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## Bel Air High Advanced Piano Lab

Course Syllabus 2021-2022

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### **Course Description**

The purpose of advanced piano lab is:

- ✓ To continue to develop the student's ability to recognize, understand and accurately read basic musical notation;
- ✓ To be able to perform a piano piece using appropriate tempo and dynamics which best communicate the composer's intent;
- ✓ To be able to discuss the style of a piece and relate it to the historical era/culture from which it came;
- ✓ To continue to develop and improve music reading skills, both melodic and rhythmic in a sequential order to lead to musical excellence;
- ✓ To understand and demonstrate the components of and the benefits of constructive practice; and
- ✓ To develop an awareness and a sensitivity toward aesthetics in the arts.

### **Goals for Student Learning**

- ✓ *Aesthetics*--The students will demonstrate, create and interpret the expressive elements of music through performance.
- ✓ *History and Culture*--The students will analyze, study and discuss stylistic characteristics of various genres of music for piano.
- ✓ *Performance*--The students will continue to develop and build upon a functional knowledge of basic music notation; apply that knowledge to the performance of pieces on the piano; demonstrate proper playing technique on the piano; demonstrate proper performance etiquette; and perform in a variety of settings.
- ✓ *Critique*--The students will analyze a piano performance, composition and products using appropriate musical terminology.

### **Course Outline**

A general overview of the concepts that will be reviewed and built upon in Advanced Piano.

- |                          |                                   |                          |
|--------------------------|-----------------------------------|--------------------------|
| ✓ Playing Posture        | ✓ Hand Positions                  | ✓ 7th chords             |
| ✓ Playing Technique      | ✓ Key Signatures/Circle of Fifths | ✓ Chord progressions     |
| ✓ Basic Musical Notation | ✓ Tempo                           | ✓ Chord Function         |
| ✓ Rhythm and meter       | ✓ Performance Practice            | ✓ Improvisation          |
| ✓ Bass and Treble Clef   | ✓ Music History & Culture         | ✓ Composition            |
| ✓ Notes on the Staff     | ✓ Primary Chords                  | ✓ Musical Interpretation |
| ✓ Scales                 | ✓ Major/Minor triads              | ✓ Musical Expression     |
|                          |                                   | ✓ Arranging              |

### **Skills for Success**

- ✓ Be prepared for class with pencils and paper;
- ✓ Be on time;
- ✓ Complete classwork and homework assignments;
- ✓ Hand in assignments on time;
- ✓ Remember the precepts of Bobcat Pride;
- ✓ Be respectful of musical equipment;
- ✓ Treat the music with respect and dignity; and
- ✓ Enjoy music and be willing and ready to learn.

## **HCPS Grading Policy**

<b>Examples of Product, Process, and Practice</b>		
<b>PRODUCT (50%)</b> <i>Culminating Demonstration of Knowledge</i>	<b>PROCESS (30%)</b> <i>Addressing Specific Short-Term Learning Outcomes</i>	<b>PRACTICE (20%)</b> <i>Building Attitudes, Habits, and Skills</i>
Does it measure how well students achieved specific learning goals, standards, and/or competencies?	Does it provide feedback to students regarding growth towards the attainment of specific learning goals, standards and competencies?	Does it allow students to practice skills and/or reinforce content learning?
<ul style="list-style-type: none"> <li>Primarily completed in presence of teacher</li> <li>Rubric aligned to standards</li> <li>Accuracy graded</li> </ul>	<ul style="list-style-type: none"> <li>Primarily completed in presence of teacher</li> <li>Rubric aligned to standards</li> <li>Accuracy graded</li> </ul>	<ul style="list-style-type: none"> <li>Graded for completion and participation</li> </ul>

**\*\*Extra credit will not be given for non-academic purposes\*\***

## **Late Work Policy**

All assignments should be submitted on time in order to earn full credit. Any assignment, (product, process, or practice) will be allowed to be turned in late for one letter grade deduction from the grade a student earns on the assignment. In order to earn credit for late assignments, students must submit assignments by the end of the day on Wednesday (except for the last week of the quarter) following the designated HAC update. Students are only able to submit assignments that have an established due date within the grading window before the designated HAC update. Assignment that are turned in for late credit will be identified by a footnote in HAC to include a statement about the deduction of a letter grade due to the lateness of the assignment.

Grading Window	Designated HAC Update	Late Work Due Date
September 8- September 24	September 24	September 29
September 27- October 13	October 13	October 20
October 14- October 29	October 29	November 5 (Friday)
November 8- November 19	November 19	November 24
November 22- December 10	December 10	December 15
December 13- January 13	January 13	January 21 (Friday)
January 24- February 11	February 11	February 16
February 14- February 25	February 25	March 2
February 28- March 11	March 11	March 16
March 14- March 25	March 25	March 31 (Thursday)
April 1- April 22	April 22	April 27
April 25- May 6	May 6	May 11
May 11- May 20	May 20	May 25

## **Academic Integrity**

Academic integrity is taking responsibility for the quality and completion of one's own work. Academic dishonesty is taking someone else's work and claiming it as one's own. Students at Bel Air High School are responsible for knowing what is considered to be Academic Dishonesty and the subsequent consequences. More information can be found in the BAHS Student Planner.

## **Cell Phone Policy**

- Students will place their cellphones in a teacher designated area as they enter each classroom. Teachers will review with students the specific location for each room. The phones will remain in the teacher designated area unless teachers explicitly tell students to take out the phones for instructional use.
- Cellphones will remain in the teacher designated area during bathroom visits, assemblies and trips to the nurse/counseling office/main office.
- Cellphones will be retrieved from the teacher designated area at the end of class at the direction of the teacher.
- School-appropriate cellphone use is permitted during class changes and lunch. Students are not permitted to make phone calls during school hours.
- If the cell phone policy is violated, it is a referable offense.