Ridley Scope and Sequence for Reading Skills

STANDARD 1.1	**K**	**1**	**2**	**3**	**4**	**5**
Identify purpose of text	B	D	D	S		
Establish purpose for text					B	D
Identify and distinguish genres	B	B	D	D	S	S
Preview text	B	B	D	D	S	S
Use correct book handling skills	B/D	S	S	S	S	S
Match voice to print (tracking)	B/D	S	S	S	S	S
Sound symbol correspondence	B/D	S	S	S	S	S
Phonological Awareness						
Identify initial phonemes	B	D/S	S	S	S	S
Identify final phonemes	B	D/S	S	S	S	S
Identify medial phonemes	B	D/S	S	S	S	S
Rhyming	B	D/S	S	S	S	S
Delete beginning syllables	B	D/S	S	S	S	S
Delete initial and final phonemes	B	D/S	S	S	S	S
Delete first sound constant blends	B	D/S	S	S	S	S
Substitute one initial sound for another	B	D/S	S	S	S	S
Segment sentences	B	D/S	S	S	S	S
Segment words into syllables	B	D/S	S	S	S	S
Segment words into phonemes	B	D/S	S	S	S	S
Blend syllables	B	D/S	S	S	S	S
Blend phonemes	B	D/S	S	S	S	S
Generate new words from simple spelling patterns	B	D/S	S	S	S	S
Word Analysis/Phonics						
Initial consonants	B	D/S	S	S	S	S
Final consonants	B	D/S	S	S	S	S
Medial consonants	B	D/S	S	S	S	S
Initial blends	B	D/S	S	S	S	S
Final blends	B	D/S	S	S	S	S
Diagraphs	B	D/S	S	S	S	S
Silent letters	B	D/S	S	S	S	S
Short vowels	B	D/S	S	S	S	S
Long vowels	B	D/S	S	S	S	S
Vowel diagraphs (tea<u>m</u>)	B	D/S	S	S	S	S
Spelling patterns	B	D/S	S	S	S	S
Grammatical endings s,ed,ing,es	B	D/S	S	S	S	S
Root words	B	D/S	S	S	S	S
Synonyms and antonyms	B	D/S	S	S	S	S
Compound words	B	D/S	S	S	S	S
Contractions	B	D/S	S	S	S	S
Suffixes	B	D/S	S	S	S	S

B=Beginning; D=Developing; S=Secure

STANDARD 1.1 (continued)	**K**	**1**	**2**	**3**	**4**	**5**
Determine relationship between illustration and written text	B/D	S				
Understands print conveys a message	B/D	S				
Use picture and context clues	B	B	D	D	S	S
Identify initial, medial and final sounds including blends and digraphs	B	D	S	S	S	S
Word Analysis			B	D	S	S
Syllable Awareness	B	D	S	S	S	S
Syllable Application			B	D	D	S
Dictionary Use				B	D	S
Discuss and Apply new vocabulary words		B	B	B	D	S
Read with inflection sounds	B	D	S	S	S	S
Categorize words	B	D	S	S	S	S
Predicting (make and revise)	B	B	D	D	S	S
Making connections to improve comprehension	B	B	D	D	S	S
Acquire basic sight vocabulary	B	B	D	D	S	S
Differentiate between fiction and nonfiction	B	D	D	S	S	S
Retelling in sequence	B	D	D	S	S	S
Summarize a story		D		B	D	S
Main Idea	B	B	D	D	S	S
Making Connections	B	B	D	D	S	S
Ask questions to clarify understanding	B	B	D	D	S	S
Reread to clarify understanding		B	D	D	S	S
Support answer by citing text	B	B	D	D	S	S
Make assertions by citing text				B	D	S
Read familiar aloud	B	B	D	D	S	S
Self-correct	B	B	D	D	S	S
Use appropriate rate		B	D	D	S	S
Read a variety of genres		B	D	D	S	S
Demonstrate comprehension	B	D	D	D	S	S

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STANDARD 1.2	**K**	**1**	**2**	**3**	**4**	**5**
Differentiate between fiction and nonfiction	B	D	S	S	S	S
Differentiate between fact and opinion		B	D	D	S	S
Distinguish between essential and non essential information				B	D	S
Making inferences and drawing conclusions			B	D	D	S
Analyze text organization				B	D	S
Use electronic media	B	B	D	D	D	D
Evaluate role of media					B	D
Develop media project				B	D	D
Recognize and Verbalizes forms of genre	B	D	D	S	S	S
Produce work in at least one literary genre				B	D	S

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STANDARD 1.3	**K**	**1**	**2**	**3**	**4**	**5**
Understand and respond to read aloud	B	B	D	D	S	S
Literature Elements						
Character	B	D	S	S	S	S
Setting	B	D	S	S	S	S
Problem/solution		B	D	S	S	S
Story plot/events		B	D	D	S	S
Author/illustrator		B	D/S	S	S	S
Identifying/distinguishing genres		B	B	D	S	S
Character traits		B	B	D	D	S
Theme		B	B	D	D	S
Major/main characters		B	D	S	S	S
Point of view					B	D
Literary devices (rhyme, rhythm, alliteration)		B	B	D	D	S
Conflict (internal/external)					B	D
Mood/atmosphere/tone					B	D
Recognize and complete predictable language patterns	B	D	S			
Identify and interpret structures in poetry				B	D	S
Identify dialogue in literature	B	D	S			
Analyze the structures in drama				B	D	S
Read and respond to text	B	B	D	D	S	S

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STANDARD 1.4	**K**	**1**	**2**	**3**	**4**	**5**
Include details of people, places and things	B	B	D	D	S	S
Use relevant illustrations to accompany writing	B	D	D	S	S	S
Include simple plot	B	D	S	S	S	S
Include literary elements				B	D	S
Write an informational piece	B	B	D	D	S	S
Write an opinion and support it with facts	B	D	D	S	S	S
Write a persuasive piece	B				B/D	D/S

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STANDARD 1.5	**K**	**1**	**2**	**3**	**4**	**5**
Write with a distinct focus	B	D	D	S	S	S
Gather and organize information		B	D	D	D	S
Write a series of related sentences	B	D	S	S	S	S
Incorporate details relevant and appropriate to the topic	B	B	D	D	S	S
Write a sequence of events in logical order	B	B	D	D	S	S
Include beginning, middle and end	B	B	D	D	D	S
Use descriptive words		B	D	S	S	S
Use different types and lengths of sentences			B	D	D	D
Revise to improve writing	B	B	D	D	D	D
Spell high-frequency words correctly	B	D	D	D	D	D
Use capital letters	B	D	D	S	S	S
Use proper punctuation	B	B	D	D	S	S
Properly use parts of speech	B	B	D	D	D	S
Use complete sentences	B	D	D	D	S	S
Present written work for publication	B	B	D	D	D	D

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STANDARD 1.6	**K**	**1**	**2**	**3**	**4**	**5**
Ask related questions	B	D	D	D	S	S
Distinguish between relevant and irrelevant information			B	D	D	S
Take notes when directed					B	D
Make predictions, connections and retell after listening to a selection	B	D	D	D	D	S
Use complete thoughts	B	D	S	S	S	S
Use appropriate volume and pace	B	D	D	D	D	D
Pronounce most words correctly	B	D	S			
Make eye contact with audience	B	D	D	D	D	D
Speak with a purpose in mind					B	D
Respond appropriately to questions asked	B	D	D	S	S	S
Listen to and acknowledge others	B	D	D	S	S	S
Display appropriate turn-taking behaviors	B	D	D	S	S	S
Present oral reading		B	D	D	D	D
Conduct interviews				B	D	D
Give simple directions and explanations		B	B	D	S	S
Report an emergency	B	D	S	S	S	S
Recognize the role of different forms of media	B	D	D	D	S	S
Recognize the purpose of advertisements		B	D	S	S	S
Access information on the Internet					B	D
Develop a presentation on a given topic				B	D	D

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STANDARD 1.7	K	1	2	3	4	5
Recognize and identify words from other languages	B	D	D	D	D	D
Identify variations in dialogue	B	D	D	D	D	S
Identify word meanings that have changed over time						B

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STANDARD 1.8	**K**	**1**	**2**	**3**	**4**	**5**
Select a topic for research		B	B	D	D	S
Locate resources for a particular task			B	D	D	S
Use key words and headings		B	D	S	S	S
Use table of contents and appendices			B	D	D	S
Use traditional and electronically search tools				B	D	S

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