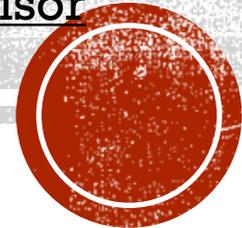




2021-2022 ACCESS for ELLs 2.0

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2021-2022 ACCESS TESTING

- Designed to be **administered in-person**
- **ACCESS administration window: March 14th, 2022, through March 31st, 2022.**





SAFE ENVIRONMENT- COVID SAFETY PROTOCOLS

- Plexiglass barrier
- Wear a mask and gloves
- Use disinfectant wipes to sanitize the storybook and game board between uses
- Put the cards in clear plastic bags
- Sanitize materials and equipment
- Large testing room



KEY TERMS TO KNOW

- *English language learners* are students who are eligible to receive support at school with the English language.
- *Language proficiency* is a measurement of where students are in the process of language development.
- *Language development* is a process that takes time. Students move along this process at different rates





WHAT IS ACCESS FOR ELLS 2.0?

- ACCESS for ELLs 2.0 is an English language proficiency assessment for Grades K–12. The test is administered every year to help school districts monitor the English language development of students identified as English language learners.

WHAT IS THE PURPOSE OF THE TEST?



- **ACCESS for ELLs 2.0** measures students' abilities to understand and produce English used within school settings. The four sections of the test are Listening, Reading, Speaking, and Writing.



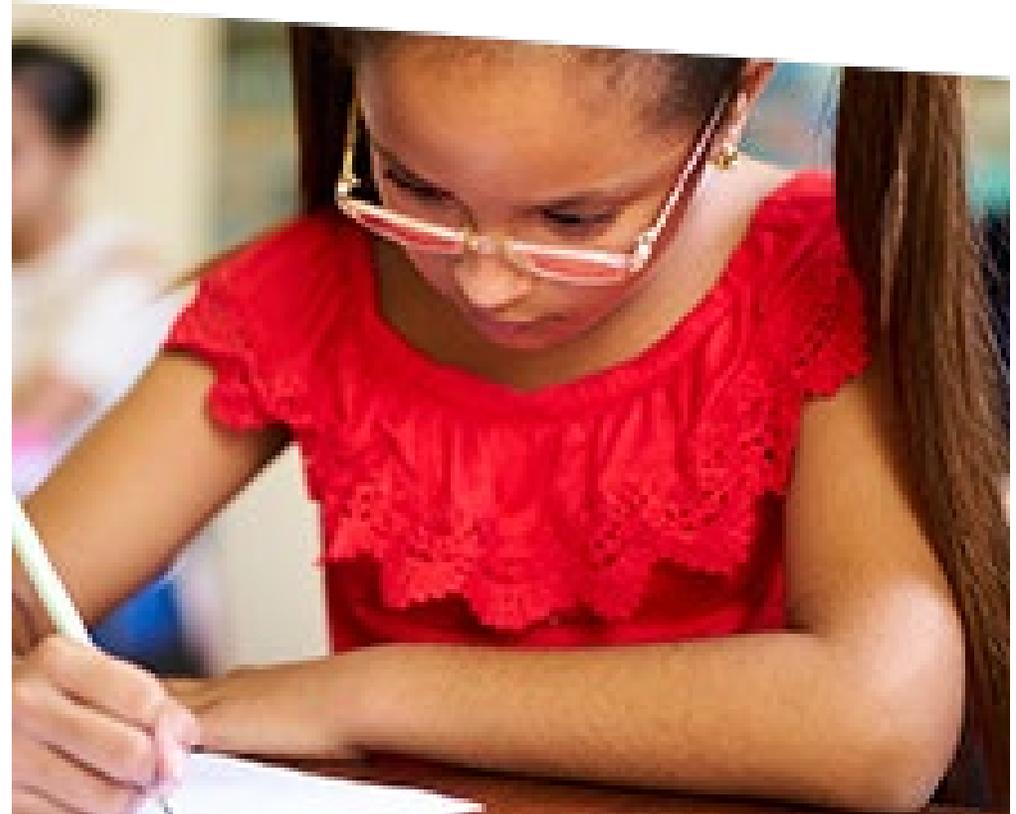
WHY DOES MY CHILD HAVE TO TAKE THE TEST?

- Your child is identified as an English language learner. Your child will take the test every year until his/her scores meet the criteria to exit the language support program. Contact your child's school for more information on how your child was identified as an English language learner.
- Student must receive a **4.5** in order to exit the program.



WHEN WILL MY CHILD TAKE THE TEST?

- Every state sets a time frame for schools to administer ACCESS for ELLs 2.0. Schools schedule when students will take the four sections of the test during the testing time frame. Contact your child's ESL teacher for more specific information on when your child is scheduled to take ACCESS for ELLs 2.0.



HOW ARE THE TEST SCORES USED?



- Scores from ACCESS for ELLs 2.0 can be used in many ways. Parents can use the scores to advocate for their child. Teachers use the scores to plan instruction and assessments. Districts use the scores to evaluate their language support programs, to monitor student progress in acquiring English, and to determine if a student is eligible to exit an English language support program. Scores are also used to meet federal and state accountability requirements.





KINDERGARTEN ACCESS FOR ELLS

- Students in Kindergarten take a paper format of the test which engages students with cards, books, and grade-appropriate test items.
- Students at this grade level take the test individually with a test administrator.
- 45 min average administration time (60 min includes the cleaning)
- Test is adaptive: student does not have to answer all questions; the student will start sections at appropriate levels and stop at his/her “ceiling”
- A minimum of 6 tasks, a maximum of 22/23 tasks per student
- Schedule **extra time to sanitize the tables**
- Stretch brakes (not included in testing time)
- It **can** be administered in 1 day
- Can **not** be administered virtually



WIDA WEBSITE

- Parents will have the opportunity to view the following:
 - **Test demos:** WIDA videos of the online test for various grade-level clusters.
 - **Test practice items:** become aware of the design of ACCESS for ELLs 2.0 by using the interactive test practice items in all domains - listening, reading, speaking, and writing.
 - **Sample items:** become familiar with the types of questions students will experience on the actual test.
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- <https://wida.wisc.edu/assess/access>

