

## Boundary Exceptions

Boundary Exceptions are applied during the address validation process and used to indicate the reason a student enrolls at a school that is not their neighborhood school.

Boundary Exception	Description	End Date
Alternative (AL)	Student is enrolled at an Alternative school (Adult Education, ALBA, East Village High School, Garfield High or Independent Study, HSDP, iHigh Virtual Academy, Mt. Everest, San Diego MET, or Twain High).	Until graduation.
Caregiver Affidavit (CG)	Student attending a school with a Caregiver Affidavit.	Until graduation, while residing with caregiver.
Charter Request (CR)	Student attending a Charter School.	End of high grade level at school.
Child Care Affidavit UTK - 6 (CA)	Student receives before or after school childcare within site attendance area but <u>not</u> on site (No PrimeTime).	End of current school year or when childcare is terminated. Must be accepted via Choice to continue.
Child Development Center (CD)	Student is enrolled in a Child Development Center that is not at their neighborhood school.	End of current school year. Only valid for Pre-K. Must be accepted via Choice to UTK/K.
Foster Student (FS)	Student is in a foster living situation.	Continue through end of school year identified as Foster.
GATE Assessment (GA)	Student living within district boundary attending charter or private school enrolled for GATE Assessment.	End of 5th grade level.
Grandfathered Bound Chg (G4)	Student is allowed to continue at a school or pattern, following a Board-approved boundary change.	Continue to graduation if in same feeder pattern.
Homeless/Temp. Residence/Doubling Up (HM)	Student enrolled is Homeless or in Temporary Residence.	Continue through end of school year that student is homeless.

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**Boundary Exceptions (cont'd)**

Boundary Exception	Description	End Date
Informal Schl Init Plcmt/Agreement (ISIP)	For this boundary exception, please contact NSEO (619) 260-2410.	Continue through school year of next Choice application window (Oct.-Nov.). Must be accepted via Choice to continue.
Interdistrict Attendance Permit-IAP (4J)	Student enrolled with an approved inter-district attendance permit through the Choice process.	Must be accepted via Choice. Continue to graduation within feeder pattern if articulating has space available. Must renew per Interdistrict Attendance Permit Contractual Agreement when moving sites. Permit may be revoked due to poor attendance, behavior, and academics.
Inter-SELPA Agreement (IS)	Student enrolled with an Inter-SELPA agreement through Special Education.	Continue if student resides outside of district.
Magnet/Total School (MS)	Student is enrolled at a Magnet School through the Magnet process.	Continue if in Magnet School; must be accepted via Choice to matriculate to next school in Magnet Program or geographic cluster.
Military Waiting Housing (MW)	Student's family has housing orders in the attendance area but is temporarily residing (up to 6 months) out of boundaries, including out of district.	6 months from Begin Date
Move/Continue School Year (4C)	Student moves out of boundary and is allowed to finish current school year.	End of current school year. Must be accepted via Choice to continue beyond the end of the current school year.
Open Enrollment (Choice-CH)	Student enrolled through the School Choice process.	Continue to graduation as long as in the same feeder pattern and student does not move outside of SDUSD boundaries.
Overcrowded Facilities (CF)	Student directed to another school due to overcrowding at neighborhood school.	End of current school year, or student may stay through the highest grade level.

## Boundary Exceptions (cont'd)

Boundary Exception	Description	End Date
Preschool (PS)	Student is enrolled in a Preschool that is not at their neighborhood school.	End of current school year. Only valid for Pre-K. Must be accepted via Choice to UTK/K.
Prgm Imprv Schl Choice (PI)	Student was originally enrolled through the PISC process from a PI school.	Continue through the end of current level only. May articulate as Choice student to next level or convert to VEEP if residing in VEEP pattern.
Reverse Main Streamer (RMS)	General Education student enrolled in the Early Childhood Special Education (ECSE) program.	Until child turns 3 years old.
Seminar (CH4)	Student attending school for seminar program not offered at their neighborhood school.	Continue to graduation if in same feeder pattern.
Senior Student – Grade 12 (SR)	Student moves out of boundary during 11 <sup>th</sup> or 12 <sup>th</sup> grade and is allowed to complete 12 <sup>th</sup> grade.	Until graduation.
Special Education (SP)	Student is enrolled in a Special Education program (Home & Hospital, non-Public schools, Out of SELPA, Parentally Placed Private Schools (PPPS), Riley/New Dawn, Early Childhood Special Education (ECSE), TRACE, TRACE Seniors, or Whittier).	Until graduation or Special Education Department removes.
Sibling of Seminar (SCH4)	Sibling of student attending school for seminar program not offered at their neighborhood school.	Continue to graduation if in same feeder pattern.
Sibling of Special Ed. Day Class (S4F)	Sibling of student assigned by Special Education department to a school other than neighborhood school.	Continue to graduation if in same feeder pattern.
Special Ed. Day Class (4F)	Student is assigned by Special Education department to a school other than neighborhood school.	Continue to graduation if in same feeder pattern.
Specialized Course (CH2)	Student enrolled in high school through School Choice with specialized course priority.	Until exiting specialized course.
Universal Transitional Kindergarten	Student is enrolled in UTK (turning 4 by September 1 of current school year) and are placed at a site that is not their neighborhood school (overflow).	End of current school year. Must be accepted via Choice to continue at overflow site
VEEP (VP)	Student is enrolled at a VEEP receiving school through the VEEP process.	Continue to graduation if in same feeder pattern.