

# Assessment 101

Parent Meeting Slides -  
Updated 2019-2020

# What questions do we bring?

Introductions of all present and share questions that brought you to the meeting:

- Parents
- Campus staff
- District staff

# What is a Standards-Based Report Card?

A standards-based report card (SBRC) is a detailed report to parents every 9 weeks that shows:

- ❑ The skills and expectations that have been taught during the grading period
- ❑ The degree to which students have mastered these skills at this point in the year

# What was the district's process for transitioning to SBRCs?

2013 - 1st grade (Glenhope Elementary pilot - then adopted districtwide)

2014 - Kinder

2015 - 2nd grade

2016 - 3rd grade

2017 - 4th grade (pilot)

2018 - 4th grade full implementation

Teacher reps (from each grade) selected and categorized the reported standards based on required state curriculum - Texas Essential Knowledge and Skills (TEKS)

Teachers and curriculum staff update documents annually

# Why did we change to this kind of report card?

Questions to consider:

- When students were given a single percentage grade or letter grade for a subject, what could parents tell about their children's specific performance on specific standards (ELA = spelling, phonics, reading, writing, grammar; Math = problem solving, addition, subtraction, money, geometry)?
- When grades are averaged across the 9 weeks, how could parents tell the accurate level of mastery by the end of the grading period rather than the composite of performance that might have actually included a decline in performance later in the grading period?
- In a traditional system, what role did behavior/work habits play in the reporting of a grade? In what ways might this have masked reporting of actual skill level related to TEKS?

# How are the standards chosen?

The standards on the report card include the most critical Texas Essential Knowledge and Skills (TEKS) from our state's curriculum.

They are sequenced on the report card in a way that matches the order they are taught in GCISD.

G2 - MATHEMATICS			
Number and Operations 1NW=#'s to 99 +/-	2	3	3
Represents numbers using objects, standa		2	2
Represents numbers in expanded form	2	2	2
Orders whole numbers using place value a	2	2	2
Compares numbers using comparative langu	2	2	2
Composes and decomposes numbers in more	2	3	3
Represents and solves word problems invo	3	3	3
Generates and solves word problems for a	3	3	3
Uses mental strategies to add/subtract w		3	3
Adds up to four two-digit numbers using		3	3
Subtracts two two-digit numbers (could i		3	3
Determines the value of a collection of			
Geometry and Measurement 1NW= to 5 min.		2	
Reads and writes time on analog and digi	3	3	3
Uses models of square units to find the			
Creates 2D shapes based on given attribu			
Sorts and classifies 2D shapes			
Sorts and classifies 3D solids with give			

# How do the teachers assess the standards?

- By using classroom activities to determine/assess progress.
- By tracking progress on every standard on every child.
- By using a rubric for each standard to determine progress toward a “3” which equates to a consistent demonstration of the skill.

# How do I use the information to benefit my child?

## **What if my child isn't progressing as expected?**

They will continue to receive instruction and support as they progress toward the standard. With standards-based assessment, students keep working toward each skill until mastery is achieved.

## **What if my child has already mastered most of the grade level standards?**

Their teacher will realize this because of the specific assessments they're constantly conducting and will enrich and extend children's learning accordingly. Information about these enrichment/extension opportunities will be shared with individual parents as appropriate.

# For more information...

The screenshot shows the website header with navigation links: "GCISD Home", "Select a School", and "Language". The main navigation menu includes "OUR DISTRICT", "STUDENTS", "PARENTS", "DEPARTMENTS", and "COMMUNITY". Under the "PARENTS" tab, a list of links is displayed, with "Standards Based Report Card" circled in red. Other links include "504 Information", "Acceleration Exams", "Attendance Area Maps", "AVID", "Bullying", "Cafeteria", "Career & Tech Ed", "Course Selection Guide/Program of Studies", "Credit by Exam", "Diversity Advisory Council", "Dyslexia", and "Enrollment/Registration".

Departments > Curriculum and Instruction > Standards Based Report Cards

Standards Based Report Cards

Additional information about the benefits and logistics of standards-based report cards can be found on the GCISD website. Here, parents will be able to:

- ◆ See the list of standards being assessed in each grade
- ◆ Access a GCISD Parent Guide for more information about the specifics of our newly revised report cards
- ◆ Read more about the rationale for using this form of assessment