



Spanish III  
Course Syllabus 2021-2022  
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**Course Description**

Students will continue to develop and enhance listening, speaking, reading, and writing skills while broadening their understanding of Spanish cultures.

**Goals for Student Learning**

The American Council on the Teaching of Foreign Languages (ACTFL) created World Language Standards along with proficiency levels. The goal of the level III course is for students to achieve the Intermediate-Low proficiency level in reading, writing, speaking, and listening to Spanish.

**Textbook and Materials**

The student must bring the following supplies to class **DAILY**.

1. Three-ring **binder** (at least 1 inch) and loose-leaf **paper**
2. **Dividers** (Prácticas, Vocabulario, Gramática, Proyectos)
3. Two **highlighters** (different colors)
4. Blue or black **pens** and **pencil**
5. One **colored-pen** (red, purple, green, etc.)
6. Must have access to WordReference or a Spanish/English Dictionary
7. **Earbuds** with cord to bring to class daily. (Dollar Store brand works.)



**Course Outline**

The following topics will be covered throughout the year:

- ¿Quién soy yo?
- La Cocina
- El Hotel
- El Ejercicio y La Sala de Emergencia
- La Ciudad
- Los Pasajes de la Vida
- El Camping y Los Animales
- Las Profesiones

**HCPS Grading Policy**

<b>Examples of Product, Process, and Practice</b>		
<b>PRODUCT (50%)</b> <i>Culminating Demonstration of Knowledge</i>	<b>PROCESS (30%)</b> <i>Addressing Specific Short-Term Learning Outcomes</i>	<b>PRACTICE (20%)</b> <i>Building Attitudes, Habits, and Skills</i>
Does it measure how well students achieved specific learning goals, standards, and/or competencies?	Does it provide feedback to students regarding growth towards the attainment of specific learning goals, standards and competencies?	Does it allow students to practice skills and/or reinforce content learning?
<ul style="list-style-type: none"> <li>• Primarily completed in presence of teacher</li> <li>• Rubric aligned to standards</li> <li>• Accuracy graded</li> </ul>	<ul style="list-style-type: none"> <li>• Primarily completed in presence of teacher</li> <li>• Rubric aligned to standards</li> <li>• Accuracy graded</li> </ul>	<ul style="list-style-type: none"> <li>• Graded for completion and participation</li> </ul>

**\*\*Extra credit will not be given for non-academic purposes\*\***

## **Absent Work Policy**

All assignments should be submitted on time. Students will be given the number of class periods equal to the number of lawful class periods absent to turn in completed make up assignments without penalty.

## **Late Work Policy**

All assignments should be submitted on time in order to earn full credit. Any assignment, (*this does not apply to in-class activities, quizzes/tests, and any work that has already been reviewed in class*) will be allowed to be turned in late for one letter grade deduction from the grade a student earns on the assignment. In order to earn credit for late assignments, students must submit assignments by the end of the day on Wednesday (except for the last week of the quarter) following the designated HAC update. Students are only able to submit assignments that have an established due date within the grading window before the designated HAC update. Assignment that are turned in for late credit will be identified by a footnote in HAC to include a statement about the deduction of a letter grade due to the lateness of the assignment.

## **Academic Integrity**

Academic integrity is taking responsibility for the quality and completion of one's own work. Academic dishonesty is taking someone else's work and claiming it as one's own. Students at Bel Air High School are responsible for knowing what is considered to be Academic Dishonesty and the subsequent consequences. More information can be found in the BAHS Student Planner.

**\*\*Using computer software, Internet, or another person as a translator is NOT permitted. Your work needs to be YOUR own work by using the appropriate resources.\*\***

## **Classroom Rules and Procedures**

1. Be polite! Respect your teachers and classmates at all times
2. Be prompt!
3. Be prepared for class!
4. Participate and speak Spanish!



## **Cell Phone Policy**

Students will place their electronic devices (including, but not limited to, cell phones, listening devices, smart watches, laptops, and iPads), either on silent or off, in a teacher designated area as they enter each classroom. Teachers will review with students the specific location for each room. The devices will remain in the teacher designated areas unless teachers explicitly tell students to use them as a part of classroom instruction.

- Devices will remain in the teacher designated area during bathroom visits.
- Devices will be retrieved from the teacher designated area at the end of the class at the direction of the teacher.
- School-appropriate cellphone use is permitted during class changes and lunch. Students are not permitted to make phone calls during school hours.
- Students will NOT be permitted to carry their electronic devices in a book bag throughout the school day.
- If the electronic device policy is violated, the student shall then be subject to disciplinary action up to, and including, confiscation of the device as well as an office referral.

