



# LEA Plan for Safe Return to In-Person Instruction and Continuity of Service

## Pursuant to the Federal American Rescue Plan Act, Section 2001(i)

### Introduction and Background

As announced in the New Jersey Department of Education (NJDOE)'s [April 28, 2021 broadcast](#), in March 2021 President Biden signed the Federal [American Rescue Plan \(ARP\) Act](#), Public Law 117-2, into law. The ARP Act provides an additional \$122 billion in Elementary and Secondary School Emergency Relief (ARP ESSER) to States and school districts to help safely reopen, sustain the safe operation of schools, and address the impacts of the COVID-19 pandemic on the nation's students. As with the previous ESSER funds available under the Coronavirus Aid, Relief and Economic Security (CARES) Act, and the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), the purpose of the additional funding is to support local educational agencies (LEAs) in preparing for and responding to the impacts of COVID-19 on educators, students, and families. Additional information on ARP ESSER may be found in the NJDOE's [funding comparison fact sheet](#).

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, no later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools (Safe Return Plan) A Safe Return Plan is required of all fund recipients, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the Safe Return Plan and take those comments into account in finalization of the Safe Return Plan. Under the interim final requirements published in [Volume 86, No. 76 of the Federal Register](#) by the U.S. Department of Education (USDE), an LEA must periodically, but no less frequently than every six months through September 30, 2023, review and, as appropriate, revise its Safe Return Plan.

Pursuant to those requirements, **LEAs must submit to the NJDOE and post on their website their Safe Return Plans by June 24, 2021.** The NJDOE intends to make LEA ARP ESSER Fund applications available in EWEG on May 24, 2021 and LEAs will submit their Safe Return Plans to the NJDOE via EWEG. To assist LEAs with the development of their Safe Return Plans, the NJDOE is providing the following template.

This template incorporates the federally-required components of the Safe Return Plan. The questions in the template below will be included in the LEA ARP ESSER Fund application in EWEG. LEAs will submit responses to the questions within the LEA ARP ESSER Fund application in EWEG by June 24, 2021. The NJDOE hopes that this template will allow LEAs to effectively plan for that submission and to easily post the information to their websites as required by the ARP Act.

Note that on May 17, 2021, Governor Murphy [announced](#) that upon the conclusion of the 2020-2021 school year, portions of Executive Order 175 allowing remote learning will be rescinded, meaning that schools will be required to provide full-day, in-person instruction, as they were prior to the COVID-19 Public Health Emergency. The NJDOE and New Jersey Department of Health will share additional information regarding State requirements or guidance for health and safety protocols for the 2021-2022 school year as it becomes available.

# Template: LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

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LEA Name: Garfield Public Schools

Date Revised FEBRUARY 28, 2022

## 1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

### VACCINATION MANDATE

#### Executive Order 253 Vaccine or Testing Requirements

Until modified or revoked, this Executive Order requires all workers and regularly scheduled volunteers in a preK-12 school setting to submit proof of full vaccination or submit to COVID testing at least once or twice a week beginning on October 18, 2021. The Order applies to both full-time and part-time employees, contractors, regular volunteers, and others working in the school grounds of the school covered by this Executive Order. The term “covered workers” is defined as including but not limited to administrators, teachers, educational support professionals, individuals providing food, custodial, and administrative support services, substitute teachers (direct employees or contracted), contractors, providers and any individuals performing work at the school whose job duties require them to make regular visits to the school including volunteers.” Visitors or those individuals who perform one-time or limited-duration services, repairs or construction are not considered covered workers.

The Garfield District has provided the option for vaccinated and unvaccinated staff to be tested on site once per week. Unvaccinated individuals can be tested by any provider of choice; however, all test results are due to the school nurse by 1:00 p.m. on Friday of each week .

**IT IS IMPORTANT TO NOTE THAT THE CDC GUIDELINES CHANGE ON A REGULAR BASIS IN ACCORDANCE WITH THE PROGRESSION OF COVID-19. THE GARFIELD DISTRICT WILL FOLLOW CDC GUIDELINES TO THE GREATEST EXTENT PRACTICABLE . THERE MAY BE CHANGES IN THE GUIDANCE THAT IS NOT REFLECTED IN THIS DOCUMENT, AND THOSE CHANGES WILL BE IMPLEMENTED.**

#### **A. Universal and correct wearing of masks**

- **CHANGE TO MASKING POLICY , EFFECTIVE MARCH 7, 2022** : The Garfield District will revise our current protocol and implement a “masks optional” policy in our schools and offices for students, staff, and visitors, effective March 7, 2022. This includes optional masking on district school buses, effective March 7, 2022. .

**AS PER THE RECOMMENDATIONS OF THE NJDOH:**

- Students and staff members who return to school after isolation and/or quarantine must wear a mask at all times , including when outdoors, during days 6-10.
- District will review data on a regular basis and consider masking again during an active outbreak and during periods of elevated community transmission, particularly if there is difficulty incorporating other layered prevention strategies, such as adequate ventilation and social distancing.
- CALI SCORE ORANGE: DISTRICT WILL CONSIDER UNIVERSAL MASKING
- CALI SCORE RED: DISTRICT SHOULD REQUIRE UNIVERSAL MASKING OF ALL STUDENTS AND STAFF.
- Parents are advised to consult all available resources to make the best decision regarding masking for their child based on the unique needs of the child and family.
- Students and staff who are immunocompromised or live with persons at high risk for severe illness with Covid –19 should consider masking .

**MASK PROTOCOL PREVIOUS TO MARCH 7, 2022:**

**Masks**/ face coverings are always required to be worn by all students, staff and visitors during the school day.

1. In a classroom where social distancing can be enforced (e.g. desks are 3 feet apart) or physical barriers are in place, students will be given a mask “break” by the teacher for a brief designated period.
2. Students are required to wear face coverings, unless doing so would inhibit the student’s health. It is necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities.
3. Exceptions: Doing so would inhibit the student’s health.
  - The student is in extreme heat outdoors.
  - The student is in water.
  - A student’s documented medical condition, or disability as reflected in an Individualized Education Program (IEP), precludes the use of face covering.
  - The student is under the age of two (2), due to the risk of suffocation.
  - During the period that a student is eating or drinking.
  - Face coverings should not be placed on anyone who has trouble breathing or is unconscious, or anyone who is incapacitated or otherwise unable to remove the face covering without assistance (e.g. face coverings should not be worn by Pre-K students during nap time).
  - The student is engaged in high intensity aerobic or anaerobic activities.

4. Face coverings may be removed during gym and music (band and chorus) classes when individuals are in a well-ventilated location and able to maintain a physical distance of six feet apart. \* When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task. To support implementation of these requirements, the NJDOE is providing the following considerations: Additional Considerations • Individuals should be frequently reminded not to touch the face covering and to wash their hands frequently
5. Masks / face coverings with political and social messages will be prohibited.
6. Special PPE will be given to high-risk students and staff as necessary, including N95 masks, face shields, disposable gloves, etc.
7. Disposable masks will be available in all classrooms for emergent issues.
8. Students will always wear masks/ face coverings when using school bathrooms.
9. If any in-person meetings are necessary, all safety protocols will be enforced, including wearing masks/face coverings, social distancing, temp checks when entering the building, and adhering to the allowable maximum number of people for indoor gatherings.
10. The District will continue to monitor and keep abreast of all current CDC recommendations, directives from the NJDOE, remain in close collaboration with the local Health Department and make changes to the face covering protocols when possible and deemed to be safe.

Sections of the plan that address the universal and correct wearing of masks are sections A.1.a.(1)(d), A.1.b(2) &(3), A.1.c.(1) &(2), A.1.d.(2) and A.1.e.(4) ;(5) ;(6);(7). Appendices that address this topic are A, B, C,D and E

## **B. Physical distancing (e.g., including use of cohorts/podding)**

- Social Distancing in classrooms and hallways will be enforced to the greatest extent possible.
- At the current time, the physical distance is three feet between students and six feet between adults and adults and students.
- Desk guards will be installed on staff desks to ensure that contact is limited.
- Signage and floor markings will be displayed throughout the schools to reinforce social distancing and indicate directional in hallways where appropriate.
- School nurses will reinforce importance of handwashing and social distancing with each class.
- Students will be kept in classes or cohorts whenever possible to limit overexposure.
- All schools will have a designated isolation room to be used to house students and staff members displaying viral symptoms.
- Communications and meetings with parents should be held remotely when possible; no visitors will be permitted to the buildings without a previously scheduled appointment.
- If social distancing is not possible, additional modifications should be followed including wearing facial covering excluding any student with documented medical condition.
- Every effort will be made to enforce social distancing on the bus. Windows on the bus must be kept open to allow ventilation.
- Provide signage to reinforce social distancing and hygiene rules.
- Large gatherings will not be permitted. Minimize large group gatherings.
- 12" adhesive directional disc will be visible for entrances, bathrooms and other strategic locations to maintain 6' distancing.

Sections of the plan that address physical distancing are sections A.1.b.(1) ;(2); (3) & (4), A.1.d.(2) and (3); A.1.e.(2) (a)& (iv), A.1.h.(1)(a)(d), A.1.i.(1)(b) & (3), and A.1.j.(1). Appendices that address this topic are B, D, E, H, I and J

**C. Handwashing and respiratory etiquette**

- Hand sanitizer (60 % ethyl alcohol) will be provided in every classroom and instructional room as well as offices in every school.
- Schedules will include designated times for handwashing and sanitizing.
- School nurses will reinforce importance of handwashing and social distancing with each class.
- Prepare and maintain hand sanitizing stations with alcohol-based hand sanitizer (at least 60% ethyl alcohol) in each classroom, bathroom, main office, food areas, entrances and exits.
- The Board promotes behaviors that reduce the spread of COVID-19 such as encouraging staff and students to stay home when appropriate; encouraging the practice of hand hygiene and respiratory etiquette; requiring the use of face coverings; and signs and messages in and around school buildings .Sections of the plan that address handwashing and respiratory etiquette are sections A.1.a. (1)(d), A.1.b.(7) &(8), A.1.h.(1)(e), A.1.i.(1) (d), And A.1.j.(1). Appendices that address this topic are A, B, H, I and J

**D. Cleaning and maintaining healthy facilities, including improving ventilation.**

- Facilities will train all staff in the use of CDC and EPA approved and registered Covid-19 disinfectant cleaning agents, techniques and equipment.
- Facilities department will provide daily checklists for custodial and non-custodial staff.
- Signed checklist will be displayed in classrooms to indicate the type of sanitizing performed.
- All high-traffic touch points and surfaces will be disinfected before, during and after student/staff contact using CDC and EPA Registered Disinfectant Cleaner to kill SARS-CoV-2 microorganisms to provide clean, sanitary and healthy learning spaces
- Set up a bathroom protocol for each school to include limited usage and cleaning of restrooms.
- Signed checklist will be displayed in all classrooms and offices upon completion of cleaning and disinfecting.
- Air Flow / keep windows open to the greatest extent possible.
- Make sure that AC filters are clean.
- Permit fans without blades in classrooms and instructional areas.

Sections of the plan that address cleaning and maintaining healthy facilities, including improving ventilation are sections A.1.c. (3), A.1.g, A.1.h.(1)(a) &(c), A.1.i.(1)(e) &(g)(l), A.1.i.(2), and A.1.i.(3) Appendices that address this topic are C,G,H,and I

**E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments:**

**Contact tracing is conducted by the local Health Department in collaboration with the Garfield School District.**

Upon notification that a student or staff member has tested positive for Covid 19 , the local health department will be notified by the Nursing Supervisor and identify close contacts , where **close contact is being defined as anyone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period\* starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to test specimen collection) until the time the patient is isolated.**

**EXCEPTION:**

In the K–12 indoor classroom setting, the close contact definition excludes students who were within 3 to 6 feet of an infected student (laboratory-confirmed or a clinically compatible illness) where both the infected student and the exposed student(s) correctly and consistently wore well-fitting masks the entire time. This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.(updated 8/21)

Trained Personnel in the district will include the school Nurses, School Safety Officer, and designated members of the Pandemic Response teams.

**Symptom Response - Procedures for staff and students presenting with Covid-19 symptoms:**

**IF A STAFF MEMBER OR STUDENT PRESENTS SYMPTOMS WHILE IN SCHOOL**

Detain staff member/student in designated isolation room.

School Nurse will conduct an assessment and document symptoms: temperature above 100.4 degrees, fever chills, rigors, myalgia, headache, sore throat, new olfactory and taste disorder(s),cough, shortness of breath, or difficulty breathing.

An individual with such presenting symptoms is sent home immediately and advised to seek medical attention. The local Health Department may be contacted as per CDC guidelines.

- **IF A STAFF MEMBER OR STUDENT TESTS POSITIVE FOR COVID-19:**
- **UPDATED JANUARY 2022/ISOLATION**
- Persons who have COVID-19 symptoms should be tested for COVID-19 with a viral test. Everyone who tests positive for COVID-19 infection or who have symptoms of COVID-19 (including those waiting for test results or who haven't been tested), regardless of vaccination status, should isolate **for at least 5 full days** and take additional precautions during and after isolation.
- STAFF who test positive for COVID-19 and are symptomatic or persons with COVID-19 symptoms who weren't tested or who are waiting for test results
  - Stay home and isolate from other people for at least \* 5 full days (day 0 is the first day of symptoms). If symptoms resolve (fever-free for 24 hours and other symptoms improve ), isolation can end after 5 full days (i.e., on day 6).
  - If symptoms persist (fever or if other symptoms have not improved), continue to isolate until fever-free for 24 hours and other symptoms have improved.

**Students will continue to isolate for a full ten days and return on day 11 due to the issue of wearing a mask at all times for days 6-10.**

**Persons who test positive for COVID-19 but have no symptoms**

- Stay home and isolate from other people for at least 5 full days (day 0 is the day of the positive viral test ).
- . If no symptoms develop, isolation can end after 5 full days (i.e., on day 6).

- If symptoms develop within one week of the positive test, the 5-day isolation period starts over with day 0 being the first day of symptoms. Follow recommendations for ending isolation for persons who have COVID-19 symptoms. Additional precautions during/after isolation (everyone)
- **Students will continue to isolate for a full ten days and return on day 11 due to the issue of wearing a mask at all times for days 6-10.**
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- **MASK: Staff members must Continue to wear a well-fitted mask when around others at home and in public through day 10. For those ending isolation on day 5, this would be during days 6 through 10.. Staff members must eat lunch in an isolated location during days 6-10 to avoid being without the mask in the presence of others.**
- **Students who are unable to wear a mask when around others should stay home and isolate from other people for a full 10 days**

**IF A STAFF MEMBER OR STUDENT IS EXPOSED TO SOMEONE WHO TESTED POSITIVE FOR COVID-19: QUARANTINE PERIOD/ WHO SHOULD QUARANTINE/CLOSE CONTACTS**

• **Updated January 2022**

- **Individuals in the following groups who had close contact with someone with COVID-19 do NOT need to quarantine but should wear a well-fitting mask around others for 10 days and get tested at least 5 days after the last close contact** . If the test is positive or if COVID-19 symptoms develop, follow isolation recommendations.

- Adults ≥ 18 years old who completed a primary series of COVID-19 vaccine AND have received all recommended vaccine doses, including boosters and additional primary shots for some immunocompromised people.
- Children and adolescents 5-17 years old who completed the primary series of COVID-19 vaccine
- Persons who had confirmed COVID-19 within the last 90 days (positive viral test).

• **Who should quarantine?**

- **Individuals in the following groups who had close contact with someone with COVID-19 DO need to quarantine and should take additional precautions during and after quarantine:**

- Adults ≥ 18 years old who completed a primary series of COVID-19 **vaccine but have NOT received a recommended booster shot when eligible**
- Persons who are not fully vaccinated (haven't completed a primary vaccine series). During quarantine
- **Stay home and away from other people for at least 5 days (day 0 through day 5) after the last close contact with a person who has COVID-19. The date of the exposure is considered day 0.**
- 
- If COVID-19 symptoms develop, get tested and follow isolation recommendations
- If asymptomatic, get tested at least 5 days after the last close contact .

- ♣ If the test is positive, follow isolation recommendations
- . ♣ **If the test is negative, you can end quarantine after day 5.** ♣ If testing is not available, you can end quarantine after day 5 (as long as there were no COVID-19 symptoms throughout the 5-day period).
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- **PRIOR TO JANUARY 2022** : While the CDC released guidance with options to shorten the quarantine time period following exposure to a confirmed case of Covid-19, the CDC and NJDOH continue to endorse 14 days as the preferred quarantine period when county is in the high-risk zone.
- **When the ACTIVITY level in the county is indicated as moderate or low on the CALI map, the district will adhere to the less stringent quarantine requirements as follows:**
- Staff and students can return to the workplace: after day 10 without a Covid-19 test and no symptoms; after day 7 with a negative Covid result provided test was done between days three and five.
- If positive, the individual must quarantine a minimum of 10 days and cannot return until: Resolution of fever without the use of fever reducing medication for at least 24 hours and a complete resolution of all symptoms. A doctor's note is required to return.
- 
- **When the ACTIVITY Level in the county is indicated as high on the CALI map, the district will adhere to the following quarantine requirements for unvaccinated individuals:**
- Stay home for 14 days after the last contact with a person who has Covid-19
- Watch for fever, cough, shortness of breath, or other symptoms of Covid -19
- Stay away from others, especially people who are at high risk of getting very sick from Covid-19.
- **Fully Vaccinated persons** with an exposure to someone with suspected or confirmed COVID-19 are not required to [quarantine](#). Persons who were clinically diagnosed with Covid-19 within three months with an exposure to someone with suspected or confirmed COVID-19 are not required to [quarantine](#).

## **TRAVEL QUARANTINE (County is in moderate zone currently on CALI map).**

### **INTERNATIONAL TRAVERS**

**Vaccinated:** Get tested prior to leaving the U.S., prior to returning to the U.S., SELF-MONITOR and get tested 3-5 days after returning to the U.S. Quarantine is not necessary unless symptoms are present.

#### **Unvaccinated:**

Stay home and self-quarantine for a full **5 days** after travel.  
Follow additional recommendations below for ALL travelers

- ALL Travelers

**RECOMMENDED for all TRAVELERS**

- Get tested with a COVID-19 [viral test](#) 3-5 days after travel.
- Self-monitor for [COVID-19 symptoms](#); [isolate](#) and get tested if you develop symptoms.
- Follow all [state, tribal, local, and territorial](#), recommendations or requirements after travel.

**DOMESTIC TRAVELERS ( revised 10/29/2021)**

**Fully Vaccinated AND Unvaccinated Travelers - No quarantine or test required before or after travel for both vaccinated and unvaccinated travelers .**

**F. Diagnostic and screening testing**

**Executive Order 253 Vaccine or Testing Requirements**

Until modified or revoked, this Executive Order requires all workers and regularly scheduled volunteers in a preK-12 school setting to submit proof of full vaccination or submit to COVID testing at least once or twice a week beginning on October 18, 2021. The Order applies to both full-time and part-time employees, contractors, regular volunteers, and others working in the school grounds of the school covered by this Executive Order. The term “covered workers” is defined as including but not limited to administrators, teachers, educational support professionals, individuals providing food, custodial, and administrative support services, substitute teachers (direct employees or contracted), contractors, providers and any individuals performing work at the school whose job duties require them to make regular visits to the school including volunteers.” Visitors or those individuals who perform one-time or limited-duration services, repairs or construction are not considered covered workers.

The Garfield District has provided the option for vaccinated and unvaccinated staff to be tested on site once per week. Unvaccinated individuals can be tested by any provider of choice, however, all test results are due to the school nurse by 1:00 p.m. on Friday.

**TEMPERATURE CHECKS WILL BE DISCONTINUES, EFFECTIVE MARCH 7. 2022**

- The school district adopted Board Policy 1648 regarding the screening procedures for students and employees upon arrival at school or work location for symptoms and history of exposure.
- Temperatures of staff and students will be taken upon entry to the schools and visual screening will take place.
- Temperatures will be taken at multiple entrances, immediately after the first bell, which rings 5 minutes prior to the start of the instructional day.
- Students and staff will be screened visually upon entrance to the schools and a temperature will be taken. A temperature above 100.4 degrees will be reason for placement in the designated isolation room.
- Verbal questioning upon temperature check, including but not limited to fever, cough, shortness of breath, any close contact with an ill family member and recent out of state or out of country travel will be addressed.
- Additionally, Parents/students and staff shall be encouraged to review the daily symptom screening questionnaire, which can be found on the home page of the district website and contact the school with any concerns for possible COVID exposure.

- All staff were trained with screening protocols prior to the first date of returning to school.
- Sections of the plan that address diagnostic and screening testing are sections A.1.d. (1) and A.1.e. Appendices that address this topic are D and E

**G. Efforts to provide vaccinations to educators, other staff, and students, if eligible**

Most Educators, other staff and students voluntarily made appointments to be vaccinated. Garfield partnered with Hackensack University Medical Center this year and received over 200 appointments for Garfield employees to register. Teachers were released as needed to meet their scheduled appointment. The Garfield Health Department distributed Johnson & Johnson vaccines as well. Our district also provided information on vaccine opportunities to both employees and students/families via posted flyers, emails from Bergen New Bridge Medical Center, Prestige Health, Golden Healthcare, & HUMC.

**H. Appropriate accommodations for children with disabilities with respect to the health and safety policies**

The school district continues to meet their obligations under the Federal Individuals with Disabilities Education Act (IDEA) and the New Jersey State special education regulations for students with disabilities to the greatest extent possible. Mask Accommodations will be made for students with medical conditions if possible. Plans are created with the entire class in mind, while still providing special education students the accommodations as stipulated in their IEPs. Teachers address ELL supports with purposeful grouping of students based on level of educational finding. Accommodations were provided for students with a medical condition, IEPs and/or 504 plans as well as any person that the CDC identified as being at higher-risk for severe illness from Covid-19. All screening protocols considered the special needs of all students. Social, emotional and behavioral supports were provided as needed. The district restart committee considers the importance of addressing appropriate modifications for students with disabilities in respect to health and safety policies.

Sections of the plan that address the appropriate accommodations for children with disabilities with respect to the health and safety policies are sections A.1.a.(1)(e), A.1.b.(2)(a), A.1.c.(1)&(2), A.1.e.(1)(d), A.1.e.(5), A.1.e.(6)(d), A.2., and B.1.d. Appendices that address this topic are A,B,C,D, E, K and L

**2. Ensuring Continuity of Services**

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students’ academic needs and students’ and staff’s social, emotional, mental health, and other needs, which may include student health and food services.

The district has identified certain needs that will be funded by the CRRSA-ESSER II grant that will provide a continuation of services for students impacted by the Covid 19 pandemic. District continues to provide internet access via a service provider to students who do not have a service provider in their home. As part of the one-to-one initiative, all students are issued a device for remote and in-person instruction. The district is planning to increase its use of technology through purchasing Promethean Boards for all classrooms that currently do not have one, upgrading computer labs to innovation STEAM

Labs at the elementary level, an outdoor learning lab at the middle school level, and upgrading both the media center and TV production studio at the High School level. The elementary levels will host a summer learning program for students K-5. Upgrades will be made to the ELA curriculum which includes leveled libraries and guided reading materials to increase support for students who are deemed at risk due to the pandemic. To support learning loss in Math the district will purchase online math programs that correlate to our curriculum. The middle school and high school levels will host summer school as well as summer programs for students effected by the pandemic. Math and ELA curriculum will be reviewed to ensure an increase in differentiation of instruction for both at-risk and high achieving students which will accelerate learning. The district plans to train and support teacher leaders at all levels to build professional development capacity in-house. SEL programs will begin during the summer at all levels and continue during the upcoming school year to provide support for students who have experienced anxiety, depression, isolation, & trauma. SEL programs will also support academic student needs to address the various issues students, families and staff experienced during the pandemic. The district will continue to support all building supplies and PPE to ensure a healthy and safe environment for students and staff. There will be one central location where parents of quarantined students can pick up grab and go meals for their child. The School Day for all students PreK -12 will consist of a one session day, minimum of four hours when a fully remote situation arises for a classroom or a school building.

## Public Comment

- A. Describe how the LEA sought public comment on its plan and how it took those public comments into account in the development of its plan. Note the ARP requires that LEAs seek public comment for each 60-day revision to the plan:**

The Safe Return to In-Person Plan and Continuity of Service Template will be approved by the Garfield Board of Education at the August 2021 Board Meeting. All subsequent changes will be approved at the next scheduled Board Meeting. This is a public meeting of the local governing body. In addition to opportunities for public discussion at this and subsequent Board of Education Meetings, the District Restart Committee will review this template and the ARP Mandatory Subgrant Award for revisions as required by the ARP Subgrant Award. The Restart Committee is comprised of District Administrators, teachers, representatives of the of the teacher's union, representatives of the Local 560 (secretaries and custodians), parents, students and Board of Education Members. Public comment will be solicited as required by the subgrant award.

- B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practical written in a language that parents can understand or, if not practical to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability defined by the ADA, will be provided in an alternate format accessible to that parent.**

The District Reopening Plan is posted on the district website, [www.gboe.org](http://www.gboe.org), and the Safe Reopening to In-Person Instruction and Continuity of Services will be posted as soon as it is Board approved. For those members of the public whose first language is not English, there is

availability to translate to alternative languages. The text for the reopening is user friendly. An alternate format will be provided to any individual as required.

PLAN MUST BE POSTED ON LEA WEBSITE. INSERT AT VERY END OF BOARD APPROVED SAFE REOPENING PLAN DOCUMENT THE FOLLOWING:

**BOARD APPROVAL DATE: 2/28/2022**

CSA NAME: ANNA SCIACCA

CSA SIGNATURE: \_\_\_\_\_

DATE: 2/28/2022

A handwritten signature in blue ink, appearing to read "Anna Sciacca", is written over a horizontal line.