



**GARFIELD PUBLIC SCHOOLS
EMERGENCY VIRTUAL/REMOTE
INSTRUCTION PLAN**

2022-2023

WWW.GBOE.ORG

BOE APPROVAL DATE: 9-19-22

This plan would be implemented during a district closure lasting more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure.



ESSENTIAL EMPLOYEES

GARFIELD PUBLIC SCHOOLS ADMINISTRATIVE TEAM

Ms. Anna Sciacca, Superintendent of Schools
Dr. Giovanni Cusmano, Business Administrator/Board Secretary
Ms. Alexandra Bellenger, Director of Curriculum

PRINCIPALS

Dr. Nicole Grillo, Principal, Early Childhood Learning Center
Ms. Beatrix Arjona-Mendez, Principal, Garfield Public Preschool Annex 1
Ms. Valerie Stewart, Principal, Garfield Public Preschool Annex 3
Mr. Jeff Wilson, Principal, Washington Irving School #4
Dr. Charles Bonanno, Principal, Woodrow Wilson School #5
Ms. Kathleen Mazzola, Principal, Abraham Lincoln School #6
Ms. Doreen Velardi, Principal, Roosevelt School #7
Ms. Jodi Bianchi, Principal, Christopher Columbus School #8
Ms. Sally Bulger, Principal, Thomas Jefferson School #9
Ms. Jennifer Alfonso, Principal, James Madison School #10
Mr. Richard Rigoglioso, Principal, Garfield Middle School
Mr. David Gray, Vice Principal, Garfield Middle School
Ms. Dora D'Amico, Principal, Garfield High School
Mr. Brian Cameron, Vice Principal, Garfield High School
Ms. Jennifer Botten, Vice Principal, Garfield High School
Mr. Chris Annibal, Vice Principal, Garfield High School

CURRICULUM DEPARTMENT

Mr. Daniel Rigoglioso, Supervisor of Secondary Instruction 6-12, Social Studies
Ms. Anna D'Agostino, Supervisor of Secondary Instruction 6-12, ELA
Ms. Elizabeth Mierzejewski, Supervisor of Secondary Instruction 6-12, Mathematics
Mr. David Gierek, Supervisor of Secondary Instruction 6-12, Science
Ms. Ann Taylor, Supervisor of Elementary Instruction K-5, Social Studies
Ms. Dawn Rotio, Supervisor of Elementary Instruction K-5, ELA
Mr. Gioacchino LoBue, Supervisor of Elementary Instruction K-5, Mathematics
Ms. Sharon Clarizio, Supervisor of Elementary Instruction K-5, Science

DIRECTORS

Ms. Beth Tecchio, Director of Special Services
Ms. Dawn Donetz, Director of Guidance
Ms. Amy Sabani, Assistant Director of Guidance
Mr. Michael Alfonso, Director of Athletics
Mr. Thomas Giuffre, Assistant Director of Athletics
Mr. Anthony Lio, Director of Facilities

SUPERVISORS

Ms. Deborah Rigoglioso, Supervisor of Technology
Ms. Myroslawa Cahn, Supervisor of Federal Programs
Ms. Gaetana Raymond, Supervisor of Nurses
Mr. Philip Rigolosi, Supervisor of Transportation
Ms. Joan D'Amico, Assistant Supervisor Child Study Team
Mr. David Nelke, Supervisor of Early Childhood
Mr. Christopher Caiazzo, School Disciplinarian-GMS
Mr. Todd Williams, School Disciplinarian-GHS



GARFIELD BOARD OF EDUCATION

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INTRODUCTION

In April 2020, Governor Murphy issued an executive order that became P.L.2020, c.27. This law provides for the continuity of instruction in the event of a public-health related district closure so that LEAs can utilize virtual or remote instruction to satisfy the 180-day requirement pursuant to N.J.S.A. 18A:7F-9. In order to provide transparency and ensure that New Jersey students continue to receive high quality, standards-based instruction, each school district, charter school, renaissance school project and Approved Private School for Students with Disabilities (APSSDs) must annually submit its proposed program for virtual or remote instruction (plan) to the Commissioner of Education. This plan would be implemented during a district closure lasting more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure. A superintendent must consult with the board of education, if practicable, prior to implementing the school district's plan of virtual or remote instruction. A day of virtual or remote instruction, if instituted under a plan approved by the Commissioner of Education, is considered the equivalent of a full day of school attendance for the purposes of meeting State and local graduation requirements, awarding of course credit, and such other matters as determined by the Commissioner of Education.

On May 17, 2021, Governor Murphy [announced](#) that upon the conclusion of the 2020-2021 school year, portions of Executive Order 175 that allowed districts to provide remote learning will be rescinded, meaning that schools will be required to provide full-day, in-person instruction, as they were prior to the COVID-Public Health Emergency.

For the 2022-2023 school year, the Garfield District will:

- Continue to implement a full-day, full-time, in-person schedule for all students and staff.
- Continue to prioritize the health and safety of our school community and follow the health and safety recommendations of the Center of Disease Control (CDC), New Jersey Department of Health (NJDOH), local health department, and the New Jersey Department of Education.
- **Implement this virtual learning plan only if a classroom, school, or the entire district must remain closed due to a public health emergency, declared state of emergency, or a directive by the appropriate health agency or officer is issued to close.**

COVID-19 REMOTE / VIRTUAL LEARNING PLAN

In the event that the Garfield District or any individual school or classroom in the district is closed for In-Person instruction lasting more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure must transition to a fully remote learning model, the district is prepared to implement a Virtual Learning Plan as outlined here within.

Immediate contact with parents and families will be performed through postings on district and school websites, district social media accounts, as well as phone calls, email, text messages, through the district-based communication system.

Instruction will be delivered to all students in grades Pre-K -12 through the Microsoft Teams platform.

Microsoft Teams is downloaded on every district issued laptop and/or device. To access Microsoft Teams for Education, students should click Sign In and enter the email address and password provided by the teacher. If any student experiences difficulties with the sign in process, the parent should contact the building principal and/ or teacher immediately.

Students in grades Pre-K-12 will utilize Microsoft Teams classrooms to participate in synchronous classroom instruction and have access to materials and resources provided by the teacher to coordinate with the lessons. All students have access to a 1:1 device provided by the district. This will ensure that all classes are designed to maximize student growth and learning seamlessly by continuing to adhere to the curriculum pacing guide. There may be times throughout the lesson when teachers will work with small groups of students while other students participate asynchronously. Break out schedules will be directed by the teacher and/or paraprofessional when appropriate.

This remote learning plan will allow for continuous assessment of student growth through various methods such as online benchmarks, tests, observations, student participation, and use of digital platforms. Data analysis of student performance will continue to take place to ensure that learning targets are met.

Parents are encouraged to reach out through email or phone call to the student's teachers and/or building principal in the event of any difficulties with accessing the lesson and/or the student's ability to participate in the lesson.

Attendance

The district will adhere to the existing attendance policy. Students will be required to log into Teams with cameras on before teachers can mark them as present. Students will be promoted, retained, and disciplined based on the attendance policy stated in the handbook. If a student is not participating online or submitting required assignments, the teacher will proceed with the protocols consistent with in-person learning. The teacher will initially contact the student and/or parent/guardian, and then contact the principal/counselor if the student or parent/guardian does not respond accordingly. Every effort will be made to determine reasons for absence and offer support to students and families.

REMINDERS: Synchronous Video Instructions

During live virtual instruction, students will be visible/audible to other students and Garfield staff members. It is also possible that other individuals in the students' households may see or hear the participants within the remote learning session. The following are district expectations that will be enforced:

- All students are required to report to the virtual session at the scheduled time.
- Follow rules set forth by your teacher.
- All students should wear school appropriate attire.
- Find a quiet place with the least distractions (siblings, pets, parents, television) .
- Be respectful when speaking and writing .
- Stay on mute until you would like to contribute, need to speak or ask a question.
- Video must be on in order to be considered present for attendance
- Maintain eye-contact with the teacher.
- Chat should only be used to discuss or ask questions pertaining to the lesson.
- Do not record, copy, alter, or redistribute conferencing videos.
- During remote instruction, school and classroom rules of behavior are enforced and the code of discipline will be enforced for violations.

INSTRUCTION PROVIDED TO STUDENTS IN QUARANTINE

Students in grades Pre-K-12 that are mandated to isolate or quarantine due to testing positive for COVID-19 will be provided home instruction at 10 hours per week, which will be comprised of both synchronous and asynchronous learning. The students may be assigned to complete assignments during the day, and this may count towards the 10-hour weekly total.

When a **substantial** number of students in any class are placed in quarantine, a link will be provided, and students will be able to attend school virtually during the quarantine period.

Students who are attending school virtually should follow the procedures to log on in a timely manner as per the instructions provided with the remote instruction schedules included in this plan.

Parents should communicate with the school principal to coordinate instruction during quarantine.

VIRTUAL/REMOTE SCHEDULES FOR ALL SCHOOLS IN THE GARFIELD DISTRICT

All schedules have been created to ensure that students receive an equitable full day of instruction on days when the school(s) must be closed for remote/virtual learning.

They are designed to include an allotment of time for both synchronous and asynchronous instruction. As always, teachers will provide tutoring to individual students or small groups of students, meet with parents and/or families, and provide written communication to parents.

The schedules for Preschool, Elementary, Middle School, and High School are found on the following pages. If any changes or modifications are necessary, the district will make the appropriate changes and post the revised schedule on all school and district websites.

PRESCHOOL SCHEDULE - ECLC, GPPA, GPPA3

Remote Instruction Live Teaching Via Microsoft TEAMS

	7:55	Teachers report/log in their attendance
	8:05 – 8:10	Students report - attendance taken by teachers live via Teams
Block 1	8:10 – 8:40	Morning Meeting w/ Remote Students: Question of the Day/Fun Fact/Story Time/Music and Movement – Live Instruction via TEAMS
	8:40 – 8:55	Breakfast
Block 2	8:55 – 10:10	Independent Activities/Student Work Time – Assignments along with supplies and materials provided and sent home by teachers via email and teacher webpage
Block 3	10:10 – 11:20	Small Group Instruction: ELA/Math/Science - Live instruction via TEAMS (Differentiated Learning Groups - 20 mins) & Independent Student work time
	11:20 – 12:40	Lunch/Rest Time
Block 4	12:40 – 1:10	Social/Emotional – Character Education: Second Step Learning Activities – Live Instruction via TEAMS
Block 5	1:10 – 2:00	Independent Activities/Student Work Time – Assignments along with supplies and materials provided and sent home by teachers via email and teacher webpage
Block 6	2:00 – 2:25	Goodbye Circle: Live instruction via TEAMS - Show and Tell/Share Special Activity or Project students worked on during the day

Instruction will be a blend of both live lessons and independent work to be completed. Teacher daily lesson plans will note which blocks will be live instruction and which blocks will be independent assignments, based on the days lesson plan.

Teachers will be making daily schedules for classrooms and will share them via their classroom websites & Teaching Strategies

PRESCHOOL SCHEDULE

Elementary Sites – Schools 4, 5, 6, 7, 8

Live Teaching Via Microsoft TEAMS

	8:25	Teachers report/log in their attendance
	8:35 – 8:40	Students report - attendance taken by teachers live via Teams
Block 1	8:40 – 9:00	Morning Meeting w/ Remote Students: Question of the Day/Fun Fact/Story Time/Music and Movement – Live Instruction via TEAMS
	9:00 – 9:15	Breakfast
Block 2	9:15 – 10:30	Independent Activities/Student Work Time – Assignments along with supplies and materials provided and sent home by teachers via email and teacher webpage
Block 3	10:30 - 11:40	Small Group Instruction: ELA/Math/Science - Live instruction via TEAMS (Differentiated Learning Groups - 20 mins) & Independent Student work time
	11:40 – 1:00	Lunch/Rest Time
Block 4	1:00 – 1:30	Social/Emotional – Character Education: Second Step Learning Activities – Live Instruction via TEAMS
Block 5	1:30 – 2:20	Independent Activities/Student Work Time – Assignments along with supplies and materials provided and sent home by teachers via email and teacher webpage
Block 6	2:20 – 2:45	Goodbye Circle: Live instruction via TEAMS - Show and Tell/Share Special Activity or Project students worked on during the day

Instruction will be a blend of both live lessons and independent work to be completed. Teachers' daily lesson plans will note which blocks will be live instruction and which blocks will be independent assignments, based on the days lesson plan.

Teachers will be making daily schedules for classrooms and will share them via their classroom websites & Teaching Strategies

ELEMENTARY SCHEDULE- GRADES K-5

Live Teaching Via Teams on Monday, Tuesday, Wednesday, Thursday, Friday

8:25	Teachers report/log in their attendance
8:35-8:42	Student attendance (taken by teachers live via Teams)
8:42-2:45	Live instruction via Teams based on classroom teacher schedule (will be posted to teacher classroom websites & Teams)
LUNCHES	<p>10:57-11:40 (gr. 2 & 3)</p> <p>11:42-12:25 (gr. K & 1)</p> <p>12:27-1:10 (gr. 4-5)</p>
2:45-3:15	Organizational Time, PLCs, PD, Small Group Instruction, Tutoring, Parent Communication, SEL, Department Meetings, Faculty Meetings

*Teachers will create daily schedules for classrooms and will share them via their classroom websites & Teams . Schedules will include Math, ELA Science, Social Studies, Specials (art, music, PE, Computers, World Language, STEAM, WINN)

*WINN = What I Need Now. Students are given targeted support based on the results of our Universal Screening Tool in order to provide additional Math or ELA support or enrichment for students. They will be placed in Tiers for instruction during this time. The embedded WINN period will serve to support instruction.

*Students must log into Teams at 8:30 for teachers to take attendance and start first period.

GARFIELD MIDDLE SCHOOL SCHEDULE

Live Teaching Via Teams on Monday, Tuesday, Wednesday, Thursday, Friday

	8::10	Organizational Time/PLCs, PD, Small Group Instruction/Tutoring/Parent Communication/SEL/ Department Meetings/
<i>PERIOD 1</i>	8:45-9:39	STUDENTS Log-in to TEAMS & teachers log Period/Block attendance in Real Time Mix of live instruction and independent student work time
<i>PERIOD 2</i>	9:41-10:35	STUDENTS Log-in to TEAMS & teachers log Period/Block attendance in Real Time Mix of live instruction and independent student work time
Homeroom	10:37-10:49	STUDENTS Log-in to TEAMS & teachers log Period/Block attendance in Real Time Mix of live instruction and independent student work time
<i>PERIOD 3</i>	10:51-11:45	STUDENTS Log-in to TEAMS & teachers log Period/Block attendance in Real Time Mix of live instruction and independent student work time
<i>PERIOD 4 with lunches</i>	11:47-1:13	STUDENTS Log-in to TEAMS & teachers log Period/Block attendance in Real Time Mix of live instruction and independent student work time 4A-Lunch 11:47-12:15 class 12:19- 1:13 (4-minute locker time/passing) 4B –Lunch 12:16-12:44 split class- 11:47-12:14 & 12:46:-1:13 4C- class 11:47-12:41 Lunch 12:45-1:15
<i>PERIOD 5</i>	1:15-2:09	STUDENTS Log-in to TEAMS & teachers log Period/Block attendance in Real Time Mix of live instruction and independent student work time
<i>PERIOD 6</i>	2:11-3:05	STUDENTS Log-in to TEAMS & teachers log Period/Block attendance in Real Time Mix of live instruction and independent student work time
	3:05-3:15	Afternoon organizational time
	3:15	Teacher dismissal Monday-Friday

GARFIELD HIGH SCHOOL SCHEDULE

Live Teaching Via Teams on Monday, Tuesday, Wednesday, Thursday, Friday

Monday & Thursday are “A Days”, Tuesday & Fridays are “B Days” Wednesday’s alternate		
	8:00	Teachers report/log in their attendance
	8:00 - 8:30	Organizational Time/PLCs, PD, Small Group Instruction/Tutoring/ Extracurricular Clubs and activities/ Guidance sessions/ Parent Communication/SEL/ Department Meetings/Faculty Meetings
<i>BLOCK 1</i>	8:30 – 9:58	STUDENTS Log-in teams & teachers log Period/Block attendance in Real Time Mix of live instruction and Independent student work time
<i>BLOCK 2</i>	10:03– 11:24	STUDENTS Log-in teams & teachers log Period/Block attendance in Real Time Mix of live instruction and Independent student work time
BLOCK 3 with lunches	11:29 – 1:24	STUDENTS Log-in teams & teachers log Period/Block attendance in Real Time Mix of live instruction and Independent student work time 3A-Lunch 11:29-11:59 class 12:03- 1:24 3B –Lunch 12:12-12:42 split class- 11:29-12:09 & 12:44:-1:24 3C- class 11:29-12:50 Lunch 12:54-1:24
<i>BLOCK 4</i>	1:29 -2:50	STUDENTS Log-in teams & teachers log Period/Block attendance in Real Time Mix of live instruction and Independent student work time
	2:50-3:05	Afternoon organizational time
	3:05	Teacher dismissal Monday-Thursday
	2:50	Teacher dismissal -Friday

*Wednesday will alternate A & B Days weekly. We will shorten the class time from 1 hour to 45 minutes to allow for “BLOCK 5” which will include SEL, small group sessions, extracurricular activities, club meetings, as well as teacher/counselor office hours and PD when needed.

Special Education

Special Education students will receive related services in a fully virtual model utilizing the Teams platform and will be driven by the individual IEPs. This will include the use of digital platforms to provide students with modified materials and teacher support through breakout rooms and private chat features. Teachers will follow the goals and objectives as outlined in the student's IEP and use the appropriate materials and resources to support learning. Teachers assigned to collaborative classrooms will plan lessons, grade students, and deliver instruction to students, using breakout sessions when appropriate to meet student needs. Progress will be documented by using electronic assessments, verbal responses, and class participation, as well as grading submitted assignments. Students in LLD classes will participate in virtual classes with the Special Education teacher as well as paraprofessional and participate in scheduled inclusion classes in accordance with the Student's IEP.

Students in the GAPPS program, MD and ABA, will receive specialized services through both online resources as well as assignments that can be completed at home with the assistance of family members. Communication with parents is key to the success of remote learning with these students. Postings on websites as well as email communication will be conducted to provide parents with the information and tools needed to assist student learning at home. Teacher assistants will continue to provide a critical role by working with students in the breakout sessions and recording student progress.

In the past, we have made every effort to find an available classroom in the district so these students can return to in person learning as soon as possible. Teachers and CST staff will be available at the end of the scheduled day to assist parents by answering questions and addressing concerns.

If it is possible for the GAPPS students to attend school in person at a safe and healthy location in the district, these students will be given priority for in person learning. Transportation will be provided for them to the designated school in the district .

Special Education related services will continue to be provided during remote instruction. Students will be scheduled for speech classes as well as PT and OT in accordance with the IEP. The case manager will develop the schedule in collaboration with the CST Director and all teachers will be advised of the designated times for services. The classroom teacher as well as the Case Manager will be responsible to document the number of related services provided as well as dates of service. The district will make every effort to provide in person services in an available and safe location in the district whenever possible. If arrangements can be made, parents may have the option to bring their child to the provider's office . Otherwise, remote services will take place and materials will be sent home if necessary.

CST meetings, which include IEP meetings, with parents/guardians and teachers will continue to be held to ensure there is no lapse in services provided to the student. Current procedures to conduct IEP meetings, evaluations as well as meetings to identify, evaluate and/or evaluate students with disabilities will take place in an appropriate setting which may include virtual as well as in person whenever possible. I(if a safe and healthy place is identified in the district). Student testing will be conducted in person by the CST personnel when safe and healthy conditions are restored.

ELL Learners

The plan includes provision of an ELL program that continues to be aligned with state and federal requirements. ELLs students will attend virtual ELL classes along with their regular daily schedule. Teachers will provide support through Sheltered Instruction (SIOP) and differentiated instruction. Students will have equitable access to technology devices and digital programs. ELL teachers may collaborate with the general education teachers when necessary. All school-related communication will be provided in various languages to support the ELL community. Teachers will be available at extended hours to provide additional support to students and families. Students will have access to the appropriate digital materials to support learning.

The school district also provides a community outreach program to help families who need a translator. The district will continue to provide Pd for all staff on strategies related to culturally responsive teaching & learning, social emotional and trauma informed teaching for students including those affected by forced migration. Staff received PD on trauma informed teaching in September 2022.

Medically Fragile Students

All instructional personnel have been directed to implement differentiation and modified instruction for all students, including students with IEPs/ 504s, and those who are medically fragile.

The counseling team has created a schedule to have contact with students who are currently receiving counseling services. Additionally, key staff are working directly with the Care Plus employees stationed at the High School and will maintain frequent communication with their parents/guardians district wide.

The Nurses will also be involved in this process by maintaining all medical documentation received.

At-risk & Advanced Learners

All students, including those receiving Response to Intervention, Gifted and Talented, honors and AP courses will remain in place to ensure that students continue to have their needs addressed as individual learners. This will include the use of digital platforms to provide students with appropriate modified materials and teacher support through breakout rooms and private chat features. Student will continue with credit recovery courses through our Success Academy and digital platforms. Extended day programs will continue to be provided at the end of the regular school day through the Teams platform. These programs can include after school tutoring, club activities, and programs that are designed to enhance social –emotional learning.

Social & Emotional Health of Staff and Students

The district will provide SEL professional development and support for staff through our district SEL coach, Care Plus and our Guidance Department. Student support will be given through the SEL coach, the Thrive Program, guidance counselors and social workers. The integration of SEL activities in the curriculum will be ongoing during remote learning. SEL health will be assessed during remote instruction by using student surveys, being attentive to student concerns and responses in various situations, and providing additional time after school hours to meet with counselors and social workers.

Title I Extended Learning Programs

The district will continue to conduct extended learning programs virtually such as tutoring, homework club, math and literacy events, arts enrichment & STEAM.

Extending Learning Opportunities & Extra-Curricular Programs

The district will continue to provide tutoring and enrichment programs after school in a virtual setting. These may include after-school clubs and programs both academic as well as social, cultural, and the arts. The district will collaborate with the Garfield Boys and Girls Club to provide continuity of services with the 21st Century after school program for middle school students. The district will collaborate with both the Boys Club as well as the YMCA to keep them informed of district protocols and seek to utilize their childcare services both remotely and in person, when possible, to support student learning. Our

staff reaches out to the YMCA and Boys and Girls' Club staff to review Teams protocols as well as the student schedule so that they can assist our students in their care in the event that these facilities are open when the schools remain closed for a health emergency .

ASSESSMENT OF THE DIGITAL DIVIDE

Currently the Garfield School District has achieved our 1:1 device initiative for all students, Pre-K-12. The district continues to provide internet access via a service provider to students who do not have a service provider in their home. Teachers survey students in each class and report names of students who do not have internet access. The principal then sends this schoolwide report to the Superintendent. Every classroom teacher in PreK and elementary schools and every homeroom teacher in the Middle School and High School will reach out to families via email and/or phone call, when necessary, to collect the data on number of students that are in need of internet access in the home. CST caseworkers will check on students who are out of the district to identify students that need access. Arrangements will be made by the district to provide internet access to the individual devices in those homes through a local service provider.

FACILITIES

In the event of a building(s) being closed due to remote learning all building(s) will continue to be properly maintained using the current Facilities Protocol cleaning & sanitizing district checklist throughout the entire closure.

Classrooms and offices are regularly cleaned daily and sanitized and then sprayed with Bioesque, an EPA approved disinfectant spray that kills viruses including Covid 19. Air. High touch areas and bathrooms will be cleaned regularly. All classrooms/ bathrooms/ offices have a portable HEPA/ultraviolet systems unit to enhance indoor air cleaning.

SAFE DELIVERY OF MEALS DURING A SCHOOL OR DISTRICT CLOSURE

In the event of a school or district closure, breakfast and lunch meals will be available for students who regularly receive free lunch can continue to do so. Students who pay for lunch may continue to purchase lunch as well. Pick up will be available at the following locations on Monday-Friday:

*GPPA 1 (3 SAINTS CHURCH) / 464 OUTWATER LANE

9:00 A.M.-11:45 A.M. ON MONDAY - FRIDAY

*GARFIELD MIDDLE SCHOOL/ 175 LANZA AVE.

9:15 A.M.- 11:45 A.M. ON MONDAY – FRIDAY

*If these locations and/or times are changed, information regarding distribution of meals will be provided on the district and school websites.

Garfield District Website: <http://www.gboe.org/>

Additional Resources

- <https://www.nj.gov/education/roadforward/docs/HealthAndSafetyGuidanceSY2122.pdf>
Health and Safety Guidelines for the 2021-2022 School Year
- <https://www.cdc.gov/> (CDC) Website
- <https://www.nj.gov/health/> (NJDOH) Website
- <https://www.co.bergen.nj.us/departments-and-services/about-health-services-> (BCDOH) Website
- [Mid Bergen Regional Health Commission](https://midbergen-regionalhealth.org)
<https://midbergen-regionalhealth.org>