Socioemotional Characteristics of the Diverse Gifted and Talented Learner sets the stage for a more detailed understanding of the nature of giftedness and talent and the strategies and tools used by schools and districts to identify eligible students. This course incorporates foundations of brain-compatible learning and also explores social and emotional characteristics unique to diverse gifted individuals, including the impacts of asynchrony; perfectionism; twice exceptionality; among others. Special attention is paid to the needs of multicultural gifted students and English Learners in San Diego Unified School District. Strategies for the design and delivery of curriculum that attend to these characteristics will be presented for collaborative discussion.

Foundations and Strategies of Differentiated Instruction for the Diverse Gifted and Talented Learner is a course that provides educators an opportunity to demonstrate competencies in the development and delivery of assessment-based strategies within gifted education (differentiated instruction, iconic teaching, depth and complexity, tiered assignments, and technology use, for example), connecting them together in a cohesive manner. Additionally, special topics in gifted and talented education are explored, including arts and the gifted; technology and gifted education; and working with parents and community.