Program ♦ Student Grouping Models ♦ Resources

GATE CLUSTER:
Students who meet the multi-criterion standards are identified as a GATE Cluster students. This includes a score in the ability range greater or equal to two standard deviations above the mean, high academic achievement, and show characteristics of Gifted students. These students differ from their age peers in that they generally show advanced comprehension, a faster pace of learning, and an ability to handle greater depth and complexity in their learning. These students need challenge by changing the regular curriculum through pace or presentation. They require program differentiation of core subjects in content, process or product in order to realize their learning potential.

WEB RESOURCES:
- Supporting the Emotional Needs of the Gifted
  www.sengifted.org
- California Association for the Gifted
  www.cagifted.org
- National Association for Gifted Children
  www.nage.org

CLUSTER IDENTIFICATION DATA:

  - CogAT score
  - Achievement Rating scales

  FACTORS
  1. Economic - eligible for free or reduced lunch.
  2. Language - assigned ELPAC overall Language Proficiency indicating limited English proficiency
  3. Special Education - has an active IEP or 504 Plan
  4. Relocation - student has moved schools more than 3 times.

CLUSTER CLASSROOMS
Grades 3-10:
Each GATE cluster class is comprised of twenty-five percent GATE identified students; the remainder of the students in the class must reflect the diversity of the school’s population.

PARENT OPPORTUNITIES:
Meetings for Parents of Newly Identified GATE Students
Please contact the GATE team leader at your child’s school site, or your child’s school site administrator.

For additional resources, please visit the GATE department website

www.sandi.net/GATE

For information regarding identification contact your school site psychologist. For answers to questions about Cluster programs, contact your school’s Administrator or GATE Team Leader.