

Post-Trial

L.I.F.E.

Listening Inventory For Education

An Efficacy Tool

Teacher Appraisal of Listening Difficulty

By Karen L. Anderson, Ed.S. & Joseph J. Smaldino, Ph.D.

Name _____ Grade _____ Date _____

School _____ Teacher _____

Hearing Aid User Y / N Trial Period Type of Classroom

Trial Period Y / N Length _____ Weeks Hearing Technology _____

Instructions: Circle the item which best describes the student's listening and learning behaviors. See reverse for suggestions to aid this student in listening and understanding classroom instruction.

The student's:

	<u>AGREE</u>	<u>Not Observed</u>			<u>DISAGREE</u>
		<u>NO CHANGE</u>			
1. Focus on instruction has improved (more tuned in to instruction).	(2)	(1)	(0)	(-1)	(-2)
2. Appears to understand class instruction better.	(2)	(1)	(0)	(-1)	(-2)
3. Overall attention span has improved (less fidgety and/or less distracted).	(2)	(1)	(0)	(-1)	(-2)
4. Attention has improved when listening to directions presented to whole class.	(2)	(1)	(0)	(-1)	(-2)
5. Stays on task longer with less need for redirection.	(2)	(1)	(0)	(-1)	(-2)
6. Follows directions more quickly or easily (less hesitation before beginning work).	(2)	(1)	(0)	(-1)	(-2)
7. Answers questions in a more appropriate way or answers appropriately more often.	(2)	(1)	(0)	(-1)	(-2)
8. Improved understanding of instructional videos and/or morning announcements.	(2)	(1)	(0)	(-1)	(-2)
9. More involved in class discussions (volunteers more often, follows better).	(2)	(1)	(0)	(-1)	(-2)
10. Improved understanding of answers or comments by peers during discussions.	(2)	(1)	(0)	(-1)	(-2)
11. Improved attention and understanding when background noise is present (ie., transitions).	(2)	(1)	(0)	(-1)	(-2)
12. Improved ability to discriminate auditorilly (understand similar words or sounds).	(2)	(1)	(0)	(-1)	(-2)
13. Attention improved when listening in groups (small group/cooperative learning activities).	(2)	(1)	(0)	(-1)	(-2)
14. Socially involved more with other children or more comfortable in peer conversations.	(2)	(1)	(0)	(-1)	(-2)
15. Rate of learning seems to have improved (quicker to comprehend instruction).	(2)	(1)	(0)	(-1)	(-2)
16. Based on my knowledge and observations I believe that the amplification system is beneficial to the student's overall attention, listening and learning in the classroom.	(5)	(2)	(0)	(-2)	(-5)

Total Appraisal Score _____

Comments: (e.g., absences, equipment use problems)

Place an X on the continuum below to record the appraisal score:

