Health Department, for directions related to quarantining of other staff and students.
- As more staff become available, we will invite additional children on site to participate in Phase One.
- You do not need to contact your child's teacher to ask if your child will be attending Phase One. The school will reach out to you to invite your child to Phase One.
- We encourage you to review the safety modules linked to the site's Reopening tab.
- The teachers and I are committed to maintaining rigorous online learning experiences for all students who are not participating in Phase One.
- Volunteers are not allowed on campus during Phase One. We do not have information regarding volunteers in Phase Two at this time.

School Pictures

- School pictures are not to be scheduled at this time. Once we begin to open in phases more information for school pictures will be provided. Photography companies will schedule school pictures throughout the school year.

Extra Food Box Schedule

- Food is available each week for families in need. [Please see next week's schedule.](#) Feeding San Diego, the San Diego Food Bank and the USDA provide food for families containing shelf-stable grocery items, or fresh produce, or a mix of both.

GATE Parents Information Session Monday, October 19 from 3:00-4:00 PM

Our school psychologist, Eileen McNeil, will join the principal to share information about Gifted and Talented Education (GATE) assessment and instruction at Torrey Pines.

Click this link to attend:

<https://sandiegounified.zoom.us/j/4877226500>

Meeting ID: 487 722 6500

Dial by your location

+1 669 219 2599 US (San Jose)

+1 669 900 6833 US (San Jose)

Save the Date for La Jolla Parenting Seminar with Dr. Susan Wais

[Please click this link to register for the first workshop on October 20 from 6:00-7:00 PM.](#)

See the attached flier for more information.

Information Worth Repeating

Kids Body Connection Available on Zoom Every Tuesday and Thursday from 12:30-1:00 PM

Join Zoom Meeting

<https://us04web.zoom.us/j/78838781992?pwd=ampkSIRBMm5oWDFHR01aSGtkTIB4Zz09>

Meeting ID: 788 3878 1992

Passcode: KBC

Breakfast and Books

Join Ms. Richard on Tuesdays and Thursdays from 8:00 - 8:30 AM for a read aloud and short chat with students at breakfast time, before the school day begins. Tuesdays will be geared toward a TK-2 audience. Thursdays will be oriented toward grade 3-5 students. Each session has a social-emotional focus.

Zoom link: <https://sandiegounified.zoom.us/j/91548369892>

The password is: **book**

Tuesday, October 20 at 4:30 PM: La Jolla Cluster Special Education Subcommittee

Mission Statement:

The mission of the La Jolla Cluster Special Education Subcommittee is to provide monthly meetings with stakeholders (parents, teachers, admin, district), communicate with the La Jolla Cluster regarding students with IEPs and 504 plans, as well as advocate on the students' behalf to ensure that they are provided the necessary tools for academic achievement.

Teachers, admin and parents from any of our five schools are encouraged to participate. Our special education population does need a voice in our cluster, especially during distance learning.

Zoom Link: <https://us02web.zoom.us/j/7110696290>

Friday, October 30: Distribution Day

For those families wishing to make ONE trip to school, please come at your oldest student's grade level time. We will have any uncollected materials from earlier in the day available at the last tent. Please note the first tent will now be the Foundation's tent.

The schedule is below:

Grade TK/K:	8:00-9:00
Grade 1:	9:00-10:00
Grade 2:	10:00-11:00
Grade 3:	11:00-12:00
Grade 4:	12:00-1:00
Grade 5:	1:00-2:00

School Site Council and School Governance Team

The next SSC meeting is scheduled for Wednesday, November 4 from 7:45 to 8:24 AM.

The first SGT meeting of the year is being scheduled for Thursday, November 12 from 7:15 to 8:00 AM.

La Jolla Cluster Meetings

Save the dates! These are a great way to hear more about issues that are affecting other SDUSD schools in our La Jolla community. The meeting dates this year are scheduled for 11/19, 12/17, 1/21, 2/18, 3/18, 4/15, 5/20. All meetings run from 4:15-5:30 PM.

District Notices and Agendas

Please see attached.

English Learner Advisory Council (ELAC) Parent Representative Needed!

If your child is learning English in addition to another primary language, we need you! The school is required to have an active ELAC, or transfer responsibility for the oversight of English learner students to our School Site Council. If you are interested in hearing more, please reach out to Principal Richard at rjrichard@sandi.net. Thank you.

District Advisory Council TPES Parent Representative Needed!

Stay current on all information District-related. This Zoom meeting is held one Wednesday a month, from 6:15-8:30 PM. The next meeting is October 21. See Principal Richard if interested.

Please Help Address Technology Audio Issues

If your student's device is not functioning, the learning of all children in the Zoom session is impacted. Please reach out to Technology Support for support to ensure high-quality learning for all. If your child has any technology issues, please see this Parent Support Website <http://bit.ly/sdusditsupport> for next steps.

Choice Enrollment Window Opens

The Enrollment Options Online Application opened on October 5, 2020 and will close on November 16, 2020. Parents have the opportunity to submit an online Enrollment Options application via the School Choice, Magnet, and Voluntary Enrollment Exchange Program (VEEP), by accessing the district website at https://www.sandiegounified.org/departments/neighborhood_schools_and_enrollment_options/choice_enrollment_guide. The online application is available in English and Spanish and parents may identify up to three (3) schools of Choice. This year, the Enrollment Options guide will be published online in order to assist parents in making informed public school choices. There is no benefit to applying early, but applications must be received between October 5, 2020 and November 16, 2020 to receive priority in the electronic lottery. Applications submitted after November 16, 2020 will be added to the end of the randomized list in time/date order of submission, after the lottery of on time applications is processed.

Choice applications are required for all non-resident pupils wishing to enroll in a school including:

- Incoming younger siblings of currently enrolled Choice pupils
- Pupils who were enrolled as residents and then moved out of a school's area but wish to remain enrolled
- Currently enrolled Choice pupils who originally were accepted as residents of SDUSD, but then moved out of the District boundaries
- Children of employees
- Pupils currently attending a Pre K program at a site that is not their school of residence
- Pupils currently enrolled in Magnet programs who wish to articulate to a similar program at the next level, if it is not located in the same high school cluster as the current school of enrollment

Choice application are not needed for:

- Resident pupils
- Currently enrolled Choice pupils who have not moved out of the district
- Currently enrolled Choice pupils who reside out of district and have valid Interdistrict Attendance Permits on file, and/or are articulating to the next level within a cluster feeder pattern
- Currently enrolled Choice pupils who are preparing to articulate within the high school cluster to the next level school

Please note: Choice priorities expanded in the 2019-20 school year, and include:

- Comprehensive Support and Improvement (residents of identified CSI schools)
- Magnet continuity
- Currently enrolled siblings
- Children of employees
- Pupils enrolled in pre-k programs

- Move/continue (in district)
- Move/continue (out of district)
- Concurrently applying siblings (single site & same cluster)
- New to district residents coming from other school systems

We continue to offer the priority to employees of the district who wish to enroll their child(ren) in a school located in the high school cluster in which they work. Employees must be a minimum of .5 FTE in the cluster of employment.

***Don't miss out on important information about TPES! Register on the Foundation page:

<https://www.tpesfoundation.org/register>