



POLICY SECTION 1108: Transition Plans for Students

POLICY

The Ahkwesahsne Board of Education believes that transition plans for students with special needs can ensure that these students are not significantly limited by their individual challenges whenever there is a change in their placement or program. Some of these students will be unable to make successful transitions without well-developed supports in place that are reflective of their individual needs. The probability of successful transition is significantly increased when the school, the student, and the parents/guardians work cooperatively through this process.

Students with special needs who are entering secondary school in the provincial system must have strong transition plans in place to ensure continued success. The Education Service agreement in place with the provincial board(s) must include acceptable provisions for the educational programs for these students.

GUIDELINES

1. School Principals are required to ensure that a transition plan is prepared, as part of the Individual Education Plan, for every exceptional student. Those involved in the transition-planning process include the principal, teachers, support professionals, students and parents.
2. The transition plan should:
 - a) Identify goals that the student can attain, given appropriate support;
 - b) Define the actions that are necessary to help the student achieve his/her goals;
 - c) Clarify the roles and responsibilities of the student, parents/guardians, and teacher(s) in carrying out these actions;
 - d) Outline timelines for the achievements of the student's goals.