



POLICY SECTION 1107: Individual Education Plan (IEP)

POLICY

The Ahkwesahsne Mohawk Board of Education firmly believes that every student in our schools, identified as having an exceptionality or in need of special supports, must have an Individual Education Plan, or IEP, in place in order to maximize achievement. An IEP is a working document, prepared collaboratively by the ISP Facilitator, the classroom teacher(s), the parent/guardian and the student, and is used to describe the student's program and identify his/her goals for success.

GUIDELINES

1. In order to develop an IEP, a professional team of educators working with the student needs to identify and record the student's physical, intellectual, educational, cultural, emotional and/or social strengths and needs. Specific goals and expectations of the exceptional student must also be identified within the IEP and appropriate strategies and resources determined.
2. An IEP is a working document. Once an IEP is developed it is necessary to implement the plan. This means sharing the IEP with the student, parents, school staff and any other pertinent personnel. The IEP is then put into practice and the student's progress is continuously evaluated. The goals, expectations and strategies of the IEP can and should be adjusted as necessary.
3. To review and update the IEP a meeting between the special education and regular classroom teacher occurs at least once each semester. It also must be reviewed and updated at year-end, particularly if the student transfers to another school.
4. Informal IEP's are also developed for students requiring extra support but are not formally identified with any special needs in order to promote their success.