



AP Spanish Language and Culture Course Syllabus 2021-2022

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Course Description

The Advanced Placement Spanish course covers the equivalent of a third-year college course in Advanced Spanish Composition and Conversation. The course stresses oral skills, composition, and grammar, and involves regular practice of all four communication skills (listening, speaking, reading and writing). There is also a strong cultural component. The course is conducted entirely in Spanish and emphasizes the use of Spanish for active communication. The objectives for the course are as follows:

- Students will comprehend formal and informal spoken Spanish.
- Students will acquire sufficient vocabulary and knowledge of structure to allow for easy, accurate reading of newspaper and magazine articles as well as literary excerpts.
- Students will compose expository passages.
- Students will express ideas orally with reasonable accuracy and fluency.

Goals for Student Learning

The AP course is intended for those students who are seriously interested in continuing to develop their language skills and are willing to devote the time necessary to succeed. Students can expect to have homework every day. Such homework may include listening, reading, or writing activities. Successful completion of this course requires active daily oral participation, satisfactory completion of all class work, mastery of grammatical themes and a school final examination based on the Advanced Placement Spanish Language and Culture Exam. In addition to regular class participation, students will prepare and give presentations to the class, with and without notes. Students will also write timed essays in class on a regular basis. Students are strongly encouraged to take the Advanced Placement Spanish Language and Culture Exam in May to possibly earn college credit and/or advanced placement status.

The course seeks to develop language skills that are useful in themselves and that can be applied to various activities and disciplines rather than to the mastery of any specific subject matter. Extensive training in the organization and writing of compositions must be an integral part of the AP Spanish Language course.

Textbook and Materials

1. Three-ring **binder** (at least 1 inch)
2. Loose-leaf **paper**
3. Blue or black **pens** and **pencil**
4. One **colored pen**
5. Two **highlighters** (different colors)
6. Access to WordReference or a Spanish-English Dictionary
7. **Earbuds** with cord to bring to class daily. (Dollar Store brand works.)

Course Outline

This year the students will concentrate on the six global themes to master the necessary skills to be successful on the AP Exam.

- Families in Different Societies
- The Influence of Language and Culture on Identity
- The Influence of Beauty and Art
- How Science and Technology Affect our Lives
- Factors that Impact the Quality of Life
- Environmental, Political, and Social Challenges

Classroom Rules and Procedures

1. Respect your teachers, classmates, and school property at all times!
2. Be honest!
3. Be prompt and prepared for class!
4. Food, drinking (except water), and gum are NOT permitted.
5. **Speak Spanish!**



¡Solo se habla en
español aquí!

HCPS Grading Policy

Examples of Product, Process, and Practice		
PRODUCT (50%) <i>Culminating Demonstration of Knowledge</i>	PROCESS (30%) <i>Addressing Specific Short-Term Learning Outcomes</i>	PRACTICE (20%) <i>Building Attitudes, Habits, and Skills</i>
Does it measure how well students achieved specific learning goals, standards, and/or competencies?	Does it provide feedback to students regarding growth towards the attainment of specific learning goals, standards, and competencies?	Does it allow students to practice skills and/or reinforce content learning?
<ul style="list-style-type: none"> Primarily completed in presence of teacher Rubric aligned to standards Accuracy graded 	<ul style="list-style-type: none"> Primarily completed in presence of teacher Rubric aligned to standards Accuracy graded 	<ul style="list-style-type: none"> Graded for completion and participation

Extra credit will not be given for non-academic purposes

Absent Work Policy

All assignments should be submitted on time. Students will be given the number of class periods equal to the number of lawful class periods absent to turn in completed make up assignments without penalty.

Late Work Policy

All assignments should be submitted on time in order to earn full credit. Any assignment, (*this does not apply to in-class activities, quizzes/tests, and any work that has already been reviewed in class*) will be allowed to be turned in late for one letter grade deduction from the grade a student earns on the assignment. In order to earn credit for late assignments, students must submit assignments by the end of the day on Wednesday (except for the last week of the quarter) following the designated HAC update. Students are only able to submit assignments that have an established due date within the grading window before the designated HAC update. Assignment that are turned in for late credit will be identified by a footnote in HAC to include a statement about the deduction of a letter grade due to the lateness of the assignment.

Academic Integrity

Academic integrity is taking responsibility for the quality and completion of one's own work. Academic dishonesty is taking someone else's work and claiming it as one's own. Students at Bel Air High School are responsible for knowing what is considered to be Academic Dishonesty and the subsequent consequences. More information can be found in the BAHS Student Planner.

****Using computer software, Internet, or another person as a translator is NOT permitted. Your work needs to be YOUR own work by using the appropriate resources.****

Cell Phone Policy

Students will place their electronic devices (including, but not limited to, cell phones, listening devices, smart watches, laptops, and iPads), either on silent or off, in a teacher designated area as they enter each classroom. Teachers will review with students the specific location for each room. The devices will remain in the teacher designated areas unless teachers explicitly tell students to use them as a part of classroom instruction.

- Devices will remain in the teacher designated area during bathroom visits, assemblies, and trips to the nurse/counseling office/main office.
- Devices will be retrieved from the teacher designated area at the end of the class at the direction of the teacher.
- School-appropriate cellphone use is permitted during class changes and lunch. Students are not permitted to make phone calls during school hours.
- If the cell phone policy is violated, it is a referable offense.