



Spanish I
Course Syllabus 2021-2022
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Course Description

Spanish I is an introductory course where each student must demonstrate basic listening, speaking, reading, and writing abilities in the target language.

Goals for Student Learning

The American Council on the Teaching of Foreign Languages (ACTFL) created World Language Standards along with proficiency levels. The goal of the level 1 course is for students to achieve the Novice-Mid proficiency level in reading, writing, speaking, and listening to Spanish. The goal of this course is to be able to communicate in and understand written and spoken Spanish at a basic level.

Textbook and Materials

The student must bring the following supplies to class **DAILY**.

1. Three-ring **binder** (at least 1 inch) and loose-leaf **paper**
2. **Dividers** (Prácticas, Vocabulario, Gramática, Proyectos)
3. Two **highlighters** (different colors)
4. Blue or black **pens** and **pencil**
5. One **colored-pen** (red, purple, green, etc.)
6. Must have access to WordReference or a Spanish/English Dictionary
7. **Earbuds** with cord to bring to class daily. (Dollar Store brand works.)



Course Outline

This year, students will concentrate on the following themes...

- Personal and Public Identities (greetings and goodbyes, titles, courtesy and alphabet, family)
- Families and Communities (calendar, time, school, shopping for food)
- Global Challenges (geography, weather, seasons)
- Contemporary Life (housing, sports, clothing, colors)

HCPS Grading Policy

Examples of Product, Process, and Practice		
PRODUCT (50%) <i>Culminating Demonstration of Knowledge</i>	PROCESS (30%) <i>Addressing Specific Short-Term Learning Outcomes</i>	PRACTICE (20%) <i>Building Attitudes, Habits, and Skills</i>
Does it measure how well students achieved specific learning goals, standards, and/or competencies?	Does it provide feedback to students regarding growth towards the attainment of specific learning goals, standards and competencies?	Does it allow students to practice skills and/or reinforce content learning?
<ul style="list-style-type: none"> • Primarily completed in presence of teacher • Rubric aligned to standards • Accuracy graded 	<ul style="list-style-type: none"> • Primarily completed in presence of teacher • Rubric aligned to standards • Accuracy graded 	<ul style="list-style-type: none"> • Graded for completion and participation

****Extra credit will not be given for non-academic purposes****

Absent Work Policy

All assignments should be submitted on time. Students will be given the number of class periods equal to the number of lawful class periods absent to turn in completed make up assignments without penalty.

Late Work Policy

All assignments should be submitted on time in order to earn full credit. Any assignment, (*this does not apply to in-class activities, quizzes/tests, and any work that has already been reviewed in class*) will be allowed to be turned in late for one letter grade deduction from the grade a student earns on the assignment. In order to earn credit for late assignments, students must submit assignments by the end of the day on Wednesday (except for the last week of the quarter) following the designated HAC update. Students are only able to submit assignments that have an established due date within the grading window before the designated HAC update. Assignment that are turned in for late credit will be identified by a footnote in HAC to include a statement about the deduction of a letter grade due to the lateness of the assignment.

Academic Integrity

Academic integrity is taking responsibility for the quality and completion of one's own work. Academic dishonesty is taking someone else's work and claiming it as one's own. Students at Bel Air High School are responsible for knowing what is considered to be Academic Dishonesty and the subsequent consequences. More information can be found in the BAHS Student Planner.

****Using computer software, Internet, or another person as a translator is NOT permitted. Your work needs to be YOUR own work by using the appropriate resources.****

Classroom Rules and Procedures

1. Be polite! Respect your teachers and classmates at all times!
2. Be prompt!
3. Be prepared for class!
4. Participate and speak Spanish!



Cell Phone Policy

- Students will place their cellphones in the designated area as they enter the class. The phones will remain in the designated area unless the teacher explicitly tell students to take out the phones for instructional use.
- Cellphones will remain in the designated area during bathroom visits, assemblies and trips to the nurse/counseling office/main office.
- Cellphones will be retrieved from the designated area at the end of class at the direction of the teacher.
- School-appropriate cellphone use is permitted during class changes and lunch. Students are not permitted to make phone calls during school hours.
- If the cell phone policy is violated, it is a referable offense.

