



POLICY SECTION 1105: Identification, Placement and Review Committee (IPRC)

POLICY

The Ahkwesahsne Mohawk Board of Education supports the professional expertise of its staff in making determinations about the identification, placement, and review of programming for its students who may require special education services. The Board has adopted the process represented by the Identification, Placement, and Review Committee (IPRC) model defined in provincial regulations.

GUIDELINES

1. Meetings: Initial IPRC meetings are to be scheduled for every student identified as qualifying for special education services by the school-based committee after review of the referral information. The IPRC will meet with the parents/guardians of the student to discuss strengths and weaknesses of the student in order to determine if special educational programming or placement is necessary.
2. Placements are:
 - made according to the least restrictive philosophy;
 - determined by the services in place within AMBE schools.
3. Review: IPRC meetings shall be held on a yearly basis to review all students who are in special programs and/or receiving special services, but a review may be held at any time a student's placement warrants review and discussion.
4. The Committee: The School Principal or his/her designate shall chair the IPRC meeting. Members of the Committee will be those professionals who work with the child. The parents/guardians will be notified about the meeting in writing at least 5 school days prior to the meeting.
5. Once the IPRC has met and a recommendation for placement is made, the student should begin to receive special education services as soon as possible.
6. Parents can appeal the decision of the IPRC.