



# Building Spelling Skills

GRADE 3

Correlated to State and Common Core State Standards

- 30 spelling units
  - 5- & 8-word lists
  - targeted skills
  - practice activities
  - dictation sentences
- Spelling strategies and teaching ideas
- More reproducible forms:
  - recordkeeping
  - weekly testing
- Answer key

**Building Spelling Skills 18**

**Visual Memory**  
Match the parts to make words.  
Write the words correctly on the lines.

1. A	-----	pril
2. e		ny
3. ba		u
4. si		bies
5. o		ven
6. ti		lent
7. men		ture

- April
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



**Building Spelling Skills WEEK 18**

**Spelling List**

This Week's Focus:

- Review words with long vowel sounds
- Identify long vowels in open syllables

**STEP 2 Copy and Spell**

**STEP 3 Cover and Spell**

1. April

2. babies

3. over

4. hello

5. even

6. we

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to State and  
Common Core  
State Standards**

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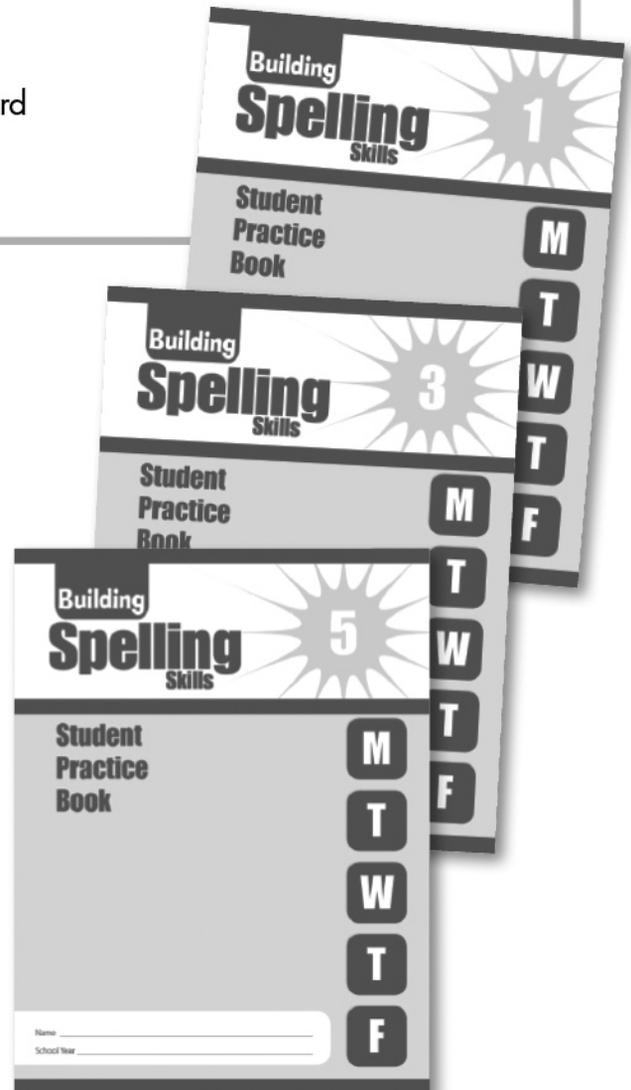
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# Building GRADE 3 Spelling Skills

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# Scope and Sequence

Week	Focus
1	Spell short and long <b>a</b> words; Spell words with the endings <b>-ed</b> and <b>-ing</b> ; Add the endings <b>-ed</b> and <b>-ing</b> after dropping the silent <b>e</b> ; Recognize the short <b>e</b> sound in <b>said</b> . . . . . 20
2	Spell short <b>e</b> words; Spell words with the long <b>e</b> sound spelled <b>ea</b> , <b>ie</b> , <b>ee</b> , <b>e</b> , and <b>y</b> ; Recognize the short <b>i</b> sound in <b>been</b> . . . . . 24
3	Spell short and long <b>i</b> words; Spell words in the <b>-ind</b> , <b>-ile</b> , <b>-ight</b> , and <b>-ink</b> word families. . . . . 28
4	Spell words with the long <b>o</b> sound; Distinguish between one- and two-syllable words. . . . . 32
5	Spell words with the short and long <b>u</b> sounds; Spell words with an initial <b>/y/</b> sound. . . . . 36
6	Spell words that end with a silent <b>e</b> ; Spell homophones; Compare past and present tense verbs . . . . . 40
7	Spell words with double consonants; Divide words into syllables. . . . . 44
8	Spell verbs that end with <b>-ing</b> or <b>-ed</b> ; Spell irregular past tense verbs. . . . . 48
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10	Spell words with consonant digraphs <b>ch</b> , <b>sh</b> , <b>th</b> , and <b>wh</b> ; Identify the number of syllables in a word; Recognize the <b>/sh/</b> sound in <b>sure</b> . . . . . 56
11	Spell compound words; Divide compound words into syllables . . . . . 60
12	Spell words with the vowel sound in <b>small</b> , <b>straw</b> , <b>song</b> , and <b>bought</b> ; Spell words with the short <b>u</b> sound spelled <b>ough</b> ; Add the endings <b>-er</b> and <b>-est</b> . . . . . 64
13	Spell words with the long <b>e</b> and long <b>i</b> sounds spelled <b>y</b> ; Spell the plural forms of words by adding <b>s</b> , <b>es</b> , or <b>ies</b> ; Spell the past tense of words by changing <b>y</b> to <b>i</b> and adding <b>ed</b> . . . . . 68
14	Spell words with the vowel sounds in <b>push</b> and <b>do</b> . . . . . 72

<b>Week</b>	<b>Focus</b>
<b>15</b>	Spell words with <b>oy</b> and <b>oi</b> ; Spell words with the initial digraph <b>ch</b> ; Add the endings <b>-s</b> , <b>-es</b> , <b>-ed</b> , and <b>-ing</b> ..... 76
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# Teaching the Weekly Unit

## Monday

Allot ample class time each Monday for introducing the spelling list and having students complete the first page of the unit.

### Introducing the Week's Words

Give each student the spelling list for the week. Here are ways to introduce the words:

- Call attention to important consistencies noted in "This Week's Focus," such as a phonetic or structural element. For example, say: *As we read this week's spelling list, notice that all the words have the same vowel sound.*
- Read each word aloud and have students repeat it.
- Provide a model sentence using the word. Have several students give their own sentences.
- If desired, add "bonus words" based on the needs of your class. These may be high-utility words or words that the class is encountering in curricular studies.

### Writing the Words

After introducing the words, have students study and write the words on the first page of the unit, following these steps:

#### Step 1: Trace and Spell

Have students trace the word and spell it aloud.

#### Step 2: Copy and Spell

Tell students to copy the word onto the first blank line and spell it again, touching each letter as it is spoken.

#### Step 3: Cover and Spell

Have students fold the paper along the fold line to cover the spelling words so that only the last column shows. Then have students write the word from memory.

#### Step 4: Uncover and Check

Tell students to open the paper and check the spelling. Students should touch each letter of the word as they spell it aloud.

### Home Connection

Send home a copy of the Parent Letter (page 145) and the Take-Home Spelling List for the week (pages 10–19).

Monday's Page

Building Spelling Skills		Spelling List	
This Week's Focus:		<ul style="list-style-type: none"> <li>• Spell short and long vowels</li> <li>• Spell words with the ending -ed and -ing</li> <li>• Add the ending -ed and -ing after changing the silent e</li> <li>• Rearrange the short e sound in said</li> </ul>	
1. Read and Spell	2. Copy and Spell	3. Cover and Spell	
1. said			
2. ask			
3. stand			
4. catch			
5. eight			
6. afraid			
7. away			
8. always			
9. playing			
10. waved			
11. takes			
12. than			
13. great			
14. they			
15. prey			
16. <small>homework</small>			
17. <small>homework</small>			

## Strengthening Students' Spelling Skills

Spelling Strategies	Building Spelling Skills
<p><b>Say a word correctly.</b></p> <ul style="list-style-type: none"> <li>• Don't leave out or mispronounce sounds.</li> <li>• Write the sounds in the correct order.</li> </ul>	<p>Spelling Strategies Page 6</p>  <p>These strategies help me become a better speller!</p>
<p><b>Think about what the word looks like.</b></p> <ul style="list-style-type: none"> <li>• Think about how the spelling pattern looks.</li> <li>• Write it, look at it, and decide if it looks correct.</li> </ul>	
<p><b>Look for small words in spelling words.</b></p> <ul style="list-style-type: none"> <li>• spin - pin, in</li> <li>• capture - cap, cake</li> </ul>	
<p><b>Look at syllables in spelling words.</b></p> <ul style="list-style-type: none"> <li>• Spell the word one syllable at a time.</li> <li>• remember - re • mem • ber</li> </ul>	
<p><b>Use rhyming words to help spell a word.</b></p> <ul style="list-style-type: none"> <li>• If you can spell back, you can spell back.</li> </ul>	
<p><b>Use rules for adding endings.</b></p> <ul style="list-style-type: none"> <li>• Drop silent e before adding a suffix.</li> <li>• Double the final consonant before adding a suffix.</li> <li>• Change the final y to i and add es.</li> </ul>	

How to Study Your List		Building Spelling Skills
1. Read and Spell	2. Copy and Spell	 <p>Good for me!</p>
3. Cover and Spell	4. Uncover and Check	

How to Study Your List  
Page 7

At the beginning of the year, reproduce pages 6 and 7 for each student or on an overhead transparency. Review the general steps and strategies, encouraging students to apply them throughout the year.

Building Spelling Skills
<p>Monday's Page</p> <p>1. said</p> <p>2. ask</p> <p>3. stand</p> <p>4. catch</p> <p>5. eight</p> <p>6. afraid</p>

Building Spelling Skills
<p>Dear Parents,</p> <p>Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:</p> <ol style="list-style-type: none"> <li>1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.</li> <li>2. Find the words on the spelling list in printed materials such as books and magazines.</li> <li>3. Read a word aloud and ask your child to spell it either aloud or written on paper.</li> </ol> <p>Thank you for your support of our spelling program.</p> <p>Sincerely,</p>

## Tuesday Visual Memory Activities

Have students complete the activities on the second page of the unit. Depending on students' abilities, these activities may be completed as a group or independently.

**Visual Memory** Building Spelling Skills WEEK 1  
Fill in the boxes.

stand	waved	great	than	prey
afraid	they	playing	ask	takes
away	said	eight	catch	always

1. 2. 3. 4.

5. 6. 7. 8.

9. 10. 11. 12.

13. 14.

Cross out the misspelled words.

1. sad	said	8. they	they
2. elgh	eight	9. aks	ask
3. great	grait	10. stend	stand
4. prey	drey	11. playing	polling
5. catsh	catch	12. takes	tokes
			than
			away
			uway

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Tuesday's Page

## Wednesday Word Meaning and Dictation

Have students complete the Word Meaning activity on the third page of the unit. Then use the dictation sentences on pages 8 and 9 to guide students through "My Spelling Dictation." Follow these steps:

1. Ask students to listen to the complete sentence as you read it.
2. Say the sentence in phrases, repeating each phrase one time clearly. Have students repeat the phrase.
3. Wait as students write the phrase.
4. When the whole sentence has been written, read it again, having students touch each word as you say it.

**Word Meaning** Building Spelling Skills WEEK 1  
Fill in the missing words.

takes	ask	always	catch	eight
afraid	away	stand	prey	waved
said	than	great	they	playing

1. An octopus uses its \_\_\_\_\_ arms to catch its \_\_\_\_\_.
2. It \_\_\_\_\_ a long time to \_\_\_\_\_ my dog to give him a bath.
3. My little sister is \_\_\_\_\_ of thunder and lightning.
4. \_\_\_\_\_ were \_\_\_\_\_ football at the park.
5. Marcus \_\_\_\_\_ his hand and \_\_\_\_\_ "Good-bye."
6. You must \_\_\_\_\_ far \_\_\_\_\_ from the campfire.

**My Spelling Dictation**  
Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

2. \_\_\_\_\_

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Wednesday's Page

## Thursday Word Study Activities

Have students complete the activities on the fourth page. Depending on students' abilities, these activities may be completed as a group or independently.

**Word Study** Building Spelling Skills WEEK 1  
Underline the words with the long a sound. Circle the letters that make that sound.

waved	catch	away	takes	great
ask	eight	stand	said	they
always	afraid	prey	than	playing

An ending is a word part added at the end of a word. Add ed and ing to each word.

	ed	ing
1. play	played	playing
2. ask	_____	_____
3. prey	_____	_____
4. paint	_____	_____

Drop the e and add the endings ed and ing.

1. wave	waved	waving
2. smile	_____	_____

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Thursday's Page

## Friday Weekly Test

Friday provides students the chance to take the final test and to retake the dictation they did on Wednesday. A reproducible test form is provided on page 142. After the test, students can record their score on the "My Spelling Record" form (page 141).

**Spelling Test** Building Spelling Skills WEEK 1  
Listen to the words. Write each word on a line.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_

Listen to the sentences. Write them on the lines.

1. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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Friday's Page



### Say a word correctly.

- Don't leave out or mispronounce sounds.
- Write the sounds in the correct order.

### Think about what the word looks like.

- Think about how the spelling pattern looks.
- Write it, look at it, and decide if it looks correct.

### Look for small words in spelling words.

- spin—pin, in
- cupcake—cup, cake

### Look at syllables in spelling words.

- Spell the word one syllable at a time.  
remember—re • mem • ber

### Use rhyming words to help spell a word.

- If you can spell **book**, you can spell **look**.

### Use rules for adding endings.

- Drop silent e before adding a suffix.
- Double the final consonant before adding a suffix.
- Change the final y to i and add es.

These strategies help me become a better speller!



### 1 Read and Spell



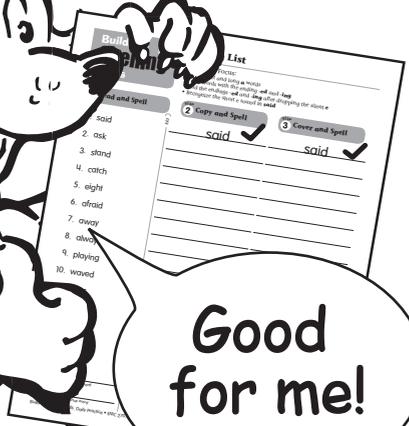
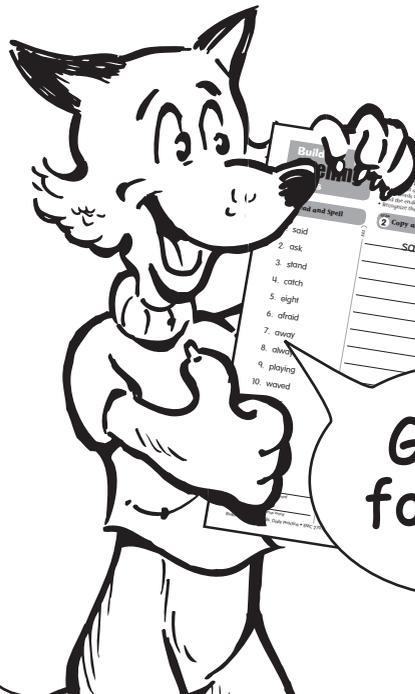
### 2 Copy and Spell



### 3 Cover and Spell



### 4 Uncover and Check



Good for me!

# Sentences for Dictation

---

There are two dictation sentences for each spelling list. Space for sentence dictation is provided on Wednesday of each week and on Friday's test form (page 142).

- Ask students to listen to the complete sentence as you read it.
- Have students repeat the sentence.
- Read the sentence in phrases, repeating each phrase one time clearly.
- Have students repeat the phrase.
- Allow time for students to write the phrase.
- Read the sentence again, having students touch each word as you say it.

## Week Dictation Sentences

- 1 Were **they always playing** that **great** game?  
Jay is **afraid** of things with **eight** legs.
- 2 Has **she seen** the **sea very many** times?  
I **believe** I **left** my lunch **between** those seats.
- 3 Don't **swim while** the shark is close by.  
**Why** did you shine that **light** in **my eye**?
- 4 Will your **pocket hold most** of the toy **rockets**?  
The king **often** sat on his gold **throne**.
- 5 **Touch** the **cute, young** kitten **under** its chin.  
Carlos invented a **new fuel** for **humans** to **use**.
- 6 The wind **blew** the **blue** kite **above** the trees.  
**Do** you **know** where you will **live** when you **move**?
- 7 Will the wind **carry** my **pretty balloon off** to **Mississippi**?  
Is the artist **willing** to draw a **different pattern**?
- 8 The note he **received** told who is **getting** the prize.  
Are you **coming** to the **swimming** party I'm **having**?
- 9 The **price** of **uniforms usually stayed** the same.  
Her **niece tried** to **float** an ice **cube**.
- 10 The **teacher** and her **children** went **everywhere together**.  
**Where** do you **think** we need to **search** for it?
- 11 **Everyone** came to school **without** their **homework today**.  
Was **everybody** scared by the **earthquake**?
- 12 That **tough** kid **called** the **small** boy an **awful** name.  
Bob **brought** his **strongest** rope **along** on our camping trip.
- 13 The **ladies cried** when the **story** was **finally** over.  
My **family** gave me **toys** and **shoes** as a **surprise**.

---

## Week Dictation Sentences

- 14 Is it **true** that the **school** has **good food**?  
Maggie **chewed** on **cookies** until she was **full**.
- 15 The **boy joined** his dad for a **voyage** across the sea.  
His **choice** was **oysters** and **chocolate** pudding for dinner.
- 16 **I'm** sure **we're** going where **they're** going.  
The clock **doesn't** work, so **they're** always late.
- 17 You **should follow** that **group** to the old **house**.  
My **cousin** ran **around town** until she **found** her dog.
- 18 Did **April's** pet rabbit have **those tiny white babies**?  
Pat **raised** the flag **over** her head.
- 19 I'm too **tired** to **read** the book **again**.  
**Does some of** the **money** need to be **given** to Mother?
- 20 **Clean** up the spilled **cereal** and put it in the **carton**.  
**Could** the **guards** save the **city** from **danger**?
- 21 Can I **learn** to be a **nurse** and **work** all around the **world**?  
Burt **stirred** the **fire** and **turned** the meat on the grill.
- 22 Farmer Brown takes **care** of her **large horse** every **morning**.  
**Aren't** you going to read the **warning** on the **chart**?
- 23 The **thoughtless** boy was cold **because** he **threw** away his jacket.  
It's **wonderful** to **watch water** flow over a cliff.
- 24 Take two **dollars** to the store and buy some **sugar**.  
**Doctor** Hunter said my leg will be **better** in **forty** days.
- 25 Her **nephew** was **unhappy** when he lost the **photograph**.  
**Happily**, his **cough** was better by **Friday**.
- 26 My **neighbor** thinks she saw a **ghost climb** on a tree **limb**.  
The postman **knew** the **wrong** name was **written** on the letter.
- 27 If you work too **quickly**, you will make **careless** mistakes.  
Everyone is **joyful** when Tina tells her **funniest** jokes.
- 28 I **heard Mother** call out a **friendly** greeting **early** this morning.  
**Measure** some milk and **break** an egg into the bowl.
- 29 **Our** mother **wrote** her letter on a **piece** of pretty paper.  
We must **wait** an **hour** for the bus that goes to **their** house.
- 30 It's **all right** to open the **beautiful presents** now.  
**People** went **straight** to the **hospital** after the train crash.

# Building Spelling Skills

NAME

WEEK

1

said

ask

stand

catch

eight

afraid

away

always

playing

waved

takes

than

great

they

prey

\_\_\_\_\_

bonus word

\_\_\_\_\_

bonus word

# Building Spelling Skills

NAME

WEEK

2

next

left

help

please

believe

many

very

been

seen

she

between

three

easy

sea

leave

\_\_\_\_\_

bonus word

\_\_\_\_\_

bonus word

# Building Spelling Skills

NAME

WEEK

3

pitch

drink

swim

life

while

I

my

light

buy

eye

which

find

why

kind

try

\_\_\_\_\_

bonus word

\_\_\_\_\_

bonus word

# Building Spelling Skills

NAME \_\_\_\_\_

WEEK

**4**

rocket

pocket

hold

told

often

grow

throne

so

sew

most

almost

both

coach

open

also

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

# Building Spelling Skills

NAME \_\_\_\_\_

WEEK

**5**

under

such

much

young

touch

use

your

you

unit

cute

few

new

fuel

human

music

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

# Building Spelling Skills

NAME \_\_\_\_\_

WEEK

**6**

save

give

have

live

move

above

alive

alike

to

two

too

know

do

blew

blue

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

**Building Spelling Skills**

NAME

WEEK

**7**

missed

willing

balloon

spelling

pretty

still

off

added

letter

different

pattern

middle

Mississippi

zipper

carry

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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**Building Spelling Skills**

NAME

WEEK

**8**

swimming

swam

getting

coming

came

having

doing

ended

happened

happening

started

joked

received

smiled

smiling

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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**Building Spelling Skills**

NAME

WEEK

**9**

way

these

niece

might

show

float

brain

mean

close

tried

cube

uniform

stayed

price

usually

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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# Building Spelling Skills

NAME

WEEK

10

children

search

teacher

reached

think

together

with

where

everywhere

short

push

finish

sure

who

whole

\_\_\_\_\_

bonus word

\_\_\_\_\_

bonus word

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# Building Spelling Skills

NAME

WEEK

11

into

today

without

something

become

upon

myself

everybody

everyone

maybe

outside

basketball

homework

skateboard

earthquake

\_\_\_\_\_

bonus word

\_\_\_\_\_

bonus word

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# Building Spelling Skills

NAME

WEEK

12

awful

called

falling

mall

small

straw

drawing

strongest

longer

song

along

bought

brought

rough

tough

\_\_\_\_\_

bonus word

\_\_\_\_\_

bonus word

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## Building Spelling Skills

NAME \_\_\_\_\_

WEEK  
**13**

lady  
ladies  
surprise  
surprises  
toys  
shoes  
shy  
cry  
cried  
study  
studied  
story  
only  
finally  
family

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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## Building Spelling Skills

NAME \_\_\_\_\_

WEEK  
**14**

looked  
good  
brook  
football  
cookie  
stood  
full  
put  
food  
school  
truth  
room  
true  
chew  
due

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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## Building Spelling Skills

NAME \_\_\_\_\_

WEEK  
**15**

pointing  
oily  
boy  
voice  
oyster  
voyage  
loyal  
joined  
coin  
choice  
poison  
destroy  
enjoy  
choose  
chocolate

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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# Building Spelling Skills

NAME

WEEK

16

don't

didn't

I'll

I'm

it's

let's

you're

we're

doesn't

o'clock

won't

wouldn't

its

can't

that's

\_\_\_\_\_

bonus word

\_\_\_\_\_

bonus word

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# Building Spelling Skills

NAME

WEEK

17

follow

below

own

grown

town

ground

around

found

about

house

group

would

should

country

cousin

\_\_\_\_\_

bonus word

\_\_\_\_\_

bonus word

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# Building Spelling Skills

NAME

WEEK

18

April

babies

over

hello

even

we

silent

tiny

menu

future

dear

raise

white

used

those

\_\_\_\_\_

bonus word

\_\_\_\_\_

bonus word

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**Building Spelling Skills**

NAME

WEEK  
**19**

disagree  
again  
given  
other  
money  
problem  
does  
of  
some  
laid  
change  
tired  
read  
nice  
lower

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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**Building Spelling Skills**

NAME

WEEK  
**20**

city  
cereal  
face  
could  
guess  
huge  
age  
danger  
goose  
gone  
coast  
clean  
guard  
giant  
carton

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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**Building Spelling Skills**

NAME

WEEK  
**21**

word  
work  
world  
were  
first  
girl  
turned  
learn  
bird  
fire  
here  
nurse  
jury  
stirred  
wear

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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**Building Spelling Skills**

NAME

WEEK

**22**

aren't

partner

hard

chart

farm

start

large

more

before

horse

north

morning

care

stare

warning

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

**Building Spelling Skills**

NAME

WEEK

**23**

threw

through

thoughtless

caught

fault

taught

because

one

once

water

watch

wanted

wonder

wonderful

walk

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

**Building Spelling Skills**

NAME

WEEK

**24**

color

odor

farmer

calendar

dollar

party

liar

after

number

better

doctor

weather

every

forty

sugar

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK  
**25**

phone  
 photograph  
 orphan  
 alphabet  
 graph  
 nephew  
 enough  
 father  
 half  
 Friday  
 cough  
 unhappy  
 happier  
 happily  
 happiness

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK  
**26**

ghost  
 neighbor  
 high  
 knew  
 knot  
 unknown  
 rewrap  
 wrong  
 written  
 wrapper  
 unwrap  
 climb  
 limb  
 gnaw  
 gnat

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK  
**27**

useful  
 quietly  
 slowly  
 careful  
 careless  
 quickly  
 useless  
 worthless  
 fearful  
 fearless  
 joyful  
 smarter  
 fastest  
 funniest  
 happiest

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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# Building Spelling Skills

NAME \_\_\_\_\_

WEEK

**28**

brother  
mother  
another  
field  
friend  
heard  
early  
friendly  
head  
near  
year  
shield  
eat  
measure  
break

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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# Building Spelling Skills

NAME \_\_\_\_\_

WEEK

**29**

they're  
there  
their  
soup  
night  
knight  
right  
write  
weight  
wait  
piece  
peace  
hour  
our  
wrote

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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# Building Spelling Skills

NAME \_\_\_\_\_

WEEK

**30**

air  
against  
all right  
until  
presents  
beautiful  
favorite  
clothes  
people  
vacation  
remember  
already  
hospital  
minute  
straight

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

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Fill in the boxes.

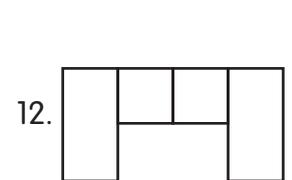
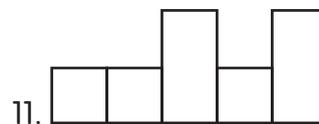
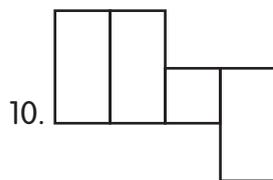
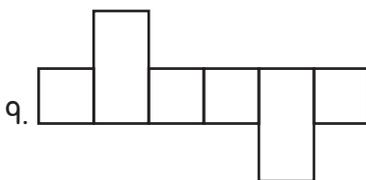
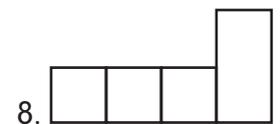
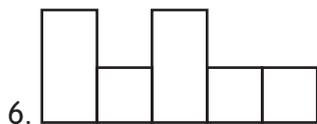
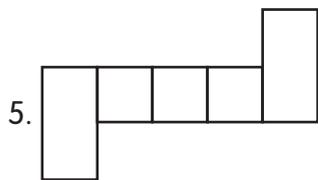
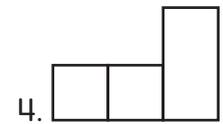
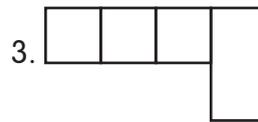
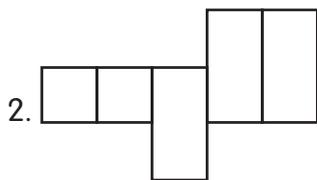
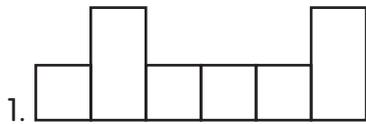
stand  
afraid  
away

waved  
they  
said

great  
playing  
eight

than  
ask  
catch

prey  
takes  
always



Cross out the misspelled words.

- |                   |        |
|-------------------|--------|
| 1. <del>sed</del> | said   |
| 2. eitgh          | eight  |
| 3. great          | grait  |
| 4. prey           | drey   |
| 5. catsh          | catch  |
| 6. afraid         | ufraid |
| 7. wavd           | waved  |

- |             |        |
|-------------|--------|
| 8. they     | thay   |
| 9. aks      | ask    |
| 10. stend   | stand  |
| 11. playing | paling |
| 12. taks    | takes  |
| 13. than    | fhan   |
| 14. away    | uway   |

# Word Meaning

Fill in the missing words.

takes	ask	always	catch	eight
afraid	away	stand	prey	waved
said	than	great	they	playing

1. An octopus uses its \_\_\_\_\_ arms to catch its \_\_\_\_\_.
2. It \_\_\_\_\_ a long time to \_\_\_\_\_ my dog to give him a bath.
3. My little sister is \_\_\_\_\_ of thunder and lightning.
4. \_\_\_\_\_ were \_\_\_\_\_ football at the park.
5. Marcus \_\_\_\_\_ his hand and \_\_\_\_\_, "Good-bye."
6. You must \_\_\_\_\_ far \_\_\_\_\_ from the campfire.

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Underline the words with the long **a** sound.  
Circle the letters that make that sound.

w a v e d

catch

away

takes

great

ask

eight

stand

said

they

always

afraid

prey

than

playing

An ending is a word part added at the end of a word.  
Add **ed** and **ing** to each word.

**ed**

**ing**

1. play

played

playing

2. ask

\_\_\_\_\_

\_\_\_\_\_

3. prey

\_\_\_\_\_

\_\_\_\_\_

4. paint

\_\_\_\_\_

\_\_\_\_\_

Drop the **e** and add the endings **ed** and **ing**.

1. wave

waved

waving

2. smile

\_\_\_\_\_

\_\_\_\_\_

3. skate

\_\_\_\_\_

\_\_\_\_\_

4. bake

\_\_\_\_\_

\_\_\_\_\_



Fill in the boxes.

very	believe	next	easy	leave
been	please	help	between	she
seen	many	left	three	sea

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.

Circle the misspelled words. Write them correctly on the lines.

1. Plez help me fix my bike.

\_\_\_\_\_

2. We have to leaf now.

\_\_\_\_\_

3. It isn't eezy to ride a horse.

\_\_\_\_\_

4. Have you ben to the park?

\_\_\_\_\_

5. Park the car betwene the trees.

\_\_\_\_\_

6. Did you belive his story?

\_\_\_\_\_

7. I saw miny cows at his farm.

\_\_\_\_\_

8. Jane had tree pet cats.

\_\_\_\_\_

# Word Meaning

Answer the questions.

next	left	help	please	believe
many	very	been	seen	she
between	three	easy	sea	leave

1. What comes after **two**? \_\_\_\_\_

2. What is another word for **ocean**? \_\_\_\_\_

3. What is the opposite of... ?

difficult \_\_\_\_\_ stay \_\_\_\_\_

right \_\_\_\_\_ harm \_\_\_\_\_

few \_\_\_\_\_

4. Which word means “in the middle of two things”? \_\_\_\_\_

5. What word do you use if you want to show good manners? \_\_\_\_\_

6. Which word means you think something is true? \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

Underline the words with the long e sound.  
Circle the letters that make that sound.

three

left

she

please

believe

many

very

been

seen

help

between

leave

easy

sea

next

Write the spelling words that rhyme with these words.

1. merry \_\_\_\_\_

6. pea \_\_\_\_\_

2. any \_\_\_\_\_

7. queen \_\_\_\_\_

3. sneeze \_\_\_\_\_

8. relieve \_\_\_\_\_

4. free \_\_\_\_\_

9. bee \_\_\_\_\_

5. yelp \_\_\_\_\_

10. lean \_\_\_\_\_

next

left

help

please

believe

many

very

been

seen

she

leave

three

easy

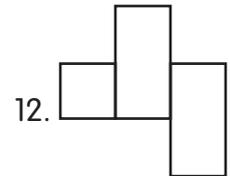
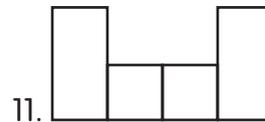
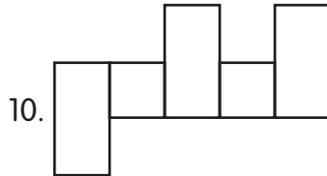
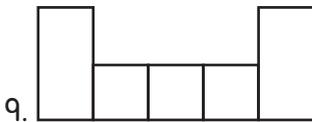
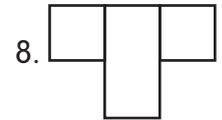
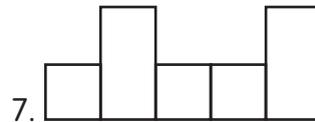
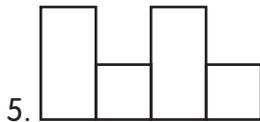
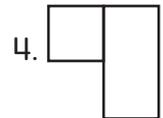
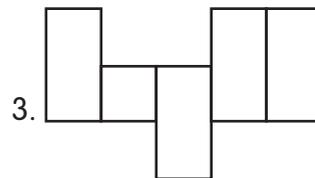
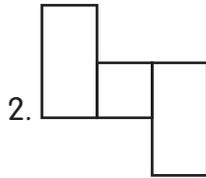
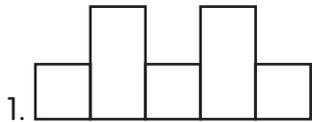
sea

between



Fill in the boxes.

life	pitch	my	eye	why
drink	while	light	which	kind
try	I	buy	find	swim



Circle the misspelled words.  
Write them correctly on the lines.

1. Mom needs to bie a lite for the lamp. \_\_\_\_\_

2. Witch kind of drenk do you like best? \_\_\_\_\_

3. Trie to catch the ball when I picth it. \_\_\_\_\_

4. I get water in my aye when I swem. \_\_\_\_\_

5. Eye like to by that kind of pen. \_\_\_\_\_

# Word Meaning

Fill in the missing words.

1. \_\_\_\_\_ have something in my \_\_\_\_\_.  
(I, try) (why, eye)
2. \_\_\_\_\_ did you \_\_\_\_\_ that kind of soft \_\_\_\_\_?  
(Why, Try) (buy, which) (drink, pitch)
3. \_\_\_\_\_ kind of \_\_\_\_\_ do you need?  
(Which, Witch) (while, light)
4. Can you catch \_\_\_\_\_ I \_\_\_\_\_ the baseball?  
(while, light) (why, pitch)
5. The words \_\_\_\_\_ and \_\_\_\_\_ rhyme.  
(my, find) (try, while)
6. I have tried to be a \_\_\_\_\_ person all of my \_\_\_\_\_.  
(find, kind) (while, life)

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Underline the words with the long i sound.  
Circle the letters that make that sound.

life

drink

try

pitch

while

I

my

light

buy

eye

which

find

why

kind

swim

Add letters to make new words.  
Then read all the words in each word family.

ind

ile

ight

ink

\_\_\_\_\_f\_\_\_\_\_ind

\_\_\_\_\_ile

\_\_\_\_\_ight

\_\_\_\_\_ink

\_\_\_\_\_ind

\_\_\_\_\_ile

\_\_\_\_\_ight

\_\_\_\_\_ink

\_\_\_\_\_ind

\_\_\_\_\_ile

\_\_\_\_\_ight

\_\_\_\_\_ink

\_\_\_\_\_ind

\_\_\_\_\_ile

\_\_\_\_\_ight

\_\_\_\_\_ink



Fill in the boxes.

rocket

hold

often

grow

so

pocket

told

also

sew

most

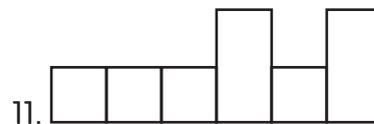
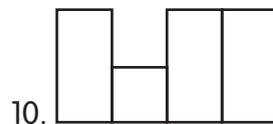
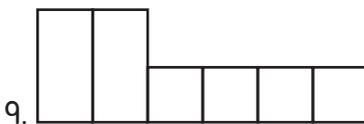
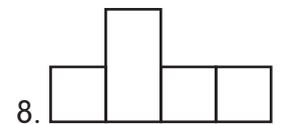
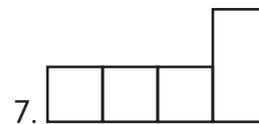
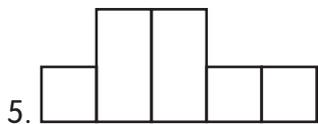
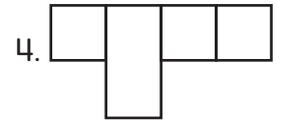
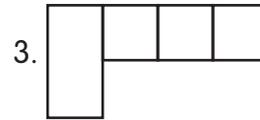
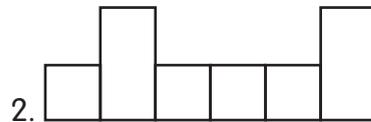
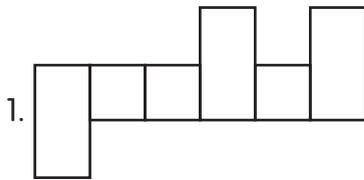
throne

almost

both

coach

open



Cross out the misspelled words.

1. roket

rocket

2. whold

hold

3. often

offen

4. throne

thone

5. amolst

almost

6. both

bofh

7. coach

koach

8. allso

also

9. opun

open

10. grow

groe

11. told

tole

12. sowe

sew

# Word Meaning

Answer the questions.

rocket	hold	often	grow	so
pocket	most	also	sew	told
throne	almost	both	coach	open

1. What could a king or queen sit on? \_\_\_\_\_
2. In what part of a jacket can you carry things? \_\_\_\_\_
3. Which two spelling words rhyme with **cold**?  
\_\_\_\_\_
4. Which two spelling words sound the same but have different spellings?  
\_\_\_\_\_
5. What is the opposite of **shut**? \_\_\_\_\_
6. What transportation would an astronaut use? \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Underline the words with the long o sound.  
Circle the letters that make that sound.

grow

hold

throne

rocket

so

pocket

told

also

sew

most

often

almost

both

coach

open

Say each word.

rocket

hold

often

both

almost

grow

so

pocket

coach

throne

told

also

sew

open

most

Write the words with one syllable.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

Write the words with two syllables.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



# Visual Memory

Unscramble the letters to make spelling words.

under

such

much

young

touch

use

your

you

unit

fuel

few

new

cute

human

music

1. chum \_\_\_\_\_

7. lufe \_\_\_\_\_

2. outh \_\_\_\_\_

8. redun \_\_\_\_\_

3. sue \_\_\_\_\_

9. chus \_\_\_\_\_

4. uoy \_\_\_\_\_

10. hunam \_\_\_\_\_

5. intu \_\_\_\_\_

11. sicmu \_\_\_\_\_

6. wef \_\_\_\_\_

12. gnuoy \_\_\_\_\_

Circle the misspelled words. Write them correctly on the lines.

1. Jim's dog ran undar the bed. \_\_\_\_\_

2. Do you like her noo coat? \_\_\_\_\_

3. What is yer name? \_\_\_\_\_

4. That's a kute baby. \_\_\_\_\_

5. Don't tuch the hot stove! \_\_\_\_\_

6. Ann's sister is a yung lady. \_\_\_\_\_

7. A fuo boys came to the party. \_\_\_\_\_

8. Do you like rap moosic? \_\_\_\_\_

# Word Meaning

Draw a picture to show what each sentence means.

<p>Kate found her kitten hiding under the bed.</p>	<p>Dad pumped fuel into the tank of his new car.</p>
<p>The young boy played music.</p>	<p>A few pennies were in the cute piggy bank.</p>

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

Underline the words with the long u sound.  
Circle the letters that make that sound.

use

such

few

young

music

under

your

you

unit

cute

much

new

fuel

human

touch

Write the spelling words that rhyme with these words.

1. crutch \_\_\_\_\_

6. flute \_\_\_\_\_

2. sung \_\_\_\_\_

7. few \_\_\_\_\_

3. thunder \_\_\_\_\_

8. jewel \_\_\_\_\_

4. shoes \_\_\_\_\_

9. Dutch \_\_\_\_\_

5. too \_\_\_\_\_

10. store \_\_\_\_\_

Fill in the blanks with rhyming word pairs from above.

1. Zeke hid \_\_\_\_\_ the bed when he heard \_\_\_\_\_.

2. They bought a \_\_\_\_\_ pairs of \_\_\_\_\_ shoes.

3. A \_\_\_\_\_ little girl played music on her \_\_\_\_\_.



# Visual Memory

## Building Spelling Skills

WEEK  
**6**

Fill in the missing letters.

save	give	have	live	move
above	alike	alive	to	two
too	know	do	blew	blue

____oo	____ike	____ew	____ow
____ue	____wo	____o	____o
____ove	____ove	____ave	____ave
____ive	____ive	____ive	

Circle the misspelled words.  
Write them correctly on the lines.

1. There were tow plants in the pot. \_\_\_\_\_
2. The girls looked ulike. \_\_\_\_\_
3. His new bike is blew. \_\_\_\_\_
4. Do you no what fish like to eat? \_\_\_\_\_
5. May I hav a ride to school? \_\_\_\_\_
6. Will you geve me some milk? \_\_\_\_\_
7. Nat went too the zoo. \_\_\_\_\_
8. Moov your bike out of the street. \_\_\_\_\_

# Word Meaning

Homophones are words that sound alike but have different spellings and meanings.

Choose the correct homophone for each sentence.

1. That little boy is \_\_\_\_\_ years old.  
(to, two, too)
2. I want an ice-cream cone, \_\_\_\_\_.  
(to, two, too)
3. Bring the plates \_\_\_\_\_ the table.  
(to, two, too)
4. A strong wind \_\_\_\_\_ the leaves off the trees.  
(blew, blue)
5. Did you see how \_\_\_\_\_ the sky was today?  
(blew, blue)
6. When will you \_\_\_\_\_ if you can go on the trip?  
(know, no)
7. There is \_\_\_\_\_ more peanut butter in the jar.  
(know, no)

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

A present tense verb tells about what is happening NOW.

A past tense verb tells about what happened before.

Use the spelling list to find the present tense for each past tense verb.

Write the present tense words on the lines.

past tense	present tense	past tense	present tense
1. gave	_____	5. did	_____
2. moved	_____	6. had	_____
3. lived	_____	7. saved	_____
4. knew	_____		

Fill in the correct verb form.

1. New people just \_\_\_\_\_ in next door.  
(move)

2. Do you \_\_\_\_\_ how to make toast?  
(know)

3. The man \_\_\_\_\_ up balloons and made animals out of them.  
(blow)

4. Have you \_\_\_\_\_ the money you need for a new bike?  
(save)

Draw lines to match these words to their opposites.

alive

different

alike

below

above

dead



# Visual Memory

## Building Spelling Skills

WEEK

7

Find the words hiding in this puzzle.

m b a l l o o n o f f x l  
i i l l z i p m i d d l e  
s o s w i l l i n g i z t  
s c a s s y z g o o f a t  
e t s t i l l i u v f d e  
d g i p a s l i p p e d r  
c o l r o w s n o p r e p  
a z l e t t r i n e e d r  
r p a t t e r n p l n r e  
r o p t d i f f u p t z t  
y f e y o s p e l l i n g

added  
balloon  
carry  
different  
letter  
middle  
missed  
Mississippi  
off  
pattern  
pretty  
spelling  
still  
willing  
zipper

Circle the correct spelling.

- |              |           |          |          |
|--------------|-----------|----------|----------|
| 1. misst     | missed    | mised    | missd    |
| 2. baloon    | balon     | ballon   | balloon  |
| 3. pretty    | perty     | preddy   | prety    |
| 4. ledder    | eter      | leter    | letter   |
| 5. differunt | different | diferent | diffrent |
| 6. patturn   | patern    | pattern  | pattren  |
| 7. carry     | cerry     | karry    | kerry    |
| 8. ziper     | zippir    | zipper   | zippre   |

# Word Meaning

Fill in the missing words.

added	balloon	carry	different	pattern
middle	missed	off	Mississippi	letter
pretty	spelling	still	willing	zipper

1. Did you study for the \_\_\_\_\_ test?
2. We sailed on the \_\_\_\_\_ River.
3. I bought a shiny red \_\_\_\_\_ for my little sister.
4. The \_\_\_\_\_ on her jacket broke.
5. Will you help me \_\_\_\_\_ this box into the house?
6. Who wrote you that \_\_\_\_\_?
7. I went to a \_\_\_\_\_ school last year.
8. Mother cut out the \_\_\_\_\_ for a new dress she is making.

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Divide these words into syllables.

Remember the rules:

- If a word has double consonants in the middle, divide between them.
- If a word has an ending, divide between the base word and the ending.

1. balloon bal loon

7. zipper \_\_\_\_\_

2. spelling spell ing

8. willing \_\_\_\_\_

3. pretty \_\_\_\_\_

9. middle \_\_\_\_\_

4. letter \_\_\_\_\_

10. carry \_\_\_\_\_

5. added \_\_\_\_\_

11. missing \_\_\_\_\_

6. pattern \_\_\_\_\_

12. Mississippi \_\_\_\_\_

Fill in the missing double consonants to make spelling words.

1. spe\_\_\_\_\_ing

5. pa\_\_\_\_\_ern

2. o\_\_\_\_\_

6. mi\_\_\_\_\_ed

3. sti\_\_\_\_\_

7. di\_\_\_\_\_erent

4. mi\_\_\_\_\_le

8. Mi\_\_\_\_\_i\_\_\_\_\_i\_\_\_\_\_i



Circle the missing letters. Fill in the blanks.

1. swi mm ing      m    mm
2. ca \_\_\_\_\_ e      m    mm
3. ge \_\_\_\_\_ ing    t    tt
4. star \_\_\_\_\_ ed    t    tt
5. en \_\_\_\_\_ ed      d    dd
6. ha \_\_\_\_\_ ened    p    pp

7. smi \_\_\_\_\_ ed    l    ll
8. sti \_\_\_\_\_        l    ll
9. swa \_\_\_\_\_      m    mm
10. co \_\_\_\_\_ ing    m    mm
11. jo \_\_\_\_\_ ed     k    kk
12. recei \_\_\_\_\_ ed   v    vv

Write the correct spelling of these words.

- |                  |                    |
|------------------|--------------------|
| 1. swiming _____ | 6. happend _____   |
| 2. geting _____  | 7. happining _____ |
| 3. comeng _____  | 8. jeket _____     |
| 4. haveng _____  | 9. smild _____     |
| 5. dooing _____  | 10. kame _____     |

Fill in the missing word. Use the correct ending.

1. Raul \_\_\_\_\_ piano lessons last week.  
(start)
2. Have you \_\_\_\_\_ your birthday present yet?  
(receive)
3. Why is she \_\_\_\_\_?  
(smile)

# Word Meaning

Fill in the correct form of the missing words.

1. We \_\_\_\_\_ in the river yesterday.  
(swam, swimming)
2. They are going \_\_\_\_\_ today.  
(swam, swimming)
3. What is \_\_\_\_\_ on that television program?  
(happened, happening)
4. That is the same thing that \_\_\_\_\_ on the last show.  
(happened, happening)
5. Who is \_\_\_\_\_ to the band concert?  
(came, coming)
6. Many people \_\_\_\_\_ to hear us play last year.  
(came, coming)
7. Karen \_\_\_\_\_ when she opened the front door.  
(smiling, smiled)
8. Why was she \_\_\_\_\_?  
(smiling, smiled)

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Write the past tense of these words.  
Use the spelling list.

1. joke \_\_\_\_\_

5. end \_\_\_\_\_

2. swim \_\_\_\_\_

6. smile \_\_\_\_\_

3. happen \_\_\_\_\_

7. receive \_\_\_\_\_

4. come \_\_\_\_\_

8. start \_\_\_\_\_

Add the ending **ing** to each base word.  
What did you do to spell the word correctly?

1. swim<sup>ming</sup>\_\_\_\_\_

2. get\_\_\_\_\_

3. receive\_\_\_\_\_

4. come\_\_\_\_\_

5. have\_\_\_\_\_

6. do\_\_\_\_\_

7. smile\_\_\_\_\_

8. end\_\_\_\_\_

9. happen\_\_\_\_\_

10. start\_\_\_\_\_

11. joke\_\_\_\_\_

no change	double final consonant	drop e
	✓	



# Visual Memory

Unscramble the words. Match them to the correct spelling.

- |          |       |             |         |
|----------|-------|-------------|---------|
| 1. yaw   | close | 8. beuc     | price   |
| 2. thees | niece | 9. ripce    | float   |
| 3. neice | way   | 10. mitgh   | cube    |
| 4. hows  | these | 11. foalt   | uniform |
| 5. anme  | tried | 12. niarb   | brain   |
| 6. locse | mean  | 13. formuni | stayed  |
| 7. deirt | show  | 14. edstay  | might   |

Circle the misspelled words.  
Write them correctly on the lines.

1. My new band youniform is silver. \_\_\_\_\_
2. Cloze the door when you go out. \_\_\_\_\_
3. The boys mite go fishing next Saturday. \_\_\_\_\_
4. Put an ice kube in that glass. \_\_\_\_\_
5. Grandpa staid in bed until 8 o'clock. \_\_\_\_\_
6. The fox tryed to catch a rabbit. \_\_\_\_\_
7. Can you shoo me how to play this game? \_\_\_\_\_
8. Did you ever drink a root beer flote? \_\_\_\_\_

# Word Meaning

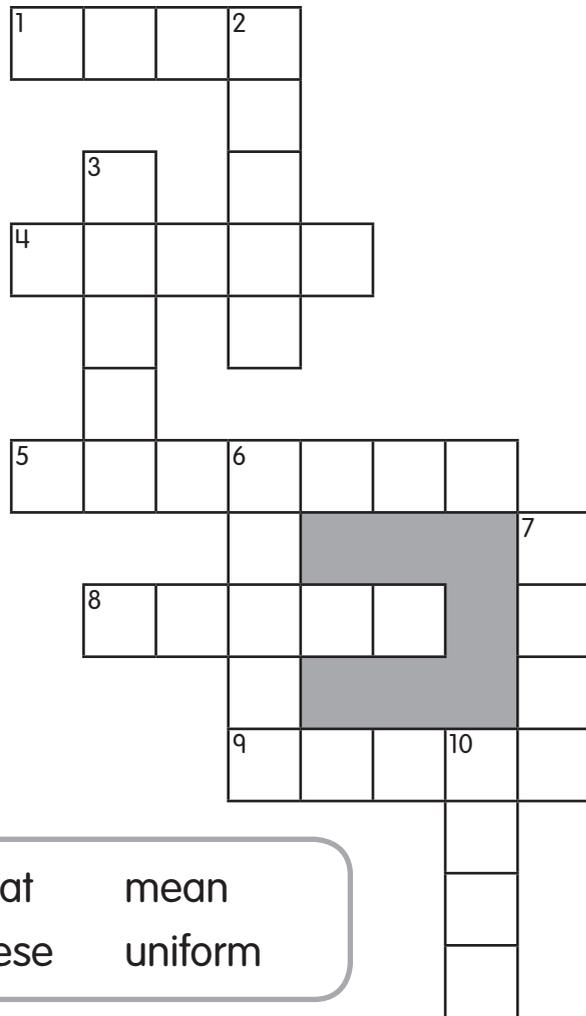
Complete the crossword puzzle.

## Across

- 1. not kind
- 4. the cost
- 5. special clothing
- 8. to shut
- 9. this one and this one

## Down

- 2. a girl relative
- 3. what you think with
- 6. the opposite of **sink**
- 7. a six-sided square
- 10. to remain



brain    close    cube    float    mean  
niece    price    stay    these    uniform

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

Circle the letters that make the long vowel sound.  
Write the long vowel sound you hear on the line.

- |                       |                |                   |
|-----------------------|----------------|-------------------|
| 1. way <u>a</u> _____ | 6. brain _____ | 11. uniform _____ |
| 2. these _____        | 7. mean _____  | 12. stayed _____  |
| 3. niece _____        | 8. close _____ | 13. price _____   |
| 4. show _____         | 9. tried _____ |                   |
| 5. float _____        | 10. cube _____ |                   |

Add **ed** to the words. Write the words in the correct column.

no change

change **y** to **i**

- |            |                     |       |
|------------|---------------------|-------|
| 1. stay    | <u>stayed</u> _____ | _____ |
| 2. try     | _____               | _____ |
| 3. float   | _____               | _____ |
| 4. show    | _____               | _____ |
| 5. cry     | _____               | _____ |
| 6. hurry   | _____               | _____ |
| 7. plant   | _____               | _____ |
| 8. worry   | _____               | _____ |
| 9. play    | _____               | _____ |
| 10. scurry | _____               | _____ |



# Visual Memory

Circle all the words that are spelled correctly.

reacht

finush

search

teatcher

whol

where

children

with

chilren

whith

shure

who

think

push

serch

everywere

sure

teacher

whole

poosh

thinck

Circle the misspelled words.  
Write them correctly on the lines.

1. Hoo ate that hole cake?

\_\_\_\_\_

2. Can the childrun poosh the wagon?

\_\_\_\_\_

3. We can go when you finnish the shurt story.

\_\_\_\_\_

4. Where do you tink we should serch for it?

\_\_\_\_\_

5. Will you and your teecher go there togepher?

\_\_\_\_\_

# Word Meaning

Answer the questions.

children	search	teacher	reached	think
together	with	where	short	push
everywhere	finish	sure	who	whole

1. Which ones are names for people?

\_\_\_\_\_

2. Which word means “all places”?

\_\_\_\_\_

3. What do you do when you use your brain?

\_\_\_\_\_

4. Which word means “to complete something”?

\_\_\_\_\_

5. Which word means “to look for something that is lost”?

\_\_\_\_\_

6. What is the opposite of...?

part \_\_\_\_\_

long \_\_\_\_\_

apart \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

Fill in the missing letters to make spelling words.  
Write **ch**, **th**, **wh**, or **sh**.

1. \_\_\_\_children

2. sear\_\_\_\_\_

3. \_\_\_\_\_ink

4. \_\_\_\_\_ole

5. \_\_\_\_\_ere

6. fini\_\_\_\_\_

7. toge\_\_\_\_\_er

8. pu\_\_\_\_\_

9. tea\_\_\_\_\_er

10. wi\_\_\_\_\_

11. \_\_\_\_\_ort

12. \_\_\_\_\_o

Read the words.

Circle the number of syllables you hear.

1. together      1 2 3 4

2. who            1 2 3 4

3. search        1 2 3 4

4. teacher       1 2 3 4

5. reached       1 2 3 4

6. think          1 2 3 4

7. with           1 2 3 4

8. everywhere   1 2 3 4

9. sure           1 2 3 4

10. children      1 2 3 4

11. whole        1 2 3 4

12. finish        1 2 3 4

13. push          1 2 3 4

14. where        1 2 3 4

15. short         1 2 3 4



# Visual Memory

Find the words hiding in this puzzle.

e v e r y b o d y e s s  
v a n h o m e w o r k o  
e r r t o d a y m a a m  
r w i t h o u t y b t e  
y o u i h e r o s e e t  
o u t n o q u d e c b h  
n e w t t u u y l o o i  
e u p o n t o a f m a n  
m a y b e m y s k e r g  
o u t o u t s i d e d o  
b a s k e t b a l l i n

become  
basketball  
earthquake  
everybody  
everyone  
homework  
into  
maybe  
myself  
outside  
skateboard  
something  
today  
upon  
without

Circle the 10 misspelled words.  
Write them correctly on the lines.

Yesterday I finished my homework by misef. Then I went owtside and rode my skatbord to the park. Everbody was playing baskutball.

Evrywon was having fun when sumthing happened. The ground started to shake. It was an erthquak! When it stopped, we ran home wifout the basketball. Maybe it is still at the park.

---

---

---

---

---

---

---

---

---

---

---

---

# Word Meaning

Fill in the missing words.

become	basketball	upon	into	everyone
homework	skateboard	maybe	myself	outside
something	earthquake	today	without	everybody

1. Maurice received a \_\_\_\_\_ for his birthday.
2. An \_\_\_\_\_ made cracks in the walls of our house.
3. Our teacher said, "There is no \_\_\_\_\_!"
4. \_\_\_\_\_ strange ran \_\_\_\_\_ the barn.
5. Once \_\_\_\_\_ a time, there was a dragon that couldn't fly.
6. Do you want to \_\_\_\_\_ a professional soccer player someday?
7. Can you wash the car \_\_\_\_\_ any help?
8. \_\_\_\_\_ is gone, so I am all by \_\_\_\_\_.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Use the words in the word box to make compound words.

with	up	to	thing	quake
board	ball	day	every	body
come	side	my	may	home

1. basketball\_\_\_\_\_
2. be\_\_\_\_\_
3. earth\_\_\_\_\_
4. every\_\_\_\_\_
5. \_\_\_\_\_one
6. \_\_\_\_\_work
7. in\_\_\_\_\_
8. \_\_\_\_\_self
9. \_\_\_\_\_be
10. out\_\_\_\_\_
11. skate\_\_\_\_\_
12. some\_\_\_\_\_
13. to\_\_\_\_\_
14. \_\_\_\_\_on
15. \_\_\_\_\_out

---

Divide these words into syllables.

1. into
2. today
3. without
4. become
5. something
6. maybe
7. outside
8. homework
9. earthquake

Did you discover a new rule here about dividing words into syllables? Yes No

What is it? \_\_\_\_\_



# Visual Memory

Unscramble the words. Write them on the lines.

falling	awful	called	mall	straw
small	drawing	strongest	longer	tough
song	along	bought	brought	rough

- |           |       |               |       |
|-----------|-------|---------------|-------|
| 1. awflu  | _____ | 7. rouhg      | _____ |
| 2. decall | _____ | 8. Inoger     | _____ |
| 3. llam   | _____ | 9. traws      | _____ |
| 4. gons   | _____ | 10. darwing   | _____ |
| 5. malls  | _____ | 11. srongtest | _____ |
| 6. olang  | _____ | 12. flaling   | _____ |

Circle the misspelled words. Write them correctly on the lines.

1. Adam made an ahful mistake.

\_\_\_\_\_

2. Put the smal starw in the cold drink.

\_\_\_\_\_

3. He made a drawn of the stronust man in the world.

\_\_\_\_\_

4. Anna bawght it at the moll.

\_\_\_\_\_

5. Will you sing a longar sogn next time?

\_\_\_\_\_

# Word Meaning

Answer the questions.

falling	awful	called	mall	straw
small	drawing	strongest	longer	tough
song	along	bought	brought	rough

1. Which word means “terrible”? \_\_\_\_\_
2. What could be used to make a bed for a farm animal? \_\_\_\_\_
3. What do you call a place with many shops all together? \_\_\_\_\_
4. Which word is a kind of picture? \_\_\_\_\_
5. What is the opposite of...?

sold \_\_\_\_\_

shorter \_\_\_\_\_

large \_\_\_\_\_

weakest \_\_\_\_\_

6. What does **straw** mean in this sentence? Circle your answer.  
I used a plastic straw to drink my milk.  
a. dried hay      b. thin, hollow tube      c. material for making popcorn

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Underline the words with the sound of **a** in **all**.  
Circle the letters that make the sound.

awful

called

tough

mall

song

along

rough

bought

straw

strongest

falling

brought

small

drawing

longer

Add **er** or **est** to make a comparison.

**er**

**est**

1. strong

\_\_\_\_\_

\_\_\_\_\_

2. long

\_\_\_\_\_

\_\_\_\_\_

3. small

\_\_\_\_\_

\_\_\_\_\_

4. rough

\_\_\_\_\_

\_\_\_\_\_

5. tough

\_\_\_\_\_

\_\_\_\_\_

6. That wrestler is the \_\_\_\_\_ man I've ever seen.  
(strong)

7. Is a rabbit \_\_\_\_\_ than a cat?  
(small)

8. Mrs. Martin has the \_\_\_\_\_ bath towels I've ever felt.  
(rough)

9. Billy thinks he is the \_\_\_\_\_ kid on our block.  
(tough)

10. The yellow bus is \_\_\_\_\_ than our truck.  
(long)



# Visual Memory

Fill in the missing syllable to make spelling words.

1. la~~dy~~\_\_\_\_\_

2. \_\_\_\_\_ily

3. on\_\_\_\_\_

4. \_\_\_\_\_prises

5. \_\_\_\_\_dies

6. stud\_\_\_\_\_

7. fi\_\_\_\_\_ly

8. \_\_\_\_\_y

9. \_\_\_\_\_ied

10. sur\_\_\_\_\_

Circle the misspelled words.  
Write them correctly on the lines.

1. The children gave Mother a big suprise.

\_\_\_\_\_

2. Put on your shoos before you go outside.

\_\_\_\_\_

3. The baby cryed for his bottle.

\_\_\_\_\_

4. Do you have a big famuly?

\_\_\_\_\_

5. Two ladys sang a song.

\_\_\_\_\_

6. Did you enjoy the storie?

\_\_\_\_\_

7. The game was finelly over.

\_\_\_\_\_

8. Have you studied for the math test?

\_\_\_\_\_

# Word Meaning

Fill in the missing words.

1. What \_\_\_\_\_ was in that large box?  
(surprise, surprises)
2. Both \_\_\_\_\_ bought new hats.  
(lady, ladies)
3. Did he \_\_\_\_\_ clean his bedroom?  
(finally, family)
4. She wants to \_\_\_\_\_ the violin.  
(study, studied)
5. My grandfather is full of funny \_\_\_\_\_ that make me laugh.  
(surprise, surprises)
6. I \_\_\_\_\_ for a long time when my best friend moved away.  
(cry, cried)

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Write the words in the correct boxes.

cry      only      story      my      study      fly  
lady      why      family      funny      shy      try

y says i	y says e
cry	

Write the plural forms. Mark how you changed each word.

1. lady      ladies
2. toy      \_\_\_\_\_
3. story      \_\_\_\_\_
4. shoe      \_\_\_\_\_
5. family      \_\_\_\_\_
6. rocket      \_\_\_\_\_
7. niece      \_\_\_\_\_

add s	drop e, add es	change y to i and add es
		✓



# Visual Memory

Find the words hiding in the puzzle.

f g t r u t h c h f  
l o o k e d r o c u  
f o o d o o k o o l  
t d p t c h e w o l  
r u u u b r o o k m  
u e s p t a t h i h  
e s c h o o l x e e  
n o s t o o d l m w

brook      looked  
chew      put  
cookie      room  
due      school  
food      stood  
football      true  
full      truth  
good

Circle the misspelled words.  
Write them correctly on the lines.

1. loked

6. fud

11. truth

2. good

7. full

12. doo

3. brook

8. poot

13. chu

4. futbal

9. stood

14. true

5. cookee

10. schol

15. ruum

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

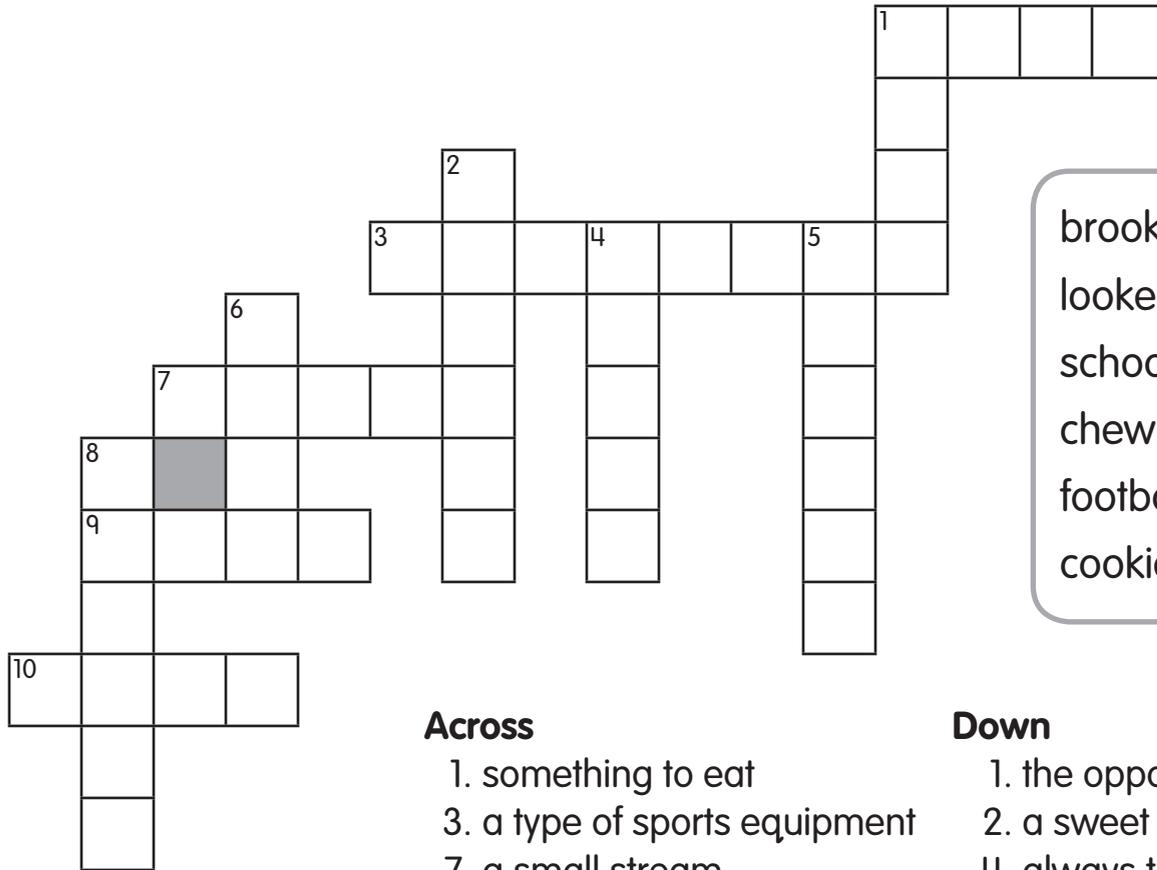
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Meaning

Complete the crossword puzzle.



- brook
- food
- looked
- full
- school
- true
- chew
- truth
- football
- good
- cookie

### Across

- 1. something to eat
- 3. a type of sports equipment
- 7. a small stream
- 9. to crush with your teeth
- 10. the opposite of **bad**

### Down

- 1. the opposite of **empty**
- 2. a sweet treat
- 4. always tell the \_\_\_\_
- 5. used your eyes to see
- 6. not a lie
- 8. where you go to learn

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

Write the words in the correct boxes.

looked	good	truth	put	stood
food	brook	room	true	full
football	school	cookie	chew	due

sound of <b>u</b> in <b>push</b>	sound of <b>o</b> in <b>do</b>
looked	

Use the spelling list to find words that are the opposite.

1. empty \_\_\_\_\_

4. remove \_\_\_\_\_

2. awful \_\_\_\_\_

5. lie \_\_\_\_\_

3. sat \_\_\_\_\_

6. false \_\_\_\_\_



Unscramble the words. Match them to the correct spelling.

- |           |        |               |           |
|-----------|--------|---------------|-----------|
| 1. yoil   | voice  | 8. ocin       | coin      |
| 2. cevoi  | oily   | 9. ingpoint   | joined    |
| 3. soyter | boy    | 10. cocholate | choice    |
| 4. joyen  | voyage | 11. edjoin    | chocolate |
| 5. yob    | oyster | 12. oichce    | pointing  |
| 6. agevoy | loyal  | 13. sonpoi    | destroy   |
| 7. loyla  | enjoy  | 14. troydes   | poison    |

Circle the misspelled words. Write them correctly on the lines.

1. My choyse is chocklate.

\_\_\_\_\_

2. Did you injoy your voyege?

\_\_\_\_\_

3. He will distroy the weeds without using poisen.

\_\_\_\_\_

4. The little doy is pointing at an oister.

\_\_\_\_\_

5. Which coyn did he chose?

\_\_\_\_\_

# Word Meaning

Fill in the missing words.

1. We ate \_\_\_\_\_ on our sea \_\_\_\_\_.  
(coins, oysters) (poison, voyage)
2. \_\_\_\_\_ cake is always Paul's \_\_\_\_\_.  
(Oyster, Chocolate) (choose, choice)
3. Did that \_\_\_\_\_ \_\_\_\_\_ his toy truck?  
(joined, boy) (destroy, loyal)
4. Why are you \_\_\_\_\_ at that gold \_\_\_\_\_?  
(pointing, oily) (joined, coin)
5. Don't use a loud \_\_\_\_\_ while the baby is taking a nap.  
(choice, voice)
6. Lock the box of insect \_\_\_\_\_ in a cupboard.  
(chocolate, poison)

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Fill in the missing sounds. Write oi or oy.

- |              |              |                |               |
|--------------|--------------|----------------|---------------|
| 1. b_____    | 4. _____ster | 7. p_____son   | 10. c_____n   |
| 2. _____ly   | 5. v_____ce  | 8. p_____nting | 11. enj_____  |
| 3. ch_____ce | 6. l_____al  | 9. destr_____  | 12. j_____ned |
- 

Add endings to change the verbs.

s or es

ed

ing

- |           |                           |       |       |
|-----------|---------------------------|-------|-------|
| 1. point  | _____ <b>points</b> _____ | _____ | _____ |
| 2. join   | _____                     | _____ | _____ |
| 3. smile  | _____                     | _____ | _____ |
| 4. finish | _____                     | _____ | _____ |
- 

Add the correct endings to the verbs.

- Norman was \_\_\_\_\_ at the funny television show.  
(smile)
- The short hand on a clock always \_\_\_\_\_ to the hour.  
(point)
- Betty always \_\_\_\_\_ her work before she plays.  
(finish)
- Carlos is \_\_\_\_\_ the Boy Scouts.  
(join)



# Visual Memory

A contraction is a word formed from two words by leaving out some letters. An apostrophe is used to replace the letters.

Write the apostrophe in the correct place in these contractions.

1. don't

6. can't

11. o'clock

2. didn't

7. let's

12. won't

3. I'll

8. you're

13. I'm

4. that's

9. were

14. wouldn't

5. it's

10. doesn't

Circle the misspelled words.  
Write them correctly on the lines.

1. They din't like the scary movie.

\_\_\_\_\_

2. Did you know were moving when school is out?

\_\_\_\_\_

3. Why duzn't the clock work?

\_\_\_\_\_

4. Your going to Disneyland next week!

\_\_\_\_\_

5. Tat's Cindy's pet hamster.

\_\_\_\_\_

6. Its too hot to play outside today.

\_\_\_\_\_

7. Let's ask why they kan't come over.

\_\_\_\_\_

8. A'll bring my football to the game.

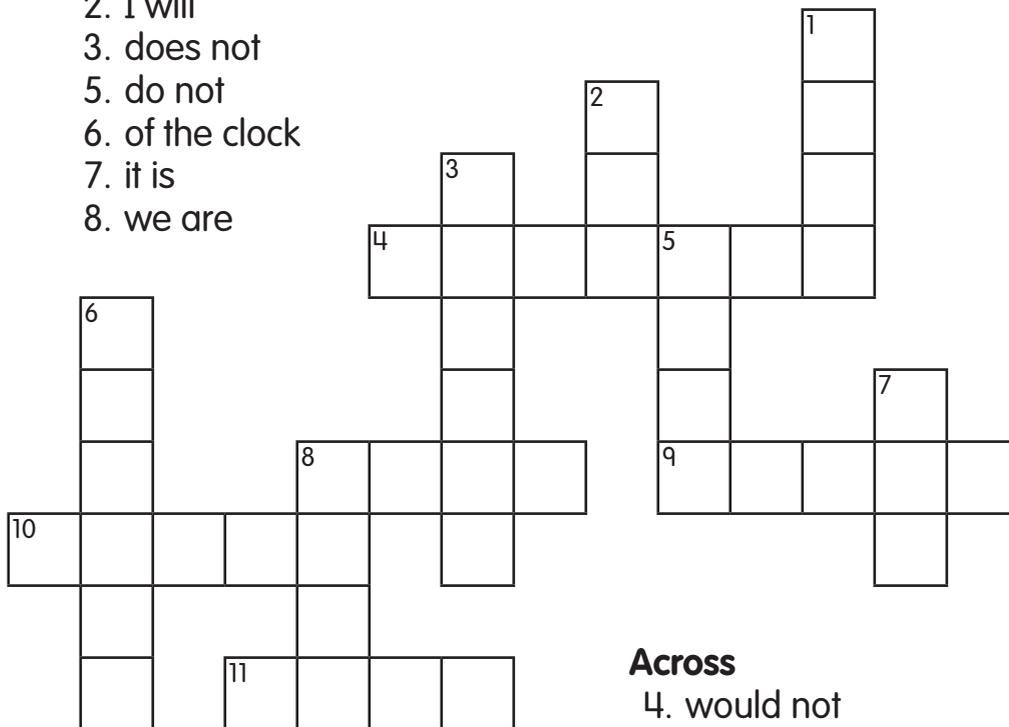
\_\_\_\_\_

# Word Meaning

Write the contractions to complete the crossword puzzle.  
Don't forget to include the apostrophe.

### Down

- 1. cannot
- 2. I will
- 3. does not
- 5. do not
- 6. of the clock
- 7. it is
- 8. we are



### Across

- 4. would not
- 8. will not
- 9. that is
- 10. you are
- 11. let us

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Answer the questions.

1. What is the long form of these words?

won't \_\_\_\_\_ don't \_\_\_\_\_

2. Which spelling means "belonging to it"?

its      it's

3. Which spelling means "I will"?

Ill      I'll

What letter or letters are removed to make the contraction?

contractions

missing letters

1. do not

don't

o

2. we are

3. they are

4. it is

5. would not

6. cannot

7. I am

8. that is

9. does not

10. did not

11. I will

12. let us



# Visual Memory

Fill in the missing letters. Write **ou** or **ow**.

1. t\_\_\_\_\_n

6. c\_\_\_\_\_sin

11. ar\_\_\_\_\_nd

2. h\_\_\_\_\_se

7. ab\_\_\_\_\_t

12. gr\_\_\_\_\_n

3. gr\_\_\_\_\_p

8. \_\_\_\_\_n

13. c\_\_\_\_\_ntry

4. f\_\_\_\_\_nd

9. bel\_\_\_\_\_

14. sh\_\_\_\_\_ld

5. foll\_\_\_\_\_

10. w\_\_\_\_\_ld

15. gr\_\_\_\_\_nd

---

Circle the 9 misspelled words in the paragraph.  
Write them correctly on the lines.

My kussin went on a hike with a grup of children from toun.  
They fallowed a path bello a small hill. They walked arownd  
a grove of trees and saw a herd of cows resting on the groun.  
Then it was time for everyone to go to my cuzin's howse for lunch.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Meaning

Fill in the missing words.

1. The prairie dog \_\_\_\_\_ is under the \_\_\_\_\_.  
(below, town) (country, ground)
2. My \_\_\_\_\_ lives in a \_\_\_\_\_ across the ocean.  
(cousin, group) (country, around)
3. A large \_\_\_\_\_ of visitors stayed at our \_\_\_\_\_.  
(own, group) (house, cousin)
4. The farmer's corn crop \_\_\_\_\_ be \_\_\_\_\_ by now.  
(around, should) (own, grown)
5. Kelly looked all \_\_\_\_\_ trying to find her lost shoe.  
(around, ground)
6. Do you have your \_\_\_\_\_ computer at home?  
(town, own)

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Listen for the vowel sounds.  
Write the words in the correct boxes.

- |       |         |        |        |        |
|-------|---------|--------|--------|--------|
| grown | group   | ground | about  | below  |
| town  | follow  | would  | own    | should |
| found | country | around | cousin | house  |

sound of <b>o</b> in <b>go</b>	sound of <b>ow</b> in <b>cow</b>	sound of <b>oo</b> in <b>too</b>	sound of <b>u</b> in <b>up</b>	sound of <b>u</b> in <b>put</b>

Use words from the spelling list to make rhyming words.

1. shout \_\_\_\_\_

2. mouse \_\_\_\_\_

3. dozen \_\_\_\_\_

4. soup \_\_\_\_\_

5. could \_\_\_\_\_

6. show \_\_\_\_\_

7. ground \_\_\_\_\_

8. bone \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Visual Memory

Match the parts to make words.

Write the words correctly on the lines.

- |        |      |                 |
|--------|------|-----------------|
| 1. A   | ver  | 1. <u>April</u> |
| 2. e   | pril | 2. _____        |
| 3. ba  | ny   | 3. _____        |
| 4. si  | u    | 4. _____        |
| 5. o   | bies | 5. _____        |
| 6. ti  | ven  | 6. _____        |
| 7. men | lent | 7. _____        |
| 8. fu  | ture | 8. _____        |

Circle the misspelled words.

Write the words correctly on the lines.

1. My grandmother says all babys are deer.

\_\_\_\_\_

2. Mr. Martin is going to raize tiney roses in his garden.

\_\_\_\_\_

3. It was sylent in the cave until someone yelled, "Heloo!"

\_\_\_\_\_

4. Last Aprul we painted our fence whyte.

\_\_\_\_\_

5. The teacher yousd thoze books in her class.

\_\_\_\_\_

# Word Meaning

Answer the questions.

April	babies	over	hello	even
we	silent	tiny	menu	future
dear	raise	white	used	those

1. What do you use to choose a meal at a restaurant? \_\_\_\_\_
2. Which word means...?
  - time that hasn't happened yet \_\_\_\_\_
  - above something \_\_\_\_\_
  - not new \_\_\_\_\_
  - a greeting \_\_\_\_\_
  - no sound \_\_\_\_\_
3. How do you change the word **baby** to make it mean "more than one baby"? \_\_\_\_\_
4. What month comes after March? \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Read the words. Listen for a long vowel sound.  
Write the words in the correct boxes.

April	raised	used	over	babies
tiny	menu	those	silent	hello
we	white	future	even	

long a	long o	long e	long i	long u

An open syllable has a vowel at the end. The vowel is usually long.

Divide these words into syllables.

Circle the open syllable or syllables in each word.

- |           |               |            |       |
|-----------|---------------|------------|-------|
| 1. April  | <u>A</u> pril | 6. lady    | _____ |
| 2. babies | _____         | 7. silent  | _____ |
| 3. over   | _____         | 8. tiny    | _____ |
| 4. hello  | _____         | 9. menu    | _____ |
| 5. even   | _____         | 10. future | _____ |

**Bonus:** vacation \_\_\_\_\_



# Visual Memory

Find the words hiding in this puzzle.

a g a i n c h a n g e p  
l a i d p r o n i o x r  
o o s v o u t t c c f o  
w m o n e y h r e a d b  
e e m g q n e b y n o l  
r h e e t i r e d t e e  
a g d i s a g r e e s m

again nice  
change of  
disagree other  
does problem  
given read  
laid some  
lower tired  
money

Circle the 12 misspelled words.  
Write them correctly on the lines.

Jack had a prblum yesterday. He wanted to red a good book, so he went to a nyce bookstore. Jack picke out a book and handed his muney to the clerk.

Jack said to the clerk, "This is not the write chanje."

The clerk counted the monny agin. Jack was rite. The clerk gave him some more mony, and Jack went home to reed his book.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

# Word Meaning

Fill in the missing words.

again	change	disagree	does	given
laid	lower	money	nice	of
other	problem	read	some	tired

1. \_\_\_\_\_ Arthur have enough \_\_\_\_\_ to buy a ticket?
2. Did the \_\_\_\_\_ lady help you solve your \_\_\_\_\_?
3. I \_\_\_\_\_ with what I just \_\_\_\_\_ in the newspaper.
4. My hen \_\_\_\_\_ some \_\_\_\_\_ her eggs in the weeds behind the chicken coop.
5. Harry was \_\_\_\_\_ five dollars for cutting Mrs. Murphy's lawn.
6. Would you like to have \_\_\_\_\_ of my chocolate bar?

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Underline the words that have the schwa sound.  
Circle the letters that make the sound.

about

lesson

1. disagree

6. tired

11. problem

2. again

7. given

12. used

3. lower

8. nice

13. silent

4. laid

9. read

14. those

5. change

10. raise

15. tiny

Fill in the blank with a rhyming spelling word.

other

money

read

laid

change

nice

tired

some

1. arrange \_\_\_\_\_

5. bread \_\_\_\_\_

2. fired \_\_\_\_\_

6. twice \_\_\_\_\_

3. honey \_\_\_\_\_

7. brother \_\_\_\_\_

4. paid \_\_\_\_\_

8. drum \_\_\_\_\_



# Visual Memory

Find the words hiding in this puzzle.

c e r e a l a g e d o  
g i g u a r d o m a c  
u o t c a r t o n n o  
e x n y c e r s h g u  
s s e e f a c e u e l  
s a n g i a n t g r d  
c o a s t q c l e a n

age face  
carton giant  
cereal gone  
city goose  
clean guard  
coast guess  
could huge  
danger

Circle the misspelled words.  
Write them correctly on the lines.

1. age

6. koast

11. gawn

2. cartun

7. could

12. goose

3. sereal

8. danjer

13. gard

4. citee

9. fase

14. guess

5. clean

10. giant

15. huje

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Meaning

Fill in the missing words.

coast

city

age

guess

danger

clean

guard

giant

1. The movie star had a \_\_\_\_\_ to protect her.
2. Have you ever been to New York \_\_\_\_\_?
3. The warning sign read “\_\_\_\_\_! Falling rocks.”
4. The magician could \_\_\_\_\_ a person’s \_\_\_\_\_.
5. Did you help \_\_\_\_\_ up the beach on Saturday?
6. Why does she always buy \_\_\_\_\_-sized packages of everything?
7. I can see sailboats off the \_\_\_\_\_.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

The letters **c** and **g** make a hard and a soft sound.

Read each word and listen to the sound of the bolded letter.

Write it in the correct box.

**a**ge

**g**iant

**c**lean

**c**oast

**f**ace

**c**arton

**g**one

**g**uess

**c**ould

**g**oose

**c**ereal

**c**ity

**h**uge

**d**anger

**g**uard

<b>c</b>		<b>g</b>	
hard /k/	soft /s/	hard /g/	soft /j/

Fill in the blanks with spelling words that mean the opposite.

1. country \_\_\_\_\_

3. safety \_\_\_\_\_

2. tiny \_\_\_\_\_

4. dirty \_\_\_\_\_

Fill in the missing spelling words and their opposites.

1. When faced with \_\_\_\_\_, he ran for \_\_\_\_\_.

2. The \_\_\_\_\_ goat hid from the \_\_\_\_\_ wolf.

3. He was \_\_\_\_\_ in class this morning, but is \_\_\_\_\_ now.



Unscramble the words. Write them on the lines.

word	were	turned	fire	jury
work	first	learn	here	stirred
world	girl	bird	nurse	wear

- |                |                |                   |
|----------------|----------------|-------------------|
| 1. rowk _____  | 6. weer _____  | 11. frist _____   |
| 2. drow _____  | 7. nuser _____ | 12. raew _____    |
| 3. gril _____  | 8. brid _____  | 13. ternud _____  |
| 4. laern _____ | 9. rowld _____ | 14. sterrid _____ |
| 5. fier _____  | 10. yurj _____ | 15. reeh _____    |

Circle the 9 misspelled words.  
Write them correctly on the lines.

Raul was on his way to wurk when he tirmed a corner and saw a house on frie. Ferst, he called 911. Then, he looked around the house.

Raul herd a gril calling for help. He helped her crawl out a window.

At the hospital, a nurse took good care of the gerl. The child said, "I want to lurn how to be a nurs when I grow up."

_____	_____	_____
_____	_____	_____
_____	_____	_____

# Word Meaning

Answer the questions.

word	work	world	were	first
girl	turned	learn	bird	fire
here	nurse	jury	stirred	wear

1. Who helps sick and injured people? \_\_\_\_\_
2. Which spelling word means...?  
the earth \_\_\_\_\_  
flames \_\_\_\_\_  
mixed it up \_\_\_\_\_
3. What do you call letters put together to represent something? \_\_\_\_\_
4. Who decides if a person is innocent or guilty of a crime? \_\_\_\_\_
5. Which spelling word is the opposite of ...?  
last \_\_\_\_\_ boy \_\_\_\_\_  
play \_\_\_\_\_ there \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Circle the letters that make the /er/ sound in these words.

- |          |           |         |           |
|----------|-----------|---------|-----------|
| 1. first | 3. turned | 5. word | 7. faster |
| 2. learn | 4. girl   | 6. were | 8. work   |

Fill in the missing letters to make spelling words. Write er, ir, ur, ear, or or.

- |             |             |               |               |
|-------------|-------------|---------------|---------------|
| 1. n_____se | 3. w_____e  | 5. l_____n    | 7. w_____d    |
| 2. b_____d  | 4. w_____ld | 6. quick_____ | 8. st_____red |

Write the spelling word that rhymes with each of these words.

word	work	world	were	first
girl	learn	fire	wear	nurse

- |                |                |                |
|----------------|----------------|----------------|
| 1. care _____  | 4. burst _____ | 7. bird _____  |
| 2. fur _____   | 5. curl _____  | 8. liar _____  |
| 3. clerk _____ | 6. fern _____  | 9. purse _____ |

Fill in the missing spelling words.

- What are you going to \_\_\_\_\_ to the party?
- Where \_\_\_\_\_ the boys going in such a hurry?
- My dad has to \_\_\_\_\_ in the garden this Saturday.
- Her mother is a \_\_\_\_\_ in Dr. Chan's office.



# Visual Memory

Match the parts to make a spelling word.  
Write the complete word on the line.

- |         |      |                |
|---------|------|----------------|
| 1. far  | th   | 1. <u>farm</u> |
| 2. lar  | n't  | 2. _____       |
| 3. nor  | m    | 3. _____       |
| 4. are  | re   | 4. _____       |
| 5. sta  | ge   | 5. _____       |
| 6. warn | fore | 6. _____       |
| 7. be   | ner  | 7. _____       |
| 8. part | ing  | 8. _____       |

Circle the misspelled words.  
Write them correctly on the lines.

- |           |            |             |
|-----------|------------|-------------|
| 1. arent  | 6. narth   | 11. hourse  |
| 2. care   | 7. stayr   | 12. partnur |
| 3. mor    | 8. morning | 13. hard    |
| 4. charte | 9. befor   | 14. warning |
| 5. farm   | 10. start  | 15. larje   |

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Meaning

Fill in the missing words.

1. His \_\_\_\_\_ rode off \_\_\_\_\_ daybreak.  
(partner, start) (horse, before)
2. Is it hard work to run a \_\_\_\_\_ \_\_\_\_\_?  
(care, large) (more, farm)
3. We must \_\_\_\_\_ on our trip early in the \_\_\_\_\_.  
(start, warning) (before, morning)
4. Read the \_\_\_\_\_ on the \_\_\_\_\_ before you dive in.  
(morning, warning) (start, chart)
5. It isn't polite to \_\_\_\_\_ at people.  
(care, stare)
6. The explorer had a \_\_\_\_\_ trip going by dog sled.  
(north, hard)

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Fill in the missing letters to make a spelling word.

Write **ar**, **or**, **are**, or **ore**.

1. p\_ **ar** \_tner

6. \_\_\_\_\_en't

11. m\_\_\_\_\_e

2. n\_\_\_\_\_th

7. bef\_\_\_\_\_

12. ch\_\_\_\_\_t

3. m\_\_\_\_\_ning

8. w\_\_\_\_\_ning

13. st\_\_\_\_\_t

4. c\_\_\_\_\_

9. st\_\_\_\_\_

14. h\_\_\_\_\_se

5. h\_\_\_\_\_d

10. l\_\_\_\_\_ge

15. f\_\_\_\_\_m

Write the opposite of each word from your spelling list.

1. easy \_\_\_\_\_

5. south \_\_\_\_\_

2. tiny \_\_\_\_\_

6. evening \_\_\_\_\_

3. less \_\_\_\_\_

7. finish \_\_\_\_\_

4. after \_\_\_\_\_

Fill in the missing spelling words and their opposites.

1. The \_\_\_\_\_ giant and the \_\_\_\_\_ elf were friends.

2. I take a walk in the \_\_\_\_\_ and again in the \_\_\_\_\_.

3. Migrating birds fly \_\_\_\_\_ in the fall and \_\_\_\_\_ in the spring.

4. I do my homework \_\_\_\_\_ dinner, and then I play \_\_\_\_\_ dinner.



# Visual Memory

Find the words hiding in this puzzle.

w a n t e d e d b e c  
t h o u g h t l e s s  
h r t a u g h t c w o  
r e w a t e r o a o n  
e w a a n d o o u n c  
w f a u l t u n s d e  
w a t c h k g w e e t  
o n c a u g h t x r e  
n w o n d e r f u l d

because through  
caught walk  
fault wanted  
once watch  
one water  
taught wonder  
thoughtless wonderful  
threw

Circle the misspelled words.  
Write them correctly on the lines.

1. wundir

6. tawght

11. wanted

2. caught

7. thoughtless

12. throo

3. walk

8. watur

13. wach

4. wunce

9. through

14. onederful

5. becuz

10. fawlt

15. one

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Meaning

Answer the questions.

threw	walk	one	through	wonderful
once	water	wonder	watch	thoughtless
caught	wanted	because	fault	taught

1. Which spelling words rhyme with ...?

bought \_\_\_\_\_

new \_\_\_\_\_

2. What does **watch** mean in this sentence? Circle your answer.

You must watch your step when you climb a ladder.

- a. be careful      b. something that tells time      c. standing guard

3. Which word means “only one time”? \_\_\_\_\_

4. What is the past tense of ...?

catch \_\_\_\_\_      teach \_\_\_\_\_

throw \_\_\_\_\_      want \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

Read the words. Listen for the vowel sounds.  
Write each word in the correct box.

wanted

water

through

walk

threw

because

watch

taught

thought

caught

fault

sound of <b>a</b> in <b>wall</b>	sound of <b>oo</b> in <b>too</b>

Add the correct suffix to the words.

**-less** means “without”

**-ful** means “filled with”

1. Morris had a \_\_\_\_\_ surprise.  
(wonder)

2. It was \_\_\_\_\_ of you to be late for the party.  
(thought)

3. The \_\_\_\_\_ man helped fix the flat tire.  
(thought)

4. I always feel \_\_\_\_\_ on my birthday.  
(joy)

5. A newborn kitten is \_\_\_\_\_.  
(help)

6. Will you be \_\_\_\_\_ and clean up that mess?  
(help)



# Visual Memory

Match the parts. Write the words on the lines.

- |           |     |                 |
|-----------|-----|-----------------|
| 1. co     | y   | 1. <u>color</u> |
| 2. calen  | ber | 2. _____        |
| 3. part   | lor | 3. _____        |
| 4. ev     | dar | 4. _____        |
| 5. num    | ery | 5. _____        |
| 6. o      | gar | 6. _____        |
| 7. doc    | dor | 7. _____        |
| 8. for    | tor | 8. _____        |
| 9. su     | ty  | 9. _____        |
| 10. weath | ter | 10. _____       |
| 11. bet   | er  | 11. _____       |

Circle the misspelled words. Write them correctly on the lines.

1. The calender cost one doller.

\_\_\_\_\_

2. Dad had a big partie when he turned fourty.

\_\_\_\_\_

3. You had bettir see the doctur about that bad cold.

\_\_\_\_\_

4. What nummer comes after nine?

\_\_\_\_\_

5. Evry flower in the garden has a sweet oder.

\_\_\_\_\_

# Word Meaning

Answer these questions.

color	odor	farmer	dollar	calendar
party	liar	after	number	better
doctor	weather	every	sugar	forty

1. Which letters make the /er/ sound in these words?

liar \_\_\_\_\_ after \_\_\_\_\_ odor \_\_\_\_\_

2. What do you call someone who helps sick people? \_\_\_\_\_

3. What do you call someone who is not truthful? \_\_\_\_\_

4. Which spelling word has the /sh/ sound in **she**? \_\_\_\_\_

5. Which spelling word means “all”? \_\_\_\_\_

6. What is the opposite of...?

before \_\_\_\_\_ worse \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

Underline all the words that have the /er/ sound in her.  
Circle the letters that make the /er/ sound.

color

every

better

odor

calendar

sugar

party

watch

dollar

march

number

liar

weather

after

farmer

Divide the words into syllables.

1. color    col or

7. party    \_\_\_\_\_

2. calendar    \_\_\_\_\_

8. liar    \_\_\_\_\_

3. better    \_\_\_\_\_

9. weather    \_\_\_\_\_

4. dollar    \_\_\_\_\_

10. odor    \_\_\_\_\_

5. farmer    \_\_\_\_\_

11. after    \_\_\_\_\_

6. number    \_\_\_\_\_

12. sugar    \_\_\_\_\_



# Visual Memory

Match the parts to make a spelling word.  
Write the complete word on the line.

- |         |       |          |          |
|---------|-------|----------|----------|
| 1. Fri  | phan  | 1. _____ |          |
| 2. fa   | ew    | 2. _____ |          |
| 3. or   | day   | 3. _____ |          |
| 4. neph | nough | 4. _____ |          |
| 5. e    | ther  | 5. _____ |          |
| 6. pho  | hap   | py       | 6. _____ |
| 7. al   | to    | bet      | 7. _____ |
| 8. un   | pha   | graph    | 8. _____ |

Circle the misspelled words.  
Write them correctly on the lines.

- |            |              |               |
|------------|--------------|---------------|
| 1. fone    | 5. fotograph | 9. orfan      |
| 2. haf     | 6. fadder    | 10. happiness |
| 3. alfabet | 7. nefew     | 11. enuf      |
| 4. cough   | 8. graph     | 12. Fritay    |

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Meaning

Answer the questions.

phone	orphan	nephew	happiness	cough
alphabet	graph	enough	Friday	photograph
father	half	unhappy	happier	happily

1. What do you call a picture taken with a camera? \_\_\_\_\_
2. What is the word for a child with no parents? \_\_\_\_\_
3. What is a name for all the letters from **a** to **z**? \_\_\_\_\_
4. Which spelling word means “all that is needed”? \_\_\_\_\_
5. What do you do when you have a bad cold? \_\_\_\_\_
6. Which spelling words are names for family members?  
\_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Sometimes the digraph **ph** and **gh** stand for the /f/ sound. Fill in the missing letters. Write **f**, **ph**, or **gh**.

1. phone

5. \_\_\_\_riday

9. al\_\_\_\_abet

2. enou\_\_\_\_

6. ne\_\_\_\_ew

10. \_\_\_\_otogra\_\_\_\_

3. or\_\_\_\_an

7. hal\_\_\_\_

4. \_\_\_\_ather

8. gra\_\_\_\_

Fill in the missing letters to complete the spelling word.

1. Grandmother has an old ph\_\_\_\_\_ of her mother.

2. The first-grade teacher wrote the \_\_\_\_\_ph\_\_\_\_\_ on the chalkboard.

3. I ate \_\_\_\_\_f of the chicken on F\_\_\_\_\_.

A suffix is something you add to the end of words to change the meaning. Change these words by adding a suffix.

**ly** means “in this way”

**ness** means “the state of being”

1. She climbed \_\_\_\_\_ and \_\_\_\_\_ up the ladder.  
(slow) (careful)

2. The explorers were surrounded by \_\_\_\_\_ inside the cave.  
(dark)

3. Red Riding Hood skipped along \_\_\_\_\_ to Grandma’s house.  
(happy)

4. His \_\_\_\_\_ filled my heart with \_\_\_\_\_.  
(kind) (happy)



# Visual Memory

Find the words hiding in this puzzle.

g h o s t k n e w z  
n e i g h b o r r w  
k x g g i r l e i r  
n w n n h k i w t a  
o r o a a g m r t p  
t o t t s w b a e p  
u n k n o w n p n e  
o g u m c l i m b r  
i n u n w r a p g o

- climb
- neighbor
- ghost
- rewrap
- gnat
- unknown
- gnaw
- unwrap
- high
- wrapper
- knew
- written
- knot
- wrong
- limb

Circle the misspelled words.  
Write them correctly on the lines.

- 1. gost
- 2. naybor
- 3. hi
- 4. gnat
- 5. knot
- 6. knoo
- 7. unknone
- 8. rewrap
- 9. rong
- 10. written
- 11. onwrap
- 12. clim
- 13. limb
- 14. naw

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 15. The ribbon was tied in a not.
- 16. Little nats flew around the fruit tree.
- 17. A lim broke off the tree during the storm.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Meaning

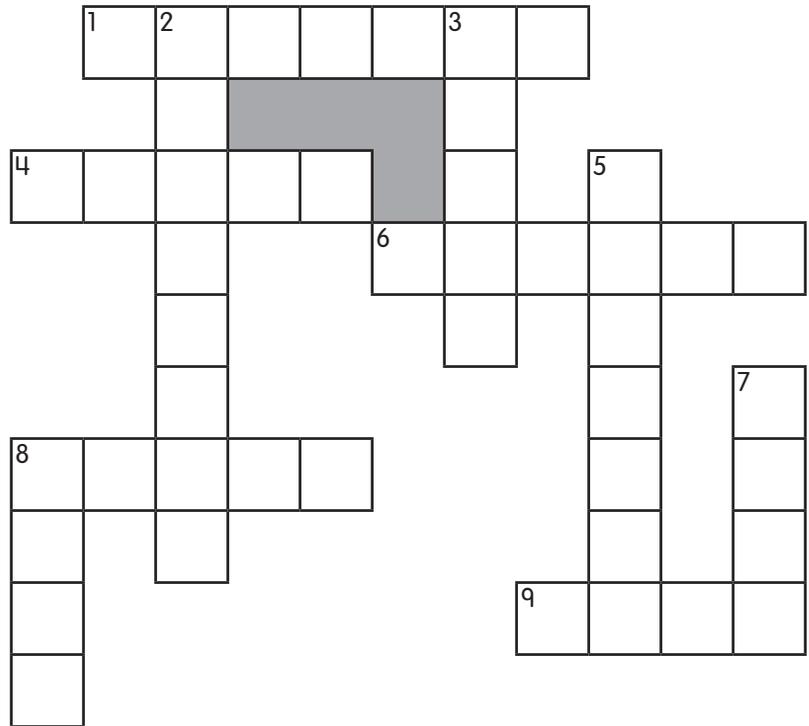
Complete the crossword puzzle.

### Across

- 1. not known
- 4. to move up a ladder
- 6. to take off the covering
- 8. the spirit of someone dead seen by a person
- 9. a fastening made by tying string together

### Down

- 2. a person who lives next door
- 3. the opposite of **right**
- 5. words were put on paper
- 7. a small insect
- 8. to chew on



ghost	high	gnaw	limb	knot
written	knew	unknown	unwrap	wrong
rewrap	climb	gnat	neighbor	

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

Read each word.

Mark an X over the silent letters.

~~w~~rap

~~k~~not

ghost

limb

knot

unwrap

high

knew

rewrap

climb

gnaw

write

wrong

gnat

Write the correct prefix in front of each word.

**un** means “not”  
**unhappy** means “not happy”

**re** means “again”  
**reread** means “read again”

1. My cat tore the paper on the gift, so Mother had to \_\_\_\_\_ it.  
(wrap)
2. The name of the artist was \_\_\_\_\_.  
(known)
3. People were \_\_\_\_\_ of what to do after the earthquake.  
(sure)
4. My homework paper was messy, so I had to \_\_\_\_\_ it.  
(write)
5. \_\_\_\_\_ the present to see what is inside.  
(Wrap)
6. Uncle Ted must \_\_\_\_\_ the fence every five years.  
(paint)



Write the missing suffix to make a spelling word.

ful

ly

less

er

1. use **ful** \_\_\_\_\_

5. smart \_\_\_\_\_

9. care \_\_\_\_\_

2. use \_\_\_\_\_

6. slow \_\_\_\_\_

10. care \_\_\_\_\_

3. quiet \_\_\_\_\_

7. joy \_\_\_\_\_

11. fear \_\_\_\_\_

4. worth \_\_\_\_\_

8. fast \_\_\_\_\_

12. fear \_\_\_\_\_

Circle the misspelled words.  
Write them correctly on the lines.

1. Mother walked slooly and kwietly past the sleeping baby.

\_\_\_\_\_

2. Carla was joyfull when she won the ribbon for fastist runner in school.

\_\_\_\_\_

3. It is useles to do the job if you are kareless.

\_\_\_\_\_

4. Pete is the happyest person I know.

\_\_\_\_\_

5. A feerless shepherd quikly chased away the hungry wolf.

\_\_\_\_\_

# Word Meaning

Answer the questions.

useful	quietly	slowly	careful	quickly
careless	useless	fearful	joyful	worthless
smarter	fastest	fearless	funniest	happiest

1. What do these words do?      **smarter**      **fastest**  
a. name something      b. compare something      c. describe something

2. What do these words do?      **thoughtless**      **useful**  
a. name something      b. compare something      c. describe something

3. Which spelling word is the opposite of ...?

quickly \_\_\_\_\_      useful \_\_\_\_\_

careless \_\_\_\_\_      saddest \_\_\_\_\_

4. Which word means “afraid”? \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

Add the suffix **est** to these words.  
Mark what you did to change the word.

		no change	double final consonant	change <b>y</b> to <b>i</b>
1. fast	<u>fastest</u>	✓		
2. happy	_____			
3. quick	_____			
4. funny	_____			
5. sad	_____			
6. big	_____			
7. smart	_____			
8. silly	_____			
9. small	_____			

Add suffixes to the words to complete the sentences. Write **ful** or **less**.

1. Be care\_\_\_\_\_ as you work so you don't make a care\_\_\_\_\_ mistake.
2. The fear\_\_\_\_\_ firefighter rescued the fear\_\_\_\_\_ boy from the tree.
3. One sock is use\_\_\_\_\_, but two socks are use\_\_\_\_\_.



# Visual Memory

Find the words hiding in this puzzle.

m e a s u r e e a a  
o n e h e a r d n n  
t r y i e l f s o b  
h x n e n d i e t r  
e e e l a h e a h e  
r a a d o r l r e a  
n t r d e a d l r k  
f r i e n d l y o r  
a n o b r o t h e r

another head  
break heard  
brother measure  
early mother  
eat near  
field shield  
friendly year

Circle the misspelled words. Write them correctly on the lines.

1. My muther and bruther have the same birthday.

\_\_\_\_\_

2. Trina hurd from an old frend today.

\_\_\_\_\_

3. We herd a noise in the empty feeld next door.

\_\_\_\_\_

4. Erly next yeer they are moving to Texas.

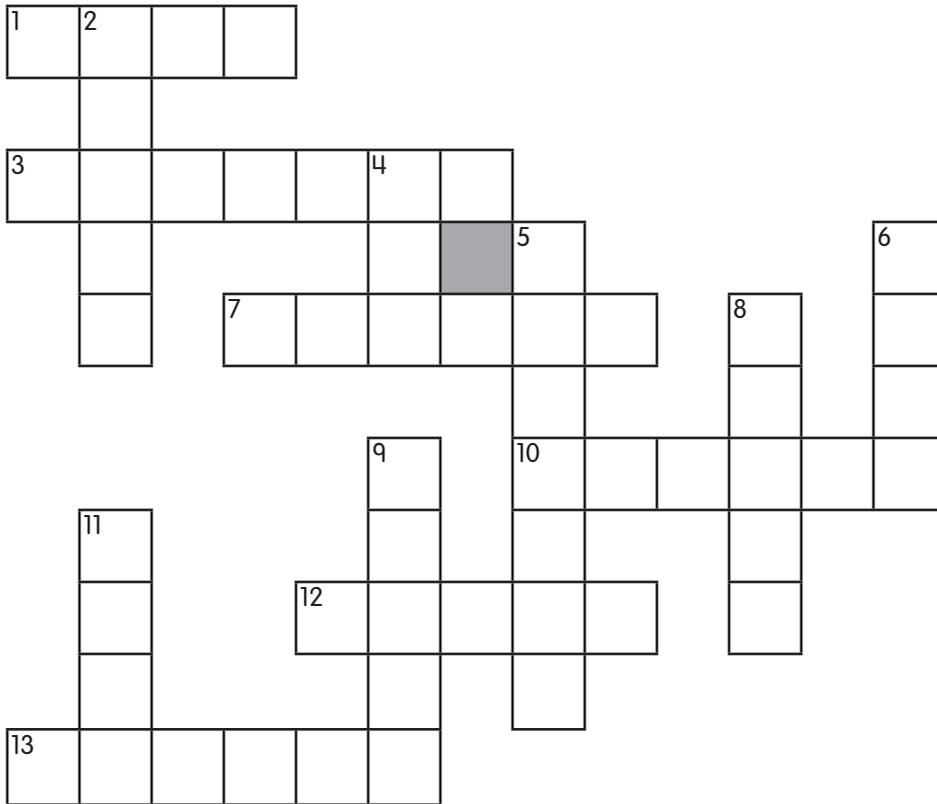
\_\_\_\_\_

5. May I eta unother slice of pie?

\_\_\_\_\_

# Word Meaning

Complete the crossword puzzle.



### Across

- 1. close by
- 3. the opposite of **sister**
- 7. a female parent
- 10. a piece of armor
- 12. listened to
- 13. a person who knows and likes another person

### Down

- 2. the opposite of **late**
- 4. to chew and swallow food
- 5. to find the size of something
- 6. the top part of your body
- 8. to smash
- 9. an open area with few trees
- 11. January 1 to December 31

- |        |         |         |       |      |
|--------|---------|---------|-------|------|
| break  | brother | friend  | field | near |
| head   | heard   | measure | year  |      |
| shield | mother  | eat     | early |      |

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Study

Read the words. Listen for the vowel sounds.  
Write the words in the correct boxes.

eat      friend      break      measure  
head      field      shield

long e	long a	short e

Change the beginning sounds to create new words.

\_\_\_m\_\_\_other      \_\_\_ead      \_\_\_eat      \_\_\_ear  
\_\_\_other      \_\_\_ead      \_\_\_eat      \_\_\_ear  
\_\_\_other      \_\_\_ead      \_\_\_eat      \_\_\_ear  
\_\_\_other      \_\_\_ead      \_\_\_eat      \_\_\_ear



# Visual Memory

Match the scrambled word to the correct spelling.

- |          |       |           |       |
|----------|-------|-----------|-------|
| 1. ecape | their | 7. twai   | right |
| 2. ousp  | soup  | 8. peice  | wait  |
| 3. threi | there | 9. rou    | piece |
| 4. heret | peace | 10. hrou  | wrote |
| 5. ightn | write | 11. ritgh | hour  |
| 6. ritwe | night | 12. rwote | our   |

Circle the misspelled words. Write them correctly on the lines.

1. Their going to get they're books.

\_\_\_\_\_

2. The brave night saved a princess last nite.

\_\_\_\_\_

3. Mom said to weight here for an howr.

\_\_\_\_\_

4. Hour friends came to dinner last nitgh.

\_\_\_\_\_

5. May I have a peace of there pizza?

\_\_\_\_\_

6. Can you right a recipe for that soop?

\_\_\_\_\_

# Word Meaning

Fill in the missing words.

1. Can you put \_\_\_\_\_ coats in the closet over \_\_\_\_\_?  
(their, there) (they're, there)
2. The \_\_\_\_\_'s fight lasted all \_\_\_\_\_ long.  
(knight, night) (knight, night)
3. Try to \_\_\_\_\_ the spelling word \_\_\_\_\_ this time.  
(right, write) (right, write)
4. We spent an \_\_\_\_\_ with \_\_\_\_\_ grandfather.  
(our, hour) (our, hour)
5. What is the \_\_\_\_\_ of that huge hog?  
(wait, weight)
6. That \_\_\_\_\_ of paper is a \_\_\_\_\_ treaty.  
(peace, piece) (peace, piece)

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Read the words. Listen for the vowel sounds.  
Write the words in the correct boxes.  
Circle the letters that spell the sounds.

wait	peace	night	right	piece	stare
write	weight	beach	stair	sight	plane
flee	knight	plain	beech	flea	site

long a	long i	long e
wait		

Write the opposite of each word from the spelling list.

- |                |                |
|----------------|----------------|
| 1. erase _____ | 4. left _____  |
| 2. day _____   | 5. war _____   |
| 3. here _____  | 6. whole _____ |

Fill in the missing words.

1. If you \_\_\_\_\_ the word wrong, make it \_\_\_\_\_.
2. The generals signed the \_\_\_\_\_ treaty late one \_\_\_\_\_.



# Visual Memory

Match the parts to make spelling words.  
Write the complete words on the lines.

- |         |        |          |           |
|---------|--------|----------|-----------|
| 1. a    | ents   | 1. _____ |           |
| 2. un   | ute    | 2. _____ |           |
| 3. pres | gainst | 3. _____ |           |
| 4. peo  | til    | 4. _____ |           |
| 5. min  | ple    | 5. _____ |           |
| 6. beau | ca     | ber      | 6. _____  |
| 7. va   | read   | ful      | 7. _____  |
| 8. re   | ti     | tal      | 8. _____  |
| 9. al   | pi     | y        | 9. _____  |
| 10. hos | mem    | tion     | 10. _____ |

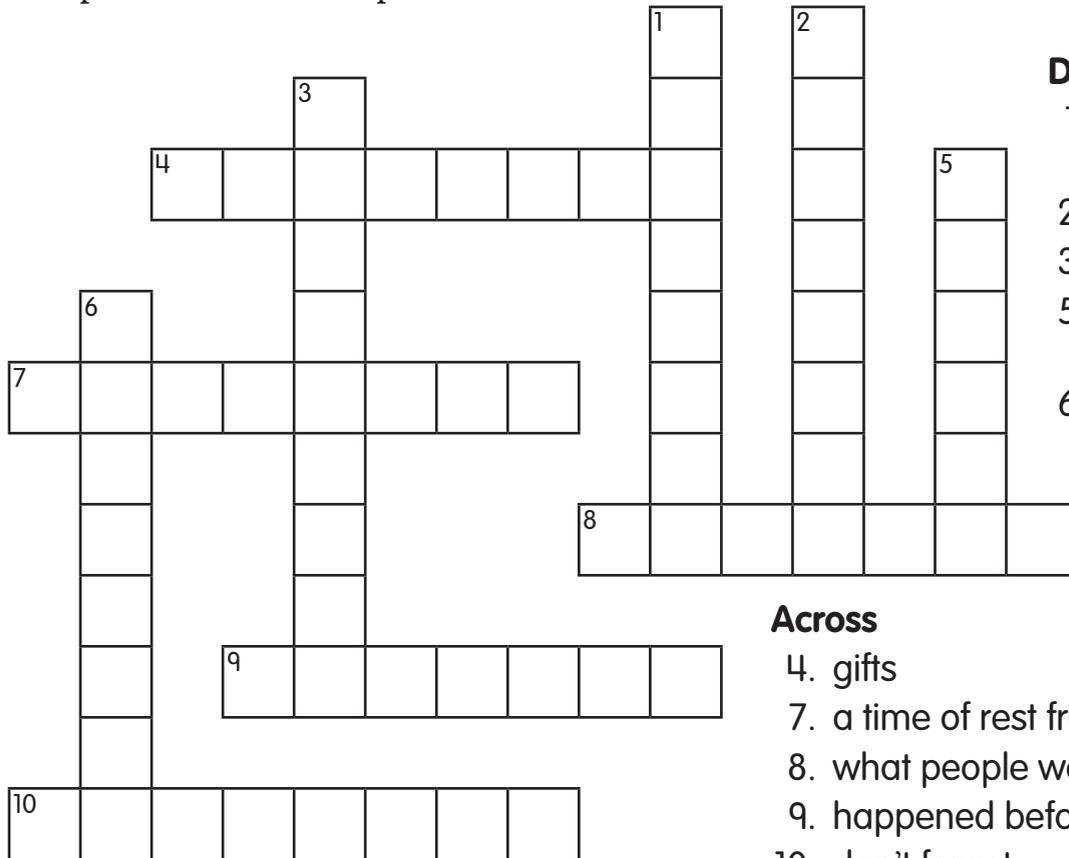
Circle the misspelled words.  
Write them correctly on the lines.

- |             |              |              |
|-------------|--------------|--------------|
| 1. air      | 6. bootiful  | 11. already  |
| 2. alright  | 7. favrute   | 12. remimber |
| 3. strate   | 8. clothes   | 13. hospital |
| 4. against  | 9. peeple    | 14. minite   |
| 5. presunts | 10. vacashun | 15. until    |

_____	_____	_____
_____	_____	_____
_____	_____	_____

# Word Meaning

Complete the crossword puzzle.



### Down

- 1. a place for the care of the sick or injured
- 2. not crooked
- 3. very pretty
- 5. men, women, and children
- 6. the one you like best

### Across

- 4. gifts
- 7. a time of rest from school or work
- 8. what people wear
- 9. happened before this time
- 10. don't forget

already    clothes    people    remember    hospital  
beautiful    favorite    presents    straight    vacation

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Circle the letters in the words that make the given sound.

**short u**

until

**short i**

minute      until

**long i**

all right

**long o**

clothes

**long e**

already      remember

**long a**

favorite      straight      vacation

---

Divide the words into syllables.

1. against      a     gainst  

6. vacation    \_\_\_\_\_

2. presents    \_\_\_\_\_

7. minute      \_\_\_\_\_

3. beautiful    \_\_\_\_\_

8. hospital     \_\_\_\_\_

4. favorite     \_\_\_\_\_

9. already      \_\_\_\_\_

5. people        \_\_\_\_\_

10. remember    \_\_\_\_\_

Note: Use this form to track students' spelling progress.

# Spelling Record Sheet

Building Spelling Skills

Students' Names																	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	
13																	
14																	
15																	
16																	
17																	
18																	
19																	
20																	
21																	
22																	
23																	
24																	
25																	
26																	
27																	
28																	
29																	
30																	



# Spelling Test

Listen to the words.

Write each word on a line.

1. \_\_\_\_\_

10. \_\_\_\_\_

2. \_\_\_\_\_

11. \_\_\_\_\_

3. \_\_\_\_\_

12. \_\_\_\_\_

4. \_\_\_\_\_

13. \_\_\_\_\_

5. \_\_\_\_\_

14. \_\_\_\_\_

6. \_\_\_\_\_

15. \_\_\_\_\_

7. \_\_\_\_\_

16. \_\_\_\_\_

8. \_\_\_\_\_

17. \_\_\_\_\_

9. \_\_\_\_\_

Listen to the sentences.

Write them on the lines.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Building Spelling Skills

## Spelling List Note: Reproduce this form to make your own spelling list.

**STEP 1** Read and Spell

**STEP 2** Copy and Spell

**STEP 3** Cover and Spell

1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. _____	_____	_____
12. _____	_____	_____
13. _____	_____	_____
14. _____	_____	_____
15. _____	_____	_____
16. _____	_____	_____
17. _____	_____	_____

fold



## Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

---

## Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

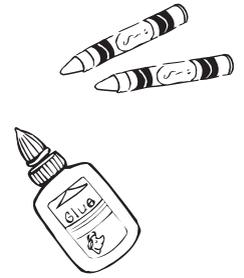
Sincerely,

# Student Spelling Dictionaries

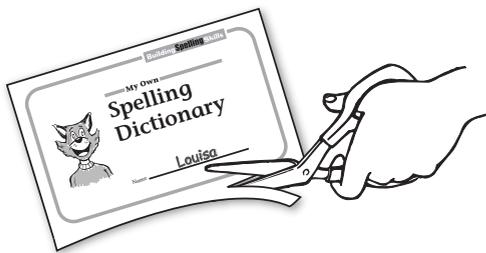
Self-made spelling dictionaries provide students with a reference for words they frequently use in their writing.

### Materials

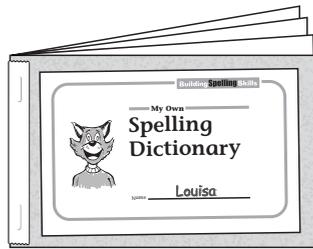
- copy of “My Own Spelling Dictionary” form (page 147)
- 26 sheets of lined paper—6" x 9" (15 x 23 cm)
- 2 sheets of construction paper or tagboard for cover—6" x 9" (15 x 23 cm)
- crayons or markers
- glue
- stapler
- masking tape



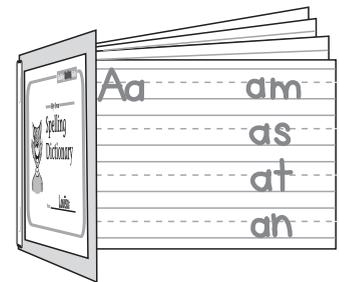
### Steps to Follow



- 1 Color and cut out the cover sheet form. Glue it to the front cover of the dictionary.



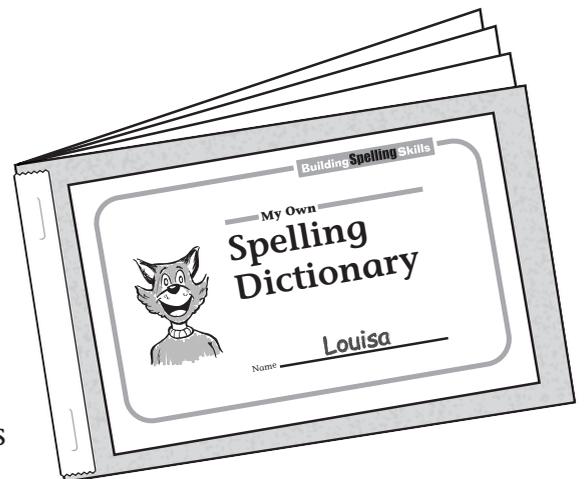
- 2 Staple the lined paper inside the cover. Place masking tape over the staples.



- 3 Guide students (or ask parent volunteers) to write a letter of the alphabet on each page.

### What to Include

1. When students ask for the correct spelling of a special word, have them write it in their dictionary.
2. Include special words being learned as part of science or social studies units.
3. Include words for special holidays.
4. Include the common words students continue to misspell on tests and in daily written work.
5. Add color and number words if these are not on charts posted in the classroom.





— My Own —  
**Spelling  
Dictionary**

Name \_\_\_\_\_



— My Own —  
**Spelling  
Dictionary**

Name \_\_\_\_\_

**You are a  
SUPER SPELLER!**



**Name**

**Congratulations!!**

# Master Word List

about	brook	didn't	float	help
above	brother	different	follow	here
added	brought	disagree	food	high
afraid	buy	do	football	hold
after	calendar	doctor	forty	homework
again	called	does	found	horse
against	came	doesn't	Friday	hospital
age	can't	doing	friend	hour
air	care	dollar	friendly	house
alike	careful	don't	fuel	huge
alive	careless	drawing	full	human
all right	carry	drink	funniest	I
almost	carton	due	future	I'll
along	catch	early	getting	I'm
alphabet	caught	earthquake	ghost	into
already	cereal	easy	giant	it's
also	change	eat	girl	its
always	chart	eight	give	joined
another	chew	ended	given	joked
April	children	enjoy	gnat	joyful
aren't	chocolate	enough	gnaw	jury
around	choice	even	gone	kind
ask	choose	every	good	knew
away	city	everybody	goose	knight
awful	clean	everyone	graph	knot
babies	climb	everywhere	great	know
balloon	close	eye	ground	ladies
basketball	clothes	face	group	lady
beautiful	coach	falling	grow	laid
because	coast	family	grown	large
become	coin	farm	guard	learn
been	color	farmer	guess	leave
before	coming	fastest	half	left
believe	cookie	father	happened	let's
below	cough	fault	happening	letter
better	could	favorite	happier	liar
between	country	fearful	happiest	life
bird	cousin	fearless	happily	light
blew	cried	few	happiness	limb
blue	cry	field	hard	live
both	cube	finally	have	longer
bought	cute	find	having	looked
boy	danger	finish	head	lower
brain	dear	fire	heard	loyal
break	destroy	first	hello	mall

many	over	shoes	their	voyage
maybe	own	short	there	wait
mean	oyster	should	these	walk
measure	partner	show	they	wanted
menu	party	shy	they're	warning
middle	pattern	silent	think	watch
might	peace	skateboard	those	water
minute	people	slowly	thoughtless	waved
missed	phone	small	three	way
Mississippi	photograph	smarter	threw	we
money	piece	smiled	throne	wear
more	pitch	smiling	through	weather
morning	playing	so	tiny	weight
most	please	some	tired	were
mother	pocket	something	to	we're
move	pointing	song	today	where
much	poison	soup	together	which
music	presents	spelling	told	while
my	pretty	stand	too	white
myself	prey	stare	touch	who
near	price	start	tough	whole
neighbor	problem	started	town	why
nephew	push	stayed	toys	willing
new	put	still	tried	with
next	quickly	stirred	true	without
nice	quietly	stood	truth	won't
niece	raise	story	try	wonder
night	reached	straight	turned	wonderful
north	read	straw	two	word
number	received	strongest	under	work
nurse	remember	studied	unhappy	world
o'clock	rewrap	study	uniform	worthless
odor	right	such	unit	would
of	rocket	sugar	unknown	wouldn't
off	room	sure	until	wrapper
often	rough	surprise	unwrap	write
oily	said	surprises	upon	written
once	save	swam	use	wrong
one	school	swim	used	wrote
only	sea	swimming	useful	year
open	search	takes	useless	you
orphan	seen	taught	usually	young
other	sew	teacher	vacation	your
our	she	than	very	you're
outside	shield	that's	voice	zipper

# Answer Key

## Building Spelling Skills

### Page 21 (Page 5)

1. afraid    2. eight    3. away
4. ask       5. great    6. takes
7. than      8. said     9. always
10. they     11. catch   12. prey

These words should be crossed out:

1. sed            8. thay
2. eitgh        9. aks
3. grait        10. stend
4. drey         11. paling
5. catsh       12. taks
6. ufraid      13. than
7. wavd        14. uway

### Page 22 (Page 6)

1. eight, prey
2. takes, catch
3. always, afraid
4. They, playing
5. waved, said
6. stand, away

### Page 23 (Page 7)

waved catch away takes great  
ask eight stand said they  
always afraid prey than playing

1. played        playing
2. asked        asking
3. preyed       preying
4. painted      painting

1. waved        waving
2. smiled        smiling
3. skated       skating
4. baked        baking

### Page 25 (Page 9)

1. between or believe    2. leave
3. easy, many, or very
4. many, easy, or very
5. please    6. three    7. help
8. she    9. believe or between
10. very, many, or easy
11. seen    12. next

These words should be circled:

1. Plez            Please
2. leaf            leave
3. eezy            easy
4. ben            been
5. betwene        between
6. belive          believe
7. miny            many
8. free            three

### Page 26 (Page 10)

1. three        4. between
2. sea          5. please
3. a. easy      6. believe
- b. left
- c. many
- d. leave
- e. help

### Page 27 (Page 11)

three left she  
please believe many  
very been seen  
help between leave  
easy sea next

1. very
2. many
3. please
4. sea, she, or three
5. help
6. she, sea, or three
7. seen or between
8. believe
9. three, she, or sea
10. between or seen

### Page 29 (Page 13)

1. while        7. which
2. buy or try    8. eye
3. light        9. drink
4. my          10. pitch
5. life         11. kind or find
6. swim        12. why

These words should be circled:

1. bie life        buy    light
2. Witch drenk    Which    drink
3. Trie picth      Try      pitch
4. aye swem       eye      swim
5. Eye by          I        buy

### Page 30 (Page 14)

1. I, eye
2. Why, buy, drink
3. Which, light
4. while, pitch
5. my, try
6. kind, life

### Page 31 (Page 15)

life drink try  
pitch while I  
my light buy  
eye which find  
why kind swim

Answers will vary but could include:

ind	ile	ight	ink
find	mile	bright	rink
kind	file	light	wink
rind	while	might	pink
mind	smile	tight	link
blind	tile	sight	think
bind	pile	fight	drink

### Page 33 (Page 17)

1. pocket    2. almost    3. grow
4. open    5. often    6. coach    7. most
8. also    9. throne
10. hold, told, or both    11. rocket
12. sew

These words should be crossed out:

1. roket        7. koach
2. whold      8. allso
3. offen       9. opun
4. thone      10. groe
5. amolst     11. tole
6. bofh       12. sowe

**Page 34** (Page 18)

- 1. throne      4. so, sew
- 2. pocket     5. open
- 3. told, hold 6. rocket

**Page 35** (Page 19)

grow hold throne  
 rocket so pocket  
 told also sew  
 most often almost  
 both coach open

**One syllable Two syllables**

- 1. grow            1. rocket
- 2. told            2. also
- 3. hold            3. often
- 4. so                4. pocket
- 5. sew             5. open
- 6. both            6. almost
- 7. coach
- 8. throne
- 9. most

**Page 37** (Page 21)

- 1. much            7. fuel
- 2. touch           8. under
- 3. use              9. such
- 4. you             10. human
- 5. unit             11. music
- 6. few              12. young

These words should be circled:

- 1. under
- 2. new
- 3. your
- 4. cute
- 5. touch
- 6. young
- 7. few
- 8. music

**Page 38** (Page 22)

Pictures will vary but must reflect sentence meaning.

**Page 39** (Page 23)

use such few  
 young music under  
 your you unit  
 cure much new  
 fuel human touch

- 1. much, such, or touch
- 2. young
- 3. under
- 4. use
- 5. few, you, or new
- 6. cute
- 7. new or you
- 8. fuel
- 9. such, much, or touch
- 10. your

- 1. under, thunder
- 2. few, new
- 3. cute, flute

**Page 41** (Page 25)

too	alike	blew	know
blue	two	to	do
above	move	save	have
give	live	alive	

These words should be circled:

- 1. tow            two
- 2. unlike        alike
- 3. blew          blue
- 4. no             know
- 5. have          have
- 6. give          give
- 7. to             to
- 8. move         Move

**Page 42** (Page 26)

- 1. two
- 2. to
- 3. to
- 4. blew
- 5. blue
- 6. know
- 7. no

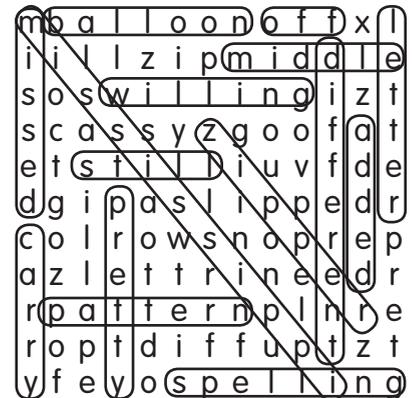
**Page 43** (Page 27)

- 1. give            5. do
- 2. move          6. has
- 3. live            7. save
- 4. know

- 1. moved
- 2. know
- 3. blew
- 4. saved

alive                    different  
 alike                    below  
 above                   dead

**Page 45** (Page 29)



These words should be circled:

- 1. missed          5. different
- 2. balloon        6. pattern
- 3. pretty          7. carry
- 4. letter          8. zipper

**Page 46** (Page 30)

- 1. spelling
- 2. Mississippi
- 3. balloon
- 4. zipper
- 5. carry
- 6. letter
- 7. different or middle
- 8. pattern

**Page 47** (Page 31)

- 1. balloon        7. zipper
- 2. spelling        8. will ing
- 3. pretty          9. middle
- 4. letter          10. carry
- 5. added          11. miss ing
- 6. pattern        12. Missis sip pi

- 1. spelling        5. pattern
- 2. off              6. missed
- 3. still            7. different
- 4. middle        8. Mississippi

**Page 49** (Page 33)

- 1. mm            7. l
- 2. m              8. ll
- 3. tt              9. m
- 4. t                10. m
- 5. d                11. k
- 6. pp             12. v

- |             |              |
|-------------|--------------|
| 1. swimming | 6. happened  |
| 2. getting  | 7. happening |
| 3. coming   | 8. joked     |
| 4. having   | 9. smiled    |
| 5. doing    | 10. came     |

1. started
2. received
3. smiling

**Page 50** (Page 34)

- |              |            |
|--------------|------------|
| 1. swam      | 5. coming  |
| 2. swimming  | 6. came    |
| 3. happening | 7. smiled  |
| 4. happened  | 8. smiling |

**Page 51** (Page 35)

- |             |             |
|-------------|-------------|
| 1. joked    | 5. ended    |
| 2. swam     | 6. smiled   |
| 3. happened | 7. received |
| 4. came     | 8. started  |

1. swimming—double *m*
2. getting—double *t*
3. receiving—drop *e*
4. coming—drop *e*
5. having—drop *e*
6. doing—no change
7. smiling—drop *e*
8. ending—no change
9. happening—no change
10. starting—no change
11. joking—drop *e*

**Page 53** (Page 37)

- |       |       |
|-------|-------|
| yaw   | close |
| thees | niece |
| neice | way   |
| hows  | these |
| anme  | tried |
| locse | mean  |
| deirt | show  |

- |         |         |
|---------|---------|
| beuc    | price   |
| ripce   | float   |
| mitgh   | cube    |
| foalt   | uniform |
| niarb   | brain   |
| formuni | stayed  |
| edstay  | might   |

1. youniform uniform
2. Cloze Close
3. mite might
4. kube cube
5. staid stayed
6. tryed tried
7. sho show
8. flote float

**Page 54** (Page 38)

- | Across     |          | Down |  |
|------------|----------|------|--|
| 1. mean    | 2. niece |      |  |
| 4. price   | 3. brain |      |  |
| 5. uniform | 6. float |      |  |
| 8. close   | 7. cube  |      |  |
| 9. these   | 10. stay |      |  |

**Page 55** (Page 39)

- |                    |                       |
|--------------------|-----------------------|
| 1. <u>w</u> ay a   | 8. <u>cl</u> ose o    |
| 2. <u>the</u> se e | 9. <u>tr</u> ied i    |
| 3. <u>n</u> iece e | 10. <u>cu</u> be u    |
| 4. <u>sh</u> ow o  | 11. <u>Un</u> iform u |
| 5. <u>fl</u> oat o | 12. <u>st</u> ayed a  |
| 6. <u>br</u> ain a | 13. <u>pr</u> ice i   |
| 7. <u>me</u> an e  |                       |

1. stayed—no change
2. tried—*y* to *i*
3. floated—no change
4. showed—no change
5. cried—*y* to *i*
6. hurried—*y* to *i*
7. planted—no change
8. worried—*y* to *i*
9. played—no change
10. scurried—*y* to *i*

**Page 57** (Page 41)

These words should be circled:

- |          |      |         |
|----------|------|---------|
| children | with | search  |
| think    | push | where   |
| whole    | sure | who     |
|          |      | teacher |

These words should be circled:

- |                     |          |
|---------------------|----------|
| 1. <u>Who</u>       | Who      |
| <u>hole</u>         | whole    |
| 2. <u>child</u> run | children |
| <u>po</u> osh       | push     |
| 3. <u>fin</u> nish  | finish   |
| <u>sh</u> ort       | short    |
| 4. <u>th</u> ink    | think    |
| <u>ser</u> ch       | search   |
| 5. <u>te</u> acher  | teacher  |
| <u>to</u> gether    | together |

**Page 58** (Page 42)

1. teacher, children
2. everywhere
3. think
4. finish
5. search
6. whole, short, together

**Page 59** (Page 43)

- |             |             |
|-------------|-------------|
| 1. children | 7. together |
| 2. search   | 8. push     |
| 3. think    | 9. teacher  |
| 4. whole    | 10. with    |
| 5. where    | 11. short   |
| 6. finish   | 12. who     |

- |      |       |       |
|------|-------|-------|
| 1. 3 | 6. 1  | 11. 1 |
| 2. 1 | 7. 1  | 12. 2 |
| 3. 1 | 8. 3  | 13. 1 |
| 4. 2 | 9. 1  | 14. 1 |
| 5. 1 | 10. 2 | 15. 1 |

**Page 61** (Page 45)

everybodyes  
vanhomeworko  
errtodaymam  
rwithouybt  
youtherossee  
outnoqudecbh  
newttuuylooi  
eupon toafman  
maybemysker  
outoutsidedo  
basketballin

These words should be circled:

homework homework  
 myself myself  
 outside outside  
 skateboard skateboard  
 Everybody Everybody  
 basketball basketball  
 Everyone Everyone  
 something something  
 earthquake earthquake  
 without without

**Page 62** (Page 46)

1. basketball or skateboard
2. earthquake
3. homework, today
4. Something, into
5. upon
6. become
7. without
8. Everyone or Everybody, myself

**Page 63** (Page 47)

1. basketball
2. become
3. earthquake
4. everybody
5. everyone
6. homework
7. into
8. myself
9. maybe
10. outside
11. skateboard
12. something
13. today
14. upon
15. without

1. in|to
2. to|day
3. with|out
4. be|come
5. some|thing
6. may|be
7. out|side
8. home|work
9. earth|quake

Yes—Divide compound words into syllables between smaller words.

**Page 65** (Page 49)

1. awful
2. called
3. mall
4. song
5. small
6. along
7. rough
8. longer
9. straw
10. drawing
11. strongest
12. falling

These words should be circled:

1. awful awful  
 2. small straw small straw  
 3. drawing drawing strongest  
 4. bought mall bought mall  
 5. longer song longer song

**Page 66** (Page 50)

1. awful
2. straw
3. mall
4. drawing
5. bought longer  
small strongest
6. b

**Page 67** (Page 51)

awful called tough  
 mall song along  
 rough bought straw  
 strongest falling brought  
 small drawing longer

1. stronger strongest
2. longer longest
3. smaller smallest
4. rougher roughest
5. tougher toughest
6. strongest
7. smaller
8. roughest
9. toughest
10. longer

**Page 69** (Page 53)

1. lady
2. family
3. only
4. surprises
5. ladies
6. study
7. finally
8. story
9. studied
10. surprise

These words should be circled:

1. surprise surprise  
 2. shoes shoes  
 3. cried cried  
 4. family family  
 5. ladies ladies  
 6. story story  
 7. finally finally  
 8. studied studied

**Page 70** (Page 54)

1. surprise
2. ladies
3. finally
4. study
5. surprises
6. cried

**Page 71** (Page 55)

y says i	y says e
cry	lady
shy	study
why	only
fly	story
my	family
try	funny

Note: Some children find the idea of dropping silent e before adding es confusing. You may choose to accept "add s" as correct answers for numbers 4 and 7.

1. ladies - y to i, add es
2. toys - add s
3. stories - y to i, add es
4. shoes - drop e, add es
5. families - y to i, add es
6. rockets - add s
7. nieces - drop e, add es

**Page 73** (Page 57)

f g t r u t h c h f  
 l o o k e d f r o c u  
 f o o d o o k o o l  
 t d p t c h e w o l  
 r u u u b r o o k m  
 u e s p t a t h i h  
 e s c h o o d x e e  
 n o s t o o d l m w

These words should be circled:

1. looked looked  
 4. football football  
 5. cookie cookie  
 6. food food  
 8. put put  
 10. school school  
 12. due due  
 13. chew chew  
 15. room room

**Page 74** (Page 58)

- |               |             |
|---------------|-------------|
| <b>Across</b> | <b>Down</b> |
| 1. food       | 1. full     |
| 3. football   | 2. cookie   |
| 7. brook      | 4. truth    |
| 9. chew       | 5. looked   |
| 10. good      | 6. true     |
|               | 8. school   |

**Page 75** (Page 59)

u in push	o in do
looked	food
good	school
brook	truth
football	room
cookie	true
stood	chew
full	due
put	

- |          |          |
|----------|----------|
| 1. full  | 4. put   |
| 2. good  | 5. truth |
| 3. stood | 6. true  |

**Page 77** (Page 61)

- |               |           |
|---------------|-----------|
| 1. yoil       | voice     |
| 2. cevoi      | oily      |
| 3. soyter     | boy       |
| 4. joyen      | voyage    |
| 5. yob        | oyster    |
| 6. agevoy     | loyal     |
| 7. loyla      | enjoy     |
| 8. ocin       | coin      |
| 9. ingpoint   | joined    |
| 10. cocholate | choice    |
| 11. edjoin    | chocolate |
| 12. oichce    | pointing  |
| 13. sonpoi    | destroy   |
| 14. troydes   | poison    |

These words should be circled:

- |                   |           |
|-------------------|-----------|
| 1. <u>choyse</u>  | choice    |
| <u>choclata</u>   | chocolate |
| 2. <u>injoy</u>   | enjoy     |
| <u>voyege</u>     | voyage    |
| 3. <u>distroy</u> | destroy   |
| <u>poisen</u>     | poison    |
| 4. <u>doy</u>     | boy       |
| <u>oister</u>     | oyster    |
| 5. <u>coyn</u>    | coin      |
| <u>chose</u>      | choose    |

**Page 78** (Page 62)

- oysters, voyage
- Chocolate, choice
- boy, destroy
- pointing, coin
- voice
- poison

**Page 79** (Page 63)

- |           |             |            |
|-----------|-------------|------------|
| 1. boy    | 5. voice    | 9. destroy |
| 2. oily   | 6. loyal    | 10. coin   |
| 3. choice | 7. poison   | 11. enjoy  |
| 4. oyster | 8. pointing | 12. joined |

- |             |          |           |
|-------------|----------|-----------|
| 1. points   | pointed  | pointing  |
| 2. joins    | joined   | joining   |
| 3. smiles   | smiled   | smiling   |
| 4. finishes | finished | finishing |

- smiling
- points
- finishes
- joining

**Page 81** (Page 65)

- |           |              |
|-----------|--------------|
| 1. don't  | 8. you're    |
| 2. didn't | 9. we're     |
| 3. I'll   | 10. doesn't  |
| 4. that's | 11. o'clock  |
| 5. it's   | 12. won't    |
| 6. can't  | 13. I'm      |
| 7. let's  | 14. wouldn't |

These words should be circled:

- |                  |         |
|------------------|---------|
| 1. <u>din't</u>  | didn't  |
| 2. <u>were</u>   | we're   |
| 3. <u>duzn't</u> | doesn't |
| 4. <u>Your</u>   | You're  |
| 5. <u>That's</u> | That's  |
| 6. <u>Its</u>    | It's    |
| 7. <u>can't</u>  | can't   |
| 8. <u>All</u>    | I'll    |

**Page 82** (Page 66)

- |             |               |
|-------------|---------------|
| <b>Down</b> | <b>Across</b> |
| 1. can't    | 4. wouldn't   |
| 2. I'll     | 8. won't      |
| 3. doesn't  | 9. that's     |
| 5. don't    | 10. you're    |
| 6. o'clock  | 11. let's     |
| 7. it's     |               |
| 8. we're    |               |

**Page 83** (Page 67)

- will not do not
- its
- I'll

**contractions**      **missing letters**

- |             |    |
|-------------|----|
| 1. don't    | o  |
| 2. we're    | a  |
| 3. they're  | a  |
| 4. it's     | i  |
| 5. wouldn't | o  |
| 6. can't    | no |
| 7. I'm      | a  |
| 8. that's   | i  |
| 9. doesn't  | o  |
| 10. didn't  | o  |
| 11. I'll    | wi |
| 12. let's   | u  |

**Page 85** (Page 69)

- |           |           |             |
|-----------|-----------|-------------|
| 1. town   | 6. cousin | 11. around  |
| 2. house  | 7. about  | 12. grown   |
| 3. group  | 8. own    | 13. country |
| 4. found  | 9. below  | 14. should  |
| 5. follow | 10. would | 15. ground  |

These words should be circled:

- |                 |          |
|-----------------|----------|
| <u>kussin</u>   | cousin   |
| <u>grup</u>     | group    |
| <u>foun</u>     | town     |
| <u>fallowed</u> | followed |
| <u>bello</u>    | below    |
| <u>arownd</u>   | around   |
| <u>groun</u>    | ground   |
| <u>cuzin's</u>  | cousin's |
| <u>howse</u>    | house    |

**Page 86** (Page 70)

- town, ground
- cousin, country
- group, house
- should, grown
- around
- own

**Page 87** (Page 71)

o in go	ow in cow
grown	found
below	town
follow	about
own	ground
	house
	around

<b>oo in too</b>	<b>u in up</b>	<b>u in put</b>
group	country cousin	would should

- about
- house
- cousin
- group
- should        would
- follow        below
- around        found
- own            grown

**Page 89** (Page 73)

- |        |      |           |
|--------|------|-----------|
| 1. A   | ver  | 1. April  |
| 2. e   | pril | 2. even   |
| 3. ba  | ny   | 3. babies |
| 4. si  | u    | 4. silent |
| 5. o   | bies | 5. over   |
| 6. ti  | ven  | 6. tiny   |
| 7. men | lent | 7. menu   |
| 8. fu  | ture | 8. future |

These words should be circled:

- babys    deer    babies    dear
- raize    tiney    raise    tiny
- sylent    Heloo    silent    Hello
- Aprul    whyte    April    white
- vousd    thozed    used    those

**Page 90** (Page 74)

- menu
- future  
over  
used  
hello  
silent
- change the *y* to *i* and add *es*
- April

**Page 91** (Page 75)

<b>long a</b>	<b>long o</b>	<b>long e</b>
raised	over	even
April	those	we
babies	hello	tiny babies

<b>long i</b>	<b>long u</b>
silent	used
white	future
tiny	menu

- pril
  - bies
  - ver
  - hel
  - ven
  - lad
  - silent
  - tiny
  - men
  - ture
- Bonus:** vo    co    tion

**Page 93** (Page 77)

again change  
laid pronioxr  
oosvouttccfo  
wonevhrreadb  
eemgqnebynol  
rheetireedtee  
agdisagreeesm

These words should be circled:

- |        |         |
|--------|---------|
| prblum | problem |
| red    | read    |
| nyce   | nice    |
| picke  | picked  |
| munev  | money   |
| write  | right   |
| chanje | change  |
| monny  | money   |
| agin   | again   |
| rite   | right   |
| mony   | money   |
| reed   | read    |

**Page 94** (Page 78)

- Does, money
- nice or other, problem
- disagree, read
- laid, of
- given
- some

**Page 95** (Page 79)

- disagree
- again
- lower
- laid
- change
- tired
- given
- nice
- read
- raise
- problem
- used
- silent
- those
- tiny

- change
- tired
- money
- laid
- read
- nice
- other
- some

**Page 97** (Page 81)

cereal age do  
guard omac  
not carton no  
exnycershgul  
see face uel  
sangi antgrd  
coast qclean

These words should be circled:

- cartun    carton
- sered    cereal
- ctee    city
- koast    coast
- danjer    danger
- face    face
- gawn    gone
- gard    guard
- huge    huge

**Page 98** (Page 82)

- guard
- City
- Danger
- guess, age
- clean
- giant
- coast

**Page 99** (Page 83)

<b>k</b>	<b>s</b>	<b>g</b>	<b>j</b>
carton	cereal	gone	age
clean	city	goose	danger
coast	face	guard	giant
could	guess	huge	

- city
- huge or giant
- danger
- clean

- danger, safety
- tiny, huge or giant
- present, gone

**Page 101** (Page 85)

- 1. work    6. were    11. first
- 2. word    7. nurse    12. wear
- 3. girl    8. bird    13. turned
- 4. learn    9. world    14. stirred
- 5. fire    10. jury    15. here

These words should be circled:

- work    work
- turned    turned
- fire    fire
- Ferst    First
- heard    heard
- girl    girl
- gerl    girl
- lern    learn
- nurse    nurse

**Page 102** (Page 86)

- 1. nurse
- 2. world
- fire
- stirred
- 3. word
- 4. jury
- 5. first            girl
- work            here

**Page 103** (Page 87)

- 1. first    5. word
- 2. learn    6. were
- 3. turned    7. faster
- 4. girl    8. work

- 1. nurse    5. learn
- 2. bird    6. quicker
- 3. were    7. word
- 4. world    8. stirred

- 1. wear    4. first    7. word
- 2. were    5. girl    8. fire
- 3. work    6. learn    9. nurse

- 1. wear
- 2. were
- 3. work
- 4. nurse

**Page 105** (Page 89)

- 1. far    th    1. farm
- 2. lar    n't    2. large
- 3. nor    m    3. north
- 4. are    re    4. aren't
- 5. sta    ge    5. stare
- 6. warn    fore    6. warning
- 7. be    ner    7. before
- 8. part    ing    8. partner

These words should be circled:

- 1. aren't    aren't
- 3. more    more
- 4. chart    chart
- 6. north    north
- 7. stare    stare
- 9. before    before
- 11. horse    horse
- 12. partner    partner
- 15. arie    large

**Page 106** (Page 90)

- 1. partner, before
- 2. large, farm
- 3. start, morning
- 4. warning, chart
- 5. stare
- 6. hard

**Page 107** (Page 91)

- 1. partner    6. aren't    11. more
- 2. north    7. before    12. chart
- 3. morning    8. warning    13. start
- 4. care    9. stare    14. horse
- 5. hard    10. large    15. farm

- 1. hard    5. north
- 2. large    6. morning
- 3. more    7. start
- 4. before

- 1. large, tiny
- 2. morning, evening
- 3. south, north
- 4. before, after

**Page 109** (Page 93)

w a n t e d e d b e c  
 t h o u g h t l e s s  
 h r t a u g h t c w o  
 r e w a t e r o a o n  
 e w a n d o o u n c  
 w f a u l t u n s d e  
 w a t c h k g w e e t  
 o n c a u g h t x r e  
 n w o n d e r f u l d

These words should be circled:

- 1. wonder    wonder
- 4. wonce    once
- 5. because    because
- 6. taught    taught
- 8. water    water
- 10. fault    fault
- 12. throw or through
- 13. watch    watch
- 14. wonderful    wonderful

**Page 110** (Page 94)

- 1. caught    taught
- threw    through
- 2. a
- 3. once
- 4. caught    taught
- threw    wanted

**Page 111** (Page 95)

a in wall	oo in too
thought	threw
because	through
caught	
fault	
taught	
wanted	
water	
watch	
walk	

- 1. wonderful
- 2. thoughtless
- 3. thoughtful
- 4. joyful
- 5. helpless
- 6. helpful

**Page 113** (Page 97)

- |           |     |             |
|-----------|-----|-------------|
| 1. co     | y   | 1. color    |
| 2. calen  | ber | 2. calendar |
| 3. part   | lor | 3. party    |
| 4. ev     | dar | 4. every    |
| 5. num    | ery | 5. number   |
| 6. o      | gar | 6. odor     |
| 7. doc    | dor | 7. doctor   |
| 8. for    | tor | 8. forty    |
| 9. su     | ty  | 9. sugar    |
| 10. weath | ter | 10. weather |
| 11. bet   | er  | 11. better  |

These words should be circled:

- |                    |          |
|--------------------|----------|
| 1. <u>calender</u> | calendar |
| <u>doller</u>      | dollar   |
| 2. <u>partie</u>   | party    |
| <u>fourty</u>      | forty    |
| 3. <u>bettir</u>   | better   |
| <u>doctur</u>      | doctor   |
| 4. <u>nummer</u>   | number   |
| 5. <u>Evry</u>     | Every    |
| <u>oder</u>        | odor     |

**Page 114** (Page 98)

- |                   |                 |                |
|-------------------|-----------------|----------------|
| 1. liar <u>ar</u> | after <u>er</u> | odor <u>or</u> |
| 2. doctor         |                 |                |
| 3. liar           |                 |                |
| 4. sugar          |                 |                |
| 5. every          |                 |                |
| 6. after          | better          |                |

**Page 115** (Page 99)

- |                |                 |               |
|----------------|-----------------|---------------|
| <u>color</u>   | <u>every</u>    | <u>better</u> |
| <u>odor</u>    | <u>calendar</u> | <u>sugar</u>  |
| party          | watch           | <u>dollar</u> |
| march          | <u>number</u>   | <u>liar</u>   |
| <u>weather</u> | <u>after</u>    | <u>farmer</u> |

- |               |             |
|---------------|-------------|
| 1. col or     | 7. par ty   |
| 2. cal en dar | 8. li ar    |
| 3. bet ter    | 9. weath er |
| 4. dol lar    | 10. o dor   |
| 5. farm er    | 11. af ter  |
| 6. num ber    | 12. sug ar  |

**Page 117** (Page 101)

- |         |       |       |
|---------|-------|-------|
| 1. Fri  | phan  |       |
| 2. fa   | ew    |       |
| 3. or   | day   |       |
| 4. neph | nough |       |
| 5. e    | ther  |       |
| 6. pho  | hap   | py    |
| 7. al   | to    | bet   |
| 8. un   | pha   | graph |

- |           |               |
|-----------|---------------|
| 1. Friday | 5. enough     |
| 2. father | 6. photograph |
| 3. orphan | 7. alphabet   |
| 4. nephew | 8. unhappy    |

These words should be circled:

- |                     |            |
|---------------------|------------|
| 1. <u>fone</u>      | phone      |
| 2. <u>haf</u>       | half       |
| 3. <u>alfabet</u>   | alphabet   |
| 5. <u>fatograph</u> | photograph |
| 6. <u>fadder</u>    | father     |
| 7. <u>nefew</u>     | nephew     |
| 9. <u>orfan</u>     | orphan     |
| 11. <u>enuf</u>     | enough     |
| 12. <u>Fritay</u>   | Friday     |

**Page 118** (Page 102)

1. photograph
2. orphan
3. alphabet
4. enough
5. cough
6. father, nephew

**Page 119** (Page 103)

- |           |                |
|-----------|----------------|
| 1. phone  | 6. nephew      |
| 2. enough | 7. half        |
| 3. orphan | 8. graph       |
| 4. father | 9. alphabet    |
| 5. Friday | 10. photograph |

1. photograph
2. alphabet
3. half, Friday
4. slowly, carefully
5. darkness
6. happily
7. kindness, happiness

**Page 121** (Page 105)

g	h	o	s	t	k	n	e	w	z
n	e	i	g	h	b	o	r	r	w
k	x	g	g	r	i	l	e	i	r
n	w	n	n	h	k	i	w	t	a
o	r	o	a	a	g	m	r	t	p
t	o	t	t	s	w	b	a	e	p
u	n	k	n	o	w	n	p	n	e
o	g	m	u	c	l	i	m	b	r
i	n	u	n	w	r	a	p	g	o

These words should be circled:

- |                   |          |
|-------------------|----------|
| 1. <u>gost</u>    | ghost    |
| 2. <u>naybor</u>  | neighbor |
| 3. <u>hi</u>      | high     |
| 6. <u>knoo</u>    | knew     |
| 7. <u>unknone</u> | unknown  |
| 9. <u>rong</u>    | wrong    |
| 11. <u>onwrap</u> | unwrap   |
| 12. <u>clim</u>   | climb    |
| 14. <u>naw</u>    | gnaw     |
| 15. <u>no</u>     | knot     |
| 16. <u>nats</u>   | gnats    |
| 17. <u>lim</u>    | limb     |

**Page 122** (Page 106)

- |               |             |
|---------------|-------------|
| <b>Across</b> | <b>Down</b> |
| 1. unknown    | 2. neighbor |
| 4. climb      | 3. wrong    |
| 6. unwrap     | 5. written  |
| 8. ghost      | 7. gnat     |
| 9. knot       | 8. gnaw     |

**Page 123** (Page 107)

ghost	limb	knot	unwrap
high	knew	rewrap	climb
gnaw	write	wrong	gnat

1. rewrap
2. unknown
3. unsure
4. rewrite
5. Unwrap
6. repaint

**Page 125** (Page 109)

1. useful
2. useless
3. quietly
4. worthless
5. smarter
6. slowly
7. joyful
8. fastest
9. careful
10. careless
11. fearful
12. fearless

These words should be circled:

1. slowly slowly
2. quietly quietly
3. joyful joyful
4. fastest fastest
5. useless useless
6. careless careless
7. happiest happiest
8. fearless fearless
9. quickly quickly

**Page 126** (Page 110)

1. b
2. c
3. slowly            useless
- careful            happiest
4. fearful

**Page 127** (Page 111)

1. fastest—no change
2. happiest—y to i
3. quickest—no change
4. funniest—y to i
5. saddest—double consonant
6. biggest—double consonant
7. smartest—no change
8. silliest—y to i
9. smallest—no change

1. careful, careless
2. fearless, fearful
3. useless, useful

**Page 129** (Page 113)

m	e	a	s	u	r	e	a	a
o	n	e	h	e	a	r	d	n
t	r	y	i	e	l	f	s	b
h	x	n	e	n	d	i	e	t
e	e	e	a	n	e	a	h	e
r	a	a	d	o	r	r	e	a
n	t	r	e	a	d	i	r	k
f	r	i	e	n	d	l	y	o
a	n	o	b	r	o	t	h	e

These words should be circled:

1. mother, brother mother, brother
2. heard, friend heard, friend
3. heard, field heard, field
4. Early, year Early, year
5. eat, another eat, another

**Page 130** (Page 114)

- |               |             |
|---------------|-------------|
| <b>Across</b> | <b>Down</b> |
| 1. near       | 2. early    |
| 3. brother    | 4. eat      |
| 7. mother     | 5. measure  |
| 10. shield    | 6. head     |
| 12. heard     | 8. break    |
| 13. friend    | 9. field    |
|               | 11. year    |

**Page 131** (Page 115)

long e	long a	short e
eat	break	head
field		measure
shield		friend

Answers will vary but may include:

- |         |        |       |      |
|---------|--------|-------|------|
| other   | dead   | eat   | ear  |
| mother  | read   | beat  | hear |
| brother | head   | seat  | near |
| another | lead   | neat  | year |
| smother | thread | wheat | fear |

**Page 133** (Page 117)

1. ~~escape~~            their
2. ~~ousp~~            soup
3. ~~threi~~            there
4. ~~heret~~            peace
5. ~~ightn~~            write
6. ~~ritwe~~            night
7. ~~twai~~            right
8. ~~peice~~            wait
9. ~~rou~~            piece
10. ~~hrou~~            wrote
11. ~~ritgh~~            hour
12. ~~rwote~~            our

These words should be circled:

1. their, they're They're, their
2. night, nite knight, night
3. wait, hour wait, hour
4. Our, nitgh Our, night
5. peace, there piece, their
6. right, soop write, soup

**Page 134** (Page 118)

1. their, there
2. knight's, night
3. write, right
4. hour, our
5. weight
6. piece, peace

**Page 135** (Page 119)

long a	long i	long e
<u>weight</u>	<u>nigh</u> t	<u>piec</u> e
<u>wait</u>	<u>knigh</u> t	<u>flee</u>
<u>plain</u>	<u>writ</u> e	<u>peac</u> e
<u>plane</u>	<u>right</u>	<u>beac</u> h
<u>stair</u>	<u>sigh</u> t	<u>flea</u>
<u>store</u>	<u>sit</u> e	<u>bee</u> ch

1. write
2. night
3. there
4. right
5. peace
6. piece

1. write, right
2. peace, night

**Page 137** (Page 121)

1. a            ents
  2. un        ute
  3. pres     gainst
  4. peo      til
  5. min     ple
  6. beau    ca
  7. va      read
  8. re      ti
  9. al      pi
  10. hos    mem
- ber  
ful  
tal  
y  
tion

1. against
2. until
3. presents
4. people
5. minute
6. beautiful
7. vacation
8. remember
9. already
10. hospital

These words should be circled:

2. alright all right  
3. strate straight  
5. presunts presents  
6. bootiful beautiful  
7. favrute favorite  
9. peeple people  
10. vacashun vacation  
12. remimber remember  
14. minite minute

**Page 138** (Page 122)

**Down**

**Across**

1. hospital  
2. straight  
3. beautiful  
5. people  
6. favorite  
4. presents  
7. vacation  
8. clothes  
9. already  
10. remember

**Page 139** (Page 123)

short **u**—until  
short **i**—inute until  
long **i**—ill right  
long **o**—olthos  
long **e**—ealready remember  
long **a**—afavorite straight vacation

1. a gainst  
2. pres ents  
3. beau ti ful  
4. fa vor ite  
5. peo ple  
6. va ca tion  
7. min ute  
8. hos pi tal  
9. al read y  
10. re mem ber

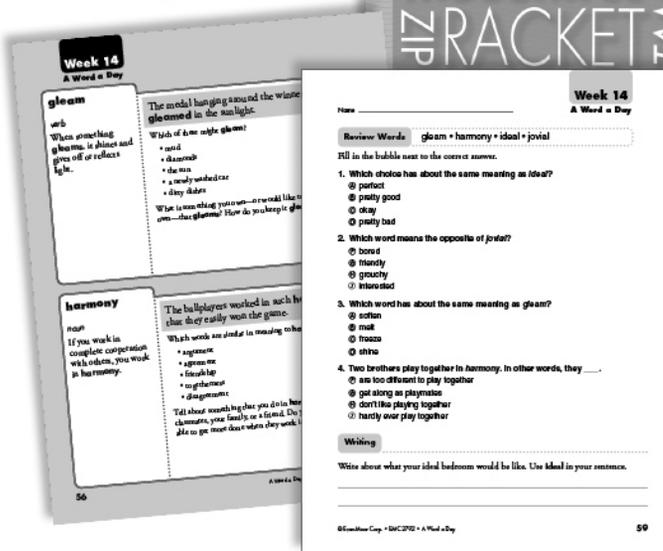
# Help your students develop the rich and diverse vocabulary they need for academic success!

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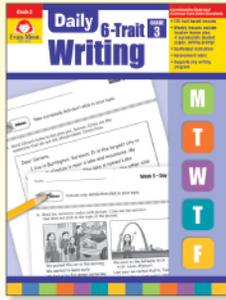
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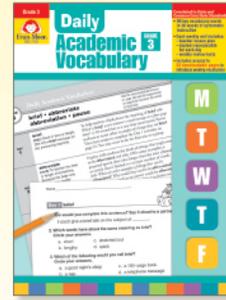
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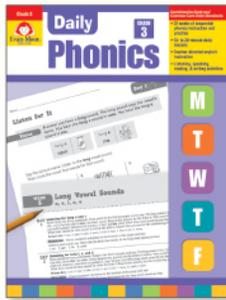
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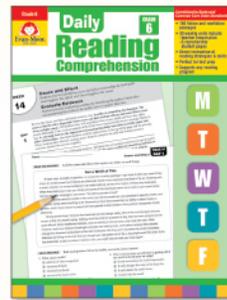
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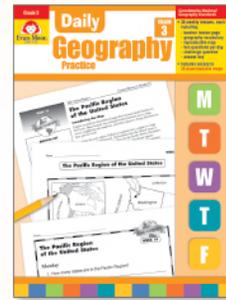
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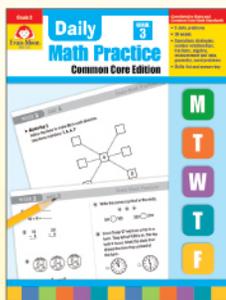
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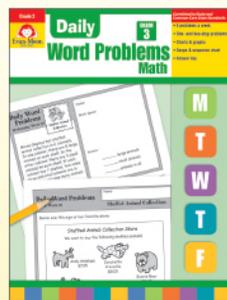
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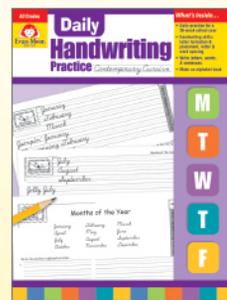
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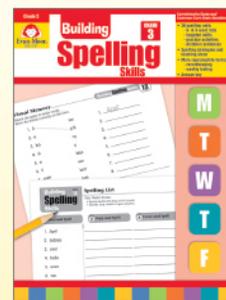
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