
College Sociology

Course Syllabus 2021-2022

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Course Description

As a student in this class you will receive a broad introduction to the study of human dynamics and study human relationships in order to examine how people adapt to this complex, dynamic society. We will use the sociological perspective in examining the core disciplines of history, geography, economics, and civics because it can help us broaden our view of the social world. The sociological perspective encourages us to look beyond the facts to find the underlying meaning behind human actions. Sociology provides students with the opportunity to develop critical thinking skills by analyzing the various interpretations of events. As a result, students become effective citizens because they learn to think about competing issues before making a decision.

Sociology is **COMMON SENSE**. It is based on the observation of people as they interact in many different settings. We encounter the concepts of sociology *every day* and we are active participants in the situational happenings that we find ourselves in. You are a part of the study of people in a group setting.

Goals for Student Learning

At the end of the course, students should be able to:

- Identify specific names, facts and concepts from sociological resources and literature
- Understand the relationships between concepts, empirical generalization and theoretical propositions of sociology
- Analyze the methods by which sociological relationships are established
- Apply concepts, propositions and methods to hypothetical situations
- Interpret charts, graphs, tables and other data related to the fields under study in each unit

Textbook and Materials

Textbook : Macionis, John J. Sociology. Pearson Education, Inc. 2008. Student Edition

I will likely provide you with a copy to use at home, and keep a class set so you don't have to carry it around

Students should bring the following materials with them each day to class:

- 3-ringed binder
- Paper
- Pen/pencil
- Any additional materials requested for the day's lesson.

Course Outline

- Unit One- Sociology: Perspective and Investigation Unit Six- Deviance and Crime
- Unit Two- Culture Unit Seven- Social Stratification
- Unit Three- Socialization Unit Eight- Social Inequalities
- Unit Four- Social Organization Unit Nine- Social Institutions
- Unit Five- Groups and Organizations

HCPS Grading Policy

| Examples of Product, Process, and Practice | | |
|--|--|---|
| PRODUCT (50%) <i>Culminating Demonstration of Knowledge</i> | PROCESS (30%) <i>Addressing Specific Short-Term Learning Outcomes</i> | PRACTICE (20%) <i>Building Attitudes, Habits, and Skills</i> |
| Does it measure how well students achieved specific learning goals, standards, and/or competencies? | Does it provide feedback to students regarding growth towards the attainment of specific learning goals, standards and competencies? | Does it allow students to practice skills and/or reinforce content learning? |
| <ul style="list-style-type: none"> • Primarily completed in presence of teacher • Rubric aligned to standards • Accuracy graded | <ul style="list-style-type: none"> • Primarily completed in presence of teacher • Rubric aligned to standards • Accuracy graded | <ul style="list-style-type: none"> • Graded for completion and participation |

**Extra credit will not be given for non-academic purposes*

Absent Work Policy

All assignments should be submitted on time. Students will be given the number of class periods equal to the number of lawful class periods absent to turn in completed make up assignments without penalty. If a student is unlawfully absent, work will be accepted with a penalty of one letter grade off the assessed value.

Late Work Policy

All assignments should be submitted on time in order to earn full credit. Any assignment, (*product, process, or practice*) will be allowed to be turned in late for one letter grade deduction from the grade a student earns on the assignment. In order to earn credit for late assignments, students must submit assignments by the Wednesday (end of the school day) following the designated HAC update. Students are only able to submit assignments that have an established due date within the grading window before the designated HAC update.

| Grading Window | Designated HAC Update | Late Work Due Date |
|---------------------------|-----------------------|---|
| September 8- September 24 | September 24 | September 29 |
| September 27- October 13 | October 13 | October 20 |
| October 14- October 29 | October 29 | November 3 (quarter ends the 5 th) |
| November 8- November 19 | November 19 | November 24 |
| November 22- December 10 | December 10 | December 15 |
| December 13- January 13 | January 13 | January 19 (quarter ends the 21 st) |
| January 24- February 11 | February 11 | February 16 |
| February 14- February 25 | February 25 | March 2 |
| February 28- March 11 | March 11 | March 16 |
| March 14- March 25 | March 25 | March 30 (quarter ends the 31 st) |
| April 1- April 22 | April 22 | April 27 |
| April 25- May 6 | May 6 | May 11 |
| May 11- May 20 | May 20 | May 25 (start of finals) |

Academic Integrity

Please see the BAHS Student Planner for HCPS policy on Academic Dishonesty.

Classroom Expectations

As juniors and seniors, it is expected that you come to class prepared, with any assigned work completed, and ready to begin. Electives might not carry the same weight in your academic schedule as some of the other courses, but the reality is if you don't want to work, learn, and participate then I have no room or patience for distracting or interruptive behavior. There are plenty of other electives that could better serve your time if you should find the course too rigorous or if you cannot apply yourself.

Bel Air High School has instituted a unified out of class policy. When you leave the classroom for *any reason*, you are to have a yellow Travel Document, that I will fill out and sign. When you return to the room, please place the yellow pass in the bin that coordinates with your class period. DO NOT THROW THEM AWAY. I will recycle them at the end of the quarter.

We utilize different teaching and learning methods in the class. When we are discussing topics as a class or engaging in small group conversations you are to treat others and their ideas with respect and dignity. Just because their ideas are different than your own, or my own, or anyone's, does not mean that we cannot demonstrate an understanding of their viewpoints. We can have civil disagreements and still express ourselves respectfully and without trying to 'win' an argument or prove someone else wrong. Many of our activities are designed to allow for multiple perspectives or viewpoints and I will not tolerate belligerent or non-constructive behaviors and discussions.

Cell Phone and Earbud/Headphone Policy

- At the beginning of each class, students will place their cellphones in the numbered phone holder on the front board. The number will align with your roster number in this class. The phones will remain in the holder unless I explicitly tell students to take out the phones for instructional use.
- Cellphones will remain in the phone holder during bathroom visits and trips to the nurse/counseling office/main office.
- Cellphones will be retrieved from the holder at the end of class or with my instructions to retrieve them at an appropriate time.
- School-appropriate cellphone use is permitted during class changes and lunch. Students are not permitted to make phone calls during school hours.
- If the cell phone policy is violated, it is a referable offense.
- There is NO reason at all for any student to have their earbuds or headphones in or on during class. Please turn them off and remove them upon entering my classroom.
- If you are using them during class, or if this is a continuing pattern of behavior that violates the policy, you are subject to having an administrator come and take them from you and/or a referral for insubordination.

By signing the line below, you and your parents/guardians are indicating that you understand and accept the policies and rules set forth in this syllabus and will do your best to abide by them. Your signature also indicates that you and your parents/guardians understand and accept the academic or behavioral disciplinary measures that are in place for a violation of school or classroom policy and rules.

Student signature _____ Date _____

Parent signature _____ Date _____