

MIDDLE STATES

YEAR 6 SURVEY RESULTS

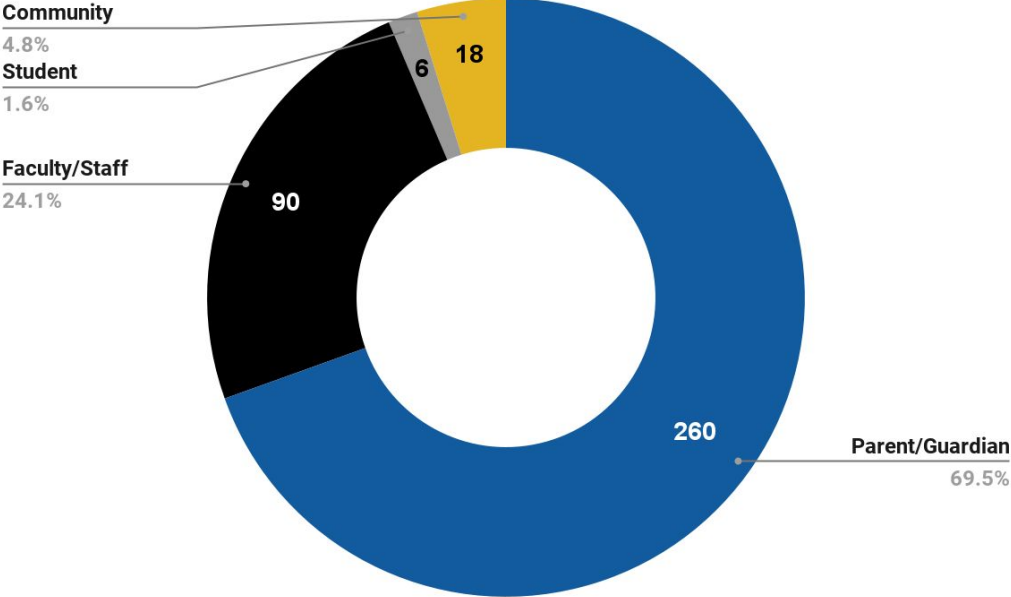
Scope of the Survey

Each year, Comsewogue School District is required to administer an updated Middle States survey to see if we are improving on the areas noted in our original survey from the 2016-2017 school year.

The 2022-2023 Middle States Survey was available from Friday, September 9th to Friday, September 23rd. A total of **339** responses were recorded via Google Forms. The following pages detail the results of each question from the survey.

Demographics

“I am a...”

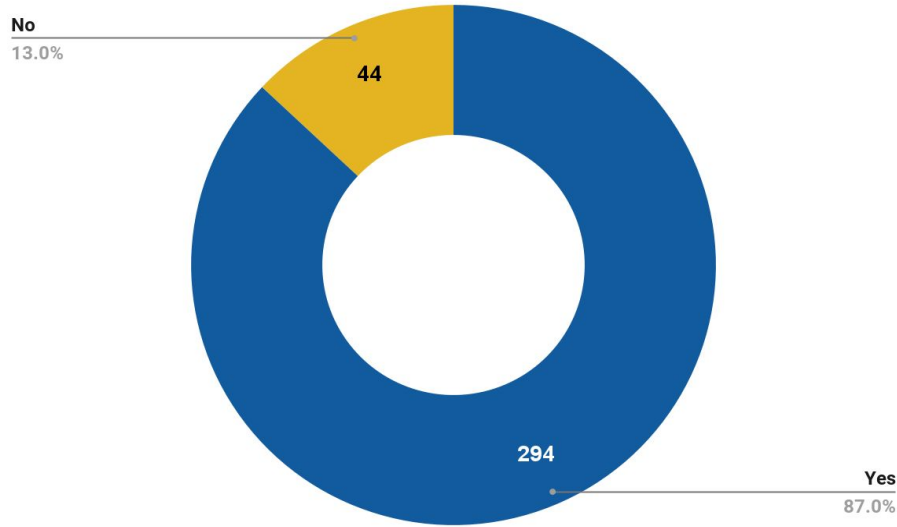


- **339** Comsewogue Stakeholders
- Fall 2022
- Google Forms

15.7% of respondents showed interest in joining the Middle States team. All were invited to future meetings.

Accreditation Awareness

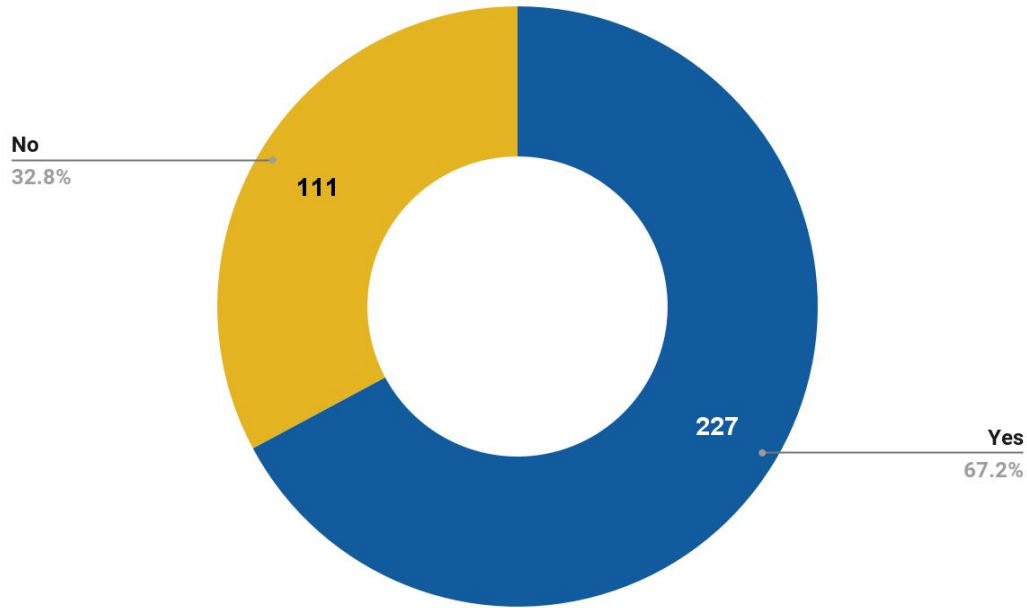
“Are you aware that Comsewogue School District was granted Middle States Accreditation in the 2016-2017 school year?”



Year	% Aware	Net Change
2017	93.6%	-
2018	94.64%	+0.8%
2019	95%	+1.4%
2020	70.9%	-24%
2021	96.0%	+25.1%
2022	88.0%	-8.0%

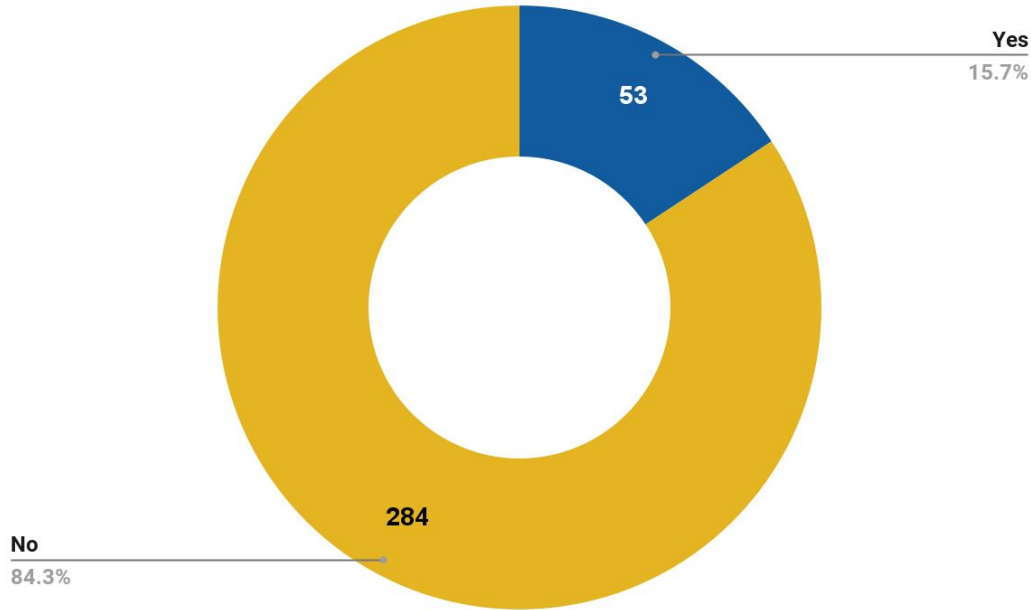
Past Survey Participation

“Have you participated in the survey in prior years?”



Committee Interest

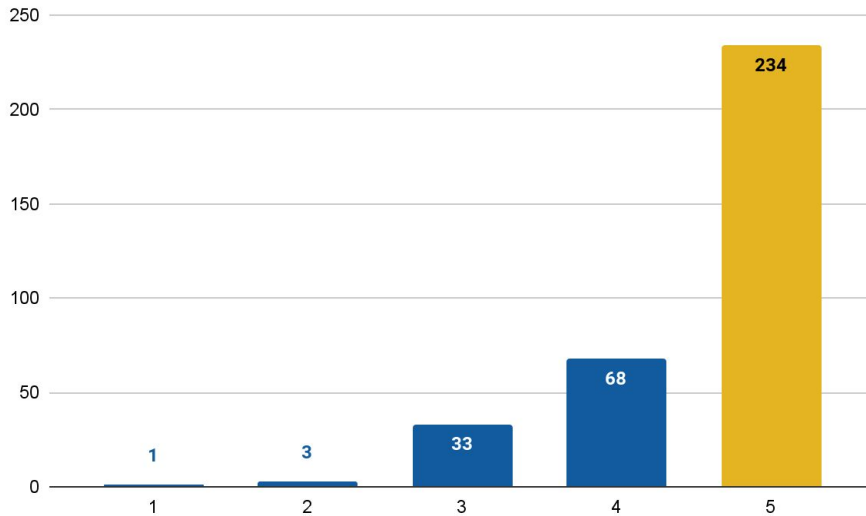
“Would you be interested in serving on this team?”



15.7% of respondents showed interest in joining the Middle States team. All were invited to future meetings.

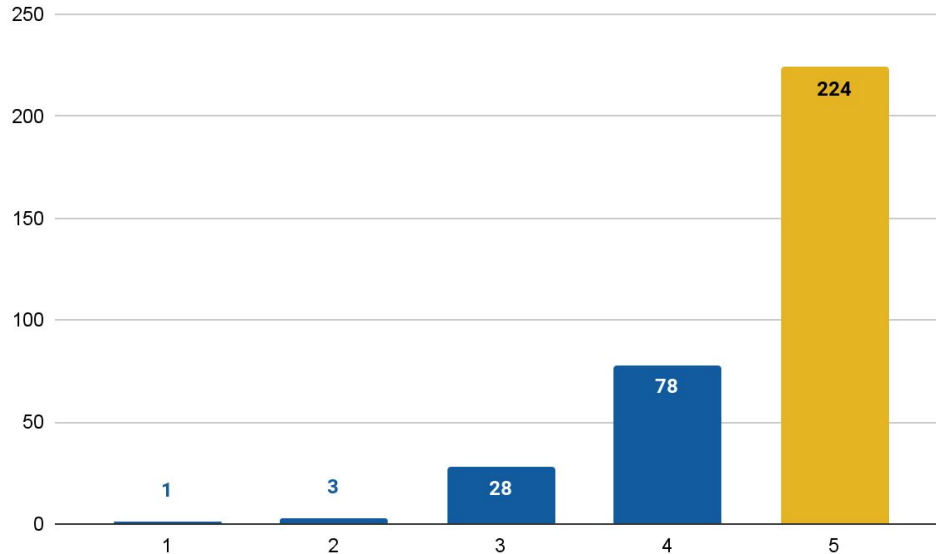
Recent Website Updates

“How helpful have you found the recent website updates (consolidating information and links, adding new quick links, adding a scrolling announcements banner, updating email addresses & staff directories, providing easier navigation, etc.)?”



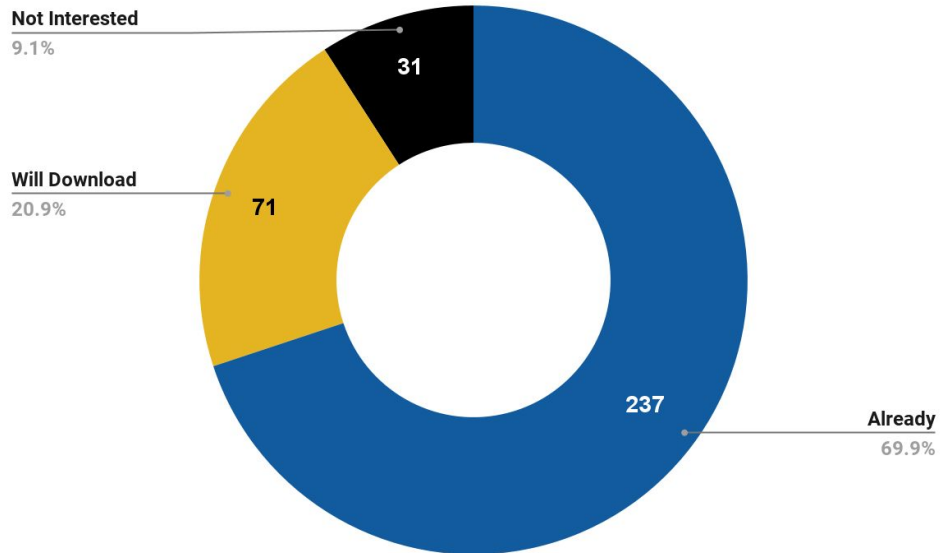
Communication

“As of today, how strongly do you feel Comsewogue School District communicates with stakeholders?”



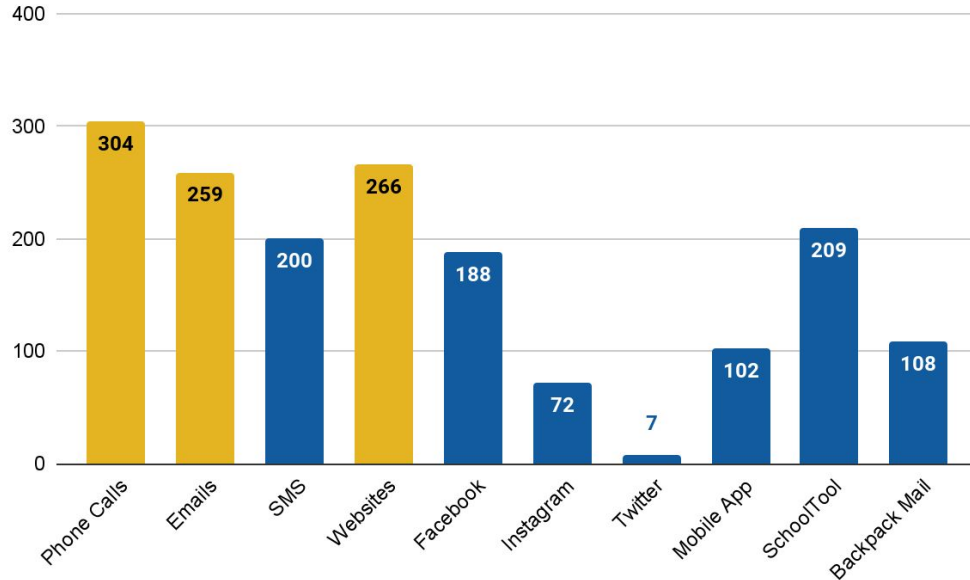
Mobile App

“Are you aware Comsewogue has its own Mobile App on the App Store (iOS Devices) and Google Play Store (Android Devices)?”



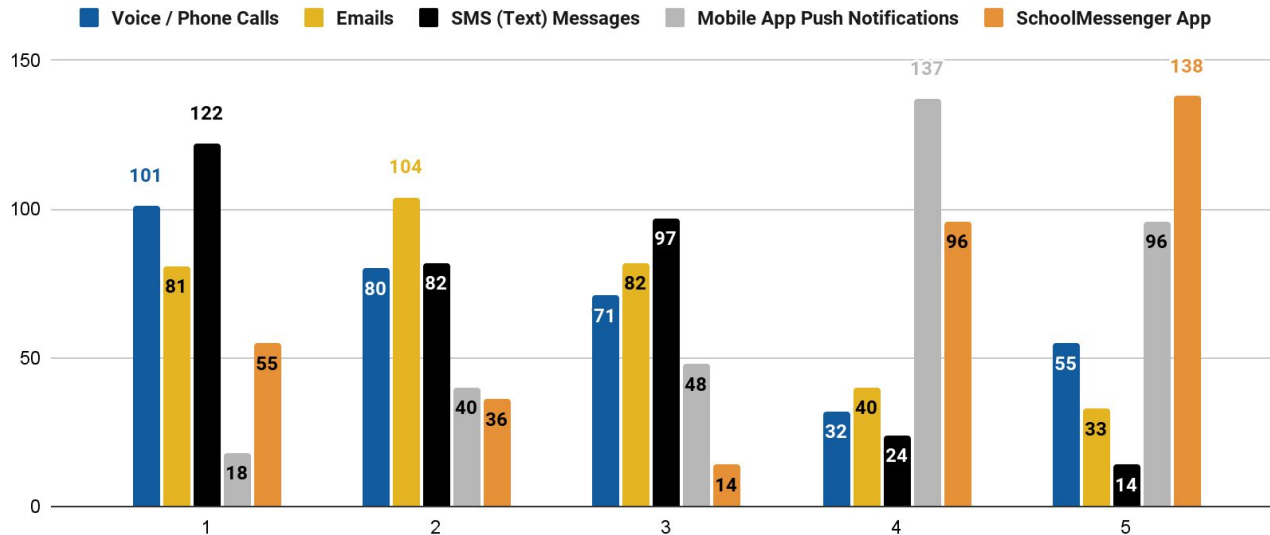
Tools / Resources Used

“Besides PTA Meetings, what tool(s) do you use to get information from the District?” Multiple selections were allowed for this question. Write-in responses were also accepted.



Ranking Communication Preferences

“Besides PTA Meetings, what tool(s) do you use to get information from the District?” Stakeholders were asked to rank the choices from 1 (most preferred) to 5 (least preferred). The following is a summary of the final count.



Most Useful Tools

“Which tool(s) do you find most useful?” The top 5 most useful tools are listed.

- Phone Calls
- Emails
- District / Building Websites
- SMS (Text Messages)
- Facebook

Transparency

Overall feedback was positive and appreciated its transparency. Suggestions include:

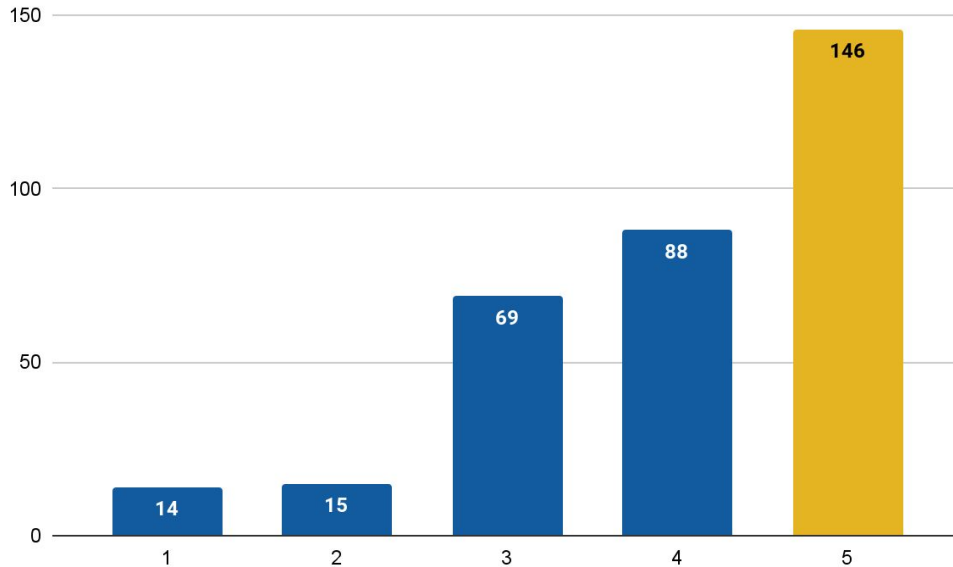
- Website easier to navigate
- Increased contact with teachers
- More Communication
- Less Communication
- Better way to communicate at high school level (kids do not bring things home or share)
- Don't make scheduled calls during dinner time
- Be more consistent with fewer options (phone, text, email, social media)
- Communicate with more options (phone, text, email, social media)
- List more information on website regarding clubs, sports
- Return to snail mail
- Give more notice of events
- Simplify SchoolTool
- Email PTA & BOE Agendas-Minutes
- Phone call and email reminder for report cards

Suggestions we currently provide, but must get the information out to the public.

- Dr. Quinn's phone calls available on website - issuing written transcripts of calls
- Listing teachers email on website
- Text
- Communication App (like Remind - which can't be used they won't agree to our privacy agreement)

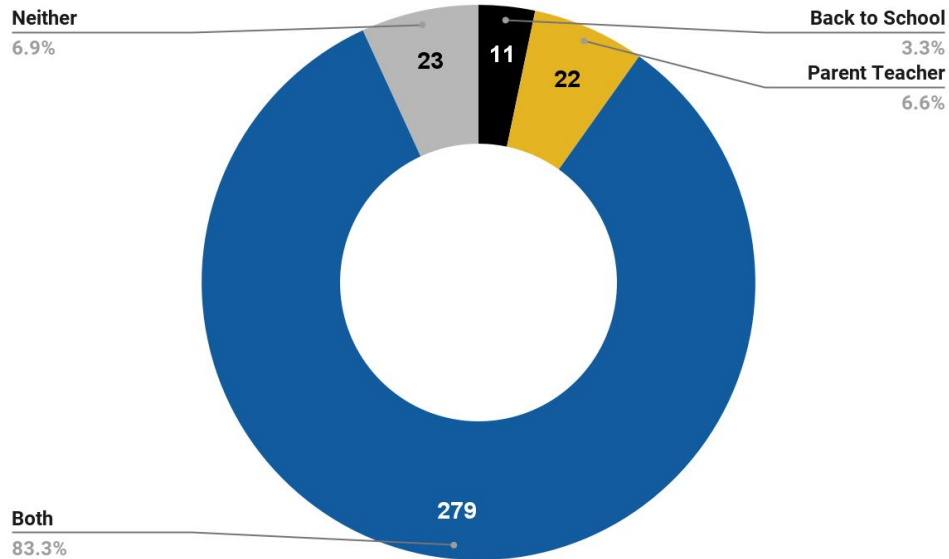
Curriculum & Assessment Awareness

“How aware are you of the curriculum (what is taught) and assessments (how the children are evaluated) in class?”



Parent/Teacher Communication

“Do you attend Back to School Night / Open House and Parent Teacher Conferences?”



Curriculum, Assessment & Learning at Home

- Offer parent trainings
- Present events at multiple days during the week, weekends, during the day and in the evening, live and virtually, and recorded
- Continue to keep virtual option
- Provide childcare at live events
- Mailing home report cards
- Make 6-8 weeks notice of all meetings

Data Expanded

Communication with the Community and Stakeholders

Year	Percentage	Net Change in %
2017	78%	
2018	85.2%	+7.2
2019	89%	+11
2020 Goal	89.5%	Goal #1
2020 Result	92.6%	+14.6
2021	90%	+12
2022	90.4%	+12.4
2023	95.8%	Goal #2

Awareness of Curriculum and Assessment Information

Year	Percentage	Net Change in %
2017	71%	
2018	74.8%	+3.8
2019	78%	+7
2020 Goal	86%	Goal #1
2020 Result	78.2%	+7.2
2021	80%	+8
2022	80.4%	+8.4
2023	94%	Goal #2

Data Expanded

Advanced Regents Diploma Graduation Rate

Year	Percentage	Net Change in %
2017	41%	
2018	49%	+8
2019	48%	+7
2020 Goal	47%	Goal #1
2020 Result	47.15%	+6.15
2021	56%	+15
2022	63%	+22
2023	53%	Goal #2

Comsewogue High School Attendance Rate

Year	Percentage	Net Change in %
2017	96%	
2018	92%	-4
2019	93%	-3
2020 Goal	97%	Goal #1
2020 Result	96.2%	+0.2
2021	96.4%	+0.4
2022	95%	-1
2023	98%	Goal #2

Data Expanded

Overall ELL Graduation Rate

*Regents Exemptions

Year	Percentage	Net Change in %
2017	21%	
2018	15%	-6
2019	14%	-7
2020 Goal	25%	Goal #1
2020 Result	58.6%*	+37.6
2021	59%	+38
2022	75%	+54
2023	29%	Goal #2

Comsewogue High School ELL Attendance Rate

Year	Percentage	Net Change in %
2017	45%	
2018	86%	+41
2019	91%	+46
2020 Goal	50%	Goal #1
2020 Result	92.15%	+47.15
2021	90.5%	+45.5
2022	91.4%	+46.4
2023	55%	Goal #2

2022-2023 Next Steps

Here are the next steps for the Middle States Committee:

- Meeting triannually
- Review and update action plans
- Share findings with all stakeholders
- Brainstorm new goals for the 2023-2030 Middle States Plan