



Spanish I
 Course Syllabus 2020-2021
 Señorita Stare
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Course Description

Spanish I is an introductory course where each student must demonstrate basic listening, speaking, reading and writing abilities in the target language.

Goals for Student Learning

The American Council on the Teaching of Foreign Languages (ACTFL) created World Language Standards along with proficiency levels. The goal of the level 1 course is for students to achieve the Novice-Mid proficiency level in reading, writing, speaking, and listening to Spanish. The goal of this course is to be able to communicate in and understand written and spoken Spanish at a basic level.

Textbook and Materials for Distance Learning:

The student must bring the following supplies to class **DAILY**

1. 1” binder for Spanish only
2. **Divider tabs** – can use sticky notes
3. Two **highlighters** (different colors)
4. Blue or black **pens** and **pencil**
5. One **colored-pen** (red, purple, green, etc.)
6. Must have access to a **Spanish/English Dictionary** and/or SpanishDictionary website
7. Lined loose leaf paper



Course Outline

This year, students will concentrate on the following topics...

- Describing themselves and others
- Describing Food and Restaurants
- Family and Home
- Sports
- School and Extracurricular Activities
- Health

HCPS Grading Policy

Examples of Product, Process, and Practice		
PRODUCT (50%) <i>Culminating Demonstration of Knowledge</i>	PROCESS (30%) <i>Addressing Specific Short-Term Learning Outcomes</i>	PRACTICE (20%) <i>Building Attitudes, Habits, and Skills</i>
Does it measure how well students achieved specific learning goals, standards, and/or competencies?	Does it provide feedback to students regarding growth towards the attainment of specific learning goals, standards and competencies?	Does it allow students to practice skills and/or reinforce content learning?
<ul style="list-style-type: none"> • Primarily completed in presence of teacher • Rubric aligned to standards • Accuracy graded 	<ul style="list-style-type: none"> • Primarily completed in presence of teacher • Rubric aligned to standards • Accuracy graded 	<ul style="list-style-type: none"> • Graded for completion and participation

Extra credit will not be given for non-academic purposes

Absent Work Policy

All assignments should be submitted on time. Students will be given the number of class periods equal to the number of lawful class periods absent to turn in completed make up assignments without penalty.

Late Work Policy

All assignments should be submitted on time in order to earn full credit. Any assignment, (*product, process, or practice*) will be allowed to be turned in late for one letter grade deduction from the grade a student earns on the assignment. In order to earn credit for late assignments, students must submit assignments by the end of the day on Wednesday (except for the last week of the quarter) following the designated HAC update. Students are only able to submit assignments that have an established due date within the grading window before the designated HAC update. Assignment that are turned in for late credit will be identified by a footnote in HAC to include a statement about the deduction of a letter grade due to the lateness of the assignment.

Grading Window	Designated HAC Update	Late Work Due Date
September 8- September 24	September 24	September 29
September 27- October 13	October 13	October 20
October 14- October 29	October 29	November 5 (Friday)
November 8- November 19	November 19	November 24
November 22- December 10	December 10	December 15
December 13- January 13	January 13	January 21 (Friday)
January 24- February 11	February 11	February 16
February 14- February 25	February 25	March 2
February 28- March 11	March 11	March 16
March 14- March 25	March 25	March 31 (Thursday)
April 1- April 22	April 22	April 27
April 25- May 6	May 6	May 11
May 11- May 20	May 20	May 25

Academic Integrity

Academic integrity is taking responsibility for the quality and completion of one's own work. Academic dishonesty is taking someone else's work and claiming it as one's own. Students at Bel Air High School are responsible for knowing what is considered to be Academic Dishonesty and the subsequent consequences. More information can be found in the BAHS Student Planner.

****Using computer software, Internet, or another person as a translator is NOT permitted. Your work needs to be YOUR own work by using the appropriate resources.****

Virtual Classroom Rules and Procedures

1. Be polite! Respect your teachers and classmates at all times!
2. Be prompt!
3. Be prepared for class!
4. Participate and speak Spanish!



Cell Phone Policy

Students will place their electronic devices (including, but not limited to, cell phones, listening devices, smart watches, laptops, and iPads), either on silent or off, in a teacher designated area as they enter each classroom. Teachers will review with students the specific location for each room. The devices will remain in the teacher designated areas unless teachers explicitly tell students to use them as a part of classroom instruction.

- Devices will remain in the teacher designated area during bathroom visits.
- Devices will be retrieved from the teacher designated area at the end of the class at the direction of the teacher.
- School-appropriate cellphone use is permitted during class changes and lunch. Students are not permitted to make phone calls during school hours.
- Students will NOT be permitted to carry their electronic devices in a book bag throughout the school day.
- If the electronic device policy is violated, the student shall then be subject to disciplinary action up to, and including, confiscation of the device as well as an office referral.

Extra Help

I want for you to do well and to enjoy Spanish. If you have a question or are struggling with a concept, feel free to visit my office hours, send me an email, or a message on itsLearning.

Office Hours:

Wednesday and Thursday after school or come see me before Homeroom

I look forward to working together!

