

School Name

Palm View Elementary

Student Profile

Student Name: Corey Santos

Room: 21

Age: 8

Grade: 2

Parent/Guardian: Ms. Anita Santos Phone: 555-5432

Classroom Teacher: Mr. Sean Garrett

Inclusion Support Teacher: Ms. Tangela Hunter

Skills addressed in this class

Communicate problems, use cues to participate, complete class jobs, stay on topic, participate in conversations, answer factual and inference questions, request assistance as needed, and manage belongings.

Areas of strength/interest

Corey is very helpful and has developed a good rapport with his teacher and classmates. He often involves himself in social situations. Corey enjoys working on the computer and is fascinated by "the way things work."

Successful learning strategies/modifications/accommodations needed

Corey needs main ideas and vocabulary highlighted in reading materials. Uses tape recordings for more difficult text. Extended time for assignments and tests is sometimes needed. Corey works well with peer supports in cooperative learning structures when paired with clearly defined group roles. Make pictures available to support his writing. He also uses picture communication symbols for some of his academic work.

Communication strategies

Corey utilizes picture schedules to manage his time and anticipate transitions. Corey needs complicated tasks broken down into 1-2 step directions. Directions are better understood when verbal and visual cues are paired. When frustrated, he may begin repeating words and phrases. This is usually an indicator that too many directions have been given at one time.

Positive behavior support strategies

Corey uses a visual schedule for his daily activities. He needs advance notice when changes in the environment or schedule occur. He experiences frustration when there is a prolonged wait in line, when the area is over-crowded, and/or when he falls behind in his classwork. Corey needs peer supports when entering new environments and activities. Affix his name to his chair in classes.

Grading and assessment accommodations

Corey maintains a 2nd grade literacy portfolio, and works with the teacher to evaluate his work. He participates in student-led conferences quarterly, and at his IEP meeting. Grading rubrics for projects may need to be modified to reflect his goals. He may require extra time to complete some assignments and tests. He receives collaborative grades.

Important family/health information Corey is hyper-sensitive to noise, smell, and sometimes to touch. He responds well to light pressure on his shoulders, fingers, and elbows. He has a cognitive disability that impacts his communication and socialization. Corey has asthma, and uses an inhaler when needed. He may require verbal prompting to initiate the use of his inhaler.