



French II

Course Syllabus 2021-2022

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Course Description

French II is an intermediate introductory course, in which each student must demonstrate listening, speaking, reading, and writing abilities in French.

Goals for Student Learning

The goal of the level 2 course is for students to achieve the Novice-High proficiency level in reading, writing, speaking, and listening to French. This course will serve as the foundation for future study of French at an intermediate level.



Materials

Students must bring the following supplies to class each day...

- Pencil or pen; blue or black only for assignments and a different color for correcting.
- A 3-ring binder (1 ½ -2") with 4 dividers:
le vocabulaire, la grammaire, les devoirs, les interros/les examens
- **EAR BUDS – for computer use. You can get them from the dollar store and just keep them with you in school 😊**
- A pouch or pencil case for storing flashcards
- Loose leaf paper
- BAHS student handbook (as assignment notebook)

Course Outline

French II is higher-level introductory course, in which each student must demonstrate listening, speaking, reading and writing abilities in French. Applying these skills through the use of various textbook resources and authentic online materials, students will explore the following concepts:

- Clothing and shopping
- Sports
- Vacations
- Daily routine
- Entertainment
- Health



HCPS Grading Policy

Examples of Product, Process, and Practice		
PRODUCT (50%) <i>Culminating Demonstration of Knowledge</i>	PROCESS (30%) <i>Addressing Specific Short-Term Learning Outcomes</i>	PRACTICE (20%) <i>Building Attitudes, Habits, and Skills</i>
Does it measure how well students achieved specific learning goals, standards, and/or competencies?	Does it provide feedback to students regarding growth towards the attainment of specific learning goals, standards and competencies?	Does it allow students to practice skills and/or reinforce content learning?

Examples of Product, Process, and Practice		
PRODUCT (50%) <i>Culminating Demonstration of Knowledge</i>	PROCESS (30%) <i>Addressing Specific Short-Term Learning Outcomes</i>	PRACTICE (20%) <i>Building Attitudes, Habits, and Skills</i>
<ul style="list-style-type: none"> Primarily completed in presence of teacher Rubric aligned to standards Accuracy graded 	<ul style="list-style-type: none"> Primarily completed in presence of teacher Rubric aligned to standards Accuracy graded 	<ul style="list-style-type: none"> Graded for completion and participation

Extra credit will not be given for non-academic purposes

Absent Work Policy – World Language Department

All assignments should be submitted on time. Students will be given the number of class periods equal to the number of lawful class periods absent to turn in completed make up assignments without penalty.

Late Work Policy

All assignments should be submitted on time in order to earn full credit. Any assignment, (*product, process, or practice*) will be allowed to be turned in late for one letter grade deduction from the grade a student earns on the assignment. In order to earn credit for late assignments, students must submit assignments by the end of the day on Wednesday (except for the last week of the quarter) following the designated HAC update. Students are only able to submit assignments that have an established due date within the grading window before the designated HAC update. Assignment that are turned in for late credit will be identified by a footnote in HAC to include a statement about the deduction of a letter grade due to the lateness of the assignment.

Grading Window	Designated HAC Update	Late Work Due Date
September 8- September 24	September 24	September 29
September 27- October 13	October 13	October 20
October 14- October 29	October 29	November 5 (Friday)
November 8- November 19	November 19	November 24
November 22- December 10	December 10	December 15
December 13- January 13	January 13	January 21 (Friday)
January 24- February 11	February 11	February 16
February 14- February 25	February 25	March 2
February 28- March 11	March 11	March 16
March 14- March 25	March 25	March 31 (Thursday)
April 1- April 22	April 22	April 27
April 25- May 6	May 6	May 11
May 11- May 20	May 20	May 25

**This does not apply to in-class assignments, quizzes, tests, and any work that has already been reviewed in class.

Academic Integrity

Academic integrity is taking responsibility for the quality and completion of one's own work. Academic dishonesty is taking someone else's work and claiming it as one's own. Students at Bel Air High School are responsible for knowing what is considered to be Academic Dishonesty and the subsequent consequences. More information can be found in the BAHS Student Planner.

Classroom Rules and Procedures

Refer to the BAHS student handbook, be respectful, and be responsible.

Cell Phone Policy

- Students will place their cellphones in a teacher designated area as they enter each classroom. Teachers will review with students the specific location for each room. The phones will remain in the teacher designated area unless teachers explicitly tell students to take out the phones for instructional use.
- Cellphones will remain in the teacher designated area during bathroom visits, assemblies and trips to the nurse/counseling office/main office.
- Cellphones will be retrieved from the teacher designated area at the end of class at the direction of the teacher.
- School-appropriate cellphone use is permitted during class changes and lunch. Students are not permitted to make phone calls during school hours.
- If the cell phone policy is violated, it is a referable offense.



LES DEVOIRS:

We have reviewed the course syllabus for French II and understand the policies and procedures and agree to abide by them. We also understand that we can bring any concerns to the teacher related to grades, course content, or learning experiences.

student name

parent name

student signature

parent signature



parent phone number

parent email address