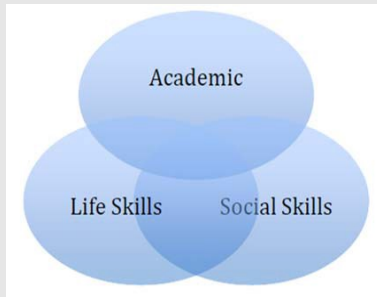


PBIS incorporates 3 elements into its prevention and intervention program. Teachers not only teach the Academic skills but also assist students in modeling Life and Social skills.



Parents we need your help and support!

- Make sure you are checking attendance and grades WEEKLY!
- Go online to the parent portal to check attendance and grades at anytime.
- Call the school office if you have any questions at 434-822-7081
- Praise and encourage your child to support PBIS by following the four components of CATS.



For more information on PBIS, please contact:

Mrs. Annastasia Broomell
Principal
annastasia.broomell@pcs.k12.va.us
434-822-7081

Ms. Tammy Strader
VTSS/PBIS Coach
tammy.strader@pcs.k12.va.us

Dan River High School

100 Dan River Wildcat Circle
Ringgold, Virginia 24586

Phone: 434-822-7081
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Dan River High School

Parent's Guide to PBIS:

Positive
Behavior
Intervention and
Support





What is PBIS?

PBIS stands for Positive Behavioral Interventions and Supports. There are four core behavioral principles of PBIS at Dan River High School. Each of the four core values (CATS) helps your son or daughter to recognize what our school wide expectations are for their behavior while at school. There are banners in all areas at Dan River High School's campus .

How does it work?

Our CATS expectations provide the values, guides the students, and makes them aware of the appropriate behaviors for interacting with teachers, staff, and other students. When a student is engaging in negative behaviors and not following all of the CATS behavioral expectations there will be interventions and preventions for them through their teachers, guidance counselors, and administration.

DRHS PBIS Behavior Expectations

Champion Safety- The creation of an environment that provides freedom to learn.

Aim For Your Best- Support, help, and appreciation offered to others.

Take Responsibility- Having personal accountability in behavior, words and actions.

Show Respect- Thoughtful consideration of people, places and property.

Students are expected to honor the CATS behavior expectations while on campus and/or any school affiliated activity.

What makes PBIS different?

The focus of this program is acknowledging and rewarding students for consistent, above and beyond positive behavior.

The staff and administration of DRHS are always working to devise new and innovative ways to recognize and honor students that demonstrate the expectations set forth by CATS.

Teachers and staff are currently issuing positive referrals to students when they display appropriate or exceptional behavior. This provides the faculty a great opportunity to reinforce the desired behaviors of our CATS behavior matrix. Students receive a certificate, treat, and recognition on the intercom announcements and signage boards.

