

Algorithm for Adding Nursing Services to an IEP

STUDENT HAS HNS/SPHCS ON IEP

NO

YES

- **Student in general good health.** No educationally relevant health concerns at this time.
- **Student has mild/occasional health concerns.** Health concerns managed by RCSN/HT. If has prn meds, student will not need nursing services on IEP. Student may have an ISHP.

Examples of mild/occasional health concerns:

- Mild/intermittent asthma
- Anaphylaxis as a sole health concern/no accommodations required
- Cramps/menstruation, headaches managed with OTC meds

Student has chronic health concerns; may receive daily intervention. Student will have an ISHP.

Examples:

- Exercise induced asthma
- Seizure disorder
- Thermoregulation
- ADHD

RCSN needs to train UAP to perform SPHCS/HNS in the absence of RCSN/HT/SEHT.

Site staffing needs to be examined to assure SPHCS/HNS are done safely per training protocol. Itinerant health staffing may be used. **RCSN should consult cluster coordinator.**

Student has limited mobility/verbal skills; assistance for personal care. Student will have an ISHP.

SpEd Supplemental Support: RCSN to train/support designated staff in performing SPHCS/general health alerts; RCSN/PT/OT collaborate mobility transfer training. Student requires constant adult supervision to ensure a safe school experience. Student has an ISHP. IEP team collaboration. Support Matrix is completed. **RCSN should consult cluster coordinator.**

Student requires care by specially trained employee. May require oxygen, g-tube, catheterization, or a tracheostomy care. Limited verbal/mobility. Student will have an ISHP.

Skilled Nursing Support: When **oxygen/tracheostomy are involved, RCSN should consult cluster coordinator** and complete the process for requesting **continuous skilled nursing services. This needs to be approved 2 weeks prior the IEP.**