



POLICY SECTION 1009: Student Evaluation and Assessments

POLICY

The Ahkwesahsne Mohawk Board of Education intends to promote and maintain high standards of student achievement. The Board believes that a comprehensive and systematic evaluation program is essential to attaining this goal. In general, the purpose of student evaluation will be to maintain standards, to assess student performance and potential and to assist in determining student placement and selection of appropriate programs.

GUIDELINES

- A. To ensure that the rights of students are protected, all evaluation practices, policies, procedures, and judgements must be fair and just.
 - 1. Objectivity – impartiality and freedom from prejudice;
 - 2. Equity – requiring equal treatment of all concerned, unless consideration is warranted in special circumstance, i.e. positive discrimination;
 - 3. Justice – the exact following of a standard of what is right and proper;
 - 4. Appeal – student evaluations procedures should provide for appropriate review and appeal procedures.

- B. Students shall be evaluated in terms of a common set of expectations with respect to objectives, content and standards as required by the Board's program of studies. A student should receive comparable treatment from one class to another within the Board school system.

- C. In addition to the principles of fairness, justness, and comparability, evaluation practices should incorporate the following principles: