

## AP Summer Reading Chart

Author's purpose or intent (why did the author write this – based on recurring themes, tone, and motif) (page number)

How he executes his intent. Explicit textual support or quote that shows stylistically how he creates theme, tone, motif (page number)

Why it works or doesn't work. What is the effect of the author's style?

Based on the three prior columns, write a claim that puts it all together. This turns your observation into analysis.

<b>Wants to build consensus and gain approval from allies. Wants to explain and defend why he is in Birmingham. (page 1)</b>	<b>"Injustice anywhere is a threat to justice everywhere" (page 1)</b> <b>Point of view shifts from I to we to give the sense that his movement is gaining members and popularity.</b>	<b>Changing I to We creates a sense of agreement and makes it hard to disagree.</b> <b>The quote creates emotion, is almost a call to action that exhorts people into doing something.</b>	<b>Martin Luther King creates consensus and invokes emotion to create alliances, defend his position, and move people toward action.</b>