



Bel Air High School Bobcat Choir

Course Syllabus 2021-2022

Ms. Terri Mathews and Ms. Jillian Dennis

Email: Terri.Mathews@hcps.org ; Jillian.Dennis@hcps.org

Course Description

Bobcat Choir is a performing ensemble designed to help beginning choral students practice singing, essential music reading skills and address individual IEP goals. The class will be using grade level modified music literature and teacher made materials.

Goals for Student Learning

- 1) Develop personal commitment and a sense of teamwork;
- 2) Develop an awareness and appreciation of music;
- 3) Develop the fundamentals of singing—both individually and as a member of an ensemble;
- 4) Gain an understanding of and begin developing skills for reading musical notation; and
- 5) Create music together and share it with our community.

Skills for Success

In keeping with the curriculum-wide focus on skills for success, students will develop learning skills through careful practice and regular evaluation of performing skills as an individual as well as part of an ensemble. Thinking skills are developed through critical thinking, problem solving, and achievement of individual and group goals. Skills for success in communication are strengthened as the student applies knowledge of History and Style in crafting historically informed performances. Special emphasis is placed on interpersonal skills in both rehearsal and performance settings.

Textbook and Materials

Students will be given a music folder on the first day of class. They should bring their folder and a pencil to every rehearsal.

Concert Dress

Men: Black slacks (no jeans), white dress shirt, long tie, black dress shoes and black socks.

Women: School appropriate black skirt or dress pants (no yoga pants or leggings), white shirt, and black dress shoes (no boots, flip flops, “Toms”, etc).

Course Outline

2021-2022 Concert Schedule—Subject to change—revised, September 1, 2021

October 26, 2021—Autumn Concert, 7:00 PM @ BAHS

December 16, 2021—Winter Choral Concert, 7:00 PM @ BAHS

March 15-17, 2022—Spring Choral Concert, 7:00 PM @ BAHS

May 9-13, 2022—Spring Music Festival, 7:00 PM @ BAHS

Please put these dates on your calendar **now** to avoid future conflicts. Additional concerts may be scheduled--the dates of which will be announced as soon as possible.

Classroom Rules and Procedures

In order to track student progress and evaluate student achievement, students will be expected to complete and participate in the following assessment strategies, all of which will be conducive to individual needs:

- Completion of written classwork
- Quizzes/test
- Class Participation
- Concert Participation-- All performances are mandatory for all chorus students.

HCPS Grading Policy

Examples of Product, Process, and Practice		
PRODUCT (50%) <i>Culminating Demonstration of Knowledge</i>	PROCESS (30%) <i>Addressing Specific Short-Term Learning Outcomes</i>	PRACTICE (20%) <i>Building Attitudes, Habits, and Skills</i>
Does it measure how well students achieved specific learning goals, standards, and/or competencies?	Does it provide feedback to students regarding growth towards the attainment of specific learning goals, standards and competencies?	Does it allow students to practice skills and/or reinforce content learning?
<ul style="list-style-type: none"> Primarily completed in presence of teacher Rubric aligned to standards Accuracy graded 	<ul style="list-style-type: none"> Primarily completed in presence of teacher Rubric aligned to standards Accuracy graded 	<ul style="list-style-type: none"> Graded for completion and participation

Extra credit will not be given for non-academic purposes

Grades will be based on class participation, attendance, written classwork, quizzes and concert attendance and participation. Everything a student turns in for a grade is assigned a point value, and the point value may be based on the degree of difficulty or when tests are given, the number of questions involved.

Absent Work Policy

All assignments should be submitted on time. Students will be given the number of class periods equal to the number of class periods absent to turn in completed make up assignments. If a student is lawfully absent, work will be accepted without penalty. If a student is unlawfully absent, work will be accepted with a penalty of one letter grade off the assessed value.

Late Work Policy

All assignments should be submitted on time in order to earn full credit. Any assignment, (*product, process, or practice*) will be allowed to be turned in late for one letter grade deduction from the grade a student earns on the assignment. In order to earn credit for late assignments, students must submit assignments by the end of the day on Wednesday (except for the last week of the quarter) following the designated HAC update. Students are only able to submit assignments that have an established due date within the grading window before the designated HAC update. Assignment that are turned in for late credit will be identified by a footnote in HAC to include a statement about the deduction of a letter grade due to the lateness of the assignment.

Grading Window	Designated HAC Update	Late Work Due Date
September 8- September 24	September 24	September 29
September 27- October 13	October 13	October 20
October 14- October 29	October 29	November 5 (Friday)
November 8- November 19	November 19	November 24
November 22- December 10	December 10	December 15
December 13- January 13	January 13	January 21 (Friday)
January 24- February 11	February 11	February 16
February 14- February 25	February 25	March 2
February 28- March 11	March 11	March 16
March 14- March 25	March 25	March 31 (Thursday)
April 1- April 22	April 22	April 27
April 25- May 6	May 6	May 11
May 11- May 20	May 20	May 25

Academic Integrity

Academic integrity is taking responsibility for the quality and completion of one's own work. Academic dishonesty is taking someone else's work and claiming it as one's own. Students at Bel Air High School are responsible for knowing what is considered to be Academic Dishonesty and the subsequent consequences. More information can be found in the BAHS Student Planner.

Cell Phone Policy

- Students will place their cellphones in a teacher designated area as they enter each classroom. Teachers will review with students the specific location for each room. The phones will remain in the teacher designated area unless teachers explicitly tell students to take out the phones for instructional use.
- Cellphones will remain in the teacher designated area during bathroom visits, assemblies and trips to the nurse/counseling office/main office.
- Cellphones will be retrieved from the teacher designated area at the end of class at the direction of the teacher.
- School-appropriate cellphone use is permitted during class changes and lunch. Students are not permitted to make phone calls during school hours.
- If the cell phone policy is violated, it is a referable offense.



Bobcat Choir!
Room G120
Ms. Terri Mathews and Ms. Jillian Dennis



Students, please take this syllabus home and have your parents/guardians read and sign.

Parents, if you have any questions or concerns, please do not hesitate to contact us at 410-638-4600 or email on of us at:

Terri.Mathews@hcps.org or Jillian.Dennis@hcps.org

Student Signature

Date

Parent Signature

Date