



San Diego Unified School District
Finance Division
Financial Planning, Monitoring and Accountability Department

WHITTIER K-12

TITLE I SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2021-22.

Whittier distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state’s high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students Title I, Part A students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

- The school’s responsibility to provide high-quality curriculum and instruction The ways parents and family members will be responsible for supporting their children’s learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child’s class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child’s achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children’s progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child’s class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

- Assess students frequently
- Carefully plan instruction to help students achieve grade level Common Core Connector Standards/Critical Concepts
- Report Students progress, assessment, instruction and behavior plans.

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

- Hold Parent Teacher conferences two times a year at the elementary level during which this compact will be discussed as it relates to the individual child’s achievement
- Provide Parents with frequent reports on child’s progress.

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- Open House/Curriculum Night
- Parent Teacher conferences
- Conferences available at mutually agreeable times
- Online office hours

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

- Staff training on how to support parents with online learning
- Staff training on developing partnerships with parents

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

- Staff is available on an appointment basis at a mutually agreeable time during school hours.
- Staff is available by email
- Parent Teacher conferences

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

- SchoolMessenger
- Email communication
- Handouts/parent letters
- Title I Parent meeting
- Open House

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

- SSC
- ELAC
- SGT

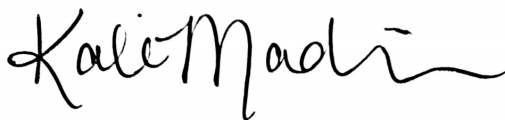
The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

- Full translation
- Accessibility to all aspects of the campus
- Email
- Online office hours

This Compact was adopted by Whittier K-12 on 10/1/2021, and will be in effect for the period of one year.

The school will distribute the Compact to all parents and family members of students participating on, or before: 10/22/2021.

Kali Madison, Principal



10/1/2021