

## Developmental Reading Assessment, Second Edition (DRA 2) Guidelines

The Developmental Reading Assessment, second edition (DRA 2) is designed to assess and document students’ growth as readers over time. Using this individually-administered assessment, teachers observe, record, and analyze individual students’ reading strategies, fluency, comprehension, and accuracy rate using specific leveled texts.

### How the DRA 2 can be used?

It is recommended that DRA 2 data is collected at the end of each reporting period to determine students’ instructional reading levels. Sites can record data for students in Transitional Kindergarten (TK) through grade 5 if the student’s DRA level is under 40. These data can be used to monitor student progress and ensure timely and appropriate supports for students who are experiencing difficulty.

The primary purpose of any assessment tool is to inform instruction. The DRA 2 provides data that can clarify what readers do well and where they need support. The DRA 2 is only one indicator of student progress in reading. Other assessments, including running records on texts other than the DRA 2 books, should be used regularly throughout the academic year to monitor student progress and determine students’ instructional needs.

### What are the components of the DRA 2?

The DRA 2 provides a standardized set of tools and processes that support teachers in the systematic observation and analysis of students’ reading performance. The following table indicates the components of the DRA 2 required to determine the instructional reading levels of students. The components of the DRA 2 indicated in the “recommended” section below can support a deeper analysis of student learning in order to inform instructional decisions.

	<b>Emergent Readers (Levels A-3)</b>	<b>Early Readers (Levels 4-12)</b>	<b>Transitional Readers (Levels 14-24)</b>	<b>Extending Readers (Levels 28-40)</b>
<b>To Determine Reading Level</b>	<ul style="list-style-type: none"> <li>Oral Reading: Accuracy Rate</li> </ul>	<ul style="list-style-type: none"> <li>Oral Reading Fluency: Accuracy Rate</li> <li>Comprehension: Previewing, Retelling, Reflection, Making Connections</li> </ul>	<ul style="list-style-type: none"> <li>Oral Reading Fluency: Accuracy Rate</li> <li>Comprehension: Previewing, Retelling, Reflection, Making Connections</li> </ul>	<ul style="list-style-type: none"> <li>Oral Reading Fluency: Accuracy Rate</li> <li>Comprehension: Prediction, Non-fiction Text Features, Scaffolded Summary and Vocabulary, Literal Comprehension, Interpretation, Reflection</li> </ul>
<b>Recommended</b>	<ul style="list-style-type: none"> <li>Reading Engagement</li> <li>Oral Reading: Monitoring, Use of Cues</li> <li>Printed Language Concepts</li> </ul>	<ul style="list-style-type: none"> <li>Reading Engagement</li> <li>Teacher Analysis</li> <li>Comprehension: Oral Reading Fluency</li> <li>DRA2 Focus for Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Reading Engagement</li> <li>Oral Reading Fluency (including timed reading)</li> <li>Teacher Analysis</li> <li>DRA2 Focus for Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Reading Engagement</li> <li>Oral Reading Fluency (including timed reading)</li> <li>Teacher Analysis</li> <li>DRA2 Focus for Instruction</li> </ul>

*Instructional level: 90%- 94% accuracy rate and a comprehension score greater than 19.*

### **What levels should be recorded and how sites can access reports in Illuminate?**

To assure the validity of the DRA 2, it is critical that it not be over-used. The DRA 2 should be administered a maximum of three times during the school year. For easy access to data, teachers can record the student's *overall* DRA level (instructional reading level) at the end of each grading period by entering scores/results in Illuminate. Please see the job aid for entering scores posted at <https://www.sandi.net/staff/assessment-services/district-assessments>. For questions regarding Illuminate, please email [illuminate@sandi.net](mailto:illuminate@sandi.net).

### **What training is available for teachers?**

The DRA2 kits include a professional training DVD which teachers can use to learn how to administer the assessment or to review assessment procedures. Administrators or teacher trainers also can use the DVD in small training groups. For additional training needs, please contact Donna Marriott at [dmarriott@sandi.net](mailto:dmarriott@sandi.net).

### **What is the recommendation for students enrolled in a Biliteracy instructional program?**

Students enrolled in a Biliteracy instructional program may be assessed by using two forms of assessments, such as the Developmental Reading Assessment (DRA 2) and the Evaluación del desarrollo de la lectura (EDL). For questions regarding reading assessments for Biliteracy students, please contact the Office of Language Acquisition at (619) 725-7264.

### **What is the recommendation for special education and 504 Plan students with accommodations?**

It is appropriate to administer the DRA 2 to special education and 504 Plan students because it is used for instructional decision-making. Accommodations that are listed in the student's IEP/ISP should be made available to the student during the assessment.

### **What if I have more questions?**

For questions related to administering the DRA 2, please contact Donna Marriott at [dmarriott@sandi.net](mailto:dmarriott@sandi.net). For questions related to test materials or entering scores in Illuminate, please contact Velvet Wright at (619) 725-7063 or [vwright@sandi.net](mailto:vwright@sandi.net).