

# ISHPEMING MIDDLE SCHOOL • ISHPEMING HIGH SCHOOL

319 EAST DIVISION STREET  
ISHPEMING, MICHIGAN 49849



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January 31, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Ishpeming Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Seth Hoopingarner for assistance.

The AER is available for you to review electronically by visiting the following web site [www.ishpemingschools.org](http://www.ishpemingschools.org), or by clicking on the following link <http://bit.ly/2TPs1xO> or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label.

Ishpeming Middle School continues to excel academically in core content areas. We continue to work toward improvement in our college readiness with attention given to differentiated instruction through implementation of Marzano's instructional strategies as well as attention to the Danielson model of instruction. During the 2020-2021 school year teachers worked collaboratively for one ½ day professional development per month. The focus of those days was on initiating interdisciplinary units, grade level discussions, content-based discussions as well as other initiatives and plans. The ongoing discussion and implementation of Randy Sprick's Safe and Civil Schools is a priority as well. The NWEA testing gives useful longitudinal data to support student growth as well as close gaps. The information gleaned through NWEA is used by teachers working with at-risk students and/or the bottom 30%.



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State law requires that we also report additional information:

- All students in grades 5 - 8 who have attended Birchview Elementary are assigned to the Ishpeming Middle School. For those students outside the district wishing to attend the Ishpeming Middle School, Schools of Choice applications may be requested from the Superintendent's Office located at 319 E. Division Street in Ishpeming.
- Ishpeming Middle School currently has a school improvement plan in place that is reviewed and updated annually by a committee of teachers, support staff, students, parents, community members, a school board member, and administration.
- There are no specialized schools within the Ishpeming School District.
- Copies of the curriculum can be acquired through the Middle/High School or Superintendent's Offices. Ishpeming Middle School is in compliance with implementing curriculum as directed by the state.
- For the 2020-2021 academic year, students at Ishpeming Middle School scored above state averages on the MStep in 5<sup>th</sup> grade ELA, and Math. At state averages in 7<sup>th</sup> grade ELA, and slightly below state averages in 6<sup>th</sup> grade ELA, 6<sup>th</sup> grade Math and 7<sup>th</sup> grade Math. On the PSAT test our 8<sup>th</sup> grade class scored at the state average in Math and above the state average in ELA.
- 111 students (62%) had parents attend parent teacher conferences.

The Ishpeming Middle School has twice been given the distinction as a Reward School (2012 – 13 and 2013 – 14). Our students continue to achieve above and beyond what they have accomplished in previous years. Without the help of supportive parents and a terrific team of teachers and support staff, this would not be possible. We are very, very proud of our up and coming Hematites and all that they represent. They will continue the tradition of excellence that has been a part of the Hematite Nation for over 100 years. Go Hematites!

Sincerely,

A handwritten signature in black ink, appearing to read "Seth Hoopingarner", with a long, sweeping horizontal line extending to the right.

Seth Hoopingarner Principal