## Schoolwide Progressive Discipline Plan
### Behavior Support Intervention System

<table>
<thead>
<tr>
<th>Teacher Level 1 Behavior</th>
<th>Teacher Level 2 Behavior</th>
<th>Teacher Level 3 Behavior</th>
<th>Counseling Level 4 Behavior</th>
<th>Administration Level 5 Behavior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disrupts teaching &amp; learning</td>
<td>Stops teaching and learning</td>
<td>Initial teasing or harassment</td>
<td>Truancies</td>
<td>Aggressive Profanity/Profanity directed at staff</td>
</tr>
<tr>
<td>Excessive talking</td>
<td>Jeopardizes the safety of others</td>
<td>3rd, 4th, 5th tardy</td>
<td>Continued teasing/harassment</td>
<td>Major disruption/defiance</td>
</tr>
<tr>
<td>Off task behavior</td>
<td>Physical aggression</td>
<td>Continued defiance</td>
<td>Continued minor disruptive behavior</td>
<td>Intimidating others</td>
</tr>
<tr>
<td>Failure to follow teacher directions</td>
<td>Foul language/gestures (not aggressive or directed at staff)</td>
<td>Repetition of Level 2 behaviors</td>
<td>Continued inappropriate foul language</td>
<td>Threatening others</td>
</tr>
<tr>
<td>Unprepared for class: no materials, homework, etc.</td>
<td>Misuse of restroom/school property/equipment</td>
<td>Aggressive foul language or sexual gestures</td>
<td>Dress code (consult with admin if needed)</td>
<td>Racial Slurs</td>
</tr>
<tr>
<td>Creating distractions</td>
<td>Lying, cheating, rough play</td>
<td>Physical aggression requiring attention from the school’s nurse.</td>
<td></td>
<td>Sexual harassment-continued</td>
</tr>
<tr>
<td>Chewing gum, eating</td>
<td>Repetition of Level 1 behaviors</td>
<td></td>
<td></td>
<td>Hate Violence</td>
</tr>
<tr>
<td>Running</td>
<td></td>
<td></td>
<td></td>
<td>Possession of drugs, weapons, cigarettes, alcohol</td>
</tr>
<tr>
<td>Misuse of restroom time</td>
<td></td>
<td></td>
<td></td>
<td>Theft</td>
</tr>
<tr>
<td>Out of seat</td>
<td></td>
<td></td>
<td></td>
<td>Vandalism</td>
</tr>
<tr>
<td>Other minor disruptions</td>
<td></td>
<td></td>
<td></td>
<td>Student behavior not responding to teacher and/or counselor interventions</td>
</tr>
<tr>
<td>Overt disrespect</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Level 1 Response
- Teacher will make private statement about student behavior in a firm voice away from instructional setting.
- Verbal or non-verbal re-direction – Verbal Warning.
- Reminded of class room rules and expectations that are posted and shared with class.
- Rules and Regulations are taught and reviewed on a quarterly basis by teachers.

### Level 2 Response
- Problem-solving with student/withhold classroom privileges (do teachers have them?)
- Restitution or Apology
- Hold a class meeting
- Review classroom rules and expectations
- Parent phone call/contact (documented)
- Teacher detention (What does this look like?)
- Lower citizenship grade
- Classroom consequences

### Level 3 Response
- Problem-solving with student/s
- Utilize buddy rooms(s), student completes
- Refocus/Mediation Form
- Parent conference via phone or in person. Must be documented.
- Lower citizenship grade
- Continue classroom consequences
- Consult counselor

### Level 4 Response
- Behavioral referral to counseling/Behavior Contracts/Behavior Support Plan
- Lunch time consequences per counseling
- Parent contract via counselor
- Student Study Team/Parent Conference
- PST and SART meeting/contract/SARB referral
- In-School suspension

### Level 5 Response
- Parent notification by administrator
- Restriction of activities/privileges
- Campus beautification
- In-school Suspension
- Suspension
- Recommendation for Expulsion (zero tolerance)
- Campus beautification
- Saturday School for truancies and tardies
- Referral to law enforcement

"The governing board of any school district shall prescribe rules not inconsistent with law or with rules prescribed by the State Board of Education, for the government and discipline of the schools under its jurisdiction." (E.C. 35291)

"All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools." (E.C. 48921)

“A pupil may not be suspended from school or recommended for expulsion, unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of Education Code 48900 subdivisions.”

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--DOCUMENT – DOCUMENT — DOCUMENT

--Post Visible Classroom Expectations in Class  --Post class privileges & consequences  --Check student cum file  --Make frequent parent contact
--Consult with other teachers  --Consult with Counseling  --Consult with Case Manage for special ed. Students
--Consult ELST for English Learner Supports  --Maintain parent communication log  --Research & implement a behavioral plan with interventions and supports
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Approved by Zamorano’s School Discipline Committee on 01/30/2012
NAME: _________________________ DATE: ___________ TEACHER: ____________________

a. What was I doing that was inappropriate in the classroom?

b. What happened right before the incident?

c. Why shouldn’t I have behaved this way?
   1. ____________________________________________________________
   2. ____________________________________________________________

d. What could I have done instead?
   1. ____________________________________________________________
   2. ____________________________________________________________

e. What would happen if I chose to do one action from “D”?
   1. ____________________________________________________________
   2. ____________________________________________________________

   While I was acting inappropriately I felt __________ because__________________________________________.

f. Afterwards I felt______________ because __________________________________________________________.

g. Should there be a consequence(s) for my actions? Yes  No  If yes, what consequence would be fair?
   __________________________________________________________

   What will I do differently in the future to avoid this problem?
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

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