

East Valley School District Online Learning Agreement 2022-2023 School Year

Continuing Enrollment New Enrollment

Student Last Name	Student First Name	Home District & School	Grade	Grad Year
Birthdate	Student Home Phone	Student Cell Phone	Student E-mail Address	
Mailing Address			City/State/ZIP	
Parent/Guardian Last Name	Parent/Guardian First Name	Parent/Guardian Phone	Parent/Guardian E-mail Address	
Does the student have or has had in the last 12 months an IEP?		<input type="checkbox"/> Yes <input type="checkbox"/> No		
Does the student have or has had in the last 12 months a 504 Plan?		<input type="checkbox"/> Yes <input type="checkbox"/> No		
Does the student need to enroll in NCAA approved courses?		<input type="checkbox"/> Yes <input type="checkbox"/> No		
Does the student have access to a computer and high speed Internet?		<input type="checkbox"/> Yes <input type="checkbox"/> No		

Student Initials	Parent Initials	Essential Online Learning Information and Expectations	
		Adequate Progress	Students are required to 1. Work a total of 30 hours each week (including off line work) and 2. Make adequate progress toward course completion. Determined by the WSLP and maintaining a passing grade (60%) or better. Unsatisfactory monthly progress could incur an intervention and possibly transferred to another learning environment.
		Drop/Withdraw	A student may be dropped from an online class when the student is not making adequate progress.
		Written Student Learning Plan (WSLP)	All Washington State public schools are responsible for documenting how enrolled students who do not attend traditional in-building classes are being served. To meet this obligation, students will work with EV online instructors/mentors to complete and monitor a Written Student Learning Plan (WSLP) .
		Communication Expectations	Students will establish contact with instructors as well as maintain weekly contact with their EV Mentor for the duration of the course. Contact is defined as reporting student activity and progress via email, telephone or in person. Unsatisfactory communication could incur an intervention, truancy petition, and or transfer to another learning environment.
		EVSD Rules and Policies	All students will adhere to East Valley School District's rules and policies concerning expectations and conduct.
		Diploma & Graduation	For a student to be eligible for an EVSD diploma and participate in the graduation ceremony, all academic and testing requirements must be met. These include all state graduation pathway requirements (testing), credits and High School and Beyond Plan.

East Valley School District Online Learning Agreement 2022-2023 STATEMENT OF UNDERSTANDING

In accordance with the Alternative Learning Experience Implementation Standards, reference WAC 392-121-182 (6)(j), prior to enrollment parent (s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE). Provided below are summary and narrative descriptions of the differences. Please read these descriptions before signing on the reverse.

Summary of Differences:

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

Alternative Learning Experience (ALE) through the East Valley School District Online Learning Program

- Is authorized under WAC 392-121-182.
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are 1) Supervised, monitored, assessed, and evaluated by certificated staff, 2) Provided in accordance with a written student learning plan, and 3) Provided in whole, or part, outside the regular classroom.

Part-time Enrollment of Home-Based Instruction Students:

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

Online students will participate in mandatory state testing

Online Learning Commitment and Statement of Understanding

I commit to conducting my online learning in a responsible and timely manner, to cooperate with both my online teachers and the online learning managers, to login daily, to submit only my own, original work, and to complete assessments independently without assistance or information from any other person or device. I have read, understand, and agree to the East Valley School District online learning information and expectations as outlined above and I have read the summary and detailed descriptions of home-based instruction and alternative learning experience provided and understand the difference between home-based instruction and the alternative learning experience program in which I am enrolling:

Student Signature: _____

Date: _____

I will monitor my child's progress, and ensure the integrity of my child's work. I have read, understand, and agree to the East Valley School District online learning information and expectations as outlined above and I have read the summary and detailed descriptions of home based instruction and alternative learning experience provided and understand the difference between home-based instruction and the alternative learning experience program in which I am enrolling:

Parent/Guardian Signature: _____

Date: _____



Narrative Description of the Differences between Home-Based Instruction and East Valley School District Alternative Learning Experiences:

Home-base Instruction: Home-based instruction is authorized under Revised Code of Washington (RCW) 28A.225.010 and RCW 28A.200. When a parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the district and is meeting the requirements for home-based instruction stated in RCW 28A.225, the student is eligible to receive home-based instruction. Students receiving only home-based instruction are not enrolled in public education, and they do not have to comply with the rules and regulations regarding public schools. Since the student is not registered or enrolled in the public school system, the school district is under no obligation to provide instruction or instructional materials for these students. Home-based instruction students are not required to participate in any district or state testing and/or assessments. Additionally, home-based instruction students are not eligible for graduation through a public high school unless they meet all of the graduation requirements established by the state, district, and the local high school. This includes earning the Certificate of Academic Achievement.

Part-time enrollment in the East Valley School District Online Learning Program: Home-based instruction students may have access to ancillary services and may enroll in a public school course, such as an alternative learning experience program, on a part-time basis where space is available. Part-time enrollment is defined as being less than full-time enrollment. In these cases, *the student is responsible for maintaining acceptable attendance and meeting all course and school requirements.* For an alternative learning experience, this will mean meeting the requirements of the written student learning plan. The student continues to be considered a home-based instruction student when enrolled part-time in a public school setting. Therefore, except for the individual class requirements, school and district attendance rules, and school behavior policies, the limitations and restrictions noted in the paragraph above are in force.

Full-time enrollment in the East Valley School District Online Learning Program: A student enrolling full-time in a public school alternative learning experience program is not receiving home-based instruction, even if the parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the school district. The student is considered a public school student and is subject to all the rules and regulations governing the actions of all public school students. This includes, but is not limited to, attendance, meeting course requirements, graduation requirements, and assessment requirements. Full-time students are eligible for graduation from a public high school upon meeting all of the school, district, and state requirements.

Statement of Interest: Please explain why you are interested in attending an online school. Explain how you will schedule your time in order to both make weekly contact with your teacher and maintain adequate progress toward passing six classes per semester:



The following is a Compact between **EV Online Learning**, Parents and Students:

EV Online Learning will:

- Provide quality approved curriculum
- Provide guardian access to student online content and progress
- Monitor student progress
- Adjust courses as necessary based on individual student need
- Report student monthly progress to parent and student
- Provide assessments to facilitate appropriate curriculum and to maximize student learning

Parents will:

- Ensure that students make weekly contact with their certified mentor teacher
- Ensure students work on assignments for the required amount of time each week by grade level
 - 7th through 12th Grade – 30 hours
- Provide appropriate learning environment and tools
- Provide evidence of student learning

Students will:

- Work through assigned curriculum
- Engage in their learning activities for the required number of school hours each week by grade level
 - 7th through 12th Grade – 30 hours
- Maintain weekly contact with their certified mentor teacher
- Meet adequate monthly progress and finish coursework one week prior to the end of the school year. Seniors need to submit all coursework one week prior to graduation.

*Please sign and date to confirm your agreement to uphold the **EV Online Learning**/Parent/Student Compact*

Student: _____ Date: _____

Parent: _____ Date: _____

EVOL: _____ Date: _____