

Q & A – Special School District’s Special Education Policy and Procedural Handbook

How does the Special Education Handbook assist the district’s administrators, instructional teams, and support staff?

- The Handbook provides district personnel with uniform and consistent procedures to maintain continuity of the district’s special education practices and procedure and also ensure compliance and accountability within all divisions.

How will Special School District’s Special Education Handbook assist the district’s scholars and their families?

- Parents are partners in our scholars’ special education process and programs. Special education has many laws and regulations governing the program(s)—from federal, state, and local levels. The Special Education Handbook is organized to include the Child-Centered Special Education process for several services provided by the district’s programs (interventions, identification, programs, transition, exits, etc.).

Does the Special Education Handbook describe the roles of Special School District’s professional team members?

- Yes, the detail of roles, duties, and responsibilities of the district’s professional team are detailed in Section 1 of the Special Education Handbook as well as throughout the body of the handbook.

Will the Special Education Handbook be updated as federal, state, and local laws governing programs are revised?

- Yes, the Special Education Handbook is a “living” document and will be not only be updated as federal, state, and local laws are revised but also as forms and procedures hyperlinked in the documents are updated by the district.