The Mission of University Place School District, in partnership with our community, is to ensure that all UPSD students are competent, contributing citizens.

**Contributing Citizens**

All UPSD students demonstrate the individual character qualities, emotional strength and social skills to succeed. They understand the importance of work and how performance, effort, and decisions directly affect their future educational and career opportunities.

They contribute to the betterment of school and community, and understand their responsibility to contribute to both family and society.

They demonstrate knowledge and skills that reflect responsible citizenship in a democratic society.

**Academic Competence**

All UPSD students meet or exceed high academic standards by acquiring the knowledge and skills essential for success in post-secondary education, the world of work, and citizenship.

The board established three standards by which academic progress is to be measured:

1. Student achievement will exceed that of Washington State and the nation.
2. The district will make continuous progress toward eliminating the achievement gap.
3. Grade level cohorts will make continuous progress over time and when compared to their state peers.

**Physical Health & Fitness**

All UPSD students are healthy and physically fit, and demonstrate the knowledge, skills, habits and attitudes of a healthy and fit lifestyle that will successfully carry them into adult life.
UPSD Strategic Plan for Meeting Board Ends

A STRONG ACADEMIC PROGRAM

- Ensure all students have the opportunity to learn in rigorous courses designed to prepare graduates for meaningful post-secondary education.
- Ensure a guaranteed and viable curriculum is implemented for all subject areas at all levels that is inclusive, culturally responsive and allows all students to attain high levels of academic achievement.
- Continuously develop, evaluate and improve curriculum for quality, accuracy, rigor and inclusiveness by working collaboratively with staff, parents and community.
- Maintain an effective system of assessment that informs instructional decision-making, school improvement planning and equity of outcomes.
- Provide an intentional program to increase student academic background knowledge in all subject areas.
- Implement a system-wide program of wide reading (especially non-fiction) and explicit, direct instruction of academic vocabulary.

A SAFE, WELCOMING & INCLUSIVE LEARNING ENVIRONMENT

- Ensure that procedures, facilities and learning environments support the health and safety of both students and staff.
- Implement positive behavior interventions and support and culturally responsive practices to provide safe, positive, inclusive and equitable learning environments for all students.
- Maintain a culture of inclusivity and high expectations by ensuring strong relationships, a sense of belongingness and the celebration of growth and achievement.
- Develop strong relationships with parents for effective, two-way communication that increases engagement, supports learning and maintains inclusive school environments.
- Identify, recruit, hire and retain classified and administrative staff who, collectively, reflect the district’s demographics.

HIGH QUALITY INSTRUCTION

- Identify, recruit, hire and retain teachers who demonstrate research-based qualities of effective teachers and who, collectively, reflect the district’s demographics.
- Engage students in rigorous tasks, establish high expectations for participation and performance, and provide timely feedback.
- Implement a rigorous and relevant professional development program focused on the improvement of student learning and the quality of student experience.
- Expect and support data-driven collaboration among teachers at all levels, that promotes high expectations for learning and improves instructional practice.
- Provide high quality supervision and evaluation of teaching, utilizing a common, research-based protocol for observation and feedback to teachers.

COMPREHENSIVE & TARGETED STUDENT SUPPORT

- Provide research-based academic interventions for underperforming students that will accelerate learning and increase access to the general education curriculum.
- Provide social and emotional support and/or resources to students and communicate regularly with families.
- Offer elective, co-curricular and/or extracurricular opportunities to students that build skills, promote belongingness and enrich the students’ experiences.