

American Rescue Plan/ESSER Use of Funds

Avalon

- 1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;*

The funds will be used to create programs that will follow all guidelines in our reopening plan. Our reopening plan implemented prevention and mitigation strategies that are consistent with the most recent CDC guidance on reopening schools. These include universal masking, small class sizes, handwashing, respiratory etiquette and enhanced cleaning and sanitization of all facilities.

- 2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year;*

The funds in this grant will allow for the Stone Harbor School to address academic loss through the implementation of evidence based interventions such as summer learning or summer enrichment, extended day comprehensive after-school programs, and extended school year programs. Programs will run based on the availability of staff. Parents will be polled to determine interest in these programs.

- 3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act;*

Additional ARP ESSER funds will be used to provide professional development for staff members. Training will focus on reading and math differentiation strategies as well as the social and emotional well being of students.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

Data gathered from formative and summative student assessment will determine our school's greatest area of needs. High needs students will be prioritized although the district anticipates having the capacity to serve all interested students. Plans will be reviewed through administrative and faculty meetings, surveys, open public board meetings, and with student input where appropriate.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The District will consult with staff, families, and other community stakeholders including the County Department of Health, through meetings, surveys, and feedback provided. Due to the small size of the district, Avalon does not have many subgroups. Differentiation and training in the social and emotional needs of all students will be addressed. Changes to plans will be communicated via the ParentSquare app as well as the district website.

