



POLICY SECTION 229: Board Self-Evaluation

POLICY

The Ahkwesahsne Mohawk Board of Education believes that the efficiency of the Board itself directly affects the efficiency of the education system as a whole. Therefore, the Board will conduct an annual evaluation of its own work.

GUIDELINES

- 1) An appraisal should be positive, constructive process, focused on improvement.
- 2) Self-appraisal will include, but not be limited to: the relationship between the Board and the administration; the outcome of meetings; the effectiveness of policy development procedures; and the relationship between the Board and the community.
- 3) Goals and objectives for the Board should be agreed upon at the beginning of each school-year. The appraisal will be based in part upon these goals and objectives.
- 4) The board assess itself as a Board, not as individuals. Assessments should focus on Board actions, rather than on personalities.
- 5) The Board should not be limited in its self-appraisal to only those items that appear on appraisal instrument. Open discussion and informal comments have value.
- 6) The outcome of the appraisal should be a written document that describes how the Board views its own performance. This appraisal should then lead to the development of new objectives and strategies for improvement and growth. Training for Board members and a well-organized orientation for new members will help in the formulation of Board goals and expectations for the next year.

The Board's self-appraisal may be done in conjunction with the evaluation of the Director of Education. The Director's insight of the Board's performance should form part of the Board's self-appraisal.