

# Central High School Summer Reading

## 2022-2023

CHS English students should read at least two books. Choose one book from the grade-level list below and at least one additional book of choice. The student's book of choice must be at least 100 pages long and cannot be a book the student has previously read. Honors students should read at least two books from the grade-level list.

### **English 9**

The Alchemist - Paul Coelho  
The Fault in Our Stars - John Green  
Lord of the Flies - William Golding  
The Secret Life of Bees - Sue Monk Kidd

### **English 10**

The Haunting of Hill House - Shirley Jackson  
Long Way Down - Jason Reynolds  
Fahrenheit 451- Ray Bradbury  
The Perks of Being a Wallflower - Stephen Chbosky  
Turtles all the Way Down - John Green

### **English 11**

The Glass Castle - Jeanette Walls  
The Scarlet Letter - Nathaniel Hawthorne  
Their Eyes Were Watching God - Zora Neal Hurston  
Of Mice and Men - John Steinbeck

### **English 12**

Pride and Prejudice - Jane Austen  
Dr. Faustus - Christopher Marlowe  
Wuthering Heights - Emily Bronte  
The Hobbit - J. R. R. Tolkien  
Frankenstein - Mary Shelley

### **AP students should read:**

How to Read Literature Like a Professor - Thomas C. Foster  
Choose any novel by Jane Austen



### **HCS Statement on Summer Reading for Grades 6-12**

We believe in the power of independent reading to boost students' reading achievement, improve writing, expand vocabulary, build background knowledge, and increase empathy. We also believe there is no better time for students to engage in independent reading--to get lost in good books--than during summer break.

Students should engage in 20-30 minutes of independent reading each day during the break, which would equate to reading about 1,200 pages over the course of the summer. We acknowledge that this would be a huge shift for many of our students, and one we'll need to build toward gradually. To that end, we're suggesting that every 6-12 HCS student should be encouraged to read at least two books during the summer of 2022.

We believe students should have authentic opportunities to share their summer reading experiences with teachers and classmates when they return to school in August. Providing ways for students to engage with others around their summer reading will help establish a vibrant reading culture in our schools and build community as we kick off the new school year.

### **Ways Parents Can Support Summer Reading**

**Help With Text Selection-** If there is a choice involved in your student's summer reading plan, help your child explore the options and make text selections.

**Help Acquire Texts-** Help your child access a print, digital, or audio copy of their summer reading text(s). All students have access to the Sora app through Classlink. As long as they have access to Classlink, they can check out a variety of titles to read. Through this app, students may borrow digital books available through the Chattanooga Public Library.

**Provide the Right Time and Space for Reading-** Help your child determine when and where they read best. Do they need a calm, quiet environment, or can they get lost in a good book even in a busy space? Do they need soft music in the background to help them focus? Do they need to silence their phone? Do they prefer to read inside or out? Is bedtime a good time to read?

**Ask Your Child Questions-** Engage your child in conversations about what they're reading. Below are some suggestions to get a conversation started:

- What's happened so far? What do you think might happen next?
- If you could change one thing, or one part of this book, what would you change? Why?
- Which character is your favorite? Why?
- Which character reminds you most of yourself? Why?
- Why do you think the author wrote this book? What is the most important idea they are trying to communicate?
- What is one question you'd like to ask the author? Why?
- Did the book end the way you thought it would? Would you have ended it differently? Why?