2022-2023 STUDENT HANDBOOK
CHATTANOOGA CENTRAL HIGH SCHOOL
Model School of Excellence

5728 Highway 58
Harrison, Tennessee 37341
Phone (423)344-1447
Fax (423)344-1470
chs.hcde.org

Name____________________________________
Advisory ____________________
CHS MISSION STATEMENT
The mission of Central High School is to provide a student-centered learning environment promoting academic achievement and personal responsibility that lead to post secondary study and good citizenship.

ALMA MATER
What a wonderful school is ours to love
With its ups and its downs and its joys;
What a wonderful banner of purple and gold
As it flows o’er her girls and boys.
What a wonderful school that I love so well,
With its wonderful rep so high,
So you’ve heard of the school that’s true as blue
What a wonderful school......Central High!

Administration
Principal
Assistant Principal
Assistant Principal
Dean of Students
Phil Iannarone
Steve Lewis
Michelle Cochran
Kantonio Davis

Administrative Staff
Administrative Assistant
Secretary/Attendance
Bookkeeper
Registrar
Kimberly Crawford
LeeAnn Brock
Crystal Fowler
Connie Skipper

Academic Department Chairpersons
Instructional Coach
World Language
English
Science
Technology/Communications
Math
Social Studies
Exceptional Education
JROTC
Fine Arts
Physical Education
Brielle Farrow
Mariea Dobbs
Kevin Parsons
Gary Fomby
Holly Ware
Ed Potter
Shawn Seals
Julie Henderson
Major David Spencer
Melissa Hoesman
Glen Carter

Student Services
School Counselors
College and Career Advisor
SRO
Cafeteria Manager
Karen Atkins 9th grade
Olivia Nugent 10th grade
Chelsea Thornhill 11th grade
Sara Thomas 12 grade
Stacy Alexander
Marcus Dotson
Jennifer McNabb
Dear Students and Parents,

The administrative team, faculty, and staff of Central High School would like to welcome you to the 2022-2023 school year.

The beginning of each new school year is always an exciting time. For those of you returning as upper-classmen the beginning of the year is an ideal time to assess your progress and individual goals. Those hard-earned grades and credits are beginning to add up as you take another step towards graduation.

A very special welcome goes out to the freshman class. We take great pride in the fact that you have chosen to attend Central High School. The importance of your 9th grade year cannot be overstated. The efforts you put forth this year will have an enormous impact on your overall success as a high school student.

This handbook is designed to assist you in becoming familiar with the policies and procedures of our academic community. You will find information on academic requirements, honor and service clubs, attendance, discipline procedures and other topics related to our school. Please do not hesitate to contact us if you have any questions related to the content of his handbook. Please check our school website at www.chs.hcde.org for additional information.

Sincerely,

Mr. Phil Iannarone

School Colors Purple and Gold
Mascot “Stan” the Pounder Man
Emblem Hammer and Anvil
Yearbook The Champion
Celebrating 115 Years of Central High School

As the first county high school, Central High School of Chattanooga opened its doors in September of 1907 on Dodds Avenue. In the first year Central enrolled 269 students. Of the 22 members of the first senior class, 19 graduated. The first high school in Hamilton County to offer a full four-year course, Central has continued to be a fully accredited member of the Southern Association of Colleges and Secondary Schools since 1919.

Twelve individuals have served as principal for Central High School. They are Mr. A. E. Darrah, Mr. John S. Ziegler, Mr. Stacey E. Nelson, Dr. W. Hobart Millsaps, Mr. Stanley J. Farmer, Mr. John D. Carnes, Mr. Charles H. Preston, Mr. Warren Hill, Mr. David Cowan, Mr. Robert R. Sharpe, Mr. R. Finley King and Mr. Phil Iannarone. The dedicated leadership of these principals has had a great influence upon the school as well as the entire community.

Highlights in the school history include Central being chosen as one of the top 241 schools in the United States and one of the top seven schools in Tennessee. In May, 1987, the United States Department of Education named Central a National School of Excellence. In May, 1989, Central was named one of the Ten Great Schools in Tennessee. In August, 1991, Central was selected as one of five Hamilton County schools to institute Site-Based Decision Making. Other milestones in Central’s history are being chosen as the Tennessee recipient of the twenty-seventh National Bellamy Award, receiving Freedoms Foundation Awards, and winning seventeen state athletic championships. Central was the first school in the state to establish its JROTC Battalion in December, 1919 and to earn designation as an Honor Unit in 1927. Central graduates have included a presidential scholar as well as national merit scholarship winners.

One of the distinguishing features of Central High School through the years has been the indescribable school spirit, a tremendous force for the success of any institution. In the years to come, Central High will continue to lead in the range of its curriculum, in the scope of its athletic programs, in the field of scholarship, in the versatility of the faculty, and in the achievements of its graduates.

Central High School’s Belief Statements

- Setting high standards will increase individual student performance.
- All stakeholders share a common responsibility with the school to emphasize to students the importance of personal responsibility, preparedness in their work, exemplary attendance, and punctuality.
- Each student should receive an intensely personalized education that is challenging, engaging, and relevant.
- Each student, a valued individual with unique physical and social needs, deserves a safe, nurturing school environment.
- Students should be encouraged to develop the capacity for career selection, responsible citizenship, and community service.
- Both curriculum and instruction should provide opportunities for students to develop skills to think critically, logically, creatively, and to express themselves clearly.
- Performance and standards based, balanced learning assessments will be emphasized in each classroom, thus allowing students to demonstrate what they know and can do.
- Students and staff should be provided the most current technology and the training and support necessary for its utilization.
- All stakeholders have an important perspective and voice as related to school policy and decision-making.
THE PERSONAL RESPONSIBILITY OF CENTRAL HIGH SCHOOL STUDENTS

As a student of Central High School, you are expected to be aware of and to accept your individual responsibilities in the following areas:

I. Teaching and Learning
You deserve the best instruction that Central High School is capable of providing. For the efforts of the teachers to be as successful as possible and for you to work and achieve to the best of your ability, you must cooperate with the teachers. A mutually respectful relationship between student and teacher is expected.

II. General Expectations
Each student is expected to show respect for the rights and feelings of fellow students and to behave in such a way as to draw the respect of others. Courteous treatment is encouraged. Tolerance of differing beliefs and appearance is essential. Hazing/Bullying is strictly prohibited.

Students are expected to follow instructions and appropriately respond to first request from any school employee who is in performance of his/her duty and to address all adult staff members with respect. Students are responsible to all teachers at all times. Teachers have supervisory authority and responsibility in all areas of the campus while at school. Official visitors, whether observers, speakers, substitutes, or entertainers are considered to be honored guests and will be treated with courtesy and respect.

III. Responsibility For Your Own Actions
You will be held responsible for your actions. Your first responsibility, then, is to decide how you should conduct yourself while you are at school. Your second responsibility is to be prepared to accept the consequences of your actions. If you encounter problems dealing with other students, it is recommended that you consult an administrator, guidance counselor, or teacher as soon as possible.

IV. Graduation Etiquette
Since graduation is considered to be a formal and dignified ceremony, it is expected of each graduating senior to act and dress in a manner prescribed for the occasion. This code of etiquette includes not only the behavior of the graduating senior but also the manner of dress. In order for any student not to distract from the solemnity of the occasion, graduating seniors are not to alter the established dress policy in any way or add any type of accessory or adornment to the cap and gown. Students who do not wish to comply will be removed from participation. A student may be denied the privilege of participation in graduation exercises for disciplinary reasons. Seniors must complete all prescribed requirements prior to participating in the commencement program.

V. Honor Code
As students of Central High School, we should uphold the honor of our school by being honest with ourselves and others. It is our duty to be friendly and helpful to all those with whom we are associated, to use our influence against any type of unfavorable conduct, and to follow the Golden Rule by showing respect for others. In all our activities, we should emphasize that honor is synonymous with the Central spirit.
### Monday Bell Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:20-8:09</td>
<td>1A</td>
</tr>
<tr>
<td>8:14-8:57</td>
<td>1B</td>
</tr>
<tr>
<td>9:02-9:45</td>
<td>2A</td>
</tr>
<tr>
<td>9:50-10:33</td>
<td>2B</td>
</tr>
<tr>
<td>10:38-11:56</td>
<td>3A</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>10:33-10:50</td>
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</tr>
<tr>
<td>10:42-11:04</td>
<td></td>
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<tr>
<td>11:08-11:30</td>
<td></td>
</tr>
<tr>
<td>11:34-11:56</td>
<td></td>
</tr>
<tr>
<td>12:01-12:44</td>
<td>3B</td>
</tr>
<tr>
<td>12:49-1:32</td>
<td>4A</td>
</tr>
<tr>
<td>1:37-2:20</td>
<td>4B</td>
</tr>
</tbody>
</table>

### Tuesday-Friday Bell Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Period</th>
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</thead>
<tbody>
<tr>
<td>7:20-8:40</td>
<td>1A/B Block Class</td>
</tr>
<tr>
<td>8:45-10:05</td>
<td>2A/B Block Class</td>
</tr>
<tr>
<td>10:10-10:50</td>
<td>Advisory period, Clubs and RTI</td>
</tr>
<tr>
<td>10:55-12:45</td>
<td>3A/B Block Class</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30-10:50</td>
<td></td>
</tr>
<tr>
<td>11:20-11:45</td>
<td></td>
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<tr>
<td>11:50-12:15</td>
<td></td>
</tr>
<tr>
<td>12:20-12:45</td>
<td></td>
</tr>
<tr>
<td>12:50-2:20</td>
<td>4A/B Block Class</td>
</tr>
</tbody>
</table>

**Tuesday/Thursday (A) Wednesday/Friday (B) 2-hour delay Bell Schedule**

**Monday 2-hour delay schedule will be announced as needed**

<table>
<thead>
<tr>
<th>Time</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:20-9:55</td>
<td>1st Block Class</td>
</tr>
<tr>
<td>10:00-10:35</td>
<td>2nd Block Class</td>
</tr>
<tr>
<td></td>
<td>No Advisory</td>
</tr>
<tr>
<td>10:40-12:45</td>
<td>3rd Block Class</td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>10:35-10:50</td>
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<tr>
<td>11:20-11:45</td>
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<tr>
<td>11:50-12:15</td>
<td></td>
</tr>
<tr>
<td>12:20-12:45</td>
<td></td>
</tr>
<tr>
<td>12:50-2:20</td>
<td>4th Block Class</td>
</tr>
</tbody>
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**Central High School 2023**

School Hours: 7:20AM-2:20PM  
Doors open at 6:45AM. Students must be out of the building by 2:30PM  
Office Hours 7:00AM-2:30PM
Students are expected to exhibit pride in their dress and overall grooming. A proper atmosphere is essential for the education of each student, and **appearance** and **behavior** are two key ingredients for a positive environment. The following information is provided for appropriate and consistent student attire. The school’s administration and faculty will strictly enforce the dress code. **Failure to comply will result in the student not being able to attend class or school.**

### What to wear

- **Pants/Slacks or Shorts**: Colors - Khaki-Tan, Navy Blue, Black, Army/Olive Green - woven only, standard or cargo is fine, **no** knit stretch, yoga, spandex leggings/tights, sweats, athletic wear or pajamas **No** rips, holes or tears permitted, must be worn at waist level
- **Shorts**: no more than 3 inches above the knee and **hemmed**. **No** rips, holes or tears permitted
- **Shirts**: Golf/Polo style with collar or button-up oxford style dress shirt/blouse with collar. Colors: Purple, Gold, Navy Blue, Black, White, Gray, (shoulders, backs, cleavage and midriff must not be showing, sleeveless and tanks not permitted)
- **Any Central Themed** sweat shirts, T-shirt long or short sleeve with or without a collar may be worn
- **Outerwear**: Hoodies, Jackets, pull-overs, sweatshirts and sweaters must be **one of the listed colors**. Blue jean jackets are permitted. Students must not wear hoods, hats inside buildings.
- **Students must have an appropriate shirt with or without a collar under ALL outerwear.**
- **Shoes**: Street shoes or athletic shoes are permitted, **No** high heels, flip-flops, strapless sandals, or house shoes of any kind. Safety should be considered in the choice of footwear (slides/crocs are allowed.)

### Points of Clarification

- Undershirts must be one of the listed colors
- Students may wear approved outerwear in the school building. Any other items (bulky coats) should be placed in the student’s locker at the beginning of the school day.
- **All students are to wear pants and shorts at the waist level**
- Students must wear shoes at all times when in school building.
- Students may not display words, slogans or graphics, which in any way promote or sanction obscenities, sex, gangs, drugs, or alcohol; this includes jewelry.
- Students who are pregnant should wear maternity clothing, which conforms to the colors and guideline in the dress code.
- **Students must be properly dressed upon entering the school building.**
- Students may **NOT** wear the following in the school building:
  * Sunglasses
  * Sleeveless Shirts/tank tops
  * Hats, caps, hoods, bonnets, other headgear
  * Beats and headphones, Earbuds*
  * Spirit wear from other high schools is not allowed
  * Bandanas in any form (in hair, on body or hanging from pockets)
  * Oversized sized headbands/headgear
  * No blankets

*Noncompliance with the dress code will result in disciplinary action.* THE ADMINISTRATOR RESERVES THE RIGHT TO INTERPRET AND ENFORCE THE DRESS CODE POLICY TO MINIMIZE ANY DISRUPTIONS TO THE LEARNING PROCESS.

### Electronic Devices

Cellphones and electronic devices can be used before/after school, during class changes and during lunch. Students must have them OFF or silenced during class. Teachers will collect cell phones/devices at the beginning of each class and return them at the end of class. * Earbuds may not be worn between 7:20 and 2:20. Exception: one earbud may be worn during lunch only.
CENTRAL HIGH GENERAL
GENERAL SCHOOL RULES AND REGULATIONS

1. Students are to be in the classroom before the tardy bell. Excessive tardies will result in a detention.
2. Students in the halls during class periods are required to have a pass unless with a teacher.
3. Students are not to be in the halls before school or during lunch periods. They should remain in designated area until bell rings.
4. The school dress code policy should be followed at all times, unless approved by administration.
5. Anyone found guilty of defacing school property will be expected to pay for any damages and consequences will result.
6. For safety, students are not to lean against or bang on the glass windows.
7. No one is to walk on the gym floor at any time except with the proper athletic shoes.
8. Cell phones are not to be used during class time. (All cell phones will be collected at the beginning of class and returned at the end of class.) **Students not in compliance will have their cell phones taken up by a teacher or administrator and will be held for 3 days on first offense, days will be added per offense. All confiscated cell phones may be picked up in the main office after 2:20 p.m. on your scheduled day.**
9. Cell phones and other electronic devices can be used appropriately before school, in-between classes and during the students lunch time. Students are to use all electronic devices in compliance with HCS Code of Acceptable Behavior.
10. The use or possession of tobacco in any form (smoke, smokeless, or vapor) is not permitted on campus or in the building at any time.
11. Students should use existing sidewalks and not cut through the campus.
12. No alcoholic beverages are permitted on the school campus or at school sponsored events.
13. Students must receive permission from the administration to go to their vehicle and students are not to remain in parked cars during the school day.
14. Students are not to loiter in the parking lot before, during, or after school. Any student staying in the afternoon for an activity must be under the supervision of a teacher by 2:30.
15. Anyone parking in the wrong place will be given a warning for the first offense. On the second offense, a parent conference will be held. On the third offense the car will be subject to towing.
16. Only Parents and Guardians are permitted to eat with their student during lunch.
17. **No outside food or drink is permitted on campus.**
18. All visitors must report to the main office upon entering the building.
19. **All dismissals must go through the office. No dismissals will occur after 1:30PM.**
20. Student couples should conduct themselves in a manner which is respectable for the students and the school. Administration will reserve the right to discipline inappropriate displays of affection.
21. **All students are required to have transportation home by 2:30 P.M.** There is not adult supervision beyond this time. Violations may be referred to DCS.
22. State law prescribes a maximum penalty of 5 years imprisonment and fine not to exceed $2,500 for carrying a weapon on school property also this will result in a zero tolerance suspension.
23. Any threat to do harm to another student or school employee will be taken seriously by the school administration and School Resource Officer. Suspension to Zero Tolerance.
24. Any threat to do harm to ones self will be taken seriously and authorities will be called and safety plan established.

25. **Students who neglect or refuse to abide by the educational standards of the school or whose conduct is detrimental to the school may expect to receive such treatment as outlined in the Hamilton County Student Code of Acceptable Behavior and Discipline.**
Central High
Discipline and Referral

Central High School is dedicated to training students in a program of study and activity that is well structured and principle-centered. Therefore, all stakeholders are expected to behave in a respectful and orderly manner while at school. In an effort to help each student have a more positive attitude, good choices and behavior will be celebrated. If, however, a student is in need of disciplinary action, that action will follow a positive approach, be firm, consistent and fair.

**Discipline Philosophy**

Our discipline philosophy is based on the following beliefs:
- Self-confidence develops as one develops self-control
- As self-confidence and self-control increase, accepting responsibility for one’s actions also increases
- Mutual respect implies that others have rights that should be acknowledged and honored
- Discipline teaches respect for authority, an appreciation for guidelines
- Discipline is essential in creating and maintaining a safe, orderly and respectful environment
- A well-disciplined school promotes student learning and enjoyment for all

**General Code-of-Conduct Guidelines**

- Listen to and follow directions the first time they are given
- Keep hands, feet and objects to yourself; No horseplay
- Keep your desk/work area neat at all times
- Be on time and prepared for class
- Respect yourself and others
- Be polite and show kindness at all times – no put downs
- Always do your best
- Understand and practice positive Life-Long Guidelines and Life Skills

**Rationale**

- To implement effective prevention and intervention strategies that promote positive student behavior
- To increase consistency among all team members
- To create a user-friendly system that provides options
- To promote positive management practices with a strong and pervasive emphasis on preventive discipline
- To develop a management system that provides all team members contingencies – for individual students, classes, and grade levels
- To promote the importance of accepting personal responsibility
- To strengthen the cause and effect connections between effort and outcomes especially, the link between responsible choices and positive consequences
Goals

To explain the rights and responsibilities of students, parents, teachers, and administrators in creating and maintaining a safe, orderly, and respectful school climate
To identify standard procedures and expectations that apply anywhere on the school campus
To explain the basic discipline system that all teachers will have in effect in their classrooms and throughout the school
To delineate referral procedures that all staff members will follow when referring a student for disciplinary action
To specify administrator consequences that will be administered by a member of the administrative team when students are referred for disciplinary actions
To explain school and/or district actions in response to severely disruptive or illegal student behavior

Teacher Responsibilities

To commit to supporting and following the school’s discipline system and school routines and procedures
To do all we can to help students learn
To demonstrate mutual respect for students, parents and colleagues
To provide public support
To serve as professional role models for students and others
To comply with school policies concerning discipline, including the following:
  Preventive practices
  Parent and student contacts and conferences
  Classroom and grade level/departmental plans
  Actively supervising students at all times
To support the administration regarding referral procedures. The teacher should not regard administration as the only disciplinarian for a student or class regardless of the referral status
  To manage minor offenses (category 1 and 2)
  To submit referrals in-writing using objective language
  To follow agreed-upon referral procedures
  To respect administrative action in response to referrals
  To continue to engage in behavior problem-solving strategies when a student is returned to class after a referral.
Administrator Responsibilities

To support and maintain the school/district discipline system in accordance with guidelines and procedures
To support the teachers regarding referrals:
   - To provide timely assistance
   - To administer consequences in accordance with the school/district discipline plan
   - To provide timely feedback to teachers after referrals have been processed
   - To respond to referrals with reasonable consistency
   - To provide individual assistance to teachers as needed
To communicate the expectations of the school/district discipline system to stakeholders
To provide the necessary supervision and administrator visibility for enforcing the school discipline system
To support and work with the SLT for evaluation and updating the school discipline system
To support and maintain a safe, orderly, and respectful environment for the entire school family

Student Responsibilities

To respect the rights of others
To respect the guidance of all school staff members
To respect the teachers’ right to teach and other students’ right to learn
To respect and protect school property
To follow school and classroom guidelines and agreements
To be honest, self-disciplined, and dependable
To behave in a safe and orderly manner
To report unsafe and illegal activity to school officials
To provide assistance when called upon and to ask for help when needed

Parent Responsibilities

To do all they can to help their child succeed in school
To make sure their child is on time and prepared for school each day
To schedule appointments before or after school whenever possible
To become involved in their child’s education, by supporting the school and its programs, monitoring student progress, providing for student’s physical and emotional needs, checking homework and assignments, and maintaining regular communication with the teacher
Follow through at home when school staff needs assistance in supporting a student’s academic performance or behavior
Attendance Policy

By law students must attend school daily. Hamilton County Schools (HCS) will allow parent/guardian excuses to serve as documentation for three (3) personal illness days only. After three (3) parent/guardian excused personal illness days, parents must provide medical documentation for additional personal illnesses or family illness. To avoid student absences being recorded as unexcused, a written statement signed and dated by the parent/guardian and any medical documentation should be presented to the appropriate school official within five (5) days of the student returning to school.

**Excused Absences** - Conditions for which a student’s absence may be excused are:

- **Personal Illness**: Students are excused who are sick and whose attendance would be detrimental to their health and the health of other students. A physician's statement may be required.
- **Written Parent Excuse**: Students are allowed up to three written parent notes/excuses per year for an illness without a physician statement. Additional absences may require additional documentation.
- **Death in Immediate Family**: Students may be excused for three (3) days in the event of a death in their immediate families including mother, father, stepparent, brother, sister, or grandparent. Extenuating circumstances may require a longer period of excused absence.
- **Family Illness**: Students having an illness in the family which requires them to give temporary help will be excused from attendance after receipt of a physician's statement concerning the necessity of the student's assistance.
- **Religious Holiday**: Students shall be excused on special or recognized religious holidays regularly observed by that particular faith. Prior approval is required should these days occur while school is in session.
- **Personal**: Students who are absent for a good cause such as a doctor or dental appointment which cannot be scheduled at times other than school hours, court appearances, etc. may be excused upon proof of appointment. Prior approval by parent or guardian and the principal or his designee is required.
- **Approved School Sponsored Activities**: Students shall be marked present when participating in a school sponsored activity away from the school building.
- **All other reasons for absence**, including out of school suspensions and failing to report a reason, will be deemed an unexcused absence. Ten (10) consecutive or fifteen (15) total unexcused absences during any semester renders a student ineligible to retain a driver’s permit or license, or to obtain such if of age.

District personnel will intervene to address truancy using a *Tiered Attendance Intervention support structure for students and their families.*

**Tier One Intervention** will be school-based and may include one or more of the following strategies: verification/documentation of absence, robo call, phone meeting, phone conference with guardian and/or student to review the attendance contract.

**Tier Two Intervention** will involve the school attendance specialist conducting a needs assessment with each individual family to identify barriers to school attendance. The results of the needs assessment may result in a referral to the school social worker or a community service agency to provide support to the family.

**Tier Three Intervention** will involve the Community Attendance Review Board to engage additional community partners in addressing the barriers to attendance. Attendance issues that continue beyond the Tier Three intervention will result in a referral to Juvenile Court.

*School Board Policy 6.200*
MAKE-UP WORK FOR ABSENces
Each high school will accept make up work incurred for assignments missed during absences according to the following:

- Make-up work for excused absences is required and shall receive full credit.
- Make-up work for unexcused absences is required and may result in reduced credit. (Reduction may not exceed 10%).
- Make-up work resulting from any absence is the responsibility of the student and shall be arranged at the teacher’s convenience.
- Make-up work must be completed within five school days of the absence. Teachers may provide additional time if extenuating circumstances warrant.

TARDIES
Students should arrive on time to class by 7:20am. Students who arrive after the tardy bell will report directly to their first period class and that teacher will record the tardy. Students who arrive after 7:45AM will report to the attendance secretary to check in. Attendance in class before signing in will be considered an unexcused absence. A detention will be given on the fourth tardy to each class. Additional tardies will result in additional consequences. See COAB.

DISMISSAL PROCEDURE
School board policy requires that a parent, legal guardian, or a designated person on an emergency dismissal list must personally come to school to sign for a student to be dismissed regardless of students age. Parents may sign in advance for the student dismissal the day before the dismissal or prior to beginning of school on the day of the dismissal. We ask that you present a drivers license or other form of ID when signing out a student. No call or fax dismissals will be permitted. It is important to remember that dismissals count as absences in any class missed. All dismissals must go through the office. No dismissals will occur after 1:30pm or 20 minutes prior to an early dismissal time.

VISITOR PASSES
Tennessee State Law requires that guest passes be issued to anyone who is a visitor to a school other than enrolled students and school employees. All visitors must report directly to the front office and present a photo ID.

SCHOOL MESSENGER
Central utilizes the School Messenger System to notify parents or guardians of emergencies, general announcements, and student absences from school. It is important that we have current and functioning phone numbers and email addresses for each student in our data base.

WITHDRAWALS AND TRANSFERS
All student withdrawals and transfers are processed through the guidance office. Students who withdraw from Central with outstanding obligations will be unable to receive a transcript of their grades and credits until these obligations have been cleared.

CHROMEBOOKS/TEXTBOOKS
Each student is responsible for the proper upkeep of their assigned textbooks/chromebooks and will be held accountable for any lost or damaged book. In the event lost or damaged textbooks/chromebooks are not paid for, the school or the principal shall not issue an additional book, chromebook, report card, diploma, certificate of progress, or transcript.

SCHOOL FEES
Central students pay an instructional fee of $20.00 per year. This fee covers the cost of supplies and materials in science, technology and art. The collection of this fee is essential to providing a quality educational program. Additional fees required for fine arts and athletics. Senior fees of $40.00 are required of all seniors and are applied to Senior Success Day, Senior Class Night, Senior Picnic Day, and graduation. Caps and gowns will be purchased separately with Balfour company.
ASSEMBLY CONDUCT
Assemblies occur during the year (pep rallies, musicals, speakers, and special programs). The student’s behavior is important to the success of these assemblies. Students are asked to observe these guidelines during an assembly:

1. Go directly to assembly upon dismissal from class.
2. Be attentive and courteous.
3. Be quiet when speaker approaches microphone.
4. Use only hand clapping for applause.
5. Remain seated until dismissed.
6. Go directly to the assigned classroom at conclusion of program.

PLAGIARISM POLICY
Plagiarism is the use of someone else’s words, opinions, ideas, or work without properly giving credit. It includes borrowing someone else’s sequence of ideas, the arrangement of material, or the pattern of thought without giving proper credit. To avoid plagiarism, you must give proper credit whenever you use:

- Another person’s idea, opinion, theory, or language
- Any facts, statistics, graphs, drawings, or any other information that are not common knowledge
- Direct quotes from another person’s written or spoken words
- A paraphrase of another person’s spoken or written words

In addition, when you paraphrase, be sure you are not just rearranging or replacing a few words. Write the passage in your own words. Check your paraphrase to make sure you didn’t use the same words or phrases. Exact words and phrases from a text require quotation marks and a citation. Possible Consequences of Plagiarism may include a zero on the assignment, parental notification, disciplinary referral to an administrator, and/or failure in the course.

SMOKE AND VAPE FREE CAMPUS
Notice to visitors: Central High School is a smoke and vape-free campus. The smoking of tobacco or any tobacco products or vape is prohibited on campus and at all school events.

CAFETERIA
Schools will withhold all diplomas, certificates of progress and transcripts of students who have unpaid meal fees until the charges are paid. Eligible students are urged to apply for free or reduced-price meals.

LIBRARY
The library is open to students from the start of the school day to the close of the day. All students are privileged to use the library, but they must follow proper procedure in library usage. No student will be permitted to enter the library during regular class periods except by pass from a teacher. A fine of ten cents a day will be charged for overdue books.

LOCKERS
Students should always keep their combination private, in order to guarantee the security of the locker, and should never share it with a friend unless assigned by the teacher. Inoperable or defective lockers should be reported to the assistant principal. Do not write on or place stickers on lockers. Lockers are school property and subject to search.
2022-2023 Graduation Requirements

The Future Ready 2023 Strategic Plan supports “Future Ready Students” as a priority. It is our desire to create greater flexibility for our schools to encourage Career Exploration and Vocational Learning opportunities. We seek to give students the choice of taking a fourth science class instead of requiring it. We know that if a student chooses not to take a fourth science, they would have flexibility for dual enrollment (or other EPSO classes), CTE, JROTC, Fine Arts, or an elective class that best prepares them for their post-secondary career. Our school leaders desire schools to have the flexibility to offer a Capstone Experience and still give an elective credit but in a way that will not make it a requirement.

In March of 2020, the School board voted the following to be Graduation Requirements.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 English I, II, III, and IV</td>
</tr>
<tr>
<td>Math</td>
<td>4 Algebra I, Geometry, Algebra II and one Advanced Math. Students must take math each school year.</td>
</tr>
<tr>
<td>Science</td>
<td>3 Biology, Chemistry or Physics and 1 lab science.</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3 World History and Geography, US History and Geography, Economics (.5) and US Government &amp; Civics (.5).</td>
</tr>
<tr>
<td>Wellness</td>
<td>1</td>
</tr>
<tr>
<td>PE</td>
<td>.5</td>
</tr>
<tr>
<td>Personal Finance</td>
<td>.5</td>
</tr>
<tr>
<td>World Language</td>
<td>2 (same language)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
</tr>
<tr>
<td>Major Elective Focus</td>
<td>3</td>
</tr>
</tbody>
</table>

***2022-2023 Seniors will need all required credits to graduate.

Seniors must complete all graduation requirements by the May 5, 2023 deadline in order to participate in the graduation ceremony. Seniors requiring summer school will not participate in the graduation ceremony.

All students must pass the Civics exam. All students must take the ACT prior to graduation.
**Additional Information**

- Students with qualifying disabilities as documented in the IEP shall be required to achieve at least Algebra 1 and Geometry.
- Students with qualifying disabilities as documented in the IEP shall be required to achieve Biology 1 and two other lab science credits.
- JROTC credit as substitution for required courses.

<table>
<thead>
<tr>
<th>Traditional</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>One Credit---No substitute credit</td>
<td>One year (2 credits)---Wellness (1), PE (.5)</td>
</tr>
<tr>
<td>Two Credits--- Wellnes (1), PE (.5)</td>
<td>Two years (4 credits)---Personal Finance (.5), Government (.5)**</td>
</tr>
<tr>
<td>Three Credits---Personal Finance (.5), Government (.5)**</td>
<td></td>
</tr>
</tbody>
</table>

**For block schools, two semesters = one year, regardless of when those semesters are taken**

- Physical Education requirement may be met by substituting an equivalent time (65 hours) of physical activity in other areas including but not limited to marching band, cheerleading, interscholastic athletics and school sponsored intramural athletics.
- In exceptional circumstances, Foreign Language may be waived for students not going to a university to expand and enhance the elective focus.
- In exceptional circumstances, Fine Arts may be waived for students not going to a university to expand and enhance the elective focus.
- Major Elective Focus: 3 credits
  1. Math and Science.
  2. Career and Technical Education: State required program of study. The three courses must be in the same cluster.
  3. Fine Arts.
  4. Humanities.
  5. AP or IB: Any 3 courses or combination of courses above the core requirements.
  6. Intervention Academic Elective.
  7. Transition Elective Focus

**High School Grade Classification**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Block Schedule</th>
<th>Traditional Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>6 credits</td>
<td>5 credits</td>
</tr>
<tr>
<td>11</td>
<td>12 credits</td>
<td>11 credits</td>
</tr>
<tr>
<td>12</td>
<td>20 credits</td>
<td>16 credits</td>
</tr>
</tbody>
</table>

**Credit Requirements for Graduation**

- 22 credits – Traditional (schools that offer 6 or 7 credits/year)
- 27 credits- Block (schools that offer 8 or 9 credits/year)
GRADING SYSTEM

Uniform Grading System – Weighted for Advanced Coursework

<table>
<thead>
<tr>
<th>Grade</th>
<th>% Range</th>
<th>Honors Courses</th>
<th>Statewide Dual Credit Courses, Capstone Industry Certification-Aligned courses &amp; Dual Enrollment Courses</th>
<th>Advanced Placement and International Baccalaureate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>Addition of 3 percentage points to the grades used to calculate the semester average</td>
<td>Addition of 4 percentage points to the grades used to calculate the semester average</td>
<td>Addition of 5 percentage points to the grades used to calculate the semester average</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Components of the Quarter Grade

The grading formula for each nine-week’s grade is as follows:
A. Instructional Tasks------50% Teaching Assessment Tasks. These may include instructional tasks such as daily work, quizzes, teaching tasks, and problem/project based learning activities. Homework assignments should count no more than 10%.
B. Assessment Tasks------ 50% Performance and/or Assessment Tasks. Assessments may include summative unit tests, essays, performance assessments, constructed response tasks and problem/project based learning activities.

Grade Calculations for High School Courses with State End-of-Course Tests
For semester 1 and 2 each semester grade counts 42.5% and the EOC counts 15%.

WEIGHTED GRADES

In grades 8-12, Honors level courses may be developed at the system level in the core subject areas (English, math, science, social studies and levels 3 and 4 of foreign language).
In Hamilton County, all Honors courses (excluding dual enrollment college requirements), National Industry Certification, Advance Placement, and International Baccalaureate will be open and accessible to all students. No criteria for eligibility or enrollment will be defined, other than appropriate course sequenced prerequisites. Schools must submit a list of all honors (including dual enrollment), NIC, AP, and IB courses to Central Office annually in March so they may be submitted to the School Board for approval in May.

Honors Course – 3 Added Points: Honors course designation can be sought by application for courses in the following areas: mathematics, science, English, foreign language, social studies, all college joint enrollment courses, career and technical courses, and such special courses as applied for and approved by the State. 3 points will be added to the final average.
National Industry Certification - 3 Added Points: Career and technical courses in which students take the nationally recognized examination specific for the course will have 3 points added to the final average.

Statewide Dual Credit & Dual Enrollment Course – 4 Added Points
Advanced Placement and International Baccalaureate 5 Added Points: Advanced Placement courses and International Baccalaureate courses in which students take the end-of-course national examination receive 5 points for each credit earned.

REPORT CARDS

Grade reports are provided through Powerschool for parents/guardians and students each nine weeks. Grade reports shall indicate the student’s attendance, academic progress and any other information necessary to communicate effectively with parents/guardians. Parents may check students progress online by using the web address http://powerschool.hcde.org/public.
CREDIT RECOVERY

Rules, regulations, or procedures for admission to and removal from Credit Recovery programs may include but not be limited to attendance, discipline, availability of coursework, availability of space, appropriate progress, and grades. At a minimum, they may:

A) Require students to complete an application forms.

B) Require parent or guardian consent for students to apply for Credit Recovery. Parents/Guardians should be informed that not all post-secondary institutions will accept credit recovery courses for credit and that the NCAA Clearinghouse will not accept credit recovery credit for courses.

C) The student has previously taken an initial, non credit recovery section of the proposed course and received a grade of at least fifty percent (50%). Students who receive a grade below 50% in the non-credit recovery section of the course must re-take the course.

D) If a student is given credit recovery and does not complete the course work, they must retake the class.

CREDIT RECOVERY GRADING

- Students passing credit recovery shall receive a grade of 70%.

- Upon completion of the individual skill-specific goals the Credit Recovery Teacher of Record will use a grade change form to record a 70 for that credit recovery course. A student cannot receive a score higher than a 70. This score will be recorded on the transcript on a separate line using the course code number that indicates it was completed through credit recovery. The original failing grade may also be listed on the transcript, but shall not factor into the students GPA.

- Credit Recovery EOC courses-If a student took the EOC test for the course they are enrolled in for credit recovery then the student does not have to take the EOC test again. If the student did not take the EOC test of the course they are enrolled in for credit recovery then they must take the EOC test.

- Credit Recovery may be completed through Hamilton County Virtual School, or any accredited virtual school or program with approval of the Principal. Repeating a course in any of these programs will be treated the same as repeating a course on campus. The student will receive the grade earned.
END OF COURSE EXAMINATIONS

End of Course examinations will be administered in the following subjects: English I, English II, Algebra I, Geometry, Algebra II, U.S. History, and Biology.

A. The state will report scores for schools and school systems for academic achievement and academic gain.

B. Students will take the examinations in the semester they complete the relevant course work or at the earliest available test administration. Only students who are enrolled in a course with an associated End of Course examination shall take the End of Course examination. Students enrolled in a substituting course without an End of Course examination explicitly tied to the State Board of Education approved content standards of that course shall not take an End of Course examination. This exemption applies to all substituting courses, including, but not limited to Advanced Placement, Cambridge AICE, International Baccalaureate, local and statewide dual enrollment, and local and statewide dual credit courses.

C. Students enrolled in a course with an associated End of Course examination must take the examination to receive credit for the course.

D. Students will not be required to pass any one (1) examination, but instead students must achieve a passing score for the course in accordance with the State Board of Education’s Uniform Grading Policy.

E. Results of individual student performance from all administered EOC examinations will be provided in a timely fashion to facilitate the inclusion of these results as part of the student’s grade. If an LEA does not receive its students’ End of Course examination scores at least five (5) instructional days before the scheduled end of course, then the LEA may choose not to include its students’ End of Course examination scores in the students’ average.

11TH GRADE ASSESSMENT (ACT OR SAT)

As a strategy for assessing student readiness for postsecondary education, every student enrolled in a Tennessee public school during their eleventh (11th) grade year shall take either the ACT or SAT. This is a graduation requirement for all students to receive a diploma.

UNITED STATES CIVICS TEST

All high school students shall be given a United States civics test. The test will be prepared by the district. Questions will be selected from the 100 questions that are set forth with the civics test administered by the United States citizenship and immigration services to persons seeking to become naturalized citizens. A student shall pass the test if the student correctly answers at least 70% of the questions. The student may take the test as many times as necessary. A student who had an IEP under which the civics test is determined to be inappropriate requirement for the student shall not be required to take the civics test. A passing grade is a condition to receive a diploma. A school all of whose seniors receiving a regular diploma, make a passing grade of at least 85% shall be recognized on the TDOE website as a United States all-star school that school year.
COLLEGE/COUNSELING INFORMATION

SCHOLARSHIPS
Various scholarship opportunities are available for graduating seniors. The Central Alumni Association sponsors the Ray Moss Scholarship, the E.B. Etter and the Stan Farmer Scholarships, the Principal’s Scholarship, and the Warren Mackey Jr. Memorial Scholarship. The Campbell family sponsors the Rob Campbell Scholarship, the Kimberly Campbell Scholarship, and the Jacob Campbell Scholarship. The Saranell Smith Scholarship is awarded by the Smith family. The Harrison Ruritan Club sponsors the Ruritan Scholarship (amount and number of recipients vary), and the Harrison Woman’s Club sponsors a scholarship in memory of Martha Claxton. The Hamilton County Department of Education and many organizations throughout Hamilton County and the Chattanooga area offer additional scholarships. See College Advisor for more details.

TENNESSEE HOPE SCHOLARSHIP
Award amount - $4,000 for 4-year institutions and 2,000 for 2-year institutions. Qualifications - Minimum of a 21 ACT or overall minimum 3.0 GPA. The College Access Advisor can provide additional information.

TENNESSEE PROMISE SCHOLARSHIP
Tennessee Promise is a scholarship, mentoring and community service program that will provide students a last-dollar scholarship, meaning the Tennessee Promise will cover tuition and fees not covered by the Pell Grant, the HOPE scholarship, or TSAA funds. The program offers two years of tuition-free community college or technical school to all high school graduates, regardless of income.

COUNSELING DEPARTMENT
Individual counseling is offered to students for personal and academic issues. There are counselors available to discuss student progress in academics, attendance, and social/emotional concerns with parents and students.

The College Access Advisor guides seniors in the college selection and application process, scholarships, and financial aid. College tours, college fairs, visiting college representatives, classroom presentations, and weekly emails help prepare students and parents for the post-secondary experience.

The Dean of Students checks student progress in grades, attendance and discipline. The Dean of Students meets with parents and students regularly and mails weekly attendance letters informing parents of chronic truancy issues and conducts attendance appeal hearings.
STUDENT DRIVERS

DRIVER’S LICENSE CERTIFICATION
Tennessee Code Annotated states that a student must have satisfactory attendance and academic progress based on end of term grading. With regard to driver’s license certification, a student must miss no more than 10 consecutive or 15 total unexcused days per term and pass at least 4 full unit subjects or their equivalency. Absences which are excused with regard to driver’s license certification are those which are excused under state attendance rules. They are personal illness, death in immediate family, family illness, religious holiday, personal, and school sponsored activities.

DRIVER’S LICENSE REVOCATION
(State Law 49-6-3017) Any student 15-17 years of age who becomes academically deficient or deficient in attendance shall be reported to the Department of Safety for driver’s license revocation.

RULES AND REGULATIONS
The operation of a vehicle by a student and/or parking such vehicle on school property is a privilege and not a right. The school assumes no responsibility for any damage to or loss of personal property from the vehicles while on school property. Student access to vehicles during the school day will be permitted by administrative permission only. A student who loses the right to operate a vehicle on school grounds, whether for a specific time period or permanently, shall not be entitled to a refund on any parking fee paid. A vehicle which has been prohibited from parking on school property, whether for a specific time period or permanently, may be towed at owner’s expense if parked on school property.

STUDENT PARKING PERMITS
In order to receive an assigned parking space, students must purchase a parking permit for $25.00. Handicap spaces are provided for those who possess proper identification (ex. handicap plate, permits). Spaces are assigned to seniors and juniors with seniors having priority. Due to a limited number of parking spaces on campus, spaces may not be available for all licensed drivers. Driver’s license, registration, proof of insurance and vehicle ownership must be provided by students. The school day begins when the student arrives. Students are to get out of the car and proceed to the building. Sitting in parked cars is prohibited during the school day. No loitering is permitted in the parking area. Students without a parking permit are not to park on school property. Any car parked on the campus without a permit is subject to towing at the owner’s expense. Student vehicles are not to be left on campus following a school sponsored event. Vehicles left following a school sponsored event are subject to towing, and/or impoundment.
SCHOOL SECURITY and EMERGENCY PROCEDURES

EMERGENCY PROCEDURES

FIRE DRILL
When the fire alarm sounds, all students are to exit the building by the outside classroom door and proceed to the designated area. Move quickly and quietly and be alert for alternate directions in case an exit is blocked. There is to be no running and absolutely no talking during fire drills. Wait quietly until the signal is given to return to class. Evacuation fire drill will be conducted each month.

TORNADO DRILL
When the signal for a tornado drill is given, move quickly and quietly to the area designated. Remain in the designated area until the signal is given to return to class.

INTRUDER DRILL/LOCKDOWN
When the signal for a lockdown drill is given, all students and faculty should move to the nearest classroom. Classroom doors should be locked and secured immediately. Remain quietly in the room until the drill ends.

ADDITIONAL SCHOOL SECURITY

SEARCH OF LOCKERS—In accordance with Tennessee state law, students are notified that lockers and other storage areas are school property and are subject to search. TCA 49-6-4204

SEARCH OF PERSONS—A student may be subject to physical search because of the results of a locker search, or because of information received from a teacher, staff member, student or other person if such action is reasonable to the principal or designee. TCA 49-6-4205

SEARCH OF VEHICLES—Vehicles located on school property are subject to search in accordance to: TCA 49-6-4206. Animals may be used to facilitate a search on school property in accordance to: TCA 49-6-4208.

SCHOOL RESOURCE OFFICER
Central High School is staffed with a full-time School Resource Officer. This position is funded by the Hamilton County Sheriff’s Department. The School Resource Officer may be reached by phone at 344-1447.
MEDICATIONS

Medication Policy Revision: Medications should be limited to those required during school hours and necessary to maintain the child in school. Medications should be administered by school nurses or other non-medical school personnel designated by the school principal. Any student who is required to take medication during the regular school day must comply with the following regulations:

1. A written permission form for both prescription and over-the-counter medications will be provided to the school by the School Health Program Office upon request. This form must be completed and signed by both the parent(s) and child’s licensed healthcare provider.

2. A new permission form must be provided to the school at the beginning of each new school year. The permission form must be updated by the student’s licensed healthcare provider when there is a change in dosage or time of medication.

3. Middle and secondary school students are permitted to bring medication to school provided it is taken to the designated school personnel immediately upon the student’s arrival at school.

4. School personnel will administer or dispense, as appropriate, all medications whether prescription or over-the-counter. The school nurse will provide instruction on the proper administration of medication to school faculty.

5. All medication will be kept in locked storage boxes that are available, or in acceptable secure locked locations in school.

6. Any unused medication must be picked up by parent or legal guardian at the end of the school year. Unused medication that is not picked up on or before the last day of school or medication that has expired, will be properly disposed of by the school.

7. School nurses will monitor storage and proper documentation of medications administered, on a regular basis, to insure that medications are handled properly. All medications administered will be given in accordance with the above guidelines.

8. Prescribed emergency medications to address life-threatening situations must be readily accessible to the student at all times. These may be in the student’s possession or in a designated location as is appropriate to the situation (field trips, etc.) Examples of these medications include but are not necessarily limited to: asthma inhalers, Epi-pens, glucose tablets, glucagon injection, Benadryl, and others.

The school system retains the right to reject requests for administering medication that is not in compliance with the above guidelines.
TRADITIONS

PURPLE POUNDERS
Because they pounded out yardage, Central’s 1939 football players were repeatedly called pounders by local sports writers, and as a result, the athletes previously known as the Purple Warriors, were renamed the Purple Pounders. Our many student athletes today carry on this proud tradition.

ATHLETICS

FALL SPORTS
Cross Country
Soccer—Girls
Volleyball—Girls
Football
Bowling
Cheerleading

WINTER SPORTS
Basketball—Boys
Basketball—Girls
Wrestling
Cheerleading

SPRING SPORTS
Baseball
Softball
Soccer—Boys
Tennis—Boys/Girls
Track—Boys/Girls

STATE CHAMPIONSHIPS
Baseball
1955, 56, 60, 85, 87

Football
1946, 51, 53, 54, 57, 65
1985

Softball

Boys Basketball
1943

Golf
1951

Wrestling

HOMECOMING
At a designated home football game the traditional Homecoming ceremonies are observed, highlighted by the crowning of a queen and king. The candidates are chosen by the senior class, and the queen and king are then elected by a student body vote.

JUNIOR-SENIOR PROM
Juniors and seniors may attend the junior-senior prom held near the latter part of the school year. The prom is a formal occasion and appropriate dress will be required. Boys will wear at least a shirt and tie, and girls will be attired in formal dress. Only those students classified as seniors or juniors may purchase tickets. No one over the age of 20 will be allow to be attend as a date.

MILITARY BALL
The Military Department sponsors a dance for all JROTC cadets and their dates. During the Military Ball, all seniors are recognized and the Military Court and King and Queen are announced.

SENIOR CLASS NIGHT
The crowning of Mr. and Miss Central highlights the annual Senior Class Night program. On this occasion, seniors and the Champion dedicatory are honored, scholastic achievements of seniors are recognized and scholarships are awarded. Speeches are presented by the Distinguished Alumni Hall of Fame inductees.

TALENT SHOW
Talent is displayed annually at Central during the annual talent show. The Talent Show is sponsored by the Central High choral department.
HONORS

Valedictorian - the senior must have the highest numerical average, rounded to the nearest hundredth. The valedictorian’s course selection must include all core courses from the highest level offered in English, mathematics, social studies, and science at each high school. The valedictorian must be enrolled in the school from which he/she graduates at the beginning of the junior year.

Salutatorian - the senior must have the second highest numerical average, rounded to the nearest hundredth. The salutatorian’s course selection must include courses from the highest level offered in English, mathematics, social studies, and science at each high school. The salutatorian must be enrolled in the school from which he/she graduates at the beginning of the junior year.

Four-Year Honor Students - Students are seniors who have a 93 or higher G.P.A. and satisfactory discipline with administrative approval. The valedictorian, salutatorian, class representative, and faculty representative are selected from this group.

Homecoming Queen/King - Candidates are nominated by senior class during the first term of their senior year. The requirements are (1) be enrolled at Central at least 3 or more years, (2) be in the upper 1/3 of the Senior Class, (3) have no suspensions or adverse disciplinary record in any year at Central, (4) and have satisfactory attendance. All extenuating circumstances will be reviewed by the school administration and/or Central planning team. The top five nominees are voted on by the upperclassmen student body.

Mr./Miss Central - The senior class nominates five boys and five girls for this honor. The final selection of Mr. and Miss Central is by the vote of the upperclassmen student body. In order to qualify for Mr. and Miss Central court, students must meet the following criteria: (1) be enrolled at Central 4 years, (2) be in the upper 1/3 of the Senior Class, (3) have no suspensions or adverse disciplinary record in any year at Central, (4) have satisfactory attendance, (5) and be involved in a minimum of 4 extracurricular activities. All extenuating circumstances will be reviewed by the school administration and/or Central planning team.

Beta Club is a leadership-service organization recognizing excellence. Its purpose is to stimulate effort and reward achievement.

1. must be a member of the junior or senior class.
2. must have, at the time of induction, and MAINTAIN an 86 grade point average.
3. must be a member of at least two extra-curricular or school sponsored groups or clubs.
4. must not have an adverse disciplinary record
5. final candidates are reviewed by school administration and/or Central planning team.

The Annie May Shelton Chapter of the National Honor Society creates an enthusiasm for scholarship, stimulates a desire to render service, promotes leadership, and encourages the development of character. In accordance with the National Honor Society Handbook, membership is granted only to those students selected by the faculty Honor Council which is approved by the principal. Criteria for N.H.S. selection: A student must:

2. Be a junior or senior enrolled at Central, the equivalent of one term.
3. Maintain clear discipline record.
4. Successfully hold school offices or positions of responsibility, conduct business with efficiency and without prodding, and demonstrate reliability and dependability.
5. Commit to participate in school and/or community service projects.
6. Realize that membership is never based upon scholarship alone, as this violates the N.H.S. constitution.
7. final candidates are reviewed by school administration and/or Central planning team.

Leadership, service, and character of potential members are equally important factors.
**Star Roll** - Students must have all A’s in academic subjects.

**Honor Roll** - Students must have at least one A, no grade below a B, in academic subjects.

**Academic Award** - In recognition of academic excellence, an academic award will be presented to those students who attain honor roll or star roll status for two consecutive semesters prior to Award Day.

**Superlatives** - senior boys and girls recognized for various achievements. They are selected by their fellow classmates.

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**GUIDELINES FOR CLASS OFFICER ELECTIONS**

**NOMINATIONS**

Criteria are:
(a) G.P.A. of 82.5 or higher
(b) have no suspensions or adverse disciplinary record
(c) satisfactory attendance

1. Any junior or senior meeting these qualifications and desiring to hold an office as president, vice-president, secretary, or for seniors only, treasurer shall submit a written statement to the class sponsor declaring the office he/she seeks and the reason for feeling qualified to hold such office.

2. All submitted petitions shall be given to the class sponsors who, after screening each candidate for his/her records in scholarship, discipline, and attendance, shall be responsible for preparing a nominating ballot showing all acceptable names petitioning for each office.

3. This ballot shall be presented to the students in advisory so that students may vote for one name for each office...president, vice-president, secretary, treasurer (seniors only). The candidates for each office receiving the highest number of votes shall be declared the winner.

**ELECTIONS**

1. The complete ballot shall be made known to the students before the election takes place.
2. On election day each office candidate shall be allowed one minute (or less) to speak before his/her class assembly to give a prepared speech on his/her own behalf. Said speeches shall be given before the votes are cast for those offices.
3. Voting shall be by secret ballot. The winners shall be determined by the highest number of total votes the candidates receive. In case of a tie there will be run-off election.
NONDISCRIMINATION

It is the policy of the Hamilton County Board of Education not to discriminate on the basis of race, color, creed, national origin, sex, age, no disqualifying disability, or veteran status in any of the programs or practices in the school system. A complaint may be filed by anyone who has a grievance regarding discrimination as set forth in one of the following statues: (1) The Rehabilitation Act of 1972, Section 504, (2) Title VI of the Civil Rights Act of 1964, or (3) Title IX of the Educational Amendments of 1972.

ACADEMIC AND SERVICE CLUBS

For membership information, contact the sponsor.

BAND
BETA CLUB
BOOK CLUB
CHEERLEADERS
CHESS CLUB
CHOIR
COLOR GUARD
DRAMA CLUB
DRILL TEAM
FCA
FRESHMAN CHOIR

MODEL UNITED NATIONS
NATIONAL HONOR SOCIETY
RANGERS
RIFLE TEAM
RURITEEN CLUB
SABER TEAM
STARS
SUPERINTENDENT’S
STUDENT ADVISORY
YOUTH LEGISLATURE