



Special Education Personalized Education Plan for High School

NAME: _____

CASE MANAGER: _____

ID No.: _____ -- _____

IEP Date: ____/____/____

POST-SECONDARY EDUCATIONAL GOAL(s)

Part 1. Education Goals: After high school, I will _____

Courses needed for my goal(s) are:

Skills Needed: To reach my goals, I will learn more about the following skills (Check): self discipline/direction, goal-setting, time management, organizational skills, study skills, support systems, decision making, research skills, test-taking skills, reading skills, writing skills, math skills, other : _____

INTERESTS & LEARNING STYLES

Best-liked school subjects 1) _____ 2) _____

Extra curricular activities 1) _____ 2) _____

Areas to work on (Annual IEP Goals will be developed): Reading Writing Math Behavior Social/Emotional Attendance

My learning modality is Visual Auditory Kinesthetic. That means I learn best by _____

I study best....quiet or noisy, . . . sitting up or lounging, . . early or late, . . stillness or movement. (Circle)

I learn through . . lectures . . videos . . audio tapes . . computers . . small groups . . one-on-one . . independent (Circle)

Notes:

POST-SECONDARY EMPLOYMENT GOAL(s)

Part 2. Career Goals. I am interested in the following careers: 1. _____ 2. _____

Courses/skills needed for career #1 are:

Courses/skills needed for career #2 are:

Skills Needed: To reach my goals, I will learn more about the following skills (Check): self discipline/direction, goal-setting, time management, organizational skills, study skills, support systems, decision making, research skills, test-taking skills, reading skills, writing skills, math skills, other :

Part 3. Academic Assessments/Skills. Informal and/or Formal

- | | |
|--|--|
| 1. Computer Requirement for H.S. on ____/____/____ | 4. Reading Assessment on ____/____/____ with a Level of ____ |
| 2. ARI on ____/____/____ with a Level of ____ | 5. Math Assessment on ____/____/____ with a Level of ____ |
| 3. Brigance on ____/____/____ with a Level of ____ | 6. Writing Assessment on ____/____/____ w/a Rubric Score of ____ |

Progress toward High School Graduation Credit Count-Down

	9 th Grade								10 th Grade								11 th Grade								12 th Grade																									
NEEDED	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44						
DONE																																																		

Requirements for Diploma

SERVICE LEARNING	10 hrs		10 hrs				10 hrs				10 hrs				10 hrs			
ENGLISH	1	2	3	4	5	6	7	8										
SOCIAL STUDIES	1	2	3	4	5	6												
MATH	1	2	3	4	5	6												
SCIENCE	1	2	3	4	5	6												
VISUAL AND PERFORMING ARTS	1	2																
ELECTIVES	1	2	3	4	5	6	7											
WORLD LANGUAGE	1	2	3	4														
PHYSICAL EDUCATION (PE)	1	2	3	4														
OTHER:	Computer Literacy				Senior Exhibition				CAHSEE: ELA: _____				Math: _____					



Accommodations/Supports needed in the classroom:

Explain:

Meeting with Case Manager: Evaluations of Progress

DATE	IEP Goal Progress		Absences	Tardies	Action Plan for Success
	Math Goal	Reading/Writing			
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